

**The effectiveness of enhanced and unenhanced recasts on secondary school
students' past tense usage in Hong Kong**

Volume II—Appendices

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Appendix I Cover Letter and Consent Form

Cover Letter

Dear _____ (student's name),

Hi, I am a doctoral student at the Institute of Education, University of London, doing research on foreign language learning. I am writing to cordially invite you to participate in the research on _____ (date) _____ (day) _____ (time), _____ (date) _____ (day) _____ (time), and _____ (date) _____ (day) _____ (time). This research will be focusing on spoken English. For the purpose of follow-up analysis, your speech performance will be audio and video-taped. I will also give some feedback to your performance. The data collected will be used to analyze secondary school students' way of learning English, which will help complete my PhD research. Moreover, your English level may hopefully be raised through this research.

The information from the recording will remain entirely anonymous and confidential. All the data will only be used for my PhD research and for any reports, presentations or publications that arise from it. I will only release the data to your school under your agreement, for the convenience of your teacher's helping to improve your English. You of course have the right to request for information about your own data.

Furthermore, I will help you with building your English vocabulary, by providing you a set of words after each of our individual meetings. I will also be very happy to answer any of your questions about learning English.

If you choose to participate in this workshop, I hope that you will attend every session. However, you may stop participating at any time without having to give me a reason.

If you or your parents would like any more information, or if there is anything about this research that bothers you, and you do not want to speak or write to me about it, you can write in English or in Chinese to my supervisor, Dr Catherine Walter, at c.walter@ioe.ac.uk or at: CLC, Institute of Education, University of London, 20 Bedford Way, LONDON WC1H 0AL, United Kingdom.

I really hope that you can participate in my research. I here enclose a consent form for you and your parents to complete and sign if they are happy for you to participate in the research. Details about the place of each meeting will be given later. Please return the form to your English Language teacher by _____ (date). Thank you in advance for your participation and support. You will be given a gift at the end of the research as a token of appreciation.

Yours Sincerely,

Ching Ching Lai (Florence)

MPhil/ PhD student

Institute of Education, University of London

_____ (date)

Student and Parents' Consent Form

To: Ching Ching Lai (Florence)

Please delete one of the choices below to indicate whether you would like to participate in the English research on the dates and time as mentioned in the letter:

I will / will not participate in the research

Please delete one of the choices:

I give / do not give my permission to you to release the data to the school

Student's Name: _____

Signature: _____

Date: _____

I give my permission for my son / daughter to participate in the English research on the dates and time indicated and for the anonymous results to be used in reports, publications and presentations arising from this research.

Parent's(s') Name(s): _____

Signature: _____

Date: _____

If you would like to receive a summary of the results of this research project, please write your full address here:

_____(同學名稱) 同學:

你好！本人是英國倫敦大學教育學院博士研究生，現正進行一項英語學習研究。本人現誠意邀請你於 年 月 日 (星期) (時 分至 時 分) 和 年 月 日 (星期) (時 分至 時 分), 以及 年 月 日 (星期) (時 分至 時 分) 參與這項研究計劃。研究內容以英語講話為主，為便於分析，你的講話將會被錄音及錄影。然後，本人會就你的英語講話提供個別的指導，並且會採用這些資料，分析中學生學習英語的方式，以完成本人的博士研究。另方面，通過參與這項研究，你的英語會話能力可有望提升。

有關你的個人資料和錄音及錄影資料，將會絕對不記名及保密。所有資料只會用作本人的博士研究及任何報告或出版物。只有獲得你同意後，才會轉交貴校，以便老師能加強你的英語能力，而你亦有權索取有關資料。

另外，本人在研究其間，會為你建立一個實用英語生字庫，令你在每次會面後可以認識多一套生字。同時，本人十分樂意為你解答任何英語疑難。

如你答應參與本項研究計劃，本人十分期望你能出席所有的環節。當然，你亦有權隨時退出，而無須提供任何理由。

如你或貴家長希望知悉這項研究的詳情，或討論有關問題，而又不想告知本人，歡迎選擇用中文或英文與本人的導師聯絡: Catherine Walter 教授 (電郵：c.walter@ioe.ac.uk) 或 (英國地址：CLC, Institute of Education, University of London, 20 Bedford Way, LONDON WC1H 0AL, United Kingdom)。

本人熱切期望你參予這項研究計劃，現附上一份同意書，請你及貴家長填妥及簽署。本人稍後會通知你有關課室的位置。請在 年 月 日 (星期) 把同意書交回你的英文老師。本人謹多謝你的參予及你對這個研究的支持。在整個研究完結後，本人將會向你致送禮品，以表謝意。

黎晴程
英國倫敦大學教育學院
博士研究生
敬啟
年 月 日

同學及家長同意書

致 黎晴程

請刪除以下其中一項以表示在以上日期參與這項研究計劃的意願:

本人願意 / 不願意參與這項研究計劃。

請刪除以下其中一項:

本人同意 / 不同意 授權 閣下把本人參與這項研究的資料轉交學校。

學生名字: _____ 學生簽署: _____

日期: _____

本人同意 / 不同意 小兒/女在以上日期參與這項研究, 並同意 / 不同意 閣下將有關不記名資料用作 閣下的博士研究及任何報告或出版物用途。

家長名字: _____ 家長簽署: _____

日期: _____

如想獲得一份研究結果的摘要, 請於以下提供聯絡地址:

Appendix II Actual Study Data Collection Schedule

Keys:

CR—receiving corrective recast (experimental group)

NR—receiving normal recast (experimental group)

CNT—receiving content-only feedback (control group)

CR1, NR1, CNT1—following the first order arrangement of cartoon-strip presentation (see appendix VI)

CR2, NR2, CNT2—following the second order arrangement of cartoon-strip presentation (see appendix VI)

CR3, NR3, CNT3—following the third order arrangement of cartoon-strip presentation (see appendix VI)

CR4, NR4, CNT4—following the fourth order arrangement of cartoon-strip presentation (see appendix VI)

CR1.1—the last number indicates the order of student participation

.SR—student participating in the stimulated recall interview

Mins—number of minutes

English Medium Stream Class 1— (36 students)

Week 1 (Blue: absentee from the beginning) (Pink: absent in delayed post-test) (*The time exceeded each period's time limit was agreed by the S3 English Language Coordinator, who communicated that to other teachers of the affected periods*)

12/3 (Mon)	13/3 (Tue)	14/3 (Wed)	15/3 (Thur)	16/3 (Fri)
<u>English Lesson</u> 8:20-9:20am (5 students)	<u>Class Period + Independent Study Session</u> 8:00-9:20am (2 students)	<u>English Lesson</u> 8:20-9:20am (3 students)	<u>English Lesson</u> 8:20-9:20am (3 students)	<u>English Lesson</u> 10:45-11:45am (2 students)
1. (CR1.1—B, A, C, D) (B—Pretest 10 mins)	1. (NR3.6—C, D, B, A) (C, D, B—Pretest, NR feedback, Immediate Post-test 35 mins)	1. (NR4.8—A, C, D, B) (A—Pretest 10 mins)	1. (CR1.11—B, A, C, D) (B—Pretest 10 mins)	1. (NR3.14—C, D, B, A) (C—Pretest 10 mins)
2. (NR1.2—B, A, C, D) (B—Pretest 10 mins)		2. (CNT4.9—A, C, D, B) (A—Pretest 10 mins)	2. (NR1.12—B, A, C, D) (B—Pretest 10 mins)	2.
3. (CNT1.3—B, A, C, D)	2. (CNT2.7.SR—	3. (CR4.10.SR—	3. (CNT1.13.SR—B, A, C, D) (B—Pretest 10 mins)	(CR2.15.SR—D, B, A, C) (D—Pretest 10 mins)

(B—Pretest 10 mins) 4. (CR2.4.SR—D, B, A, C) (D—Pretest 10 mins) 5. (NR2.5.SR—D, B, A, C) (D—Pretest 10 mins)	D, B, A, C) (D, B, A—Pretest, CNT feedback, Immediate Post-test, Stimulated Recall, 60 mins)	A, C, D, B) (A—Pretest 10 mins)		3. (CR2.16—D, B, A, C) (D—Pretest 10 mins)
<u>Independent Study Session</u> 3:05-4:05pm (2 students) 1. (CR2.4.SR—D, B, A, C) (B, A—CR feedback, Immediate Post-test, Stimulated Recall 50 mins) 2. (CNT1.3—B, A, C, D) (A, C—CNT feedback, Immediate Post-test 25 mins)	<u>English Lesson</u> 9:30-10:30pm (2 students) 1. (CNT2.17—D, B, A, C) (D—Pretest 10 mins) 2. (CR3.18—C, D, B, A) (C—Pretest 10 mins)			
<u>After School</u> 4:05pm onwards (3 students) 1. (NR2.5.SR—D, B, A, C) (B, A—NR feedback, Immediate Post-test,	<u>After School</u> 4:05pm onwards (2 students) 1. (CR3.18—C, D, B, A) (D, B—CR feedback, Immediate Post-test 25	<u>After School</u> 4:05pm onwards (3 students) 1. (CR4.10.SR—A, C, D, B) (C, D—CR feedback, Immediate Post-test,	<u>After School</u> 2:55pm onwards (3 students) 1. (CNT1.13.SR—B, A, C, D) (A, C—CNT feedback, Immediate Post-test,	<u>After School</u> 4:05pm onwards (2 students) 1. (CR2.15.SR—D, B, A, C) (B, A—CR feedback, Immediate Post-test,

<p>Stimulated Recall 50 mins)</p> <p>2. (NR1.2—B, A, C, D) (A, C—NR feedback, Immediate Post-test 25 mins)</p> <p>3. (CR1.1—B, A, C, D) (A, C—CR feedback, Immediate Post-test 25 mins)</p>	<p>mins)</p> <p>2. (CNT2.17—D, B, A, C) (B, A—CNT feedback, Immediate Post-test 25 mins)</p>	<p>Stimulated Recall 50 mins)</p> <p>2. (CNT4.9—A, C, D, B) (C, D—CNT feedback, Immediate Post-test 25 mins)</p> <p>3. (NR4.8—A, C, D, B) (C, D—NR feedback, Immediate Post-test 25 mins)</p>	<p>Stimulated Recall) (50 mins)</p> <p>2. (NR1.12—B, A, C, D) (A, C—NR feedback, Immediate Post-test 25 mins)</p> <p>3. (CR1.11—B, A, C, D) (A, C—CR feedback, Immediate Post-test 25 mins)</p>	<p>Stimulated Recall 50 mins)</p> <p>2. (NR3.14—C, D, B, A) (D, B—NR feedback, Immediate Post-test 25 mins)</p> <p>3. (CR2.16—D, B, A, C) (B, A—CR feedback, Immediate Post-test 25 mins)</p>
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Week 2 (Orange: make-up session for absentee in Week 1) (Pink: lost in delayed post-test) (The time exceeded each period's time limit was agreed by the S3 English Language Coordinator, who communicated that to other teachers of the affected periods)

19/3 (Mon)	20/3 (Tue)	21/3 (Wed)	22/3 (Thur)	23/3 (Fri)
<p><u>English Lesson</u> 8:20-9:20am (4 students)</p> <p>1. (CNT3.19—C, D, B, A) (C—Pretest 10 mins)</p> <p>2. (CNT4.20—A, C, D, B) (A—Pretest 10 mins)</p> <p>3. (NR4.21.SR</p>	<p><u>Class Period + Independent Study Session</u> 8:00-9:20am (3 students)</p> <p>1. (CR1.23—B, A, C, D) (B, A, C—Pretest, CR feedback, Immediate Post-test 35 mins)</p> <p>2. (NR1.24—B, A, C, D) (B, A, C—Pretest, NR</p>	<p><u>English Lesson</u> 8:20-9:20am (3 students)</p> <p>1. (CR2.28—D, B, A, C) (D—Pretest 10 mins)</p> <p>2. (NR2.29—D, B, A, C) (D—Pretest 10 mins)</p> <p>3. (CNT2.30.SR—D, B, A, C) (D—Pretest 10 mins)</p>	<p><u>English Lesson</u> 8:20-9:20am (3 students)</p> <p>1. (CNT3.31—C, D, B, A) (C—Pretest 10 mins)</p> <p>2. (CR3.32—C, D, B, A) (C—Pretest 10 mins)</p> <p>3. (NR3.33.SR—C, D, B, A) (C—Pretest 10</p>	<p><u>English Lesson</u> 10:45-11:45am (3 students)</p> <p>1. (NR4.34—A, C, D, B) (A—Pretest 10 mins)</p> <p>2. (CNT4.35—A, C, D, B) (A—Pretest 10 mins)</p> <p>3.</p>

—A, C, D, B) (A—Pretest 10 mins) 4. (NR3.22—C, D, B, A) (C— Pretest 10 mins)	feedback, Immediate Post-test 35 mins) 3. (NR3.22—C, D, B, A) (D, B—NR feedback, Immediate Post-test 25 mins)		mins) *** Afterwards , Talk to Class 2 about starting my research with them next week	(CR4.36.SR —A, C, D, B) (A—Pretest 10 mins)
<u>Independent Study Session</u> 3:05-4:05pm [***students are not available because of a school career talk during this period]	<u>English Lesson</u> 9:30-10:30am (3 students) 1. (NR4.25.SR— A, C, D, B) (A—Pretest 10 mins) 2. (CNT1.26.SR —B, A, C, D) (B—Pretest 10 mins) 3. (CR3.27—C, D, B, A) (C, D, B—Pretest, CR feedback, Immediate Post-test 35 mins)			
<u>After School</u> 4:05pm onwards (3 students) 1. (NR4.21.SR —A, C, D, B) (C, D—NR feedback, Immediate Post-test,	<u>After School</u> 4:05pm onwards (2 students) 1. (CNT1.26.SR —B, A, C, D) (A, C—CNT feedback, Immediate Post-test,	<u>After School</u> 4:05pm onwards (3 students) 1. (CNT2.30.SR —D, B, A, C) (B, A—CNT feedback, Immediate Post-test,	<u>After School</u> 2:55pm onwards (4 students) 1. (NR3.33.SR— C, D, B, A) (D, B—NR feedback, Immediate Post-test,	<u>After School</u> 4:05pm onwards (3 students) 1. (CR4.36.SR —A, C, D, B) (C, D—CR feedback, Immediate Post-test,

Stimulated Recall 50 mins)	Stimulated Recall 50 mins)	Stimulated Recall 50 mins)	Stimulated Recall 50 mins)	Stimulated Recall 50 mins)
2. (CNT4.20—A, C, D, B) (C, D—CNT feedback, Immediate Post-test 25 mins)	2. (NR4.25.SR—A, C, D, B) (C, D—NR feedback, Immediate Post-test, Stimulated Recall 50 mins)	2. (NR2.29—D, B, A, C) (B, A—NR feedback, Immediate Post-test 25 mins)	2. (CR3.32—C, D, B, A) (D, B—CR feedback, Immediate Post-test 25 mins)	2. (CNT4.35—A, C, D, B) (C, D—CNT feedback, Immediate Post-test 25 mins)
3. (CNT3.19—C, D, B, A) (D, B—CNT feedback, Immediate Post-test 25 mins)		3. (CR2.28—D, B, A, C) (B, A—CR feedback, Immediate Post-test 25 mins)	3. (CNT3.31—C, D, B, A) (D, B—CNT feedback, Immediate Post-test 25 mins)	3. (NR4.34—A, C, D, B) (C, D—NR feedback, Immediate Post-test 25 mins)
			4. (CR2.16—D, B, A, C) (D, B, A—Pretest, CR feedback, Immediate Post-test 35 mins) (absent in Week 1 and did the make-up this week)	

Three weeks later from Week 1—Delayed Post-test (10 mins each student)

Week 4 [5/4-14/4 School Easter Holidays] (Three-week-later Delayed Post-test for Class 1 students from Week 1)

2/4 (Mon)	3/4 (Tue)	4/4 (Wed)	5/4 (Thur)	6/4 (Fri)	7/4 (Sat)
		<u>Morning Session</u> The 18 students from Class 1 in Week 1 except			

		NR2.5.SR, CNT4.9 (present in Week 1 but absent in Week 4), & CR2.16 (absent in Week 1)			
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Week 5 —Delayed Post-test (10 mins each student)

(Three-week-later Delayed Post-test for Class 1 students from Week 2)

9/4 (Mon)	10/4 (Tue)	11/4 (Wed)	12/4 (Thur)	13/4 (Fri)	14/4 (Sat)
		The 19 students from Class 1 in Week 2 except CNT2.30.SR (present in Week 2 but absent in Week 5)			

Total number of students in Class 1: 36

***All were willing to participate

***Lost 3 students in the delayed post-test

***Ten students took part in stimulated recall interviews in Class 1 (4 from CR, 3 from NR, 3 from CNT). Students who were arranged to have the test and feedback sessions during their independent study and after-school periods were assigned to do stimulated recall interviews, since those two periods were students' own time without lessons and they could spend more time with the researcher without having to rush back to lessons.

Total number of students being counted towards the dataset: 33

English Medium Stream Class 2— (36 students)

Week 3 *(The time exceeded each period's time limit was agreed by the S3 English Language Coordinator, who communicated that to other teachers of the affected periods)*

26/3 (Mon)	27/3 (Tue)	28/3 (Wed)	29/3 (Thur)	30/3 (Fri)
<u>English Lesson</u> 8:20-9:20am (3 students) 1. (CR1.37—B, A, C, D) (B—Pretest 10 mins) 2. (CNT1.38—B, A, C, D) (B—Pretest 10 mins) 3. (NR2.39.SR—D, B, A, C) (D—Pretest 10 mins)	<u>Class Period + Independent Study Session</u> 8:00-9:20am (2 students) 1. (NR3.40—C, D, B, A) (C, D, B—Pretest, NR feedback, Immediate Post-test 35 mins) 2. (CNT2.41.SR—D, B, A, C) (D, B, A—Pretest, CNT feedback, Immediate Post-test, Stimulated Recall 60 mins)	<u>English Lesson</u> 8:20-9:20am (3 students) 1. (NR4.44—A, C, D, B) (A, C, D—Pretest, NR feedback, Immediate Post-test 35 mins) 2. (CR4.45.SR—A, C, D, B) (A—Pretest 10 mins) 3. (CNT4.46—A, C, D, B) (A, C, D—Pretest, CNT feedback, Immediate Post-test 35 mins)	<u>English Lesson</u> 8:20-9:20am (2 students) 1. (CR1.47—B, A, C, D) (B, A, C—Pretest, CR feedback, Immediate Post-test 35 mins) 2. (CNT1.48.SR—B, A, C, D) (B, A, C—Pretest, CNT feedback, Immediate Post-test, Stimulated Recall 60 mins)	<u>English Lesson</u> 10:45-11:45am (2 students) 1. (CNT3.49—C, D, B, A) (C, D, B—Pretest, CNT feedback, Immediate Post-test 35 mins) 2. (NR2.50.SR—D, B, A, C) (D—Pretest 10 mins)
<u>Lunch Time</u> 12:55-1:55pm (1 student) 1. (CR1.37—B, A, C, D) (A, C—CR feedback, Immediate Post-test 25	<u>English Lesson</u> 9:30-10:30pm (2 students) 1. (CNT2.42.SR—D, B, A, C) (D, B, A—Pretest, CNT feedback, Immediate Post-test,	<u>Lunch Time</u> 12:55-1:55pm (1 student) 1. (CR4.45.SR—A, C, D, B) (C, D—CR feedback, Immediate Post-test,		<u>Lunch Time</u> 12:55-1:55pm (1 student) 1. (NR2.50.SR—D, B, A, C) (B, A—NR feedback, Immediate Post-test,

mins)	Stimulated recall 60 mins) 2. (CR3.43.SR— C, D, B, A) (C, D, B—Pretest, CR feedback, Immediate Post-test, Stimulated Recall 60 mins)	Stimulated Recall 50 mins)		Stimulated Recall 50 mins)
<u>Independent Study Session</u> 3:05-4:05pm (2 students) 1. (NR2.39.SR— D, B, A, C) (B, A—NR feedback, Immediate Post-test, Stimulated Recall 50 mins) 2. (CNT1.38— B, A, C, D) (A, C—CNT feedback, Immediate Post-test 25 mins)				

Week 6 (The time exceeded each period's time limit was agreed by the S3 English Language Coordinator, who communicated that to other teachers of the affected periods)

16/4 (Mon)	17/4 (Tue)	18/4 (Wed)	19/4 (Thur)	20/4 (Fri)
<u>English Lesson</u> 8:20-9:20am (3 students) 1. (CNT4.51.SR— A, C, D, B) (A—Pretest 10 mins) 2. (CR4.52—A, C, D, B) (A, C, D—Pretest, CR feedback, Immediate Post-test 35 mins) 3. (NR3.53.SR— C, D, B, A) (C—Pretest 10 mins)	<u>Class Period + Independent Study Session</u> 8:00-9:20am (1 students) 1. (CR1.54.SR— B, A, C, D) (B, A, C— Pretest, CR feedback, Immediate Post-test, Stimulated Recall 60 mins)	<u>English Lesson</u> 8:20-9:20am (2 students) 1. (NR2.57—D, B, A, C) (D,B, A—Pretest, NR feedback, Immediate Post-test 35 mins) 2. (CNT2.58—D, B, A, C) (D, B, A—Pretest, CNT feedback, Immediate Post-test 35 mins)	<u>English Lesson</u> 8:20-9:20am (1 students) 1. (CR3.59.SR— C, D, B, A) (C, D, B—Pretest, CR feedback, Immediate Post-test, Stimulated Recall 60 mins) ***Afterwards, Talk to Class 3 about starting my research with them next week	<u>English Lesson</u> 10:45-11:45am (2 students) 1. (CNT4.60—A, C, D, B) (A, C, D—Pretest, CNT feedback, Immediate Post-test 35 mins) 2. (CR4.61—A, C, D, B) (A, C, D—Pretest, CR feedback, Immediate Post-test 35 mins)
<u>Lunch Time</u> 12:55-1:55pm (2 students) 1. (NR3.53.SR— C, D, B, A) (D, B—NR feedback, Immediate Post-test, Stimulated Recall 50 mins) 2. (CNT4.51.SR— A, C, D, B) (C, D—CNT feedback, Immediate	<u>English Lesson</u> 9:30-10:30am (2 students) 1. (CNT1.55— B, A, C, D) (B, A, C— Pretest, CNT feedback, Immediate Post-test 35 mins) 2. (NR1.56.SR— B, A, C, D) (B, A, C— Pretest, NR	<u>Lunch Time</u> 12:55-1:55pm (3 students) Delayed Post- test (10 mins each) 1. (CNT2.42.SR— D, B, A, C) C— Delayed posttest 2. (CR3.43.SR— C, D, B, A) A—Delayed posttest 3. (NR4.44—A,	<u>Lunch Time</u> 12:55-1:55pm (4 students) Delayed Post- test (10 mins each) 1. (CNT4.46— A, C, D, B) B— Delayed posttest 2. (CR4.45.SR— A, C, D, B) B— Delayed posttest 3. (CR1.47—B, A, C, D) D—	<u>Lunch Time</u> 12:55-1:55pm (3 students) Delayed Post- test (10 mins each) 1. (CNT3.49— C, D, B, A) A—Delayed posttest 2. (NR2.50.SR— D, B, A, C) C— Delayed posttest 3. (CNT1.48.SR—

Post-test, Stimulated Recall 50 mins)	feedback, Immediate Post-test, Stimulated Recall 60 mins)	C, D, B) B— Delayed posttest	Delayed posttest 4. (CNT2.41.SR— D, B, A, C) C— Delayed posttest	B, A, C, D) D—Delayed posttest
<u>After School</u> 4:05pm onwards (1 student) Delayed Post- test (10 mins each) 1. (CR1.37—B, A, C, D) D— Delayed posttest	<u>Lunch Time</u> 12:55-1:55 pm onwards (3 students) Delayed Post- test (10 mins each) 1. (CNT1.38— B, A, C, D) D—Delayed posttest 2. (NR2.39.SR— D, B, A, C) C—Delayed posttest 3. (NR3.40— C, D, B, A) A—Delayed posttest			

*** Three-week-later Delayed Post-test for Class 2 students from Week 3

*** Total number of students participated: 25

*** Total number of students chose not to participate: 11

***Twelve students took part in stimulated recall interviews in Class 2 (4 from CR, 4 from NR, 4 from CNT). Students who were arranged to have the test and feedback sessions during their independent study, lunch, and after-school periods were assigned to do stimulated recall interviews, since these periods were students' own time without lessons and they could spend more time with the researcher without having to rush back to lessons. There were some students who spared their English lesson time, also agreed by the teacher, to do their stimulated recall interviews. Not all students participated in the research for this class, so students could be arranged to spend longer time for the interviews during their English lessons without having to rush back to class afterwards.

*** Total number of students counting towards the dataset: 25

English Medium Stream Class 3—(36 students)

Week 7 (Green: Not able to speak in English) *(The time exceeded each period's time limit was agreed by the S3 English Language Coordinator, who communicated that to other teachers of the affected periods)*

23/4 (Mon)	24/4 (Tue)	25/4 (Wed)	26/4 (Thur)	27/4 (Fri)
<u>English Lesson</u> 8:20-9:20am (3 students)	<u>Class Period</u> ± <u>Independent Study</u> <u>Session</u> 8:00-9:20am	<u>English Lesson</u> 8:20-9:20am (3 students)	<u>English Lesson</u> 8:20-9:20am (4 students)	
1. (NR1.62.SR—B, A, C, D) (B—Pretest 10 mins)		1. (NR4.66—A, C, D, B) (A—Pretest 10 mins)	1. (CR1.71—B, A, C, D) (B—Pretest 10 mins)	
2. (CNT1.63.SR—B, A, C, D) (B, A, C—Pretest, CNT feedback, Immediate Post-test, Stimulated Recall 60 mins)	***Territory-wide Test	2. (CNT4.67—A, C, D, B) (A, C, D—Pretest, CNT feedback, Immediate Post-test 35 mins)	2.(NR1—B, A, C, D) (B—Pretest 10 mins)	
		3.(CR4.68.SR—A, C, D, B) (A, C, D—Pretest, CR	3. (CNT1.72.SR—B, A, C, D) (B—Pretest 10 mins)	
			4. (CR 3.73—C, D, B, A)	

3. (CR2.64.SR— D, B, A, C) (D—Pretest 10 mins)		feedback, Immediate Post- test, Stimulated Recall 60 mins)	(C—Pretest 10 mins) 5. (CNT2.74— D, B, A, C) (D, B, A—Pretest, CNT feedback, Immediate Post-test 35 mins)	
<u>Independent Study Session</u> <u>Class 3C</u> 3:05-4:05pm (1 students) 1. (CR2.64.SR— D, B, A, C) (B, A—CR feedback, Immediate Post-test, Stimulated Recall 50 mins)	<u>English Lesson</u> 9:30- 10:30pm ***Territory -wide Test	<u>Lunch Time</u> 12:55-1:55 pm (3 students) 1. (CNT 2.69.SR—D, B, A, C) (D, B, A—Pretest, CNT feedback, Immediate Post- test, Stimulated Recall 60 mins) 2. (NR4.66—A, C, D, B) (C, D—NR feedback, Immediate Post- test 25 mins) 3. (CNT3.70—C, D, B, A) (C, D, B—Pretest, CNT feedback, Immediate Post- test 35 mins)	<u>Lunch Time</u> 12:55-1:55pm (2 students) 1. (CNT1.72.SR —B, A, C, D) (A, C—CNT feedback, Immediate Post-test, Stimulated Recall 50 mins) 2. (CR3.73—C, D, B, A) (D, B—CR feedback, Immediate Post-test 25 mins)	<u>Lunch Time</u> 12:55-1:55pm (2 students) 1. (NR2.75.SR —D, B, A, C) (D, B, A— Pretest, NR feedback, Immediate Post-test, Stimulated Recall 60 mins) 2. (CR2.76—D, B, A, C) (D, B, A— Pretest, CR feedback, Immediate Post-test 35 mins)
<u>Lunch Time</u> 12:55-1:55pm (1 students) 1. (NR1.62.SR— B, A, C, D) (A, C—NR feedback, Immediate Post-test, Stimulated	<u>After School</u> 4:05pm onwards (1 students) 1. (NR3.65—C, D, B, A) (C, D, B— Pretest, NR feedback, Immediate		<u>After School</u> 2:55pm onwards (1 students) 1. (NR1—B, A, C, D) (A, C—NR feedback, Immediate Post-test 25 mins)	

C, D, B, A) (C—Pretest 10 mins)				mins)
<u>Lunch Time</u> 12:55pm-1:55pm (2 students) 1. (CR4.79.SR—A, C, D, B) (C, D—CR feedback, Immediate Post-test, Stimulated Recall 50 mins) 2. (CNT4.78.SR—A, C, D, B) (C, D—CNT feedback, Immediate Post-test, Stimulated Recall 50 mins)	Public Holiday	<u>Lunch Time</u> 12:55pm-1:55pm (2 students) 1. (CNT2.84.SR—D, B, A, C) (D, B, A—Pretest, CNT feedback, Immediate Post-test, Stimulated Recall 60 mins) 2. (NR2.85—D, B, A, C) (B, A—NR feedback, Immediate Post-test 25 mins)	<u>Lunch Time</u> 12:55pm-1:55pm (2 students) 1. (NR3.87.SR—C, D, B, A) (D, B—NR feedback, Immediate Post-test, Stimulated Recall 50 mins) 2. (NR1.88—B, A, C, D) (B, A, C—Pretest, NR feedback, Immediate Post-test 35 mins)	<u>Lunch Time</u> 12:55pm-1:55pm (2 students) 1. (CR4.92.SR—A, C, D, B) (A, C, D—Pretest, CR feedback, Immediate Post-test, Stimulated Recall 60 mins) 2. (CNT4.91—A, C, D, B) (C, D—CNT feedback, Immediate Post-test 25 mins)
<u>Independent Study Session</u> <u>Class 3C</u> 3:05-4:05pm (1 students) 1. (NR3.80.SR—C, D, B, A) (D, B—NR feedback, Immediate Post-test, Stimulated Recall 50 mins)	Public Holiday			

2. (CR3—C, D, B, A) (D, B—CR feedback, Immediate Post-test 25 mins)				
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*** Total number of students participated: 31

*** 3 students were not willing to participate

***1 student was absent from the pretest

***1 student was not able to speak in English at that time

***Thirteen students took part in stimulated recall interviews in Class 3 (4 from CR, 4 from NR, 5 from CNT). Students who were arranged to have the test and feedback sessions during their independent study, lunch, and after-school periods were assigned to do stimulated recall interviews, since these periods were students' own time without lessons and they could spend more time with the researcher without having to rush back to lessons. There were some students who spared their English lesson time, also agreed by the teacher, to do their stimulated recall interviews. Not all students participated in the research for this class, so students could be arranged to spend longer time for the interviews during their English lessons without having to rush back to class afterwards.

*** Total number of students counting towards the dataset: 31

Week 9

Class 2 from Week 6 (second half) (Three-week-later Delayed Post test for Class 2 students from week 6)

7/5 (Mon)	8/5 (Tue)	9/5 (Wed)	10/5 (Thur)	11/5 (Fri)
<u>English Lesson</u> 8:20-9:20am <u>Delayed Post-</u> <u>test (5 mins</u> <u>each)</u>	<u>English</u> <u>Lesson</u> 9:30-10:30am <u>Delayed Post-</u> <u>test (5 mins</u> <u>each)</u>	<u>English Lesson</u> 8:20-9:20am <u>Delayed Post-</u> <u>test (5 mins</u> <u>each)</u>	<u>English</u> <u>Lesson</u> 8:20-9:20am <u>Delayed Post-</u> <u>test (5 mins</u> <u>each)</u>	
1. (CNT4.51.SR— A, C, D, B) B— Delayed posttest	1. (CR1.54.SR— B, A, C, D) D—Delayed posttest	1. (NR2.57—D, B, A, C) C— Delayed posttest 2. (CNT2.58—	1. (CR3.59.SR— C, D, B, A) A—Delayed posttest	

2. CR4.52—A, C, D, B) B—Delayed posttest 3. NR3.53.SR—C, D, B, A) A—Delayed posttest	2. (CNT1.55—B, A, C, D) D—Delayed posttest 3. (NR1.56.SR—B, A, C, D) D—Delayed posttest	D, B, A, C) C—Delayed posttest	2. (CNT4.60—A, C, D, B) B—Delayed posttest 3. (CR4.61—A, C, D, B) B—Delayed posttest	
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Week 10

Class 3 from week 7 (first half) (Three-week-later Delayed Post-test for Class 3 students from week 7)

Green: Not able to speak

14/5 (Mon)	15/5 (Tue)	16/5 (Wed)	17/5 (Thur)	18/5 (Fri)
<u>English Lesson</u> 8:20-9:20am <u>Delayed Post-test (5 mins each)</u> 1. (NR1.62.SR—B, A, C, D) D—Delayed posttest 2. (CNT1.63.SR—B, A, C, D) D—Delayed posttest 3. (CR2.64.SR—D, B, A, C) C—Delayed posttest	<u>English Lesson</u> 9:30-10:30am <u>Delayed Post-test (5 mins each)</u> 1.(CNT2.69.SR—D, B, A, C) C—Delayed posttest 2. (NR3.65 C, D, B, A) A—Delayed posttest 3. (NR4.66—A, C, D, B) B—Delayed posttest	<u>English Lesson</u> 8:20-9:20am <u>Delayed Post-test (5 mins each)</u> 1. (CNT4.67—A, C, D, B) B—Delayed posttest 2. (CR4.68.SR—A, C, D, B) B—Delayed posttest 3. (CR1.71—B, A, C, D) D—Delayed posttest 4. NR1—D 5. (CNT3.70—C, D, B, A) A—Delayed posttest	<u>English Lesson</u> 8:20-9:20am <u>Delayed Post-test (5 mins each)</u> 1. (CNT1.72.SR—B, A, C, D) D—Delayed posttest 2. (CR3.73—C, D, B, A) A—Delayed posttest 3. (CNT2.74—D, B, A, C) C—Delayed posttest 4. (CR2.76—D, B, A, C) C—Delayed posttest 5.NR2.75.SR—	

			D, B, A, C) C— Delayed posttest	
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Week 11

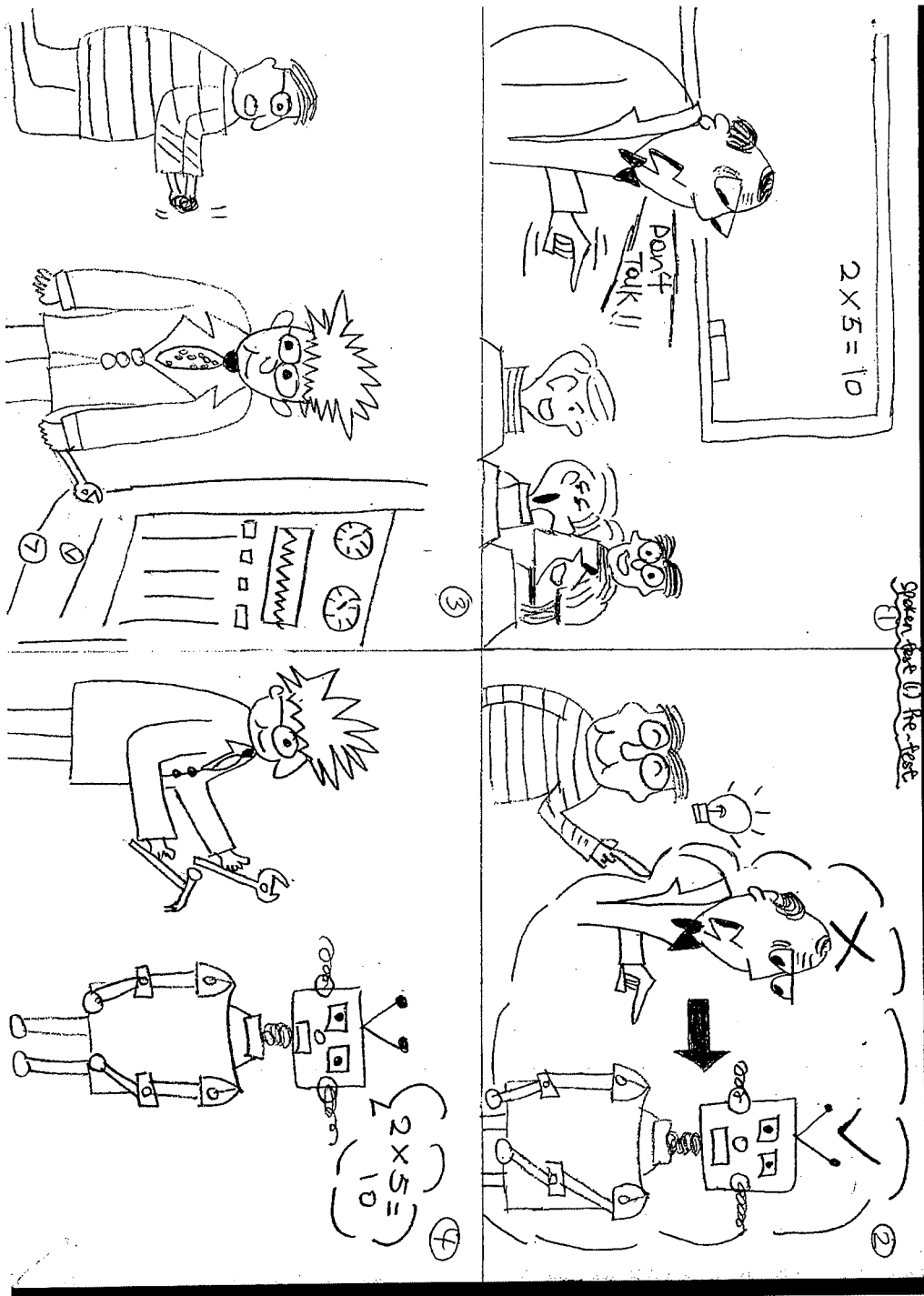
Class 3 from week 8 (second half) (Three-week-later Delayed Post-test for Class 3 students from week 8)

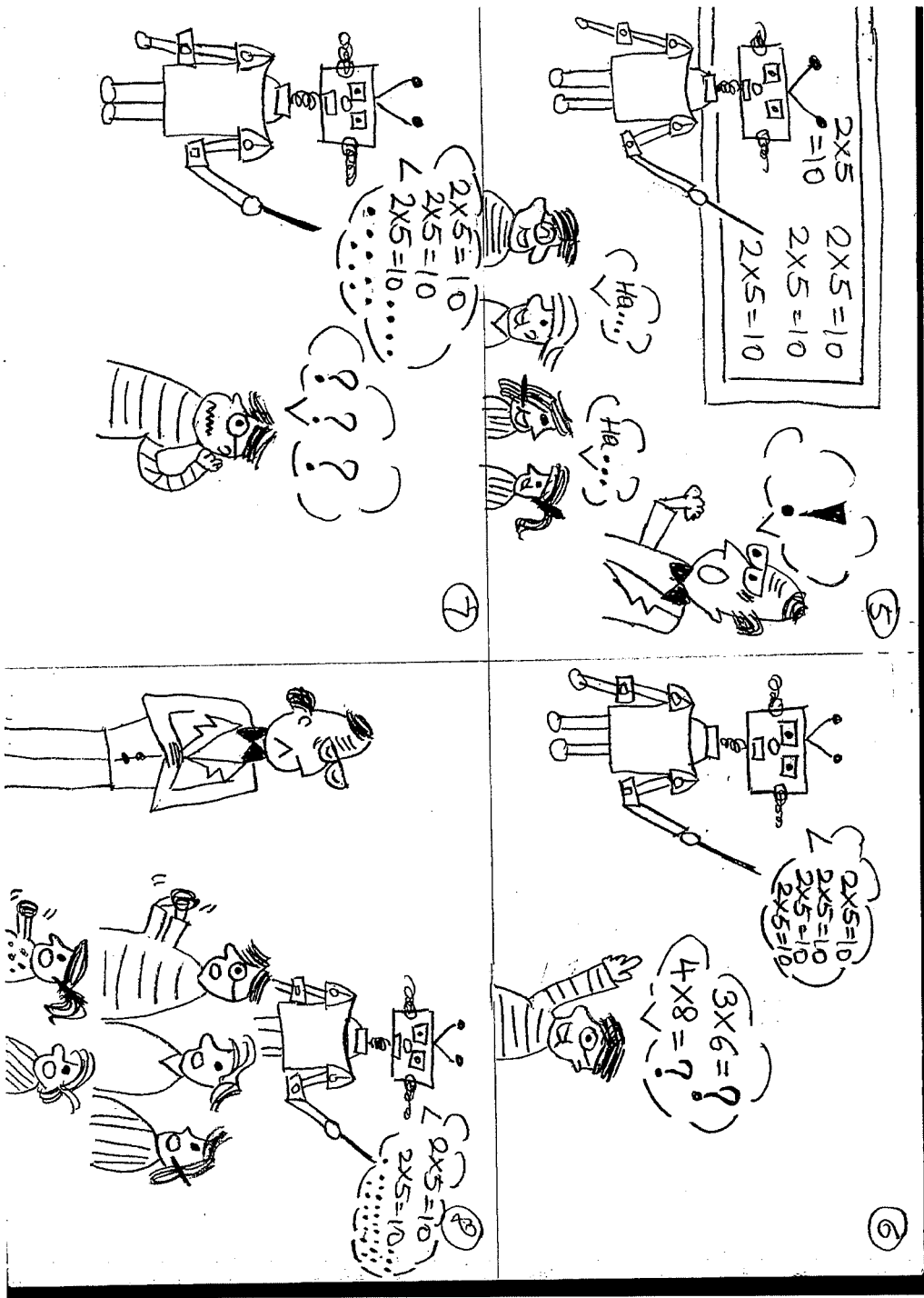
Blue: Absentee

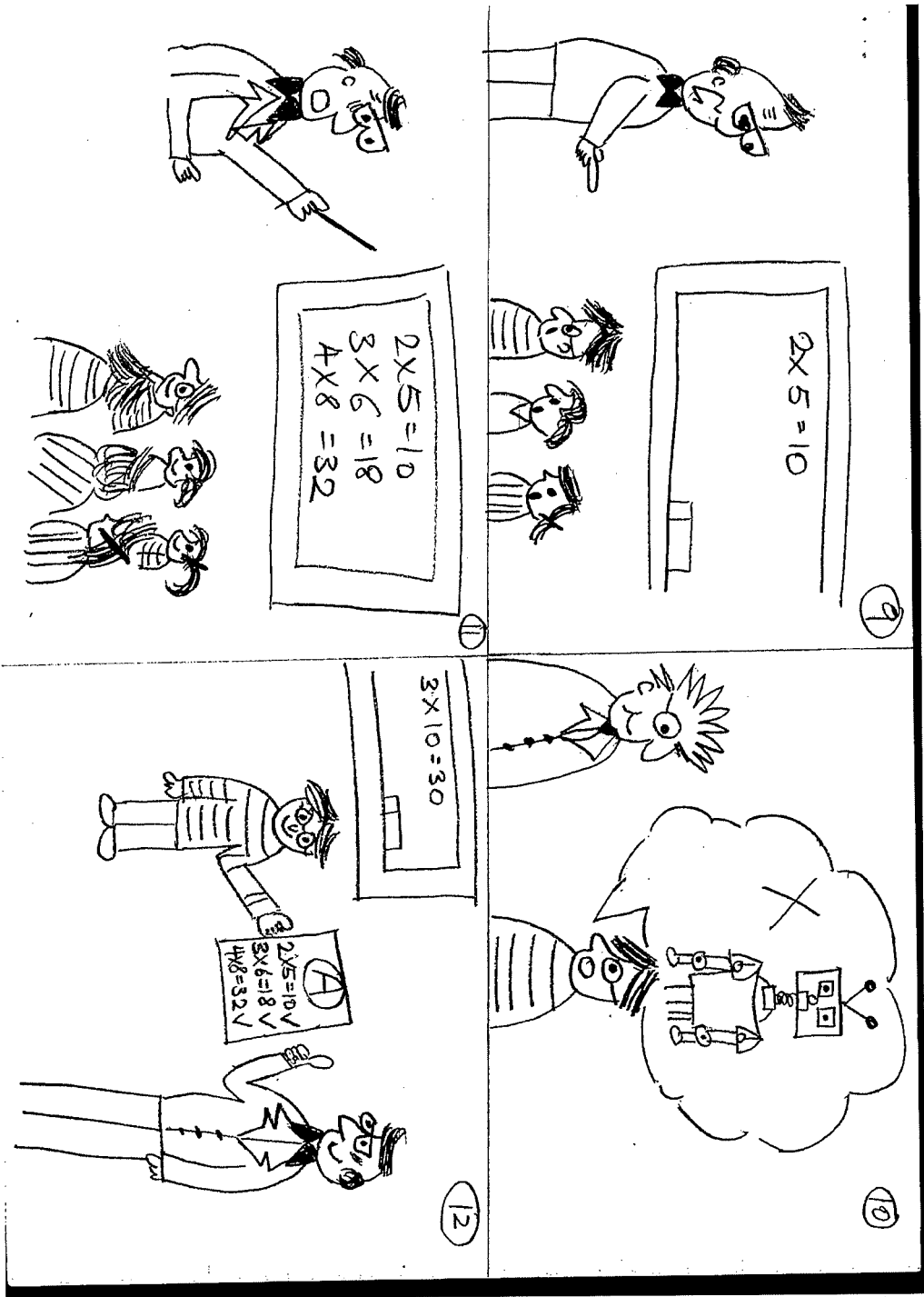
21/5 (Mon)	22/5 (Tue)	23/5 (Wed)	24/5 (Thur)	25/5 (Fri)
<u>English Lesson</u> 8:20-9:20am <u>Delayed Post-test (5 mins each)</u> 1. (CNT3.77—C, D, B, A) A—Delayed posttest 2. (CNT4.78.SR—A, C, D, B) B—Delayed posttest 3. (CR4.79.SR—A, C, D, B) B—Delayed posttest 4. CR3—A 5. (NR3.80.SR—C, D, B, A) A—Delayed posttest	<u>English Lesson</u> 9:30-10:30am <u>Delayed Post-test (5 mins each)</u> 1. (CR2.81—D, B, A, C) C—Delayed posttest 2. (NR2.83—D, B, A, C) C—Delayed posttest 3. (CNT2.84.SR—D, B, A, C) C—Delayed posttest 4. (NR4.82—A, C, D, B) B—Delayed posttest 5. (CNT3.85—C, D, B, A) A—Delayed posttest 6. (NR3.87.SR—C, D, B, A) A—Delayed posttest	<u>English Lesson</u> 8:20-9:20am <u>Delayed Post-test (5 mins each)</u> 1. (CR1.86—B, A, C, D) D—Delayed posttest 2. (NR1.88—B, A, C, D) D—Delayed posttest 3. (NR4.89—A, C, D, B) B—Delayed posttest 4. (CNT4.91—A, C, D, B) B—Delayed posttest 5. (CR4.92.SR—A, C, D, B) B—Delayed posttest 6. (CNT1.90—B, A, C, D) D—Delayed posttest	Public Holiday	Staff Development Day

Appendix III Pilot Study Cartoon Strips

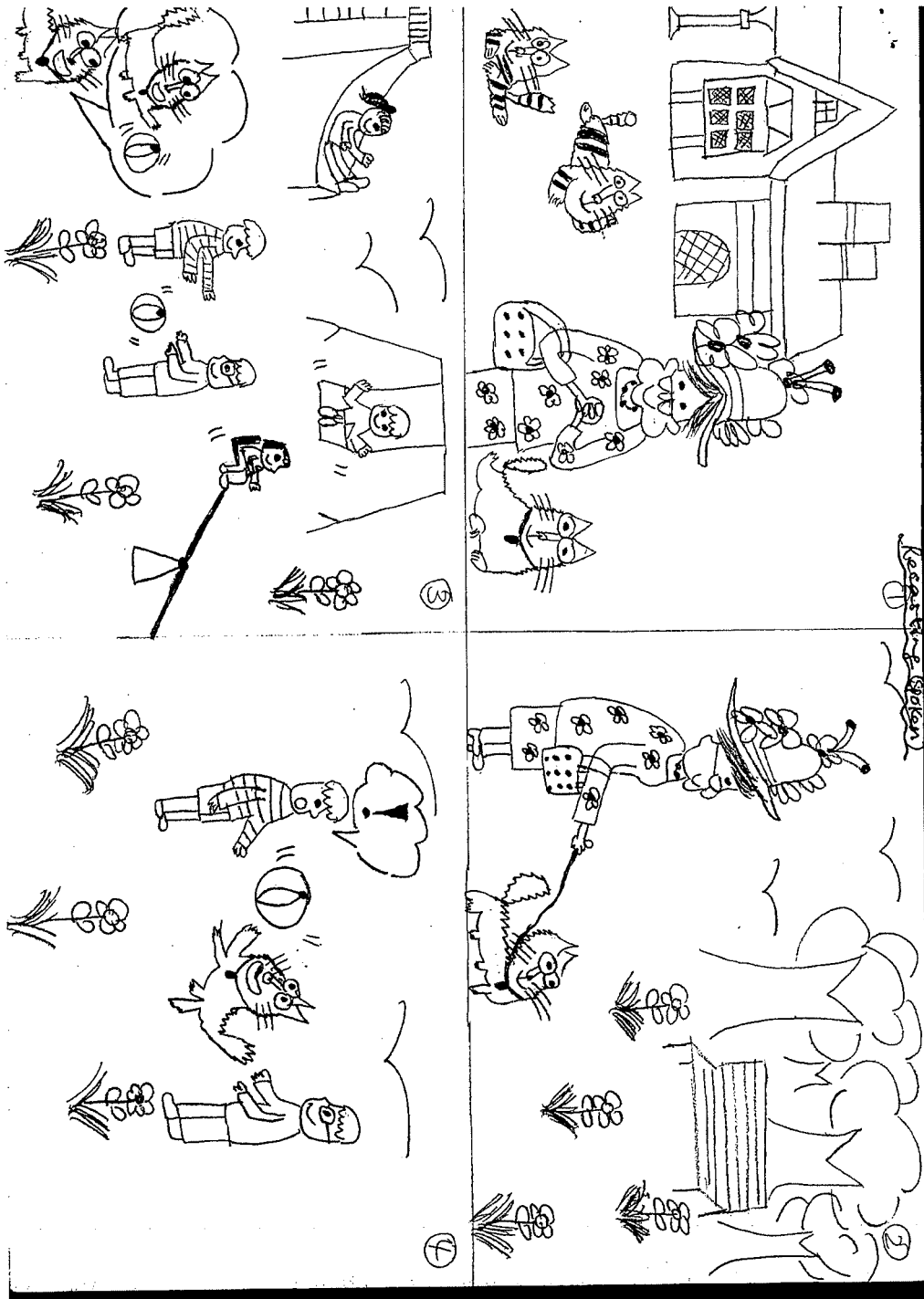
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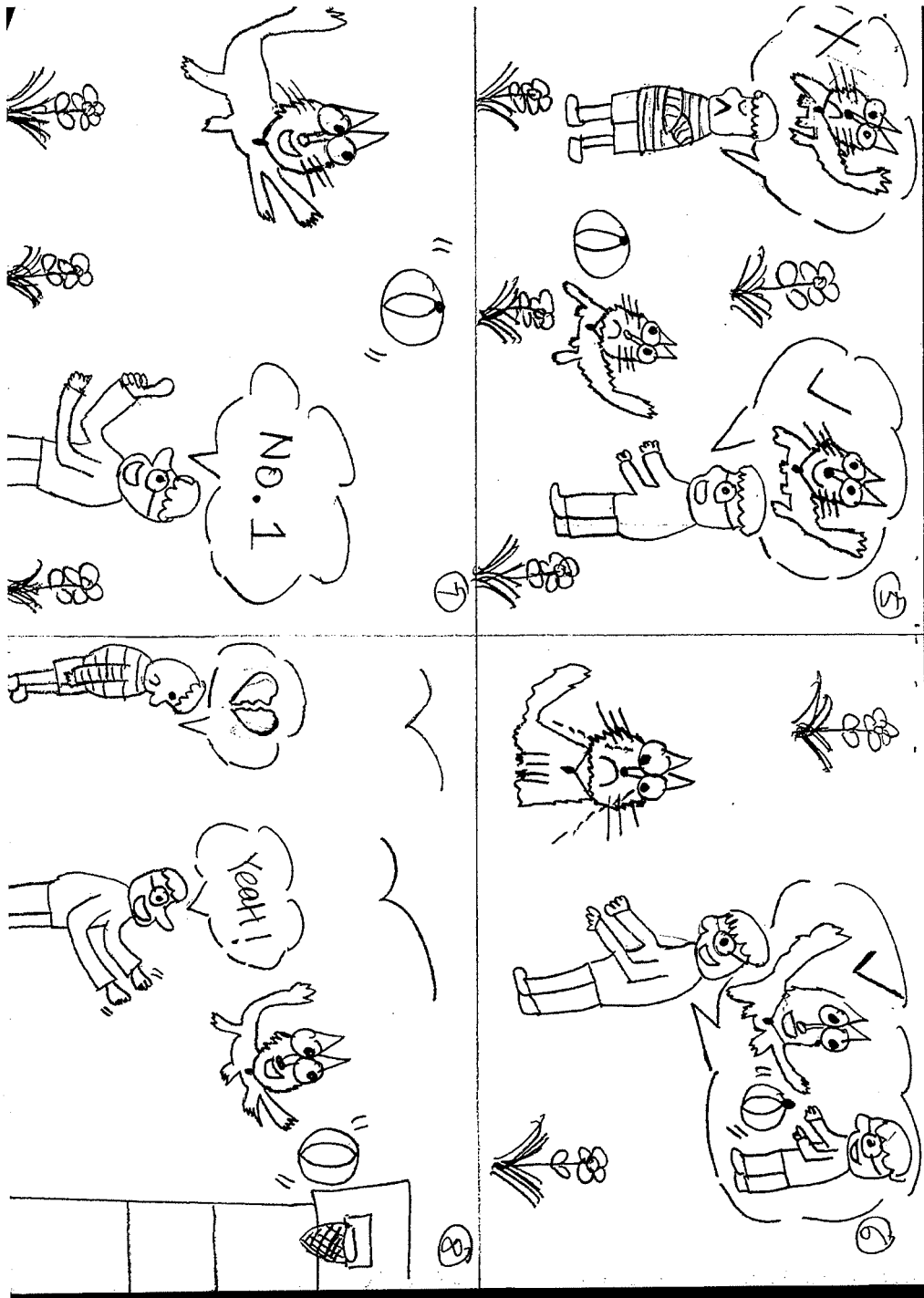


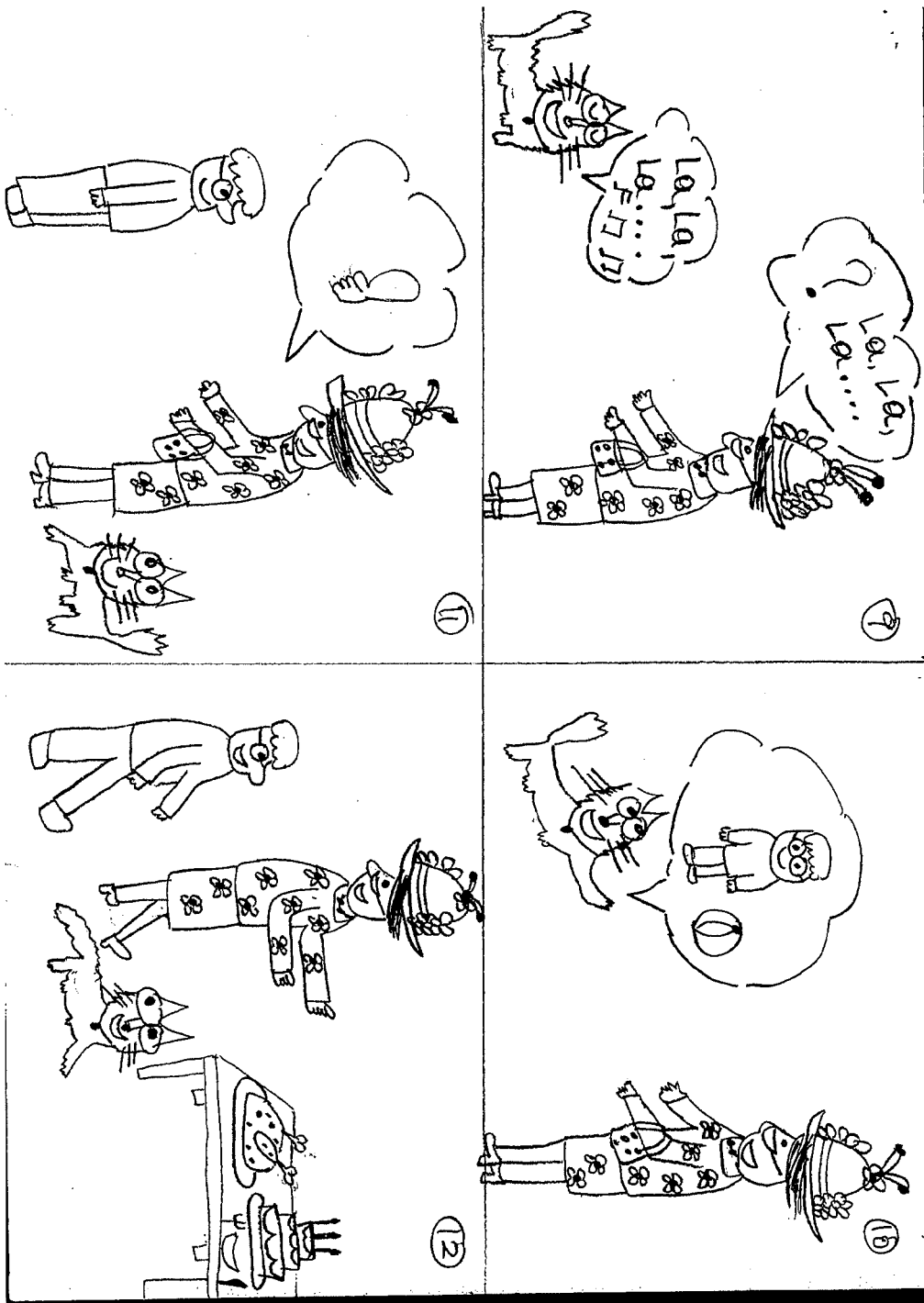




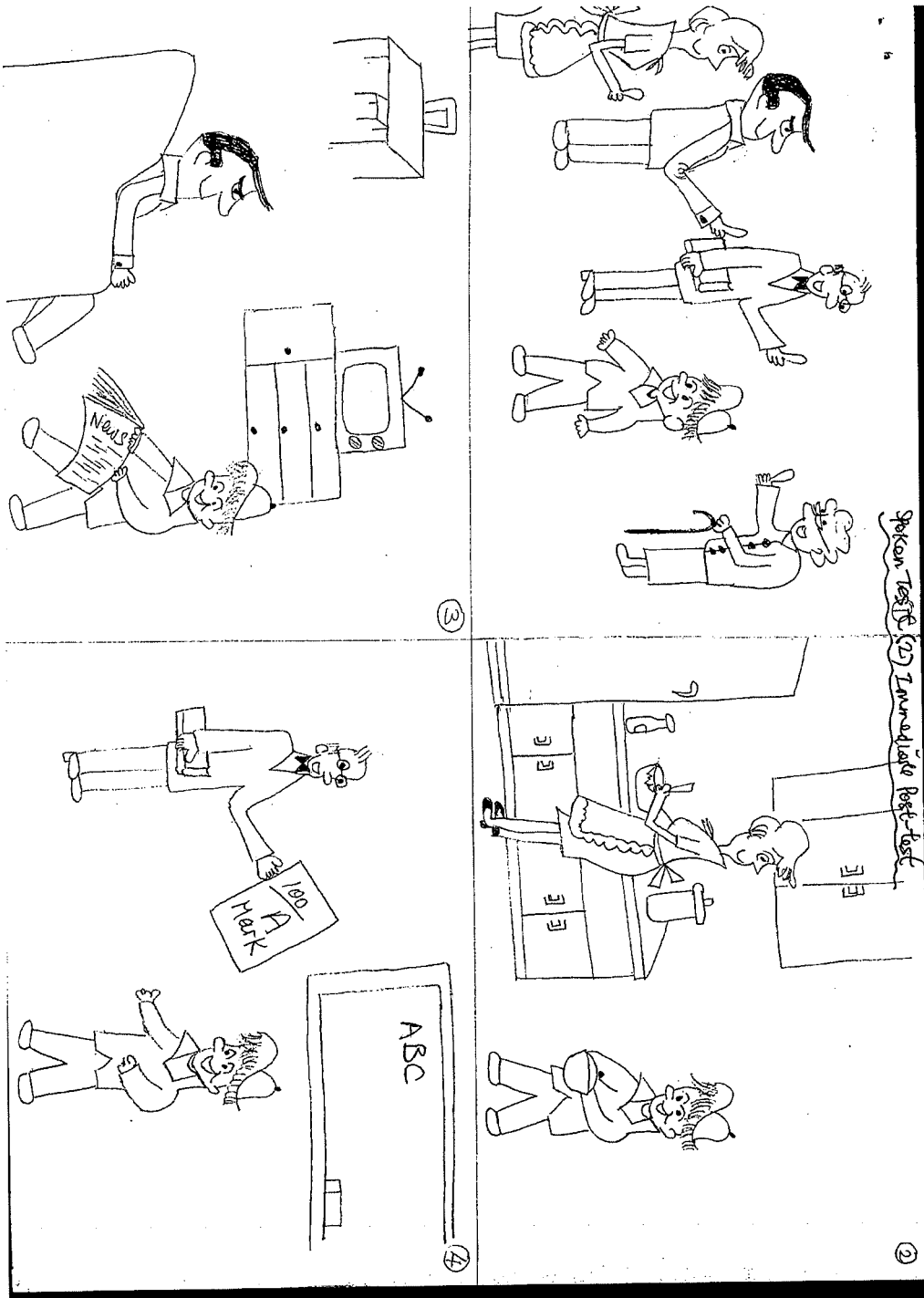
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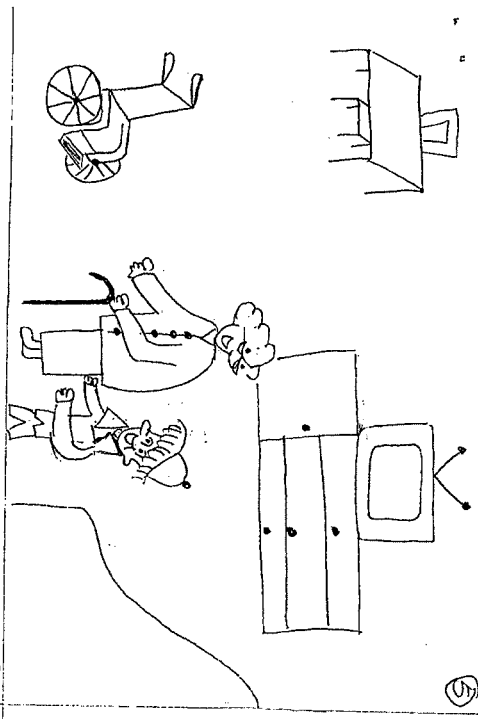




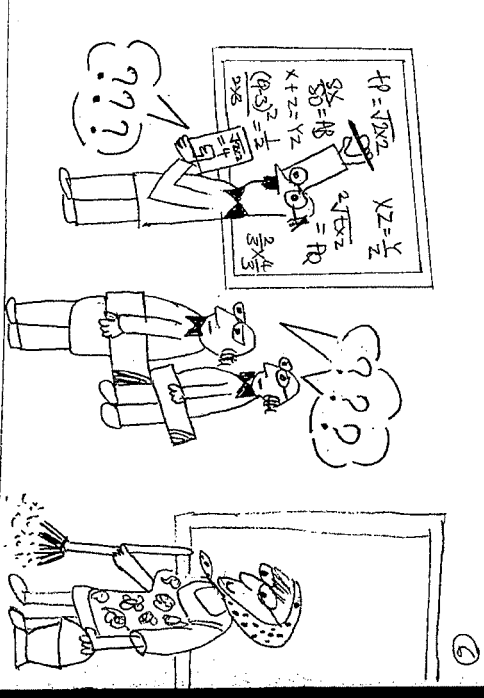
Pilot study immediate posttest cartoon strip:



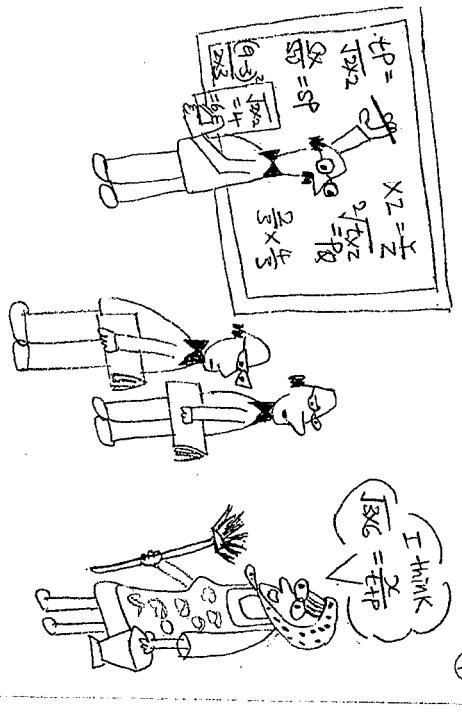
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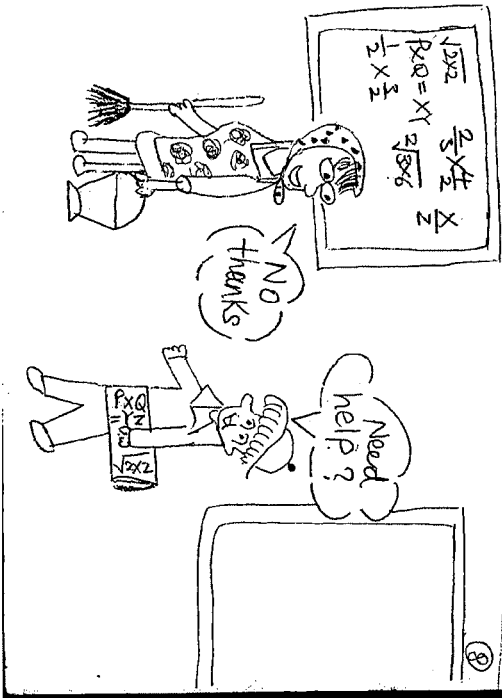
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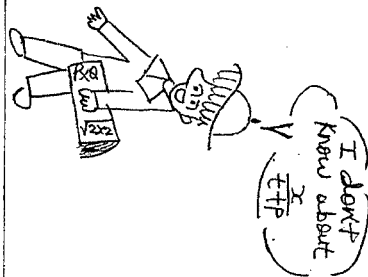
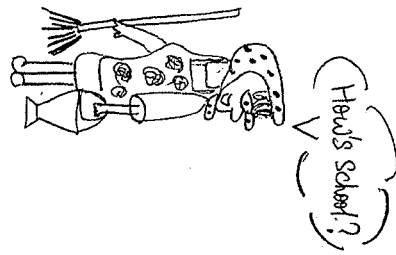


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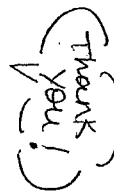
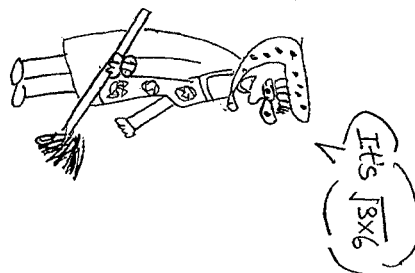


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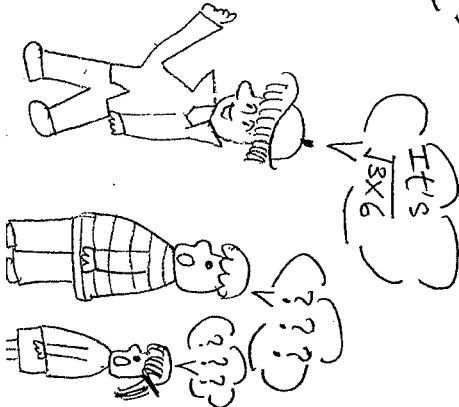




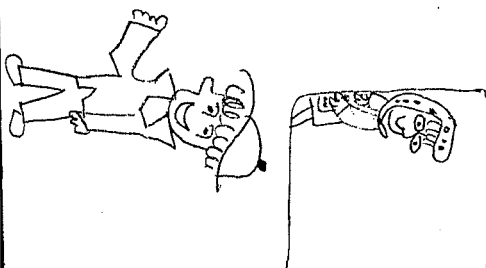
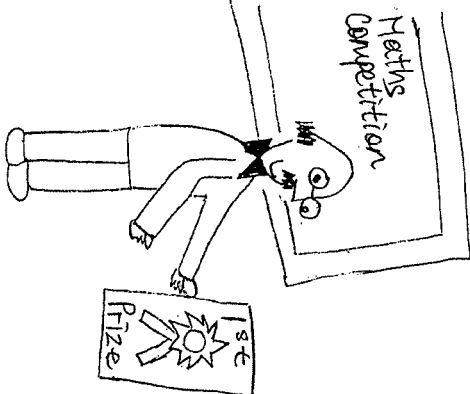
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10

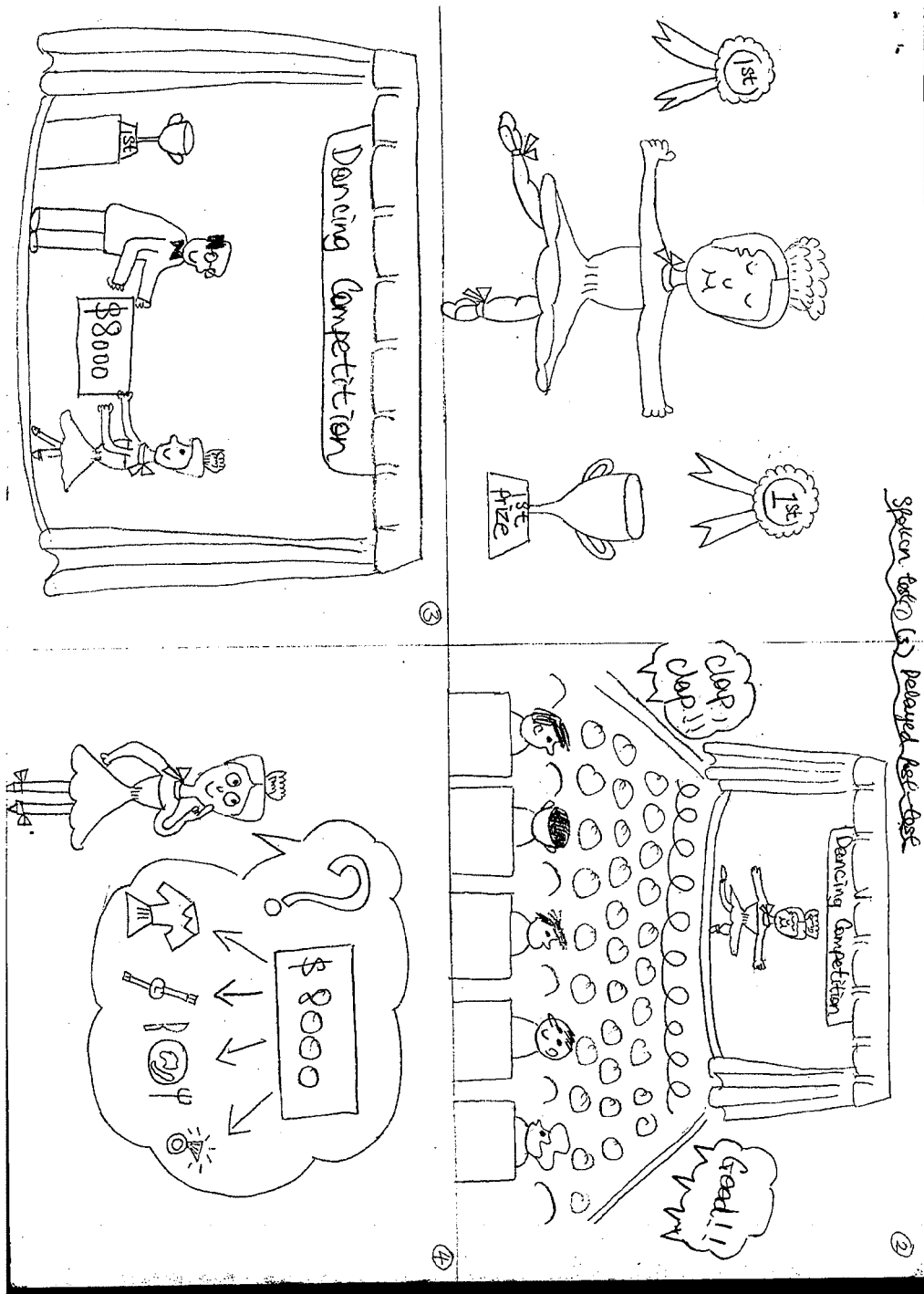


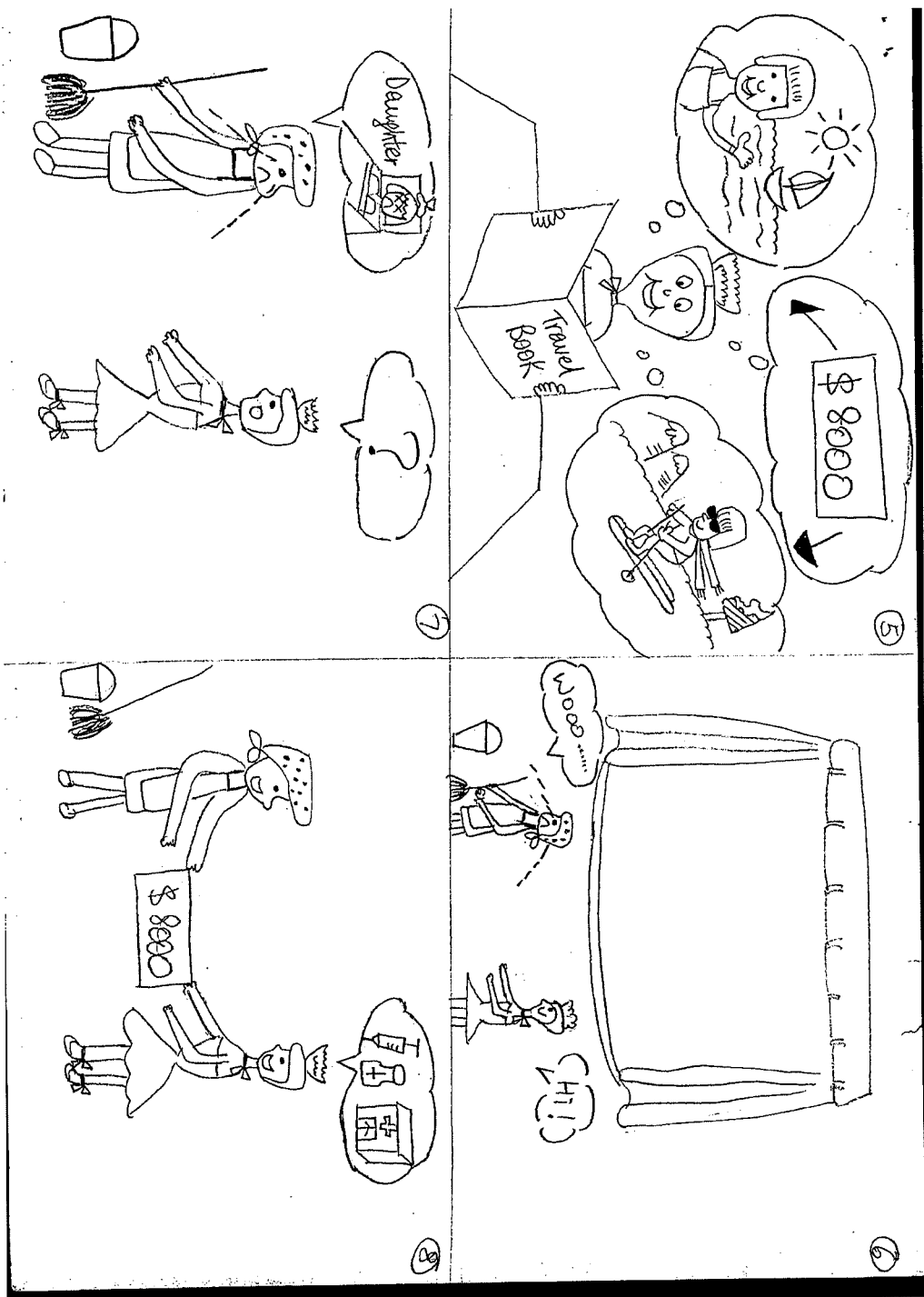
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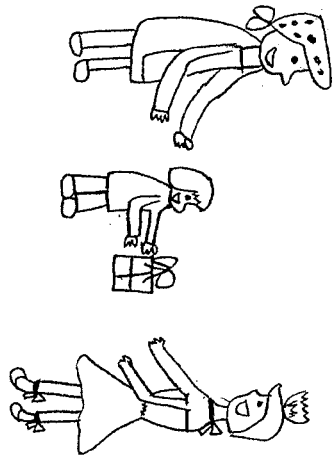


12

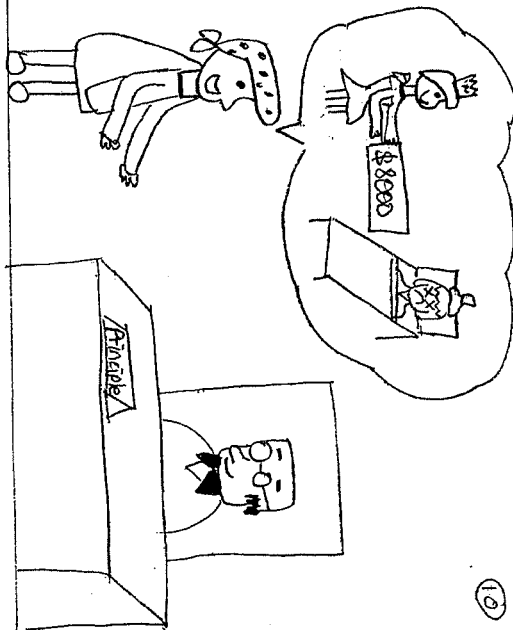
Pilot study delayed posttest cartoon strip:



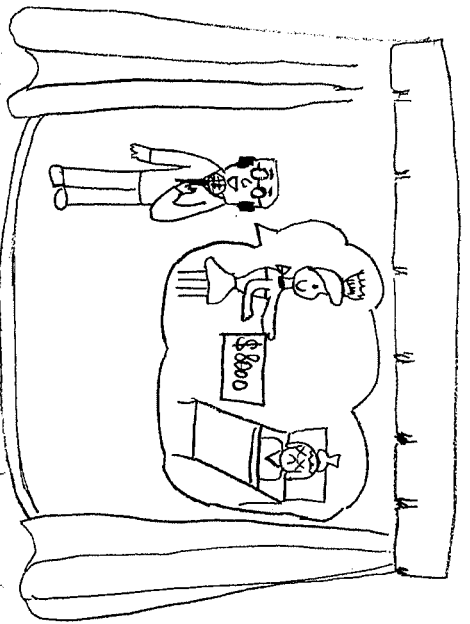




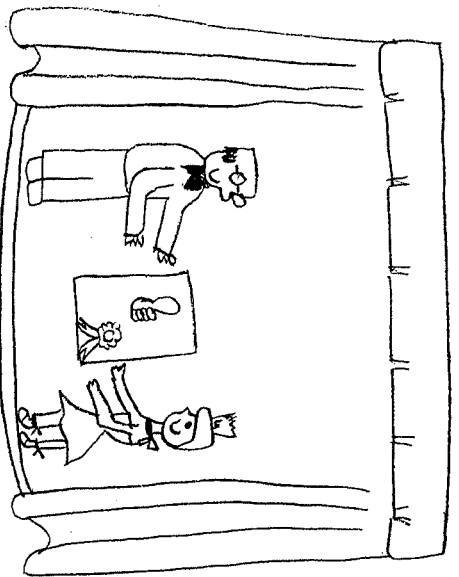
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8

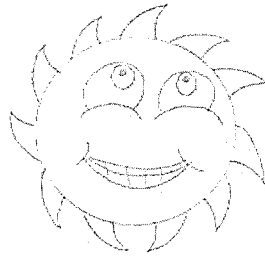


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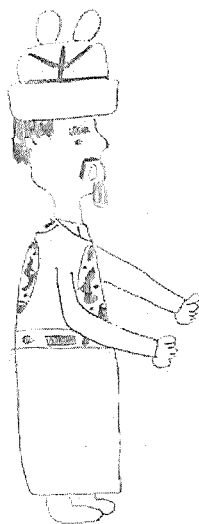


10

Appendix IV Actual Study Pictures and Cartoon Strips



Sun children
太陽兒子



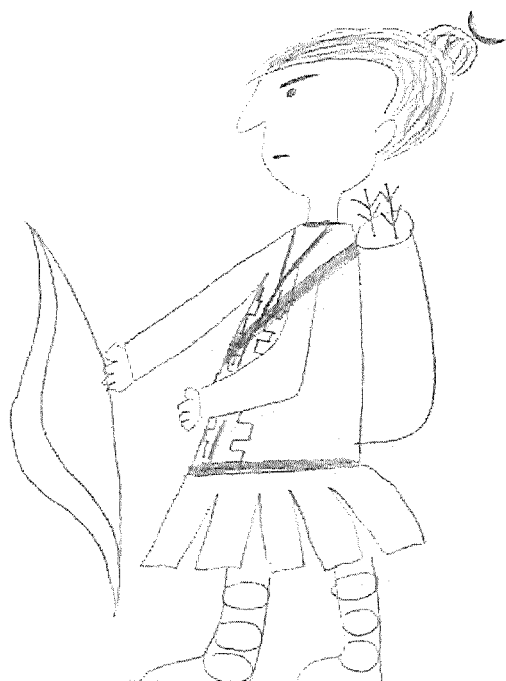
Emperor 皇帝
(Ruler of people
on earth)



東方天神
God of
The East
(Father of
Sun Children)
(Ruler of
heaven)



東方女神
Goddess
of The
East
(Mother of
Sun Children)



后羿
Archer
God

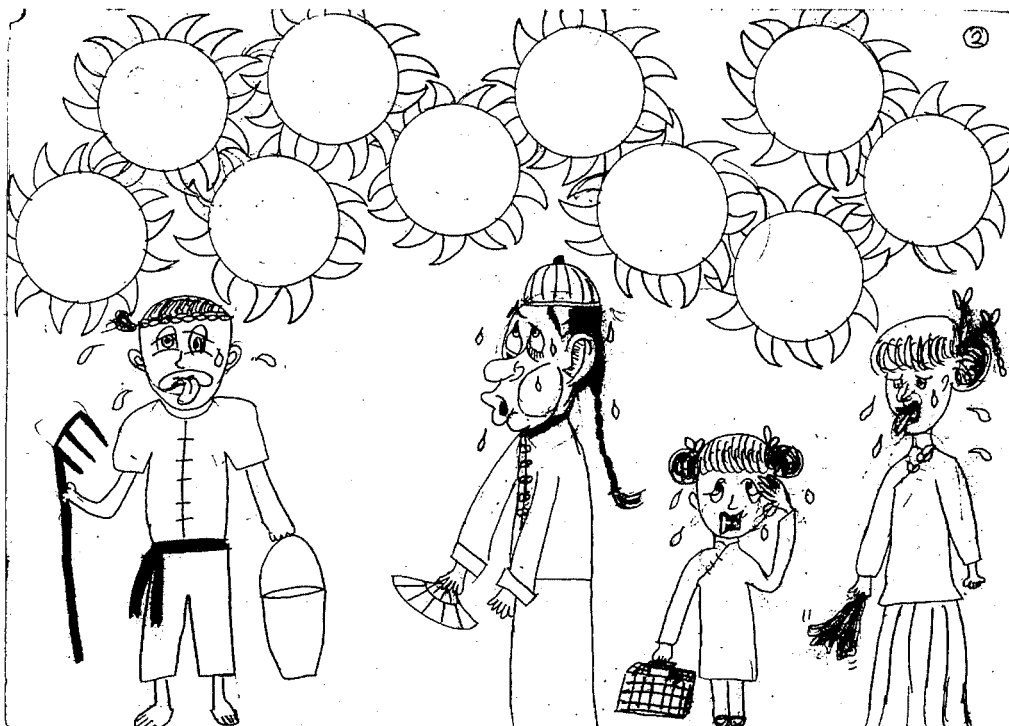
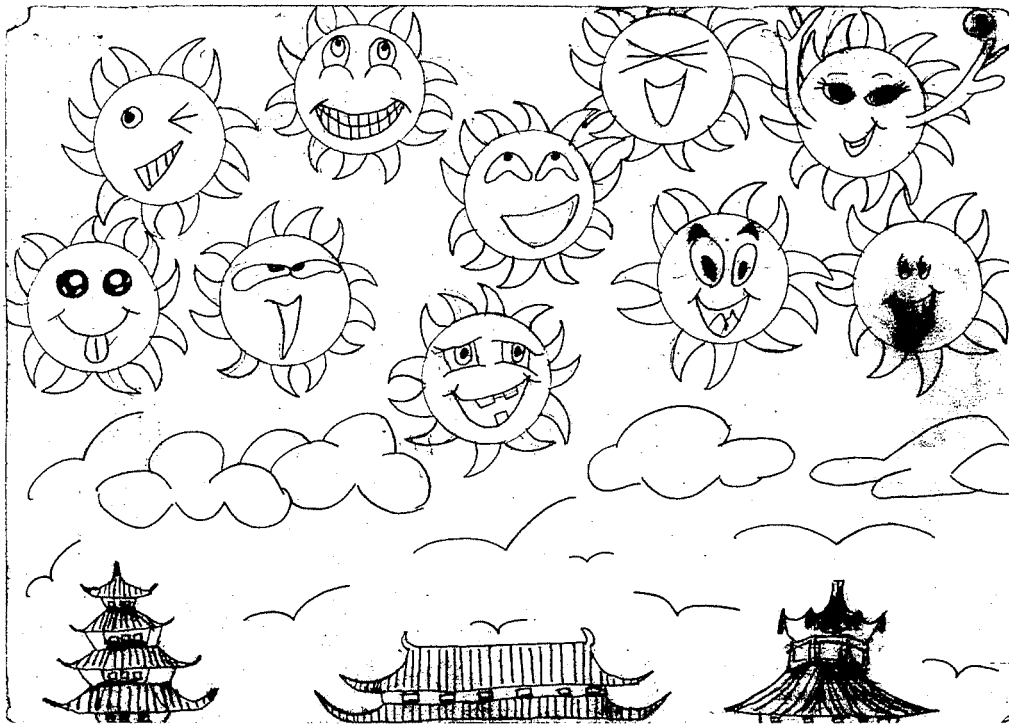


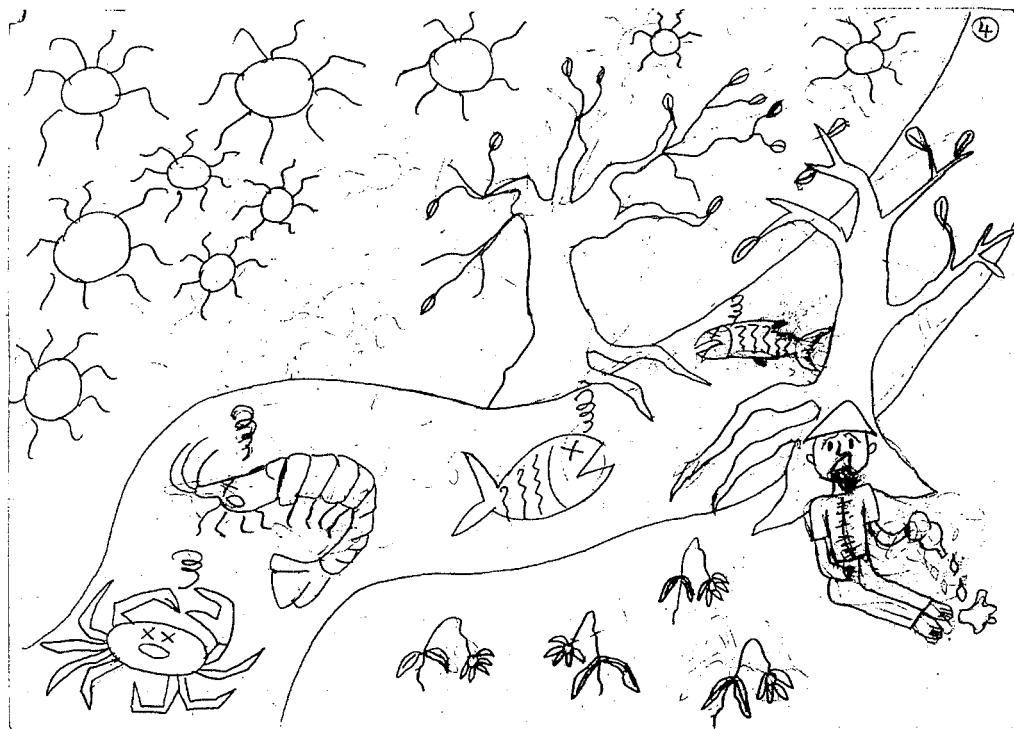
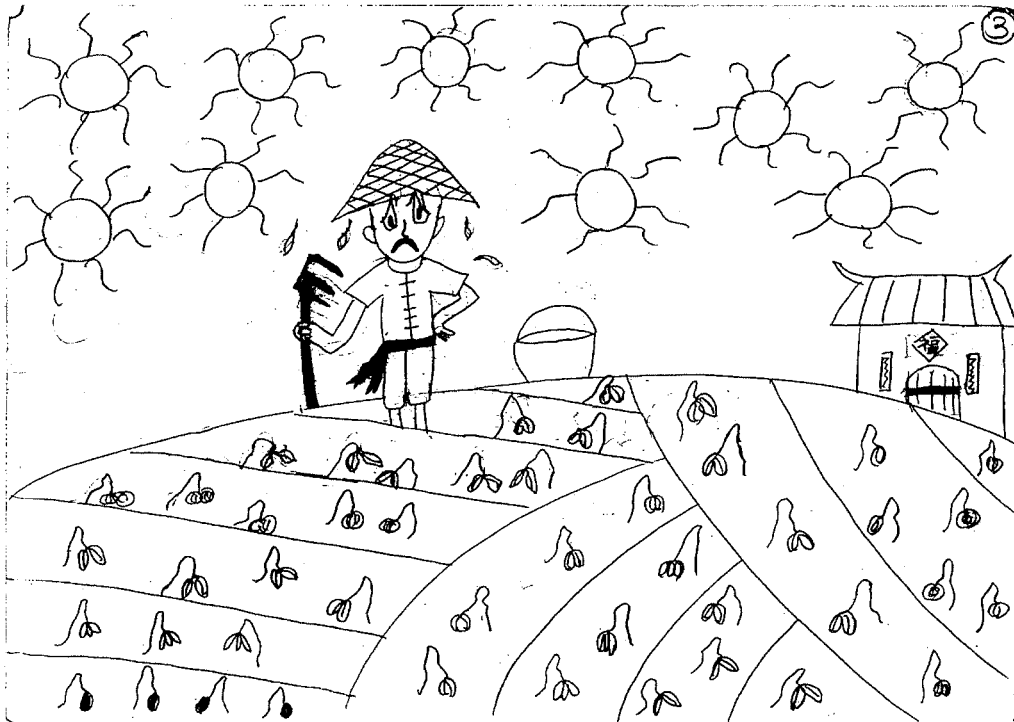
Wife of
Archer God
(Chang'e)
嫦娥

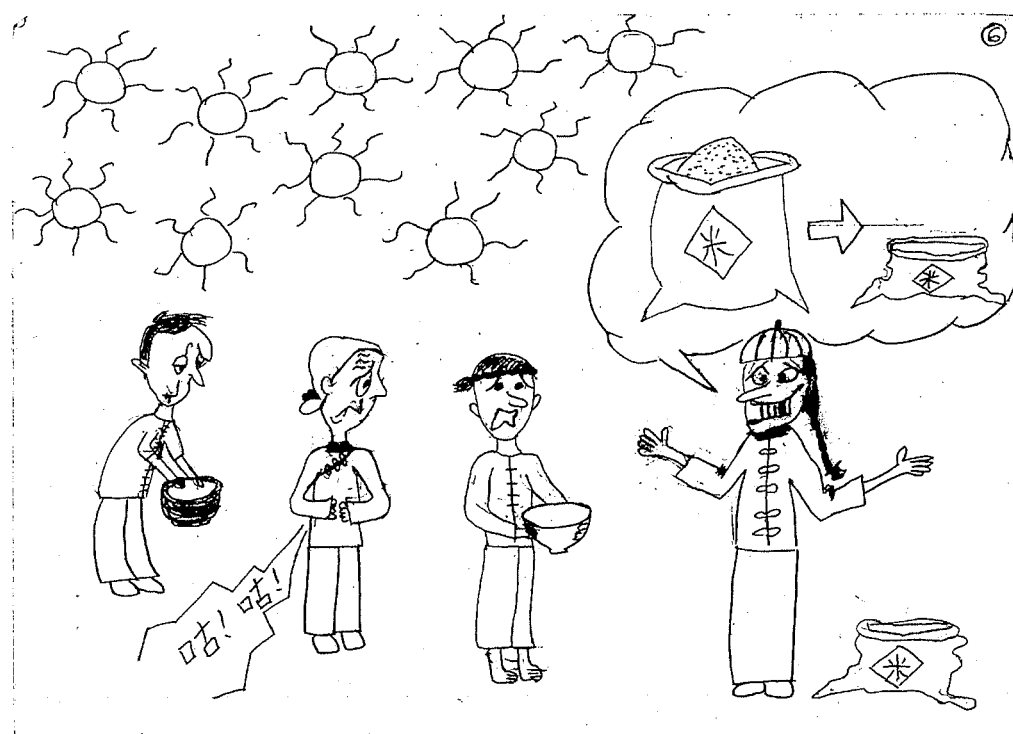


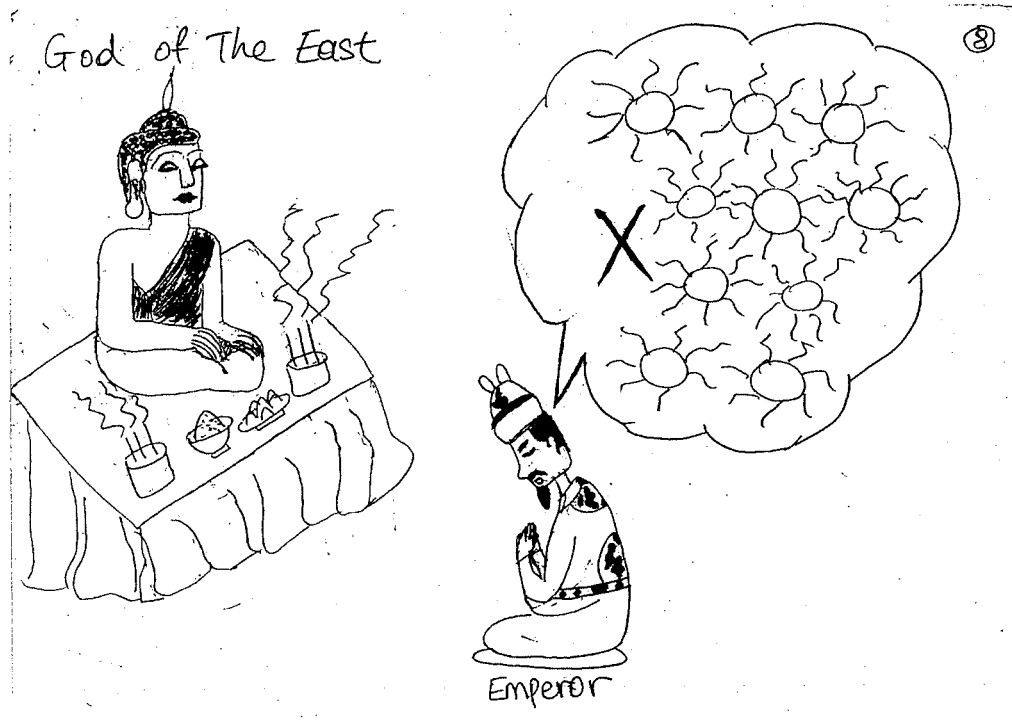
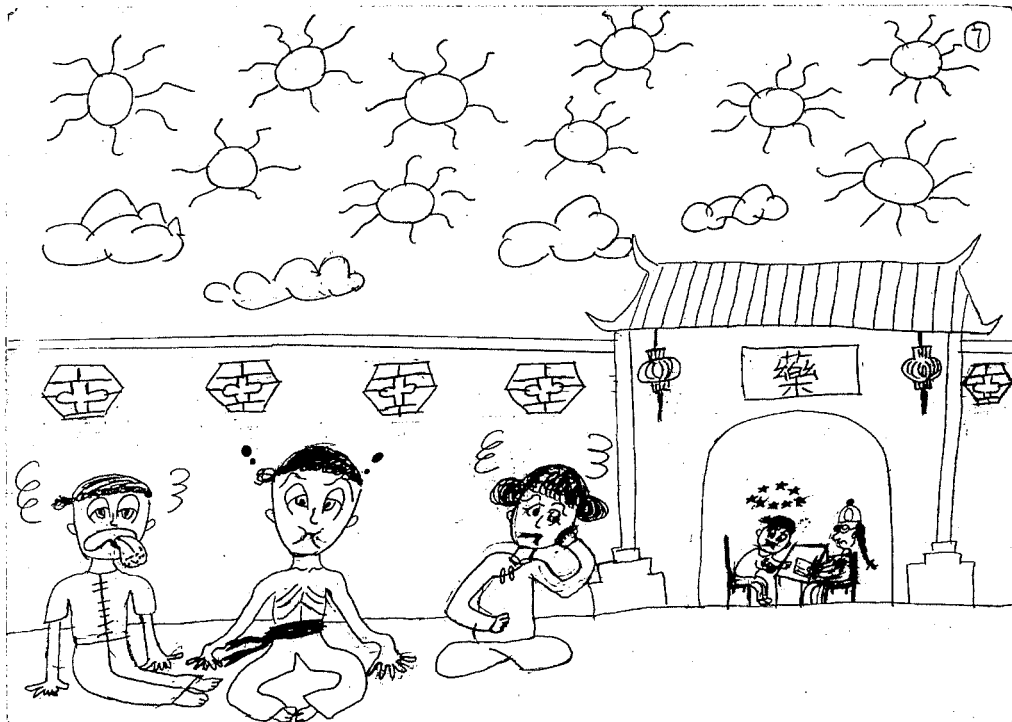
Goddess
of The
West
西方天母

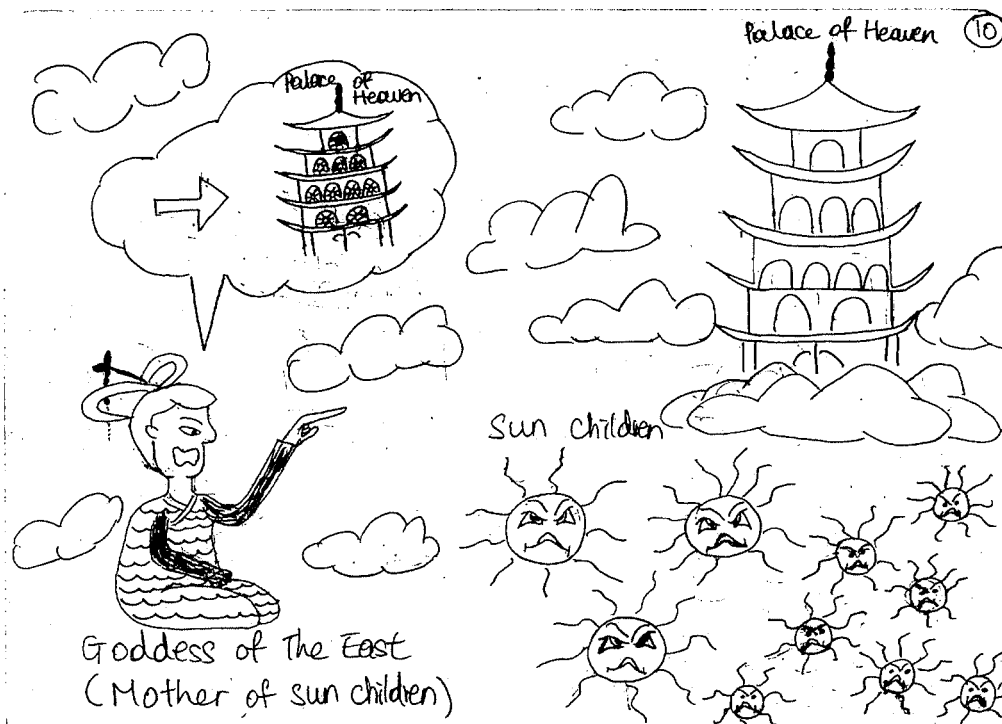
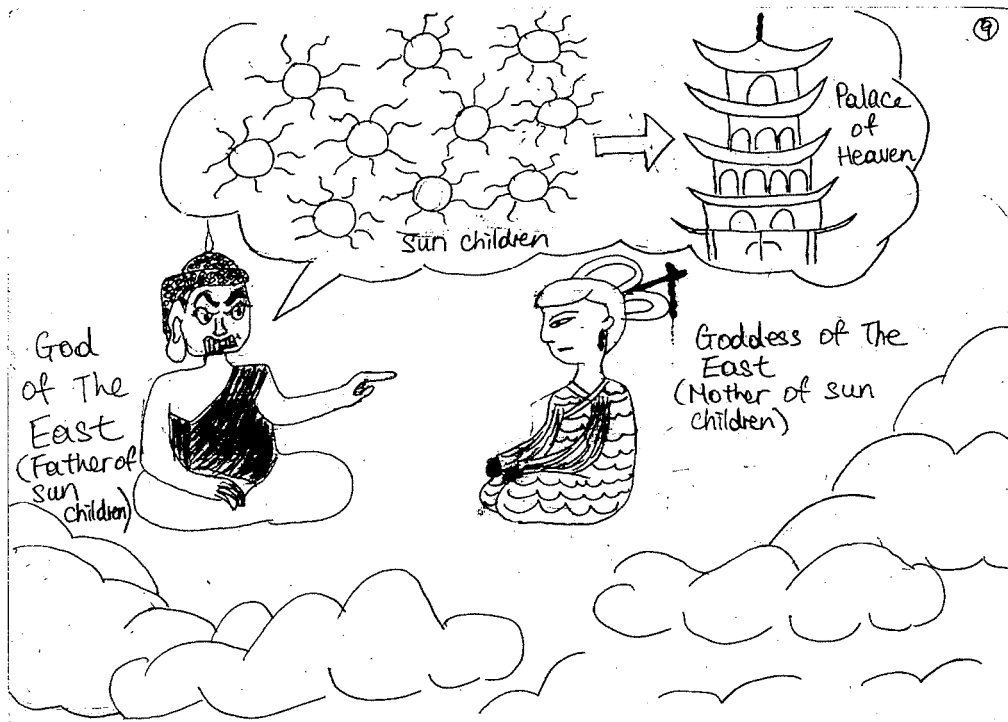
Actual study cartoon strip narrative part A (in sequential order):

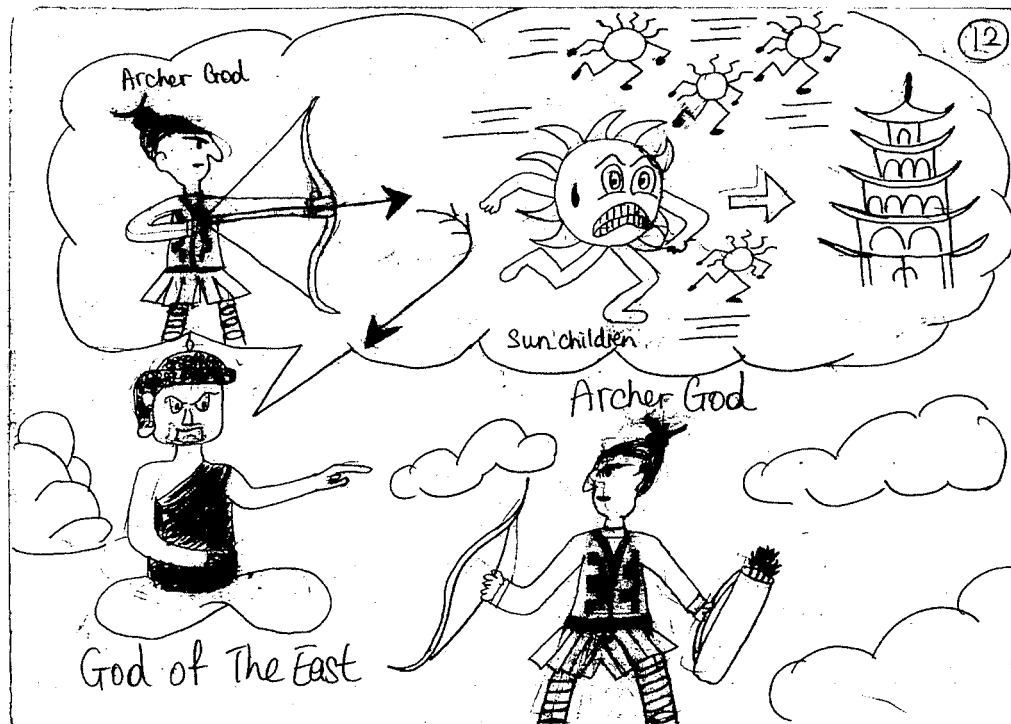
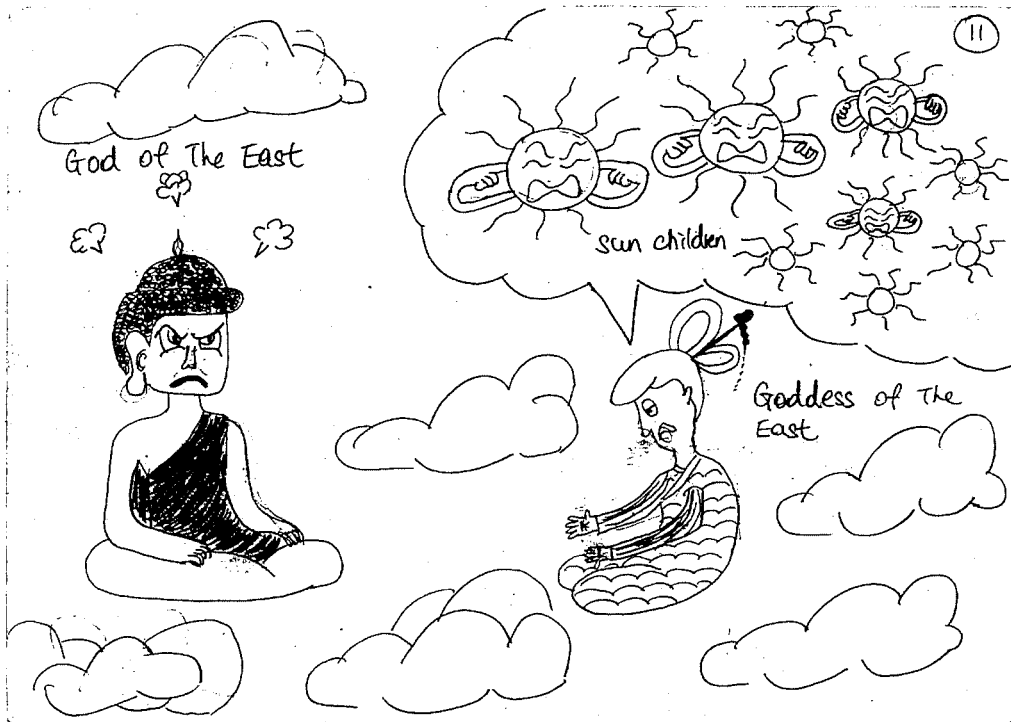




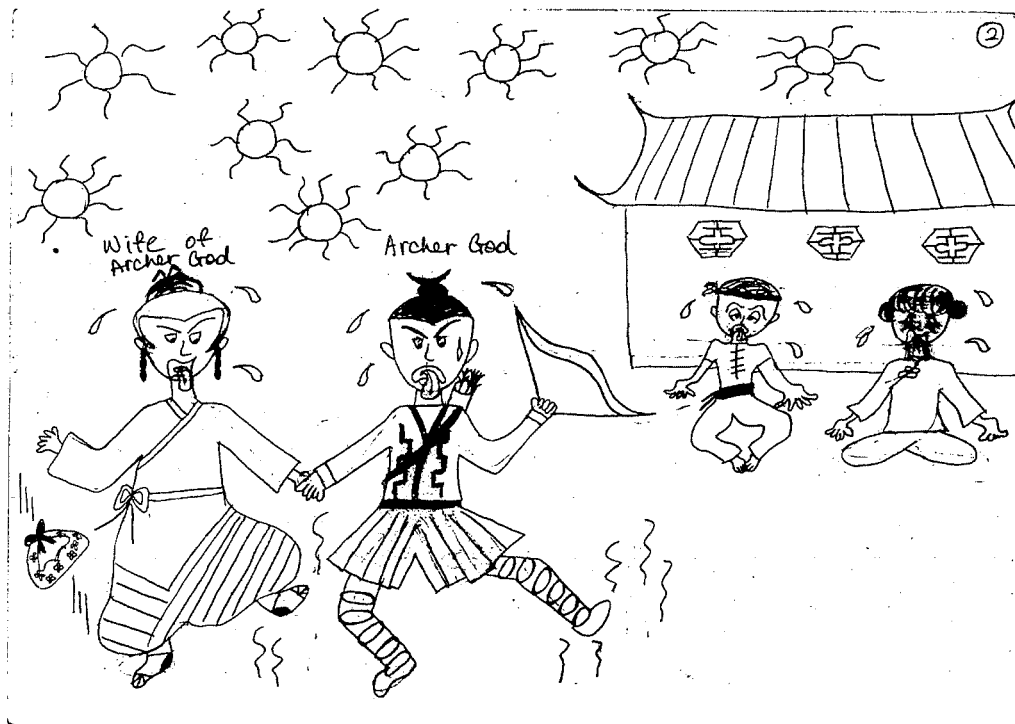
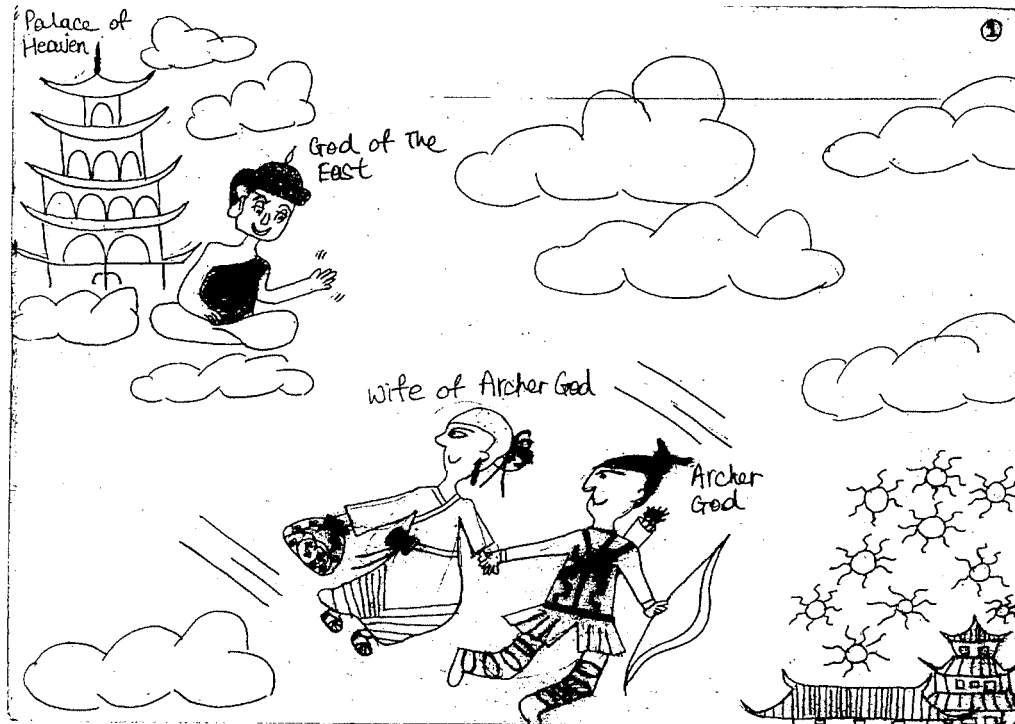


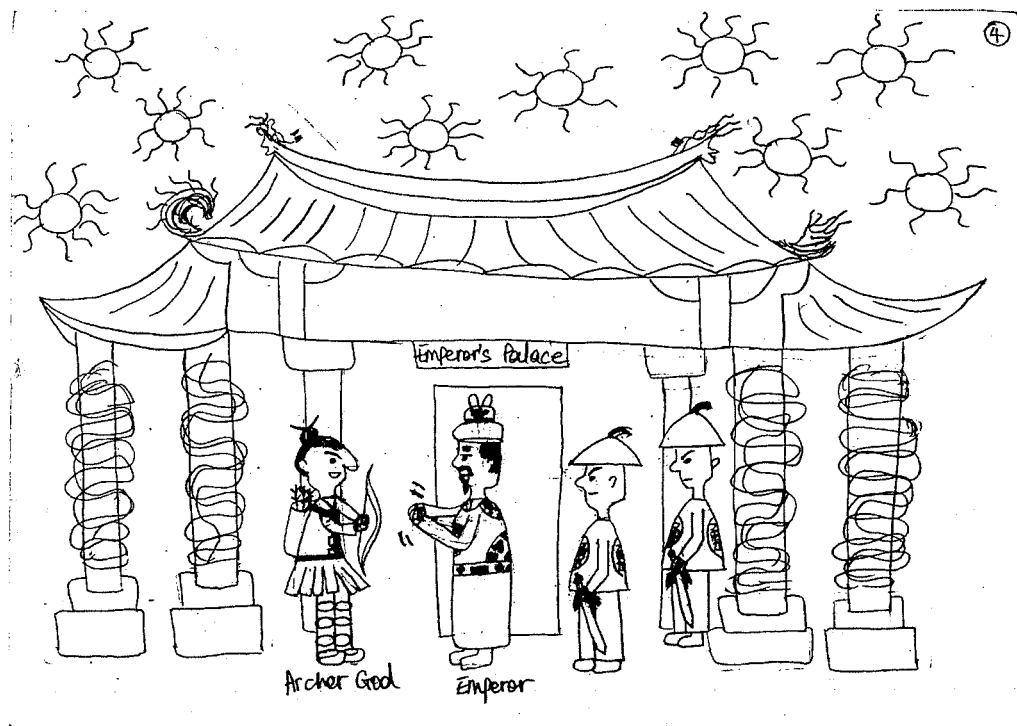
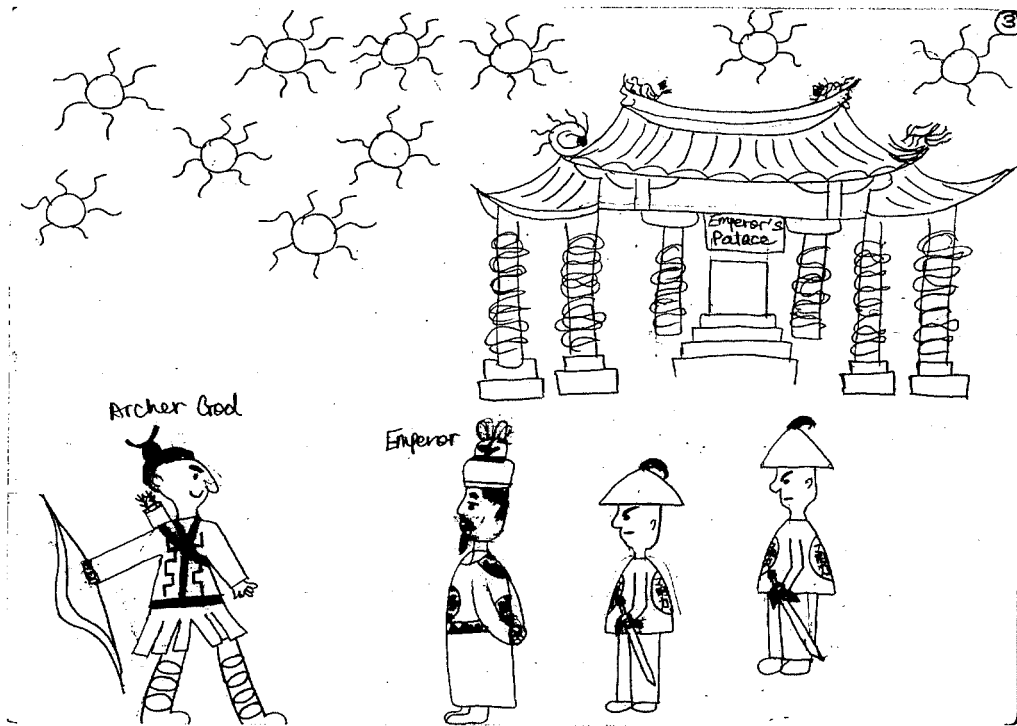


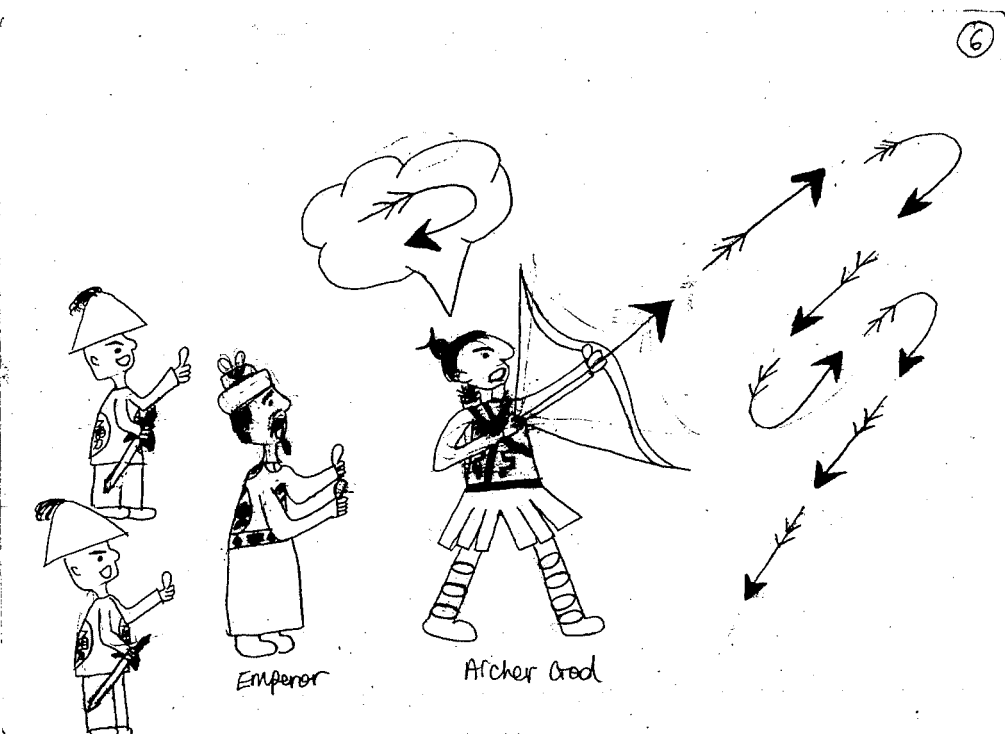
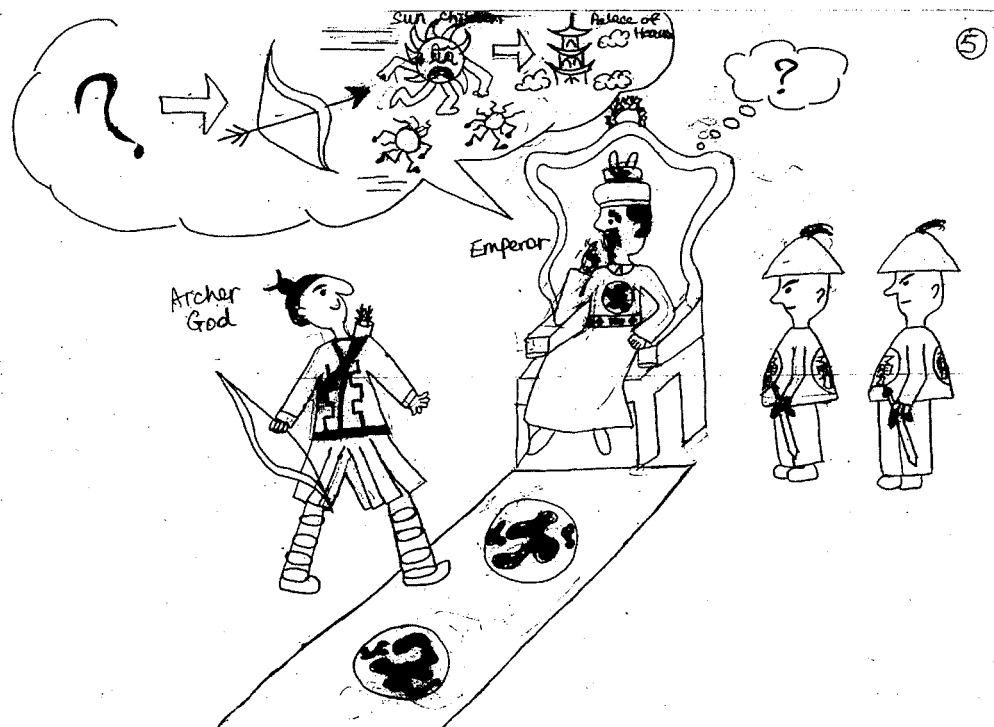


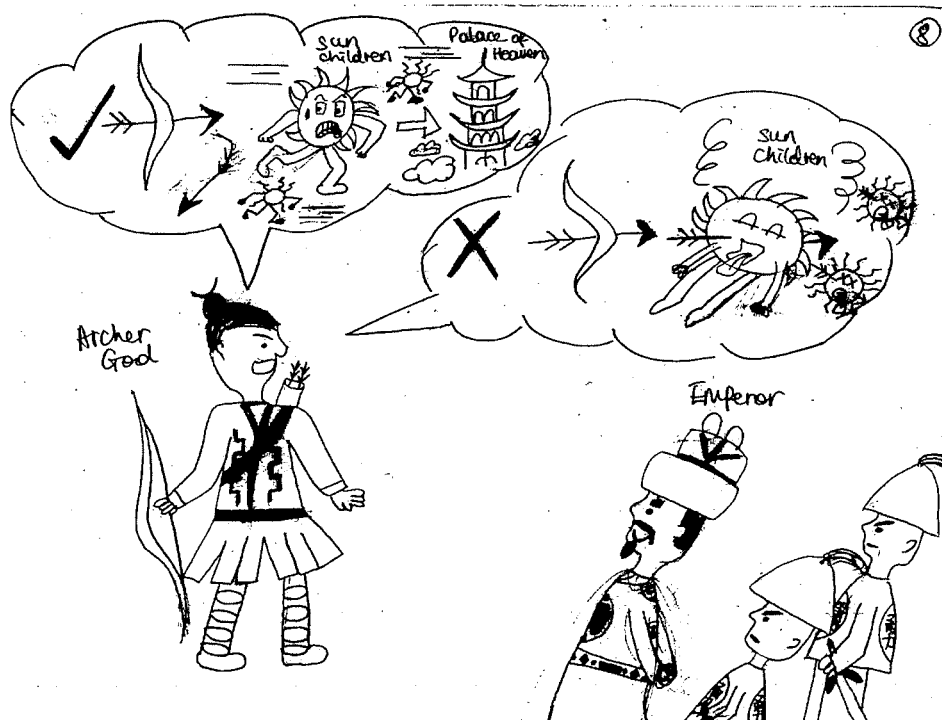
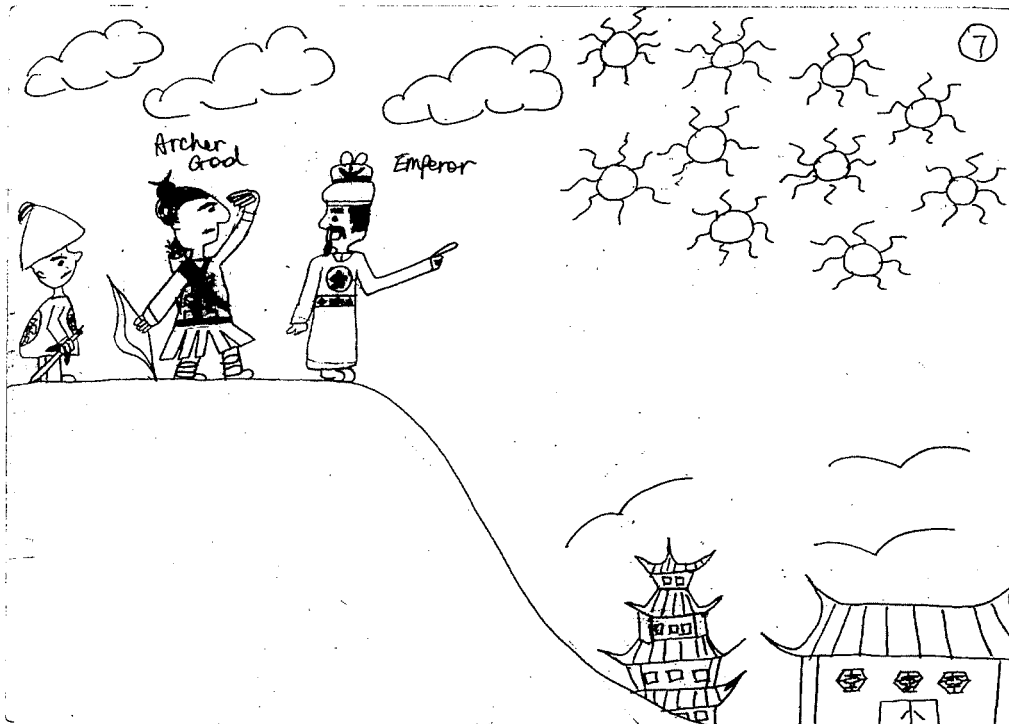


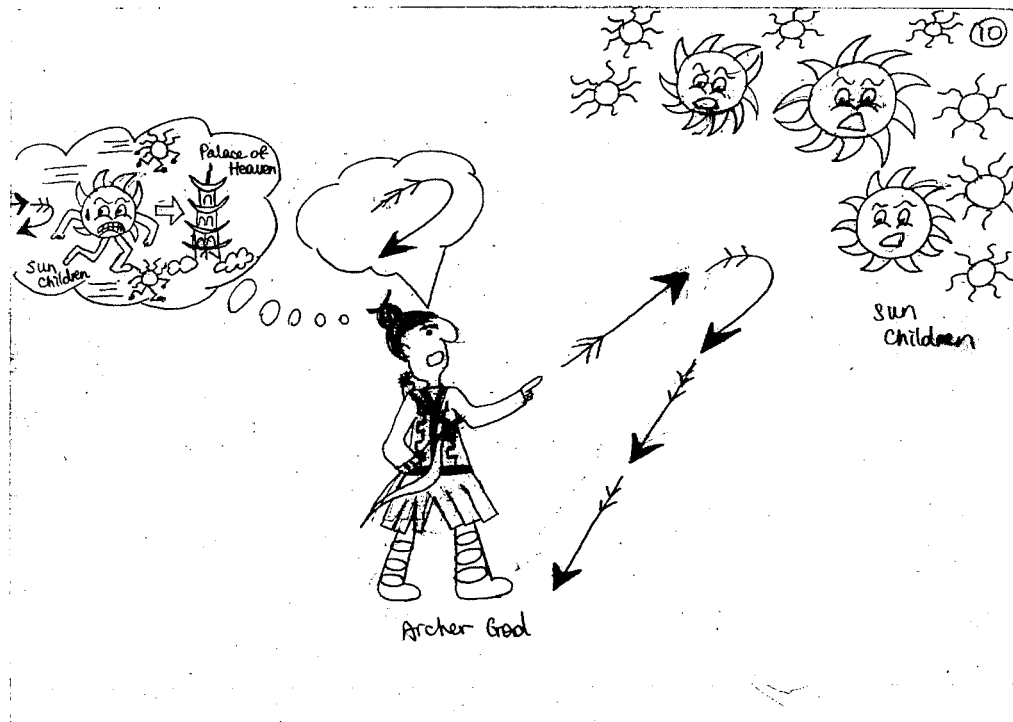
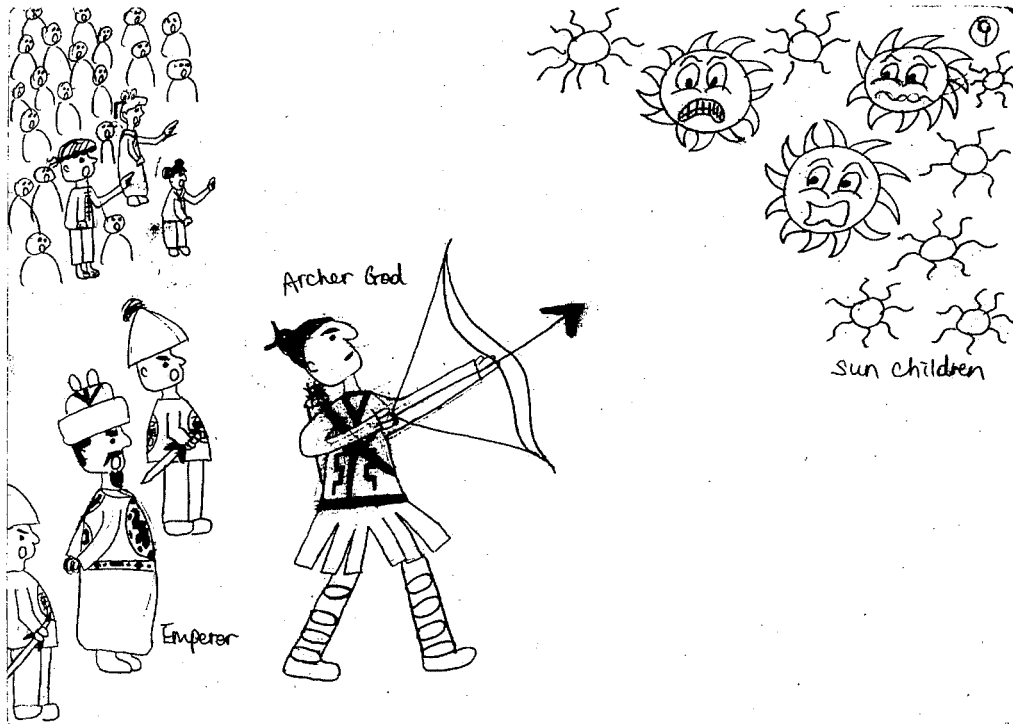
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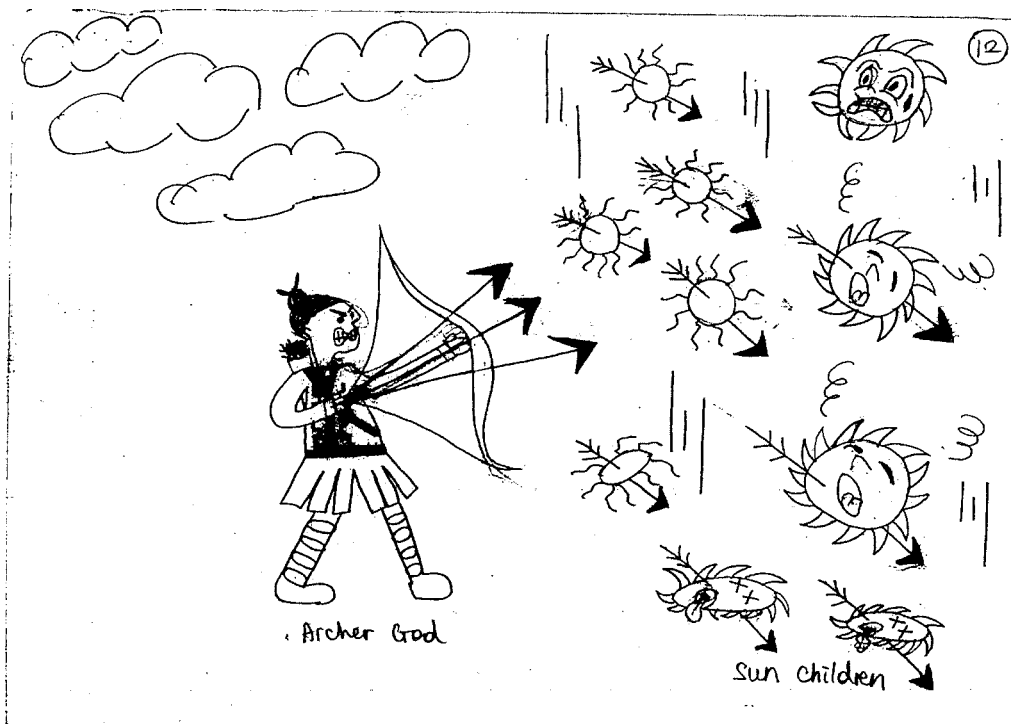
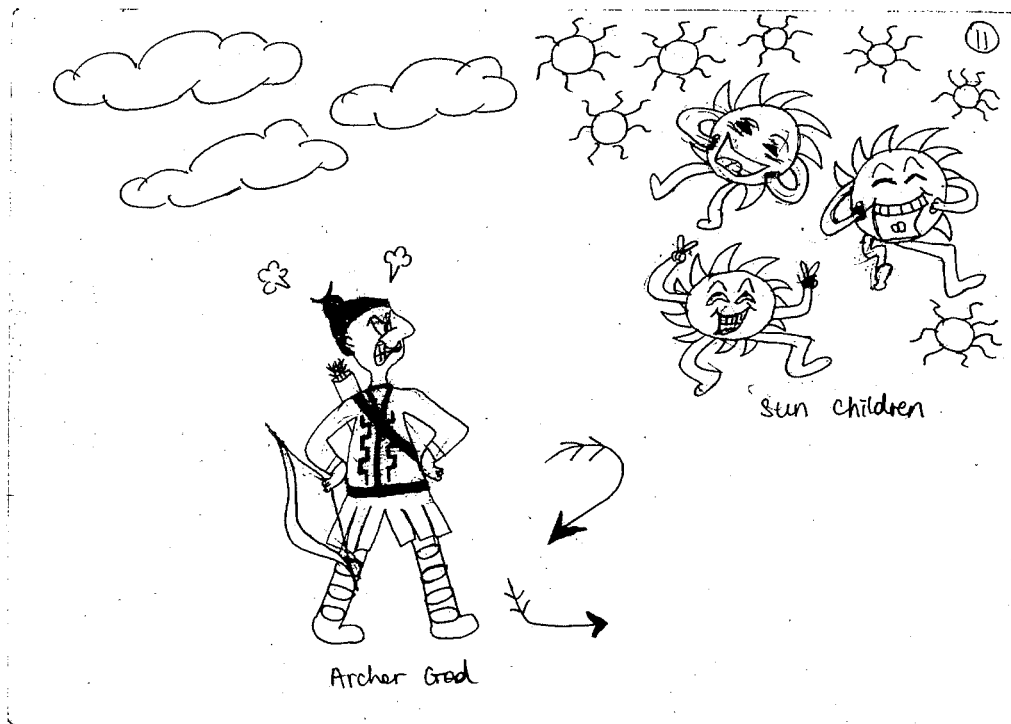




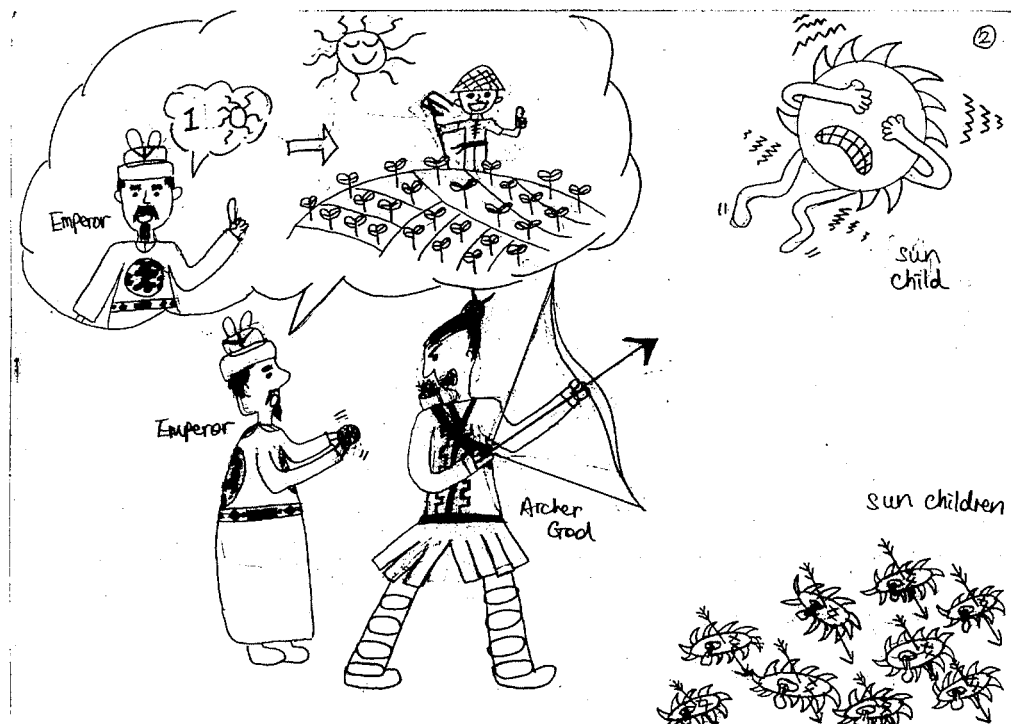
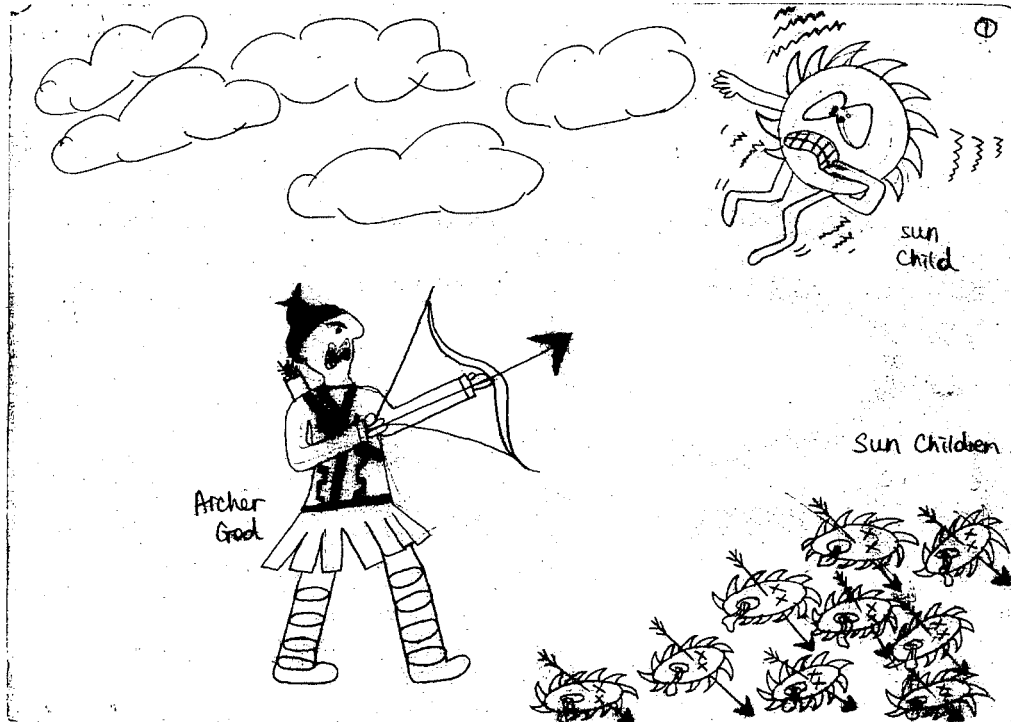


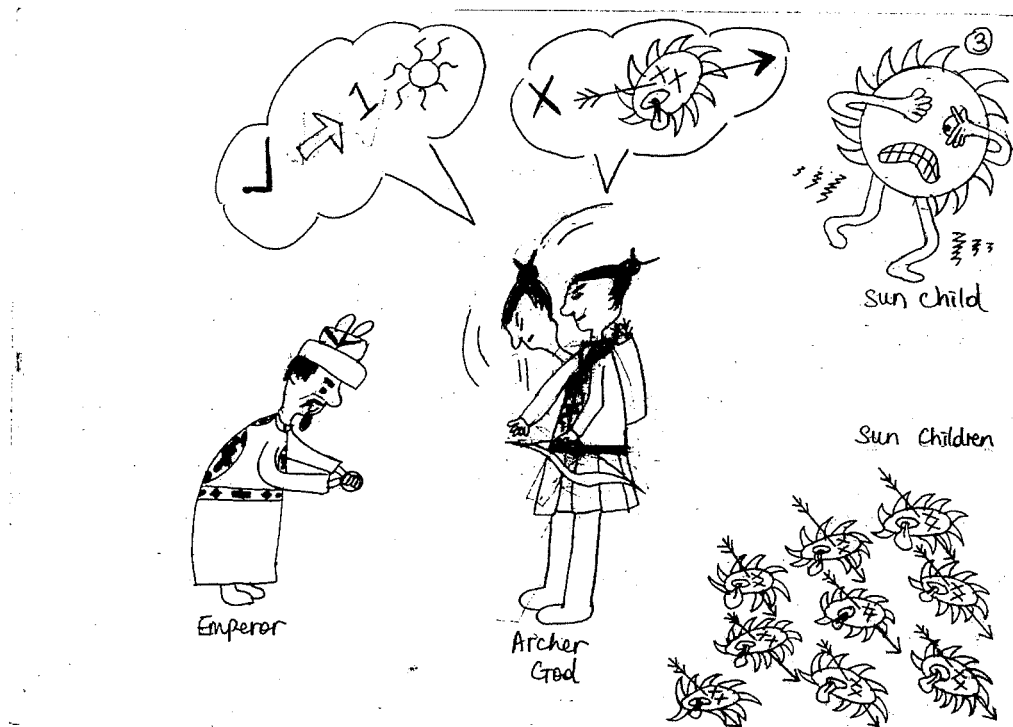


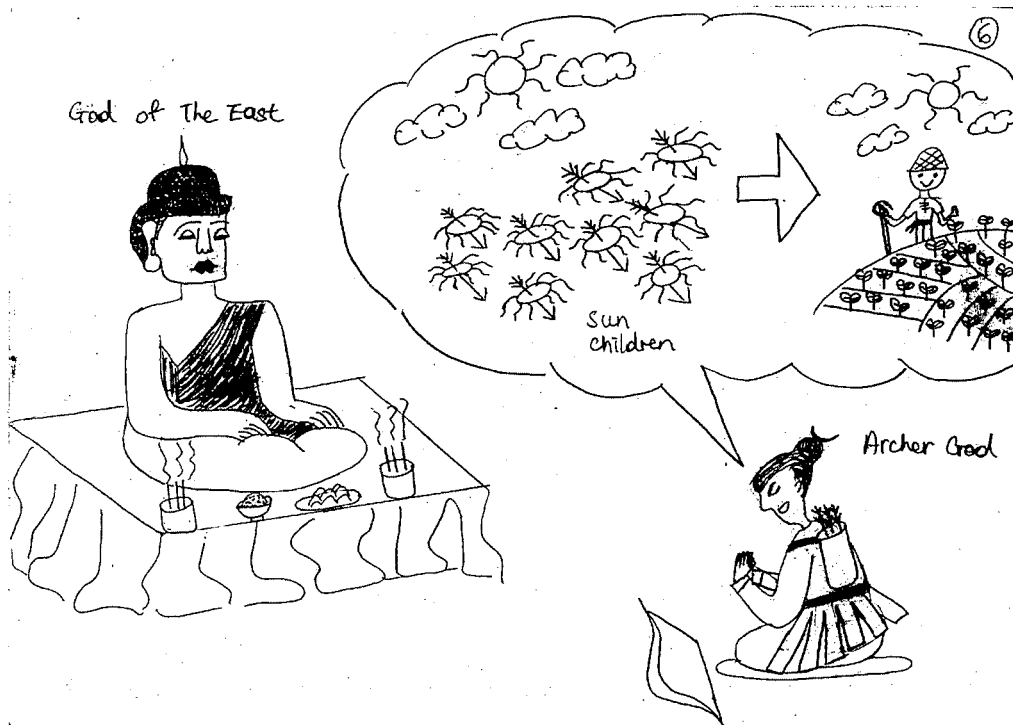
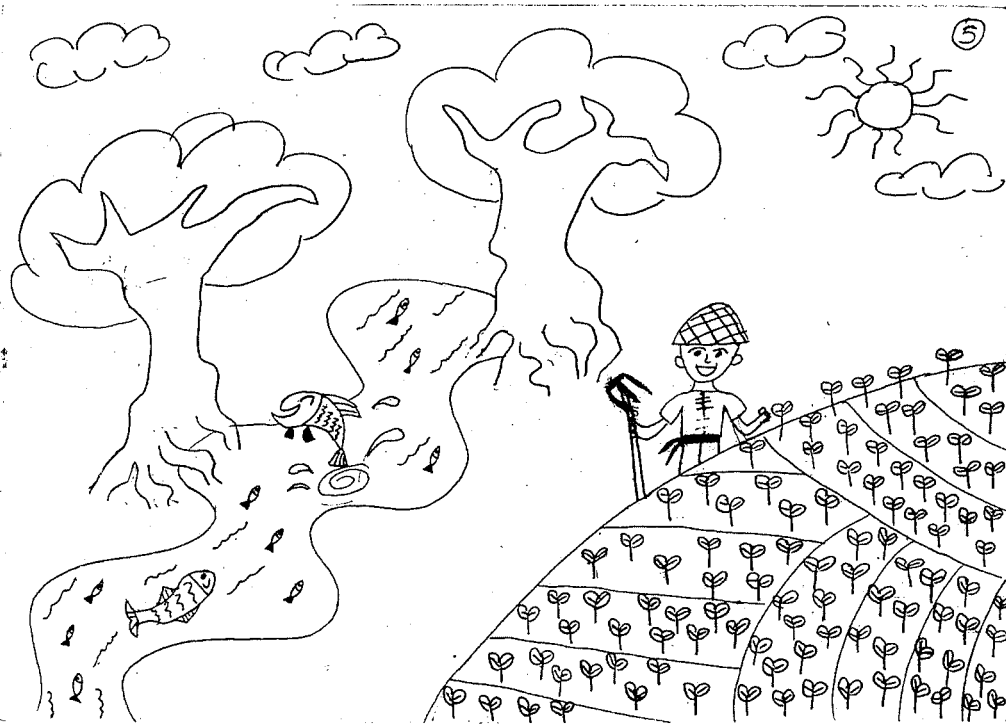


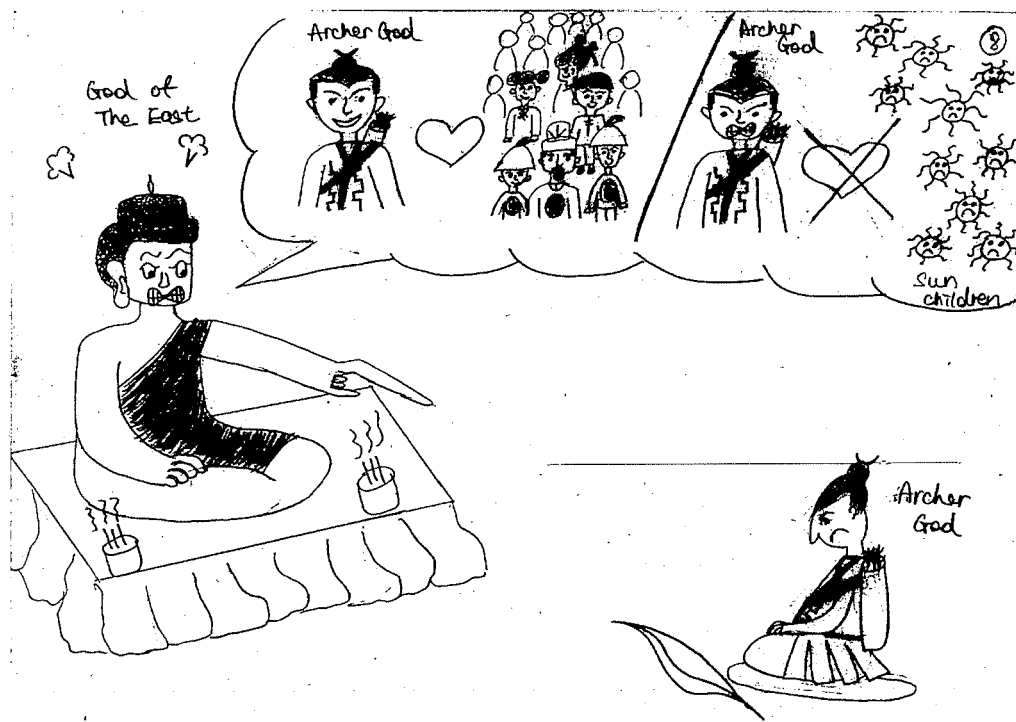
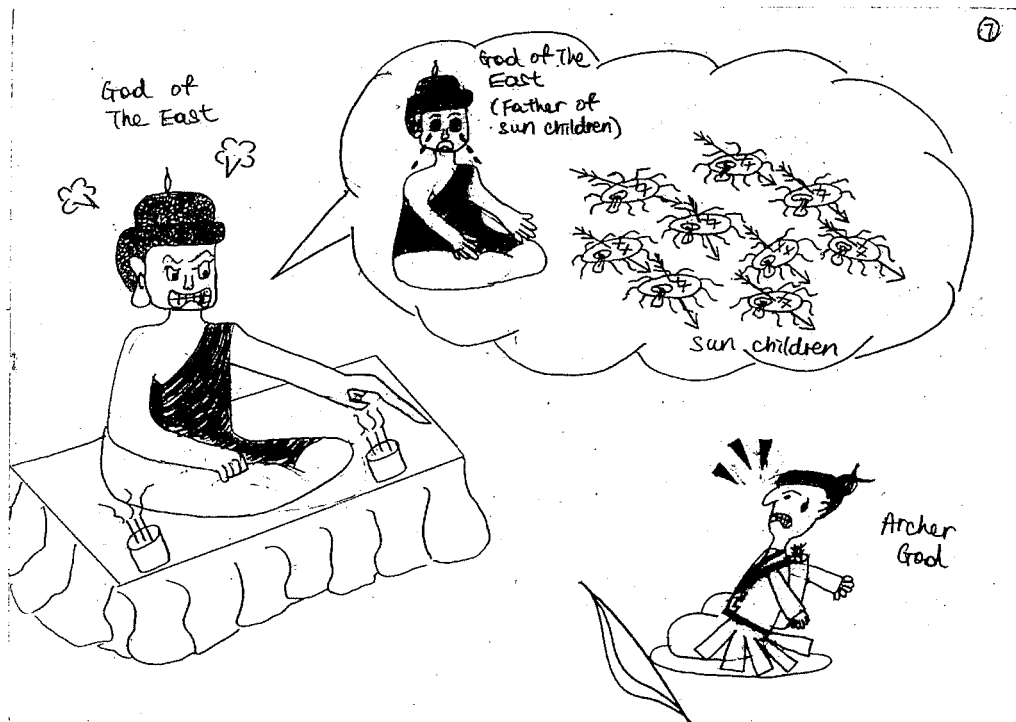


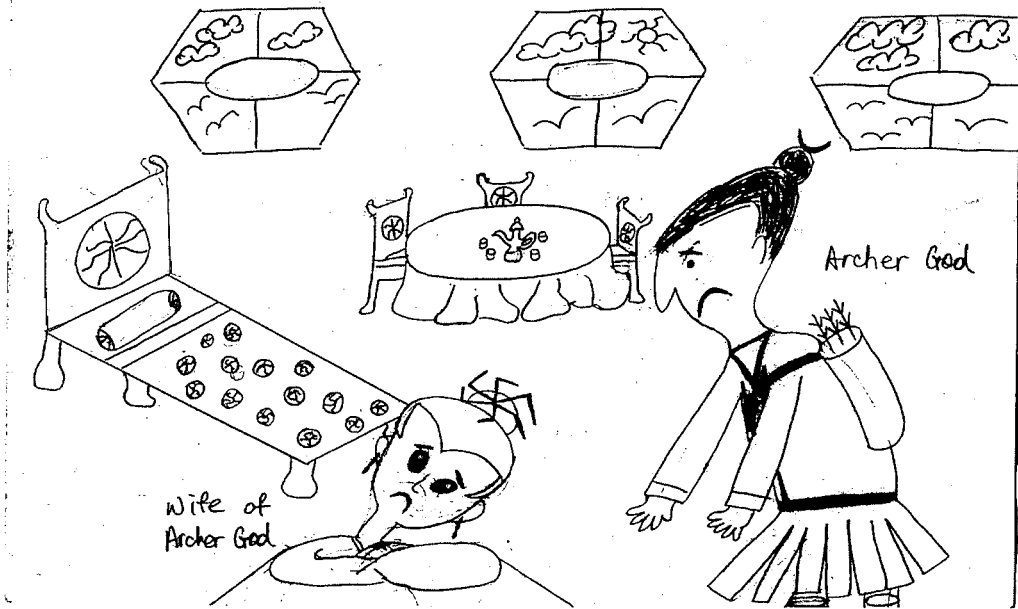
Actual study cartoon strip narrative part C (in sequential order):

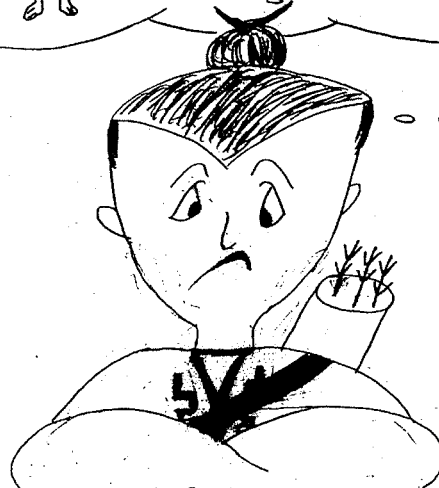
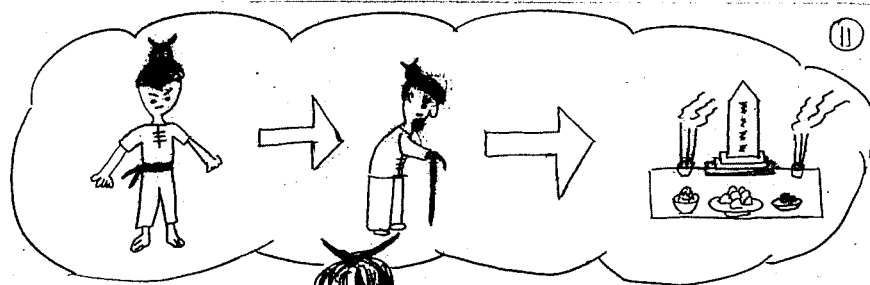










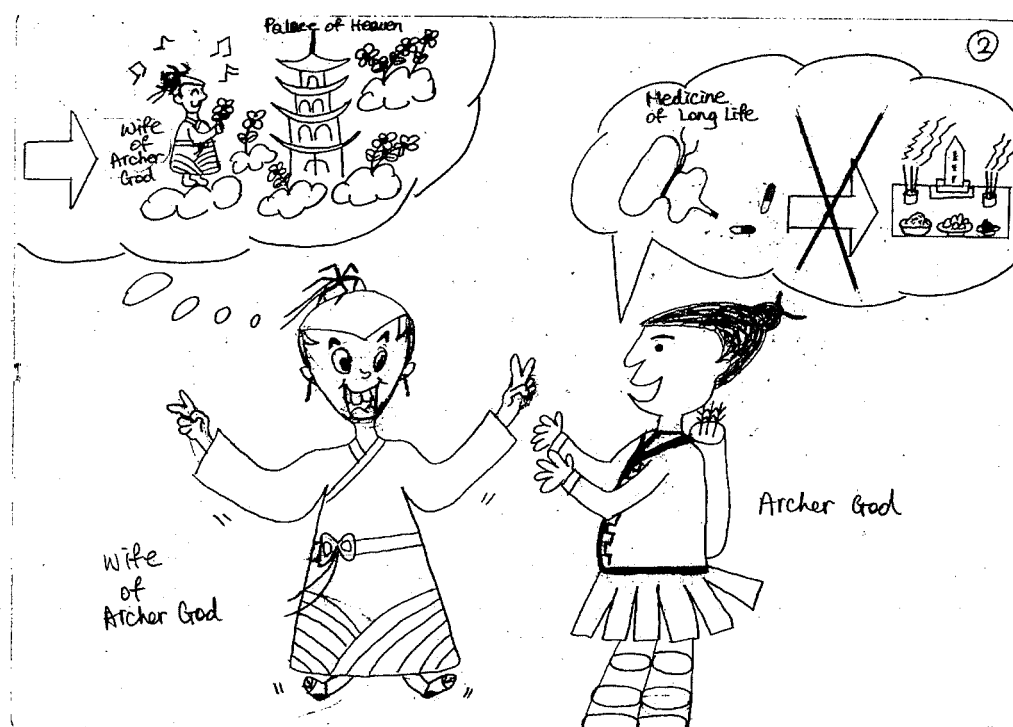
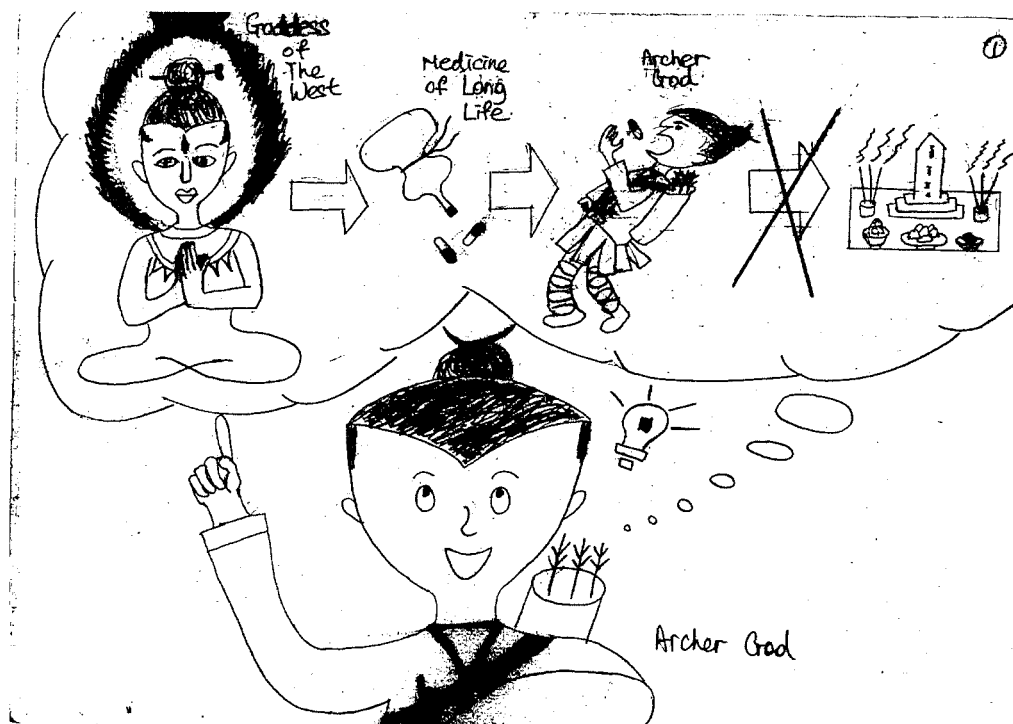


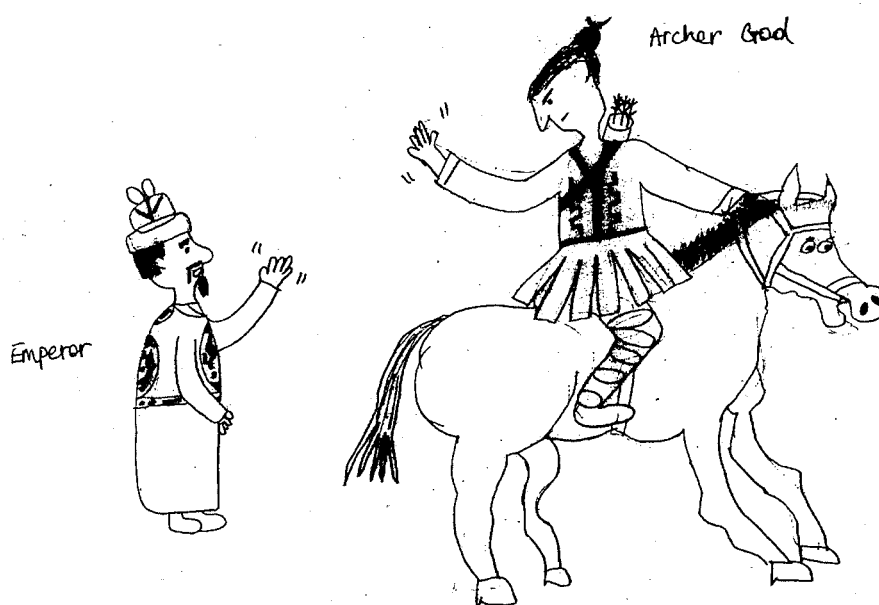
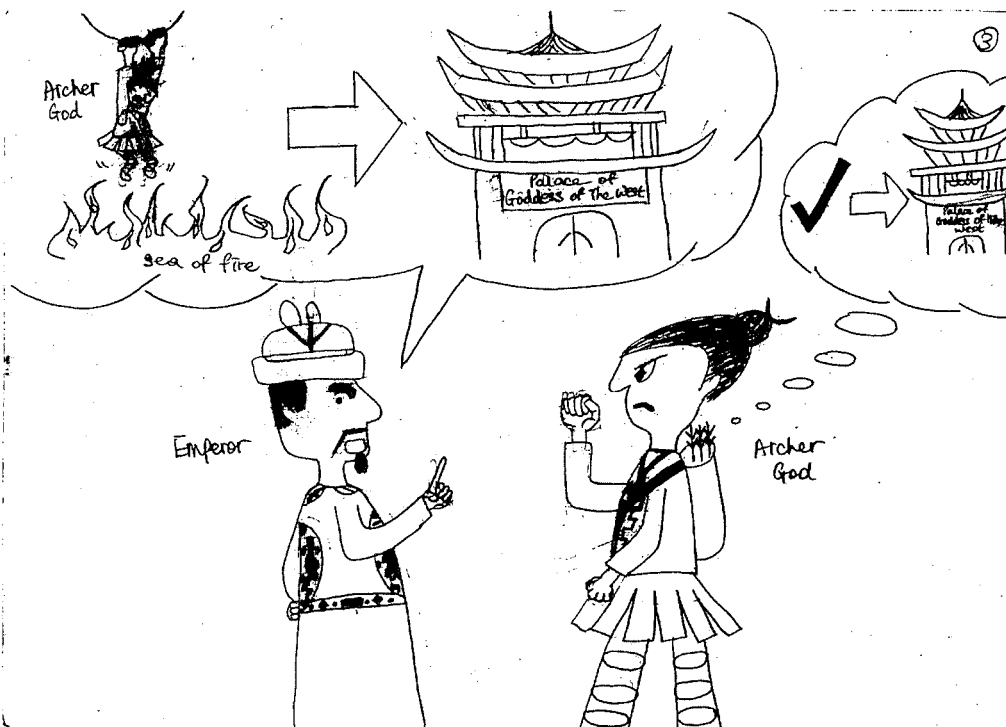
Archer God



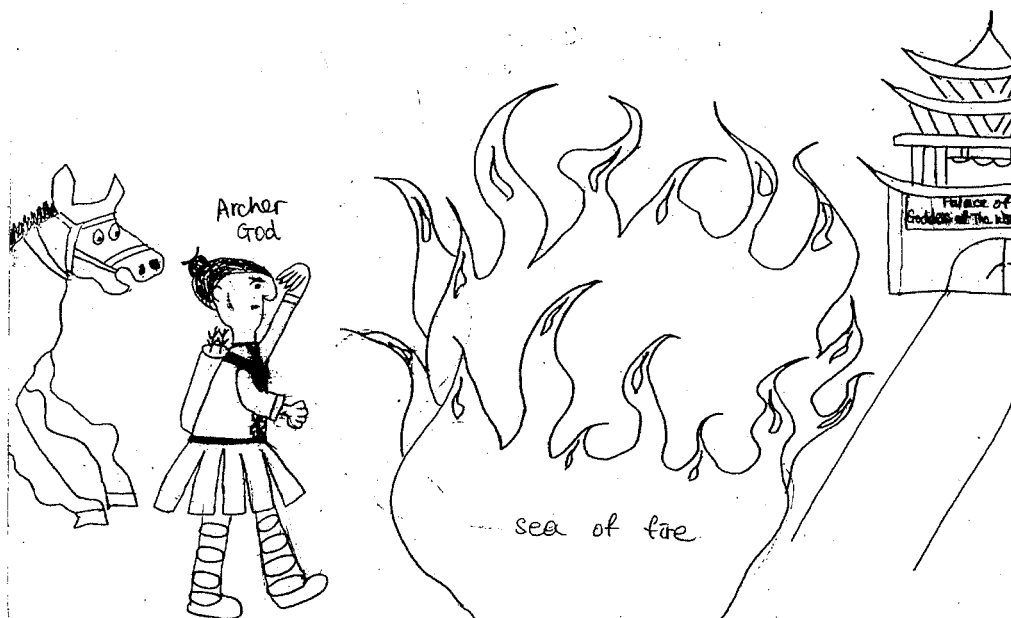
Wife of
Archer God

Actual study cartoon strip narrative part D (in sequential order):

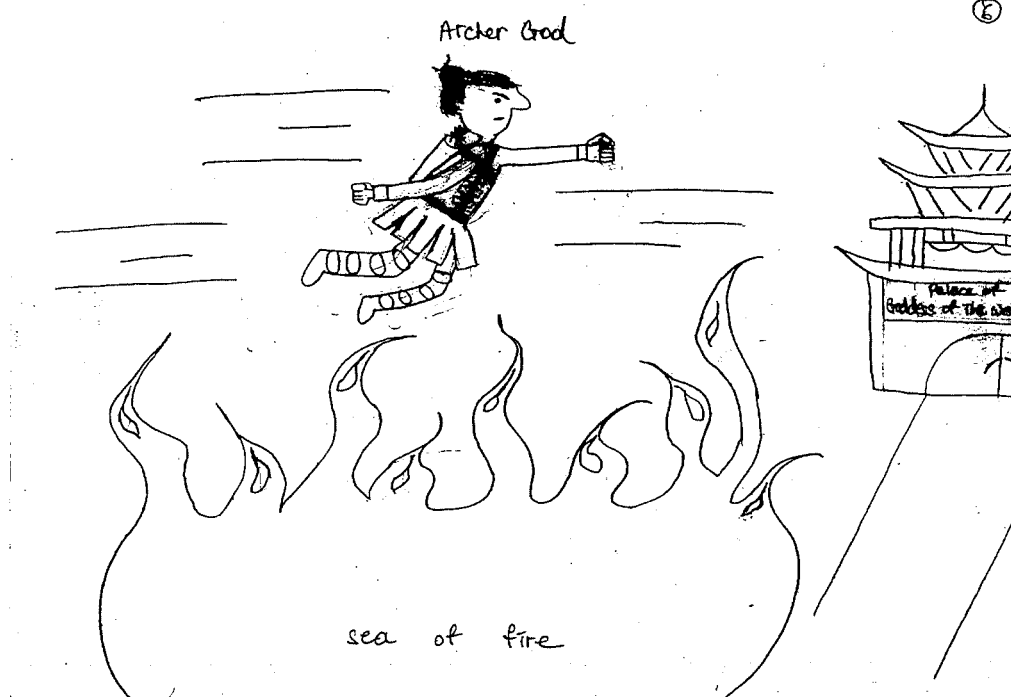


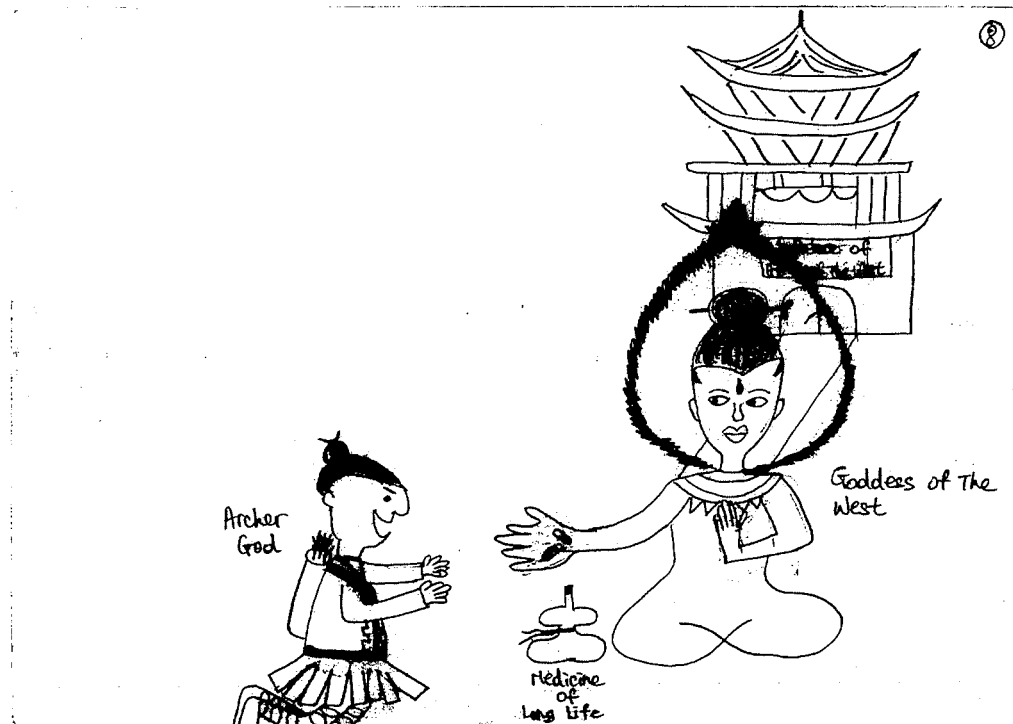
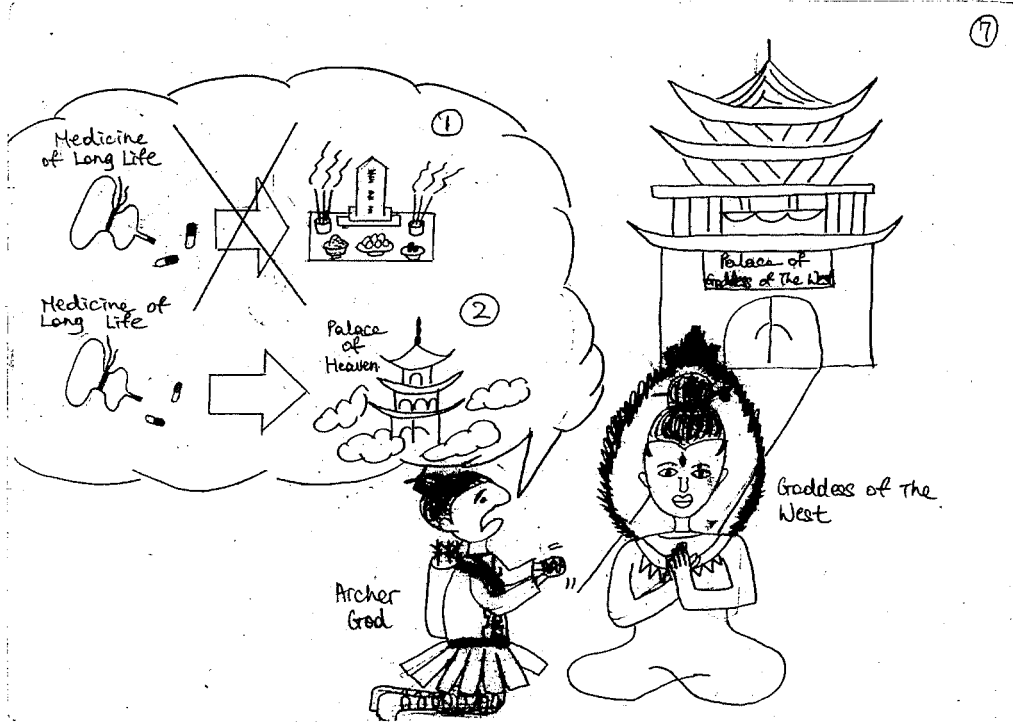


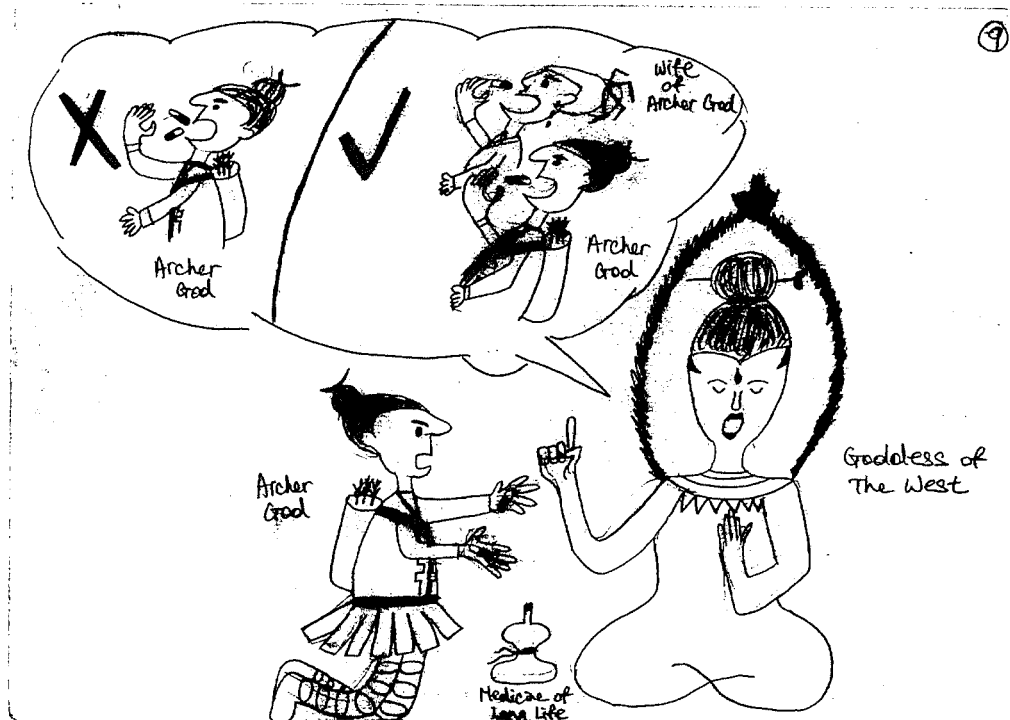
5

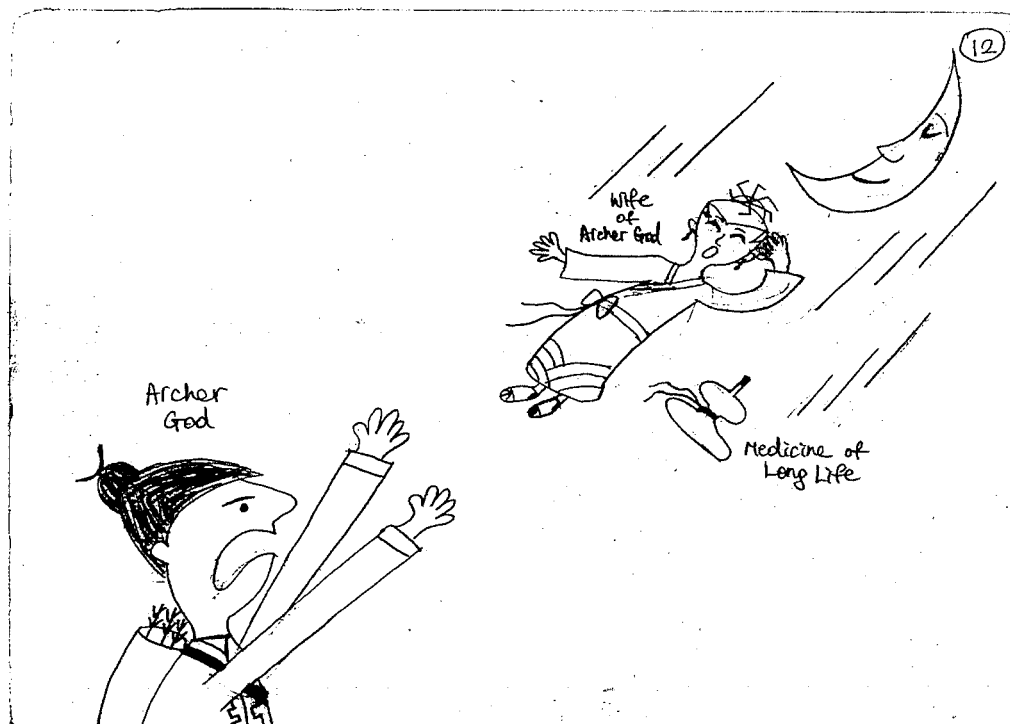
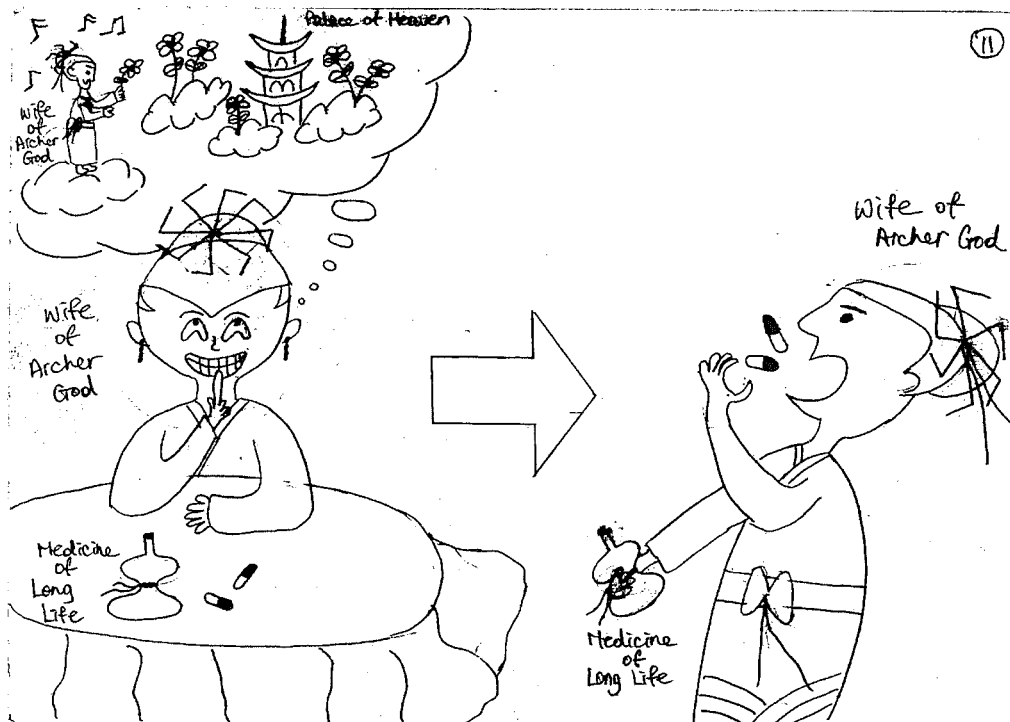


6









Appendix V Overview of the Procedures (in English) and Script of the Instructions (in English & Chinese / Cantonese) Used in the Actual Study

Pre-data collection

Instruction script • and relevant actions taken []:

- 1 month before the data collection from March to May 2007
 - 1) Electronically approach the target school's principal via personal contact
 - 2) Liaise with the school's English Language coordinator referred by the principal to obtain a sample population of S3 students from the English medium stream
- 2 weeks before the data collection from March to May 2007
 - 1) Meet with the S3 English Language coordinator referred by the school's English Language coordinator to talk about the schedule and place for the data collection with the 3 English medium-stream classes
 - 2) Meet with the 3 English medium-stream classes' teachers, the S3 English Language coordinator as one of them (Class 1), to arrange time and dates for going to their individual class to conduct an induction session, including the distribution of the greeting letting and consent form in Chinese (see appendix I)
- 1 week before each of the 3 classes' data collection from March to May 2007
 - 1) Go to Class 1/2/3 with Class 1/2/3 English Language teacher during their one-hour English lesson to give an induction session for students following the steps below.
 - a) Greet the students in Cantonese (10 seconds)
 - In English: "Hello, everyone!"

- In written Chinese (spoken in Cantonese): “你們好!”

b) Introduce the researcher's name, profession (e.g. PhD student from Institute of Education University of London), and study purpose (e.g. investigating students' way of learning English as a foreign language) in Cantonese (30 seconds)

- In English: “I am Florence, a PhD student from the Institute of Education University of London. My research is to look into your way of learning English”

- In written Chinese (spoken in Cantonese): “我叫Florence, 是英國倫敦大學教育學院博士研究生, 現正進行一項英語學習研究”

c) Hand out the Chinese greeting or cover letter introducing the researcher and the study focus in more detail (See appendix I) (1 minute)

d) Draw students' attention to the important information in Cantonese (e.g. the specific time and dates assigned to each individual to meet with the researcher, place to be announced on that day, their requirement of speaking in English, audio and video-taping of students' data, data to be kept confidential and anonymous, data only for the purpose of the researcher's PhD studies and report, presentation or publication that arise from it) (2 minutes)

- In English: “In the letter, please kindly note the specific time and dates for meeting with the researcher. The place for the meetings will be told on that day. You will be asked to speak in English. Your speech will be audio and video-taped. All the data will be kept confidential and anonymous. I will only use them for my PhD studies, report, presentation or publication that arise from it”

- In written Chinese (spoken in Cantonese): “請注意信內提到的會見時間及日期. 地點將會在當日告知. 你是要以英語講話的. 所有的講話內容將會錄音及錄影, 但有關你的個人資料和錄音及錄影資料, 將會絕對不記名及保密. 所有資料只會用作我的博士研究及任何報告或出版物”

e) Hand out the Chinese consent form for their parents and themselves (See appendix I) (1 minute)

f) Emphasize that the school has approved the research as shown from the school chop at the end of the letter and consent form in Cantonese (30 seconds)

- In English: “Please note that the school has approved the research to be taken, as you can see from the school chop at the end of the letter and consent form”
- In written Chinese (spoken in Cantonese): “請注意校方已經批准有關的研究, 以信和同意書下方的校印作實”

g) Emphasize that the consent form should be signed both by the students and their parents, and returned to their English Language teacher by end of the week in Cantonese (10 seconds)

- In English: “Please remember to sign the consent form and ask your parents to sign it as well. Please also return the form to your English Language teacher by end of this week”
- In written Chinese (spoken in Cantonese): “請你及家長簽署同意書, 然後在這星期前交回英文老師”

h) Thank the students and the English Language teacher in Cantonese (10 seconds)

- In English: “Thank you very much for your help”
- In written Chinese (spoken in Cantonese): “非常多謝你們幫忙”

Actual Data Collection (March-May 2007)

Instruction script • and relevant actions taken []:

- Every morning before the school’s assembly (1 hour) [before some students’ pretests]
- 1) Confirm with the S3 English Language teacher with the place for meeting with students on that day

- 2) Collect the digital camcorder from the school's technical service unit
 - 3) Test the digital camcorder with the technical staff
 - 4) Consult with the technical staff how to operate the recording and broadcasting functions of the digital camcorder, and connect the camcorder with the television in the meeting classroom to show the video back after recording
 - 5) Go to the meeting classroom and set up the equipment
 - 6) Set the digital camcorder on a tripod
 - 7) Make the digital camcorder facing the student's seat
 - 8) Put the digital audio recorder on the desk with the clip-on microphone attached to it
 - 9) Set the television behind the camcorder to face the student's seat as well
 - 10) Connect the camcorder with the television for playing the video
 - 11) Set the seating arrangement as two desks facing each other with chairs
 - 12) Test the digital audio recorder and the clip-on microphone
 - 13) Check the materials brought (e.g. cartoon strips A, B, C and D, characters' names and pictures for introduction, vocabulary sets in envelopes, students' schedules, data collection's schedule)
- After the school's morning assembly / after the school's periodic break e.g. after lessons, recess time, lunch time, after school (5 minutes)
 - 1) Wait outside the classroom
 - 2) Enter the classroom after the teacher-in-charge of the session goes in and greets the students

3) Greet the teacher and the students in Cantonese

- In English: “Hello, everyone!”
- In written Chinese (spoken in Cantonese): “你們好!”

4) Call upon the student who is the first meeting with the researcher during a certain period in Cantonese

- In English: “Could _____ please come with me for the research now?”
- In Cantonese: “請_____ 現在跟我做研究”

5) Usher the student to the meeting classroom pre-arranged (same everyday) on that day

- In the meeting classroom [pretests, delayed posttests and some students’ feedback sessions which are not immediately after their pretests will be started by steps 1 and 2]

1) Seat the researcher and the student (10 seconds)

2) Greet the student again in Cantonese (15 seconds)

- In English: “Hello! Thank you for participating in the research. Before we begin, may I help you put on this microphone. It is for recording your speech”
- In written Chinese (spoken in Cantonese): “你好, 多謝你的參與. 在開始前, 讓我幫你帶上這錄音用的麥克風”

[Help the student with putting on the clip-on microphone]

- Start the data collection session in the order of pretest, feedback session, immediate posttest, stimulated recall interview, and delayed posttest
- Not every student has the pretest right before the feedback session (see appendix II)

- Some students have the pretest some time before the feedback session within the same day or a day before the feedback session (see appendix II)
- Not every student has the stimulated recall interview (see appendices II & VI)
- The immediate posttest session is immediately after the feedback session for everyone (See appendix II)
- The stimulated recall interview is immediately after the immediate posttest for every stimulated recall subset student (See appendix II)
- The delayed posttest is held three weeks later than other sessions for everyone (See appendix II)

Pretest

Instruction script • and relevant actions taken []:

• In English: “In the research, I would like you to narrate one cartoon-strip story in English each time when we meet. The story is adapted from the traditional Chinese myth “Archer God’s Shooting Ten Suns and Chang Or’s Flying to the Moon”. It is a myth behind our annual mid-autumn festival. I divided the whole story into different parts. Each part consists of 12 cartoon pictures. This part will only be audio-taped, not video-taped. May I first introduce you the main characters that will appear.” (20 seconds)

• In written Chinese (spoken in Cantonese): “這個研究的每一次會見是請你用英語講述一個連環圖故事. 故事內容改編自中國神話故事 ----- ‘后羿射日和嫦娥奔月’, 是我們每年中秋節背後的故事. 我已經把整個故事分成多節. 每一節有12張連環圖. 這部分只會錄音, 不會錄影. 我現在先向你介紹一些連環圖的故事人物.”

[Showing corresponding pictures (see appendix IV), saying aloud each character’s name in English and Cantonese, telling the relationship (written in brackets below) between some characters in English and Cantonese] (1 minute)

Sun children (Chinese / Cantonese: 太陽兒子)

Emperor (Ruler of people on the earth) (Chinese / Cantonese: 皇帝, 凡間統治者)

God of The East (Father of sun children) (Ruler of the heaven) (Chinese / Cantonese:

東方天神, 太陽兒子父親, 天庭統治者)

Goddess of The East (Mother of sun children) (Chinese / Cantonese: 東方女神, 太陽兒子媽媽)

Archer God (Chinese / Cantonese: 后羿)

Chang Or (Wife of Archer God) (Chinese / Cantonese: 嫦娥, 后羿妻子)

Goddess of The West (Chinese / Cantonese: 西方天神)

- In English: “One part of cartoon-strip that you will narrate each time may not follow the chronological sequence of event happenings of the whole story. I may give you a cartoon-strip which is the middle part of the whole story. Before narrating each cartoon strip, you may use 2 minutes to read its Chinese summary, to help you briefly understand that part. I will now read the Chinese summary of this part out aloud for you.” (15 seconds)

- In written Chinese (spoken in Cantonese): “你每一次所敘述的連環圖未必是依着整個故事裏事情發展的先後次序. 在講述每一節的連環圖前, 你可用兩分鐘時間閱讀其故事的中文簡介以助了解那一節的連環圖故事. 我現為你念出這一節故事的中文簡介.”

[The researcher is reading aloud the Chinese summary, and the student is reading it] (2 minutes)

- In English: “You may now use 2 minutes to go through these 12 pictures. After that, please use English to briefly narrate what each picture tells you.” (10 seconds)

- In written Chinese (spoken in Cantonese): “現請先用兩分鐘時間, 用心看看其中一節的12張連環圖, 然後用英語簡略地講述每一張圖裏的內容.”

[Student is looking through the 12 pictures] (2 minutes)

- In English: “Please start.”

- In written Chinese (spoken in Cantonese): “請開始”

[Student's pretest spoken narration] (5 minutes)

- In English: "Ok, thank you" [take the clip-on microphone off the student's collar] (5 seconds)

- In written Chinese (spoken in Cantonese): "好, 多謝"

- In English: "Here is a set of vocabulary about food that you can take with you this time" [give the envelope to the student] (5 seconds)

- In written Chinese (spoken in Cantonese): "這裡是今次所發的一套關於食物的生字"

- In English: "Please ask _____ (student's name) to come to _____ (classroom) for the research" [after some students' pretest sessions when they are doing the pretests not immediately before the feedback sessions (see appendix II)]

- In written Chinese (spoken in Cantonese): "請你叫_____到_____教室參與研究"

-----approx. 10 minutes for a pretest session-----

[2 minutes for the transition from one to another student]

Feedback Session (Corrective Recast, Normal Recast or Content-only Feedback)

Instruction script • and relevant actions taken []:

Corrective Recast / Normal Recast / Content-only Feedback:

After the school's periodic break e.g. after lessons, recess time, lunch time, after

school [for students who do their pretests some time before the feedback sessions] (5 minutes)

1) Wait outside the classroom

2 Enter the classroom after the teacher-in-charge of the session goes in and greets the students

3) Greet the teacher and the students in Cantonese

- In English: “Hello, everyone!”
- In written Chinese (spoken in Cantonese): “你們好!”

4) Call upon the student who is the first meeting with the researcher during a certain period in Cantonese

- In English: “Could _____ please come with me for the research now?”
- In written Chinese (spoken in Cantonese): “請_____ 現在跟我做研究”

5) Usher the student to the meeting classroom pre-arranged (same everyday) on that day

In the meeting classroom [Students’ feedback sessions which are not immediately after their pretests]:

1) Seated the researcher and the student (10 seconds)

2) Greet the student again in Cantonese (15 seconds)

- In English: “Hello! Thank you for participating in the research. Before we begin, may I help you put on this microphone. It is for recording your speech”
- In written Chinese (spoken in Cantonese): “你好, 多謝你的參與. 在開始前, 讓我幫你帶上這錄音用的麥克風”

[Help the student with putting on the clip-on microphone]

- In English: “You will narrate another cartoon-strip of the mid-autumn festival mythical story “Archer God’s Shooting Ten Suns and Chang Or’s Flying to Moon”. It still has 12 cartoon pictures, but I will give some feedback to your speech. So, please try to pause after each spoken sentence. This part of your narration will be audio-taped as well as video-taped [showing video back to students who do stimulated recall interviews]. Please use 2 minutes to read the Chinese summary of this part. I will now read it aloud for you”: (20 seconds)
- In written Chinese (spoken in Cantonese): “這一次請你講述另一節的連環圖故事. 這是整個 ‘后羿射日 and 嫦娥奔月’ 神話故事的另一節, 仍然是有12張圖畫. 但這次我會就你的講話作出有需要的指導, 所以請在講述完每一個句子後, 先停一停. 這部分將會錄音及錄影. 請你用兩分鐘時間閱讀這一節的故事簡介. 我現為你念出這一節故事的中文簡介”

[The researcher is reading aloud the Chinese summary, and the student is reading it] (2 minutes)

- In English: “You may now use 2 minutes to go through these 12 pictures. After that, please use English to briefly narrate what each picture tells you.” (10 seconds)
- In written Chinese (spoken in Cantonese): “現請先用兩分鐘時間, 用心看看其中一節的12張連環圖, 然後用英語簡略地講述每一張圖裏的內容”

[Student is looking through the 12 pictures] (2 minutes)

- In English: “Please start. Please remember to try to stop after uttering each sentence.”
- In written Chinese (spoken in Cantonese): “請開始, 請記得在講述完每一個句子後, 先停一停”

[Student’s feedback session spoken narration & researcher’s feedback] (10 minutes)

-----approx. 15 minutes for a feedback session-----

Immediate posttest [all immediate posttests are immediately after students' feedback sessions]

Instruction script • and relevant actions taken []:

- In English: “Ok, thank you. Now, let’s proceed to another part. You have another 12 cartoon pictures here in this part. There will be no feedback given this time. You will only have to speak about the pictures. And, you will only be audio-taped, not video-taped. Please use 2 minutes to read the Chinese summary of this part. I will now read it aloud for you”: (10 seconds)
- In written Chinese (spoken in Cantonese): “好, 多謝. 現在請繼續講述另一節的連環圖故事. 你另有12張圖畫. 但這次是沒有指導提供的, 只需要講述每一張圖裏的內容. 這部分只會錄音, 不會錄影. 請你用兩分鐘時間閱讀這一節的故事簡介. 我現為你念出這一節故事的中文簡介”

[The researcher is reading aloud the Chinese summary, and the student is reading it] (2 minutes)

- In English: “You may now use 2 minutes to go through these 12 pictures. After that, please use English to briefly narrate what each picture tells you.” (10 seconds)
- In written Chinese (spoken in Cantonese): “現請先用兩分鐘時間, 用心看看其中一節的12張連環圖, 然後用英語簡略地講述每一張圖裏的內容”

[Student is looking through the 12 pictures] (2 minutes)

- In English: “Please start.”
- In written Chinese (spoken in Cantonese): “請開始”

[Student’s immediate posttest spoken narration] (5 minutes)

- In English: “Ok, thank you” [take the clip-on microphone off the student’s collar]
[for students who are not doing stimulated recall interviews immediately afterwards
(see appendix II)] (5 seconds)
- In written Chinese (spoken in Cantonese): “好, 多謝”
- In English: “Here is a set of vocabulary about food that you can take with you this
time” [give the envelope to the student] [for students who are not doing stimulated
recall interviews immediately afterwards (see appendix II)] (5 seconds)
- In written Chinese (spoken in Cantonese): “這裡是今次所發的一套關於食物的生
字”
- In English: Please ask _____ (student’s name) to come to _____
(classroom) for the research [for students who are not doing stimulated recall
interviews immediately afterwards] (see appendix II)]
- In written Chinese (spoken in Cantonese): “請你叫_____ 到_____ 教
室參與研究”

-----approx. 10 minutes for an immediate posttest session-----

[2 minutes for the transition from one to another student]

Cantonese Stimulated Recall Interview [all interviews are immediately after
stimulated recall students’ immediate posttests]

Instruction script • and relevant actions taken []:

- In English: “Thank you. Now, let us watch the video taken during the part when I
gave feedback to your speech previously. Don’t worry, only you and I will watch the

recording, and it will be kept confidential. I will pause the video at some episodes by pressing this button [show to student] on the remote control and ask you what you were thinking at that time. After that, I will restart the video by pressing this button [show to student] on the remote control. You may also use the remote control buttons to pause the video at episodes that you want to say something about your thinking at that time, and then restart the video. Please express your thinking in the past during the feedback session, instead of the present time during our interview. Let's practice doing it once together." (30 seconds)

- In written Chinese (spoken in Cantonese): “多謝.現在請觀看先前在提供指導時候的錄影. 不要擔心, 只有你和我將觀看錄影, 一切保密. 我會用遙控這個按鈕暫停某片斷來問關於你那時候的想法. 然後, 我會用遙控這個按鈕繼續播放錄影. 你亦可用遙控這個按鈕暫停某片斷, 然後陳述你那時候的想法. 最後, 用遙控這個按鈕繼續播放錄影. 請陳述你那時候在片斷中的想法, 不要陳述現時候被訪問的想法. 來一起練習.”

[The researcher plays the video and pauses the video after some time by pressing the button on the remote control, and then speaks to the student. The researcher restarts the video by pressing the button on the remote control. The researcher asks the student to try the same way. The student pauses the video after some time by pressing the button on the remote control, and then speaks to the researcher. The student restarts the video by pressing the button on the remote control] (2 minutes)

- In English: “Thank you for the practice. I hope it is all clear. Do you have any problem? [wait for student's response] Ok, now let's start our interview session. This part will only be audio-taped, not video-taped.” (15 seconds)

- In written Chinese (spoken in Cantonese): “多謝練習. 我希望一切都清楚. 有沒有任何問題? 好, 請開始我們的面談. 這部分只會錄音, 不會錄影”

[The researcher plays the video from the beginning and watches it with the student until there is a part worth pausing and raising questions to the student (see chapter 6 for occasions which called for the researcher's attention to pause and raise questions) about his/her thinking at that time. The researcher asks a general question (see chapter 6 for the pre-set question prompts) about what the student's perception was towards a certain part. The researcher restarts the video. The student may do the same pausing the video and saying something about the part being paused, and then

restart the video as in the practice session just now] & [the researcher plays the video from the beginning till the end, with the researcher / student's pausing it, the researcher's asking students questions and student's responses / answers in the middle. See chapter 6 for video episode selection criteria] (20 minutes)

- In English: "Ok, thank you for your participation [help the student with unclipping the microphone from his /her collar]. Here is a set of vocabulary about food for you. Please ask _____ (student's name) to come to _____ (classroom) for his /her turn. (15 seconds)

- In written Chinese (spoken in Cantonese): "好, 多謝參與. 這裡是今次所發的一套關於食物的生字. 請你叫_____ 到_____ 教室參與研究."

-----approx. 25 minutes for a stimulated recall interview-----

[2 minutes for the transition from one student to the next]

Delayed Posttests (Three weeks after the above sessions)

Instruction script • and relevant actions taken []:

- Every morning before the school's assembly (1 hour) [before some students' delayed posttests] / The morning before the time meeting with Class 1 students who come back during Easter's holidays for their delayed posttests only] (1 hour)

1) Confirm with the S3 English Language teacher with the place for meeting (same classroom as other sessions) with students on that day

2) go to the meeting classroom and set up the equipment

3) Put the digital audio recorder on the desk with the clip-on microphone attached to it

4) Set the seating arrangement as two desks facing each other with chairs

5) Test the digital audio recorder and the clip-on microphone

6) Check the materials brought (e.g. cartoon strips A, B, C and D, characters' names and pictures for introduction, vocabulary sets in envelopes, students' schedules, data collection's schedule)

- After the school's morning assembly / after the school's periodic break e.g. after lessons, recess time, lunch time, after school / at the time meeting with Class 1 students who come back during Easter's holidays for their delayed posttests only (5 minutes)

1) Wait outside the classroom / go into Class 1 classroom

2) Enter the classroom after the teacher-in-charge of the session goes in and greets the students / Count the number of Class 1 students

3) Greet the teacher and the students in Cantonese / greet Class 1 students in Cantonese

- In English: "Hello, everyone!"
- In written Chinese (spoken in Cantonese): "你們好!"

4) Call upon the student who is the first meeting with the researcher during a certain period in Cantonese

- In English: "Could _____ please come with me for the research now?"
- In Cantonese: "請_____ 現在跟我做研究"

5) Usher the student to the meeting classroom pre-arranged (same classroom as other sessions) on that day

- In the meeting classroom [pretests, delayed posttests and some students' feedback sessions which are not immediately after their pretests will be started by steps 1 and 2]

1) Seated the researcher and the student (10 seconds)

2) Greet the student again in Cantonese (15 seconds)

- In English: "Hello! Thank you for participating in the research. Before we begin, may I help you put on this microphone. It is for recording your speech"
- In written Chinese (spoken in Cantonese): "你好, 多謝你的參與. 在開始前, 讓我幫你帶上這錄音用的麥克風"

[Help the student with putting on the clip-on microphone]

- In English: "Hello, thank you for coming. You will narrate another cartoon strip of another part of the story, "Archer God's Shooting Ten Sun and Chang Or's Flying to Moon". You have another 12 cartoon pictures here in this part. There will be no feedback given again this time. You will only have to speak about the pictures. This part will only be audio-taped, not video-taped. Please use 2 minutes to read the Chinese summary of this part. I will now read it aloud for you" (10 seconds)
- In written Chinese (spoken in Cantonese): "你好, 多謝到來. 你將講述另一節 "后羿射日 and 嫦娥奔月" 的連環圖故事. 你另有12張圖畫. 這次是沒有指導提供的, 只需要講述每一張圖裏的內容. 這部分只會錄音, 不會錄影. 請你用兩分鐘時間閱讀這一節的故事簡介. 我現為你念出這一節故事的中文簡介"

[The researcher is reading aloud the Chinese summary, and the student is reading it]
(2 minutes)

- In English: "You may now use 2 minutes to go through these 12 pictures. After that, please use English to briefly narrate what each picture tells you." (10 seconds)
- In written Chinese (spoken in Cantonese): "現請先用兩分鐘時間, 用心看看其中一節的12張連環圖, 然後用英語簡略地講述每一張圖裏的內容"

[Student is looking through the 12 pictures] (2 minutes)

- In English: "Please start."

- In written Chinese (spoken in Cantonese): “請開始”

[Student’s delayed posttest spoken narration] (5 minutes)

- In English: “Ok, thank you” [take the clip-on microphone off the student’s collar] (5 seconds)
- In written Chinese (spoken in Cantonese): “好, 多謝”
- In English: “Here is a set of vocabulary about food that you can take with you this time” [give the envelope to the student] (5 seconds)
- In written Chinese (spoken in Cantonese): “這裡是今次所發的一套關於食物的生字”
- In English: Please ask _____ (student’s name) to come to _____ (classroom) for the research
- In written Chinese (spoken in Cantonese): “請你叫_____ 到_____ 教室參與研究”

-----approx. 10 minutes for a delayed posttest session-----

[2 minutes for the transition from one to another student]

At the end of the entire data collection (End of May 2007—students’ final exams started in June)

- Deliver a debriefing letter in Chinese (see appendix XI) to students via their English Language Teachers, with a folder enclosed as a token of appreciation

Appendix VI Participant Distribution

Three S3 English Medium-stream Classes (36 students in each):

- Class 1—33 students participated
- Class 2—25 students participated
- Class 3—31 students participated
 - Totally 89 students participated
 - 44 Females
 - 45 Males
 - Totally 35 students did Stimulated Recall
 - 20 Females
 - 15 Males

Different feedback types distribution:

- Corrective Recast (question prompt before recast) (CR)—29 students (12 from *class 1*; 8 from *class 2*; 9 from *class 3*)
 - 14 Females
 - 15 Males
 - 12 students did Stimulated Recall
 - 6 Females 6 Males
- Normal Recast (direct recast) (NR)—29 students (12 from *class 1*; 7 from *class 2*; 10 from *class 3*)
 - 14 Females
 - 15 Males
 - 11 students did Stimulated Recall
 - 5 Females 6 Males
- Content-only Feedback (CNT)—31 students (9 from *class 1*; 10 from *class 2*; 12 from *class 3*)
 - 16 Females
 - 15 Males
 - 12 students did Stimulated Recall
 - 9 Females 3 Males

Different of cartoon-strip parts (A, B, C, D) order distribution:

	Pre-test	Feedback Session	Immediate Post-test	Delayed Post-test
(1) CR1, NR1, CNT1	(2) B	(2) A	(2) C	(2) D
CR2, NR2, CNT2	D	B	A	C
CR3, NR3, CNT3	C	D	B	A
CR4, NR4, CNT4	A	C	D	B

(1) CR (corrective recast), NR (normal recast), and CNT (control) students receiving narrative order version 1 (B, A, C and then D) in their chronological test and feedback sessions

(2) Cartoon Strip Versions: A (First part of the whole Chinese Myth), B (Second part of the whole Chinese Myth), C (Third part of the whole Chinese Myth), D (Fourth part of the whole Chinese Myth)

29 students receiving corrective recasts (CR):

Number of students having the 1st order arrangement: 8

- 5 Females 3 Males

Number of students having the 2nd order arrangement: 7

- 5 Females 2 Males

Number of students having the 3rd order arrangement: 6

- 2 Females 4 Males

Number of students having the 4th order arrangement: 8

- 2 Females 6 Males

29 students receiving normal recasts (NR):

Number of students having the 1st order arrangement: 6

- 2 Females 4 Males

Number of students having the 2nd order arrangement: 6

- 4 Females 2 Males

Number of students having the 3rd order arrangement: 9

- 5 Females 4 Males

Number of students having the 4th order arrangement: 8

- 3 Females 5 Males

31 students receiving feedback on content only (CNT):

Number of students having the 1st order arrangement: 9

- 5 Females 4 Males

Number of students having the 2nd order arrangement: 8

- 6 Females 2 Males

Number of students having the 3rd order arrangement: 6

- 2 Females 4 Males

Number of students having the 4th order arrangement: 8

- 3 Females 5 Males

Appendix VII Plot and Summary of Each Cartoon Strip

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—Plot of one of the story parts

A long long time ago, ten happy suns came out to the sky. They brought heat to the earth. All the vegetables went bad. The river lost all the water with leafless trees nearby. Animals were dead everywhere. People did not have enough food to eat. People became sick. The Emperor requested the God of the East to help ask his ten sun children to leave the sky. The God of The East told his wife, the Goddess of The East, to ask their sun children to go back to the Palace of Heaven. The Goddess of The East commanded her sun children to go back to the Palace of Heaven. The sun children did not listen to their mother. The God of The East commanded the Archer God to go down to the earth to use his returning arrows to scare his sun children away from the sky.

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—Summary of one of the story parts

A long long time ago, ten suns came out to the sky. The heat brought disasters to the earth, for example, drought, famine, and epidemic. The Emperor requested the God of The East to help ask his ten sun children not to harm people on the earth anymore. The God of The East told his wife, Goddess of The East, to ask their ten sun children to leave the sky and go back to the Palace of Heaven. However, the ten sun children did not listen. Consequently, the God of The East commanded Archer God and his wife, Chang Or, to go to the earth, hoping Archer God would use his returning arrows to scare his ten children away from the sky.

后羿射日和嫦娥奔月 – 其中一節的故事簡介 (Chinese Summary presented to students)

很久很久以前, 天上出現了十個太陽, 猛烈的熱力為大地帶來大災難, 例如乾旱, 餓荒以及瘟疫。皇帝 (The Emperor) 請求東方天神 (God of The East) 相助, 請祂的十個太陽兒子 (sun children), 不要再為害人間。東方天神派了祂的妻子, 東方女神 (Goddess of The East), 去勸祂們的十個太陽兒子離開天際返回天庭 (Palace of Heaven)。但那十個太陽兒子不聽話。結果, 東方天神便委派后羿

(Archer God) 和祂的妻子，嫦娥 (Chang Or)，下降凡間，希望后羿能用回力箭 (returning arrows) 威嚇祂的十個太陽兒子離開天際。

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—Plot of One of the story parts

A long long time ago, the Archer God left the Palace of Heaven together with his wife, Chang Or. The Archer God and his wife went down to the earth and felt the heat. The Archer God went to see The Emperor. The Emperor led the Archer God to his palace. The Emperor wondered how the Archer God could help remove the ten suns. Archer God made his returning arrows come back in front of The Emperor. The Emperor led Archer God to the top of the mountain to see the ten suns. The Archer God told The Emperor that he would only scare the suns away instead of killing them. The Archer God targeted his arrow at the ten sun children. The Archer God commanded his arrows to return. The sun children made jokes about the Archer God’s returning arrows. The Archer God was angry, so he shot them all dead except one in the end.

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—One of the story parts summary

A long long time ago, Archer God and his wife, Chang Or, went down to the earth. They felt the heat and disasters brought by the ten suns. Archer God went to see The Emperor. The Emperor led him to his palace. The Emperor wondered how Archer God could help them remove the ten suns. Archer God made his returning arrows come back in front of The Emperor. The Archer God told The Emperor that he would only use the returning arrows to scare away the ten suns instead of killing them. However, the ten suns were not scared, and even made jokes about Archer God’s returning arrows. Archer God was very angry, and decided to shoot them down. One was left in the sky in the end.

后羿射日和嫦娥奔月 - 其中一節的故事簡介 (Chinese summary presented to students)

很久很久以前, 后羿 (Archer God) 和祂的妻子, 嫦娥 (Chang Or), 下降到凡間。祂們親身感受到那十個太陽所造成的災害。后羿去會見凡間的皇帝 (The Emperor)。皇帝帶領后羿到皇宮。皇帝問后羿祂怎樣去幫他們趕走那十個太陽。后羿就在皇帝面前把祂的回力箭 (returning arrows) 折回。后羿重申祂只會用回力箭來嚇走那十個太陽, 絕對不會射殺祂們。可惜那十個太陽竟然毫不懼, 還嘲笑后羿發射的箭會自動回轉。后羿十分憤怒, 決定將祂們射落, 最後只剩下一個。

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—Plot of one of the story parts

A long long time ago, the Archer God was ready to shoot the remaining one sun. The Emperor requested the Archer God not to kill the last one, so that there would be one sun left to give light and warmth to the people. The Archer God did what The Emperor wanted. The Emperor and his people were happy with the Archer God. The land became normal with running river, vegetables and trees. The Archer God went to the temple to report all these to the God of the East. The God of The East was very angry about the Archer God’s killing his sun children. The God of The East scolded the Archer God about loving the people on the earth more than his sun children. The God of The East decided to kick the Archer God and his wife, Chang Or, out of the Palace of Heaven. The Archer God and his wife were very sad. The Archer God was worried that he would die from old age like humans in the end. The Archer God’s wife was worried about not being able to return to the Palace of Heaven.

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—One of the story parts summary

A long long time ago, when Archer God shot all the ten sun children except one, the Emperor requested him to leave them one sun to give light and warmth to the people. Archer God did what The Emperor wanted, and everything became normal. However, when Archer God told what had happened to the God of The East, the

angry God of The East scolded Archer God about his shooting his nine sun children dead. Because the God of The East felt that Archer God did not love his sun children, so he decided to kick Archer God and his wife, Chang Or, out of the Palace of Heaven. Archer God and Chang Or was very worried. They worried that they would die from old age like humans and never be able to go back to the Palace of Heaven.

后羿射日和嫦娥奔月 - 其中一節的故事簡介 (Chinese Summary presented to students)

很久很久以前, 當后羿 (Archer God) 射剩一個太陽時, 皇帝 (The Emperor) 懇求他留下一個太陽光照大地, 好使人間保持溫暖。最後, 后羿做皇帝所想的, 而一切亦回復正常。但正當后羿回報這個消息給東方天神 (God of The East) 時, 憤怒的東方天神怪責后羿射殺祂的九個太陽兒子 (sun children)。因為東方天神覺得后羿不愛惜祂的兒子, 所以便決定將后羿和祂的妻子, 嫦娥 (Chang Or) 趕出天庭 (Palace of Heaven)。后羿和嫦娥都感到非常擔憂。祂們擔憂會最後像人類老死及永遠不能返回天庭。

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—Plot of one of the story parts

A long long time ago, the Archer God thought of going to find the Goddess of The West to get the Medicine of Long Life, to avoid dying like humans in the end. The Archer God told his wife, Chang Or, about that; and his wife was happy about being able to go back to the Palace of Heaven soon. The Emperor told the Archer God that he had to go through a sea of fire on the way. The Emperor saw the Archer God off. The Archer God saw a sea of fire in front of him. The Archer God flew across the sea of fire. The Archer God met the Goddess of The West, and requested her to help him and his wife with her Medicine of Long Life. The Goddess of The West gave the Archer God two pills of the Medicine of Long Life. The Goddess of The West warned the Archer God that he and his wife should only take one each. The Archer God’s wife saw the Medicine of Long Life with great excitement. The Archer God’s wife thought of going back to heaven so much that she finally took all of the two pills. As a result, the Archer God’s wife flew up to the moon alone, leaving the Archer God on the earth feeling sad.

“Archer God’s Shooting Sun and Chang Or’s Flying to Moon”—One of the story parts summary

A long long time ago, Archer God thought of a method. He knew that Goddess of The West had the Medicine of Long Life to avoid him and his wife, Chang Or, from dying old, and help them to return to the Palace of Heaven. So Archer God decided to look for Goddess of The West. But The Emperor told Archer God that he had to go through a sea of fire on the way. When he saw Goddess of The West, he requested her for the Medicine of Long Life, so that he and Chang Or can have a long life and return to the Palace of Heaven. Goddess of The West gave Archer God two pills, and warned each of them to only take one pill. But Chang Or took two pills all at once. She then flew to the moon and was there alone forever, leaving Archer God alone on the earth.

后羿射日和嫦娥奔月 – 其中一節的故事簡介 (Chinese summary presented to students)

很久很久以前, 后羿 (Archer God) 想了一個辦法。他知道西方天神 (Goddess of The West) 擁有可防止他和他的妻子, 嫦娥 (Chang Or), 老死及有助他們重返天庭 (Palace of Heaven) 的長生不老藥 (Medicine of Long Life)。於是后羿決定去找西方天神。但皇帝 (The Emperor) 告訴他途中是必然要經過一個火海。當他終於見到西方天神時, 他懇求西方天神賜贈長生不老藥, 好讓他和嫦娥重獲長生及有機會重返天庭。最後西方天神賜給后羿兩粒僅餘的長生不老藥, 並叮囑他每人只可吃一粒。但嫦娥卻將兩粒藥全部吞掉。結果, 他便飛昇到月亮, 以後孤獨地生活, 留下哀傷的后羿在人間。

Appendix VIII Transcription and Coding Rules

A) Transcription and Coding Rules (for pretests, feedback sessions, immediate posttests and delayed posttests—shared with the second transcriber and coder in the briefing / training session)

Transcription conventions:

- R symbolizes the researcher's line
- S symbolizes the learner's line
- + indicates students' pauses. It does not indicate the number of seconds of each pausing, because it is irrelevant to the study's focus. Only marked pauses will be identified by +
- ... indicates the dragging of some sound, e.g. the dragging of the 's' sound in 's...'
- () indicates what was thought to be students' utterance due to students' inaccurate pronunciation.
- < > is used for any remarks, e.g. students' non-verbal gestures.
- (()) indicates that the student has uttered something, but it cannot be transcribed or understood.
- [] indicates interruption by some sort of process
e.g. [Rewinding the video], [School announcement interruption]
- Curly opening bracket { is used to indicate that a line starts at almost the same time as a part of the previous line. In other words, overlapping at a certain point occurs.
e.g. R: He give the apology?

S: er...

R: {He gave the

S: {He gave the apology to the Emperor that he + wouldn't shoot
down the tenth sun.

e.g. R: {She thinks?

S: {She thinks.

- Utterance in between / / in the middle of another person's utterance shows that one person has interrupted another person's utterance.
e.g. R: He does punish? /L: He does / He did {punish.

S: {He did punish Archer God
and + his wife + And + God of the East is going to

- Normal sequencing of exchange of utterances is indicated by one line after another.
e.g. R: Emperor

S: Emperor + tell + Archer God.

R: Emperor told Archer God.

- A hyphen joining one part of a word with another part of the same word indicates that the person has uttered another part in a delayed second.
e.g. '+ Archer God have shoot-(ed) nine sun and he want'
e.g. 'He need-(ed) to find + Goddess of the West'
e.g. '+ Em + so the God of the East f-eel + very + angry'
- Punctuations throughout the transcriptions are not being used grammatically and are only used for the purpose of separating meaning or ideas.
- CAPITAL LETTER signals stress emphasis

Coding conventions:

- **Black, bold & underline**—tokens of irregular past tense used
 - no count of verbs bearing regular past (past tense forms ending with “-

ed”)

- no count of verbs that do not undergo change of form for past tense, e.g. “cut”, “put”, “hit”
- no count of replacives (irregular past forms which only involve a change of the final consonant e.g. “have / had”, “send / sent”, “make / made”)
- no count of irregular past tense tokens in students’ monologues or dialogues, and students’ explanations or comments where the use of base form or present tense is appropriate
- no count of irregular past tense token in non-finite verbs (verbs that do not carry tense in the sentence context e.g. When performing / To perform effective teaching, we care about students’ learning needs)
- no count of modal verbs, because they can be present or past tense form
- no count of repetitions. Repetition of the same verb in the same form and meaning will not be counted.

e.g. Not counting the first ‘thought’ in ‘he thought that, he thought that Archer God is not love, love, her <‘no’ in Cantonese> love his children’.

e.g. Not counting the first ‘was’ in ‘she was, she thought, she was happy and excited about to go back to the Palace of Heaven’.

- any combination of verb forms where one past form is called for, and one or more of the verbs is marked as past, will be counted as one past tense form. This shows students’ attempts at forming past tense, although students may not have used past tense marking on the required verb.

e.g. Counting ‘was told’ as one past form in ‘At the end, the (Archer) God + was + eh, the God of the East was tell, was told (Archer) God to + to, he, make the sun children go to the Heaven’.

e.g. Counting ‘was die’ as one past form in ‘children was die’.

e.g. Counting ‘didn’t need’ as one past form in ‘let him + eh, didn’t need to die’.

e.g. Counting ‘can came’ as one past form in ‘he + can, eh, re, re + eh came back to the Palace of Heaven’.

e.g. Counting ‘didn’t to die’ as one past form in ‘they didn’t to die’.

- no count of words coded in parentheses in the transcription. As one of the conventions in the transcription, parentheses mark words that the

transcriber is unsure about what the student had uttered during his/her spoken narration, due to his/her inaccurate pronunciation.

e.g. Not counting '(felt)' as past tense marking in 'Archer God (felt), eh feel very worry about his future'. But, 'feel' will be counted as non-past marking here, where past tense marking is supposed to be called for.

- **Black, bold & italic**—non-past tokens of irregular verbs
 - no count of verbs bearing regular past form (past tense forms ending with “-ed”)
 - no count of verbs that do not undergo change of form for past tense, e.g. “cut”, “put”, “hit”
 - no count of replatives (irregular past forms which only involve a change of the final consonant e.g. “have / had”, “send / sent”, “make / made”)
 - no count of verbs in students’ monologues or dialogues, and students’ explanations or comments where the use of base form or present tense is appropriate.
 - no count of non-finite verbs (verbs that do not carry any tense in the sentence context e.g. When performing / To perform effective teaching, we care about students’ learning needs)
 - no count of modal verbs, because they can be present or past tense form
 - no count of words coded in parentheses in the transcription. As one of the conventions in the transcription, parentheses mark words that the transcriber is unsure about what the student had uttered during his/her spoken narration, due to his/her inaccurate pronunciation.

e.g. Not counting '(feel)' as non-past tense marking in 'Archer God (feel) very worry about his future'.
 - no count of repetitions. Repetition of the same verb in the same form and meaning will not be counted.

e.g. Not counting the first 'think' in 'he think that, he *think* that Archer God ...'

e.g. Not counting the first 'is' in 'she is, she *think*, she *is* happy and excited about to go back to the Palace of Heaven'.
- **Brown, bold & underlined**—interlanguage irregular past form, e.g. didn't went, was go, couldn't flew and shouldn't left, etc.
- **Bright green, italic & bold (regularform)**—regular verb form

- *Greyish blue, italic & bold (novowelchange)*—verbs with no vowel change from its regular to irregular form
- *Red, bold & italic*—model auxiliary verbs, e.g. can, could, may, might, will, would, shall, should, must and ought (Swan, 2005)
- *Blue, bold & italic*— verb forms which have the same pronunciation for both their past and non-past forms.
- *Sky blue, underlined & bold (verblessL1transfer)*—occasions where no verb has been used (verbless L1 transfer from Chinese)
- *Violet*—occasions where past tense is not called for, e.g. verbs in monologues or dialogues, and students' explanations or comments where the use of present tense or non-past is appropriate.
- **Black, bold & underlined** + **Brown, bold & underlined** —Irregular past tokens (both accurate and developmental)
 - Count different vocabulary items
 - Count same vocabulary item in different meaning contexts
- **Black, bold & underlined** + **Brown, bold & underlined** + *black, bold & italic*—occasions that call for irregular past
 - *Black, bold & italic* (non-past tokens of irregular verbs)
 - Count different vocabulary items
 - Count same vocabulary item in different meaning contexts
 - *Blue, bold & italic* + *Sky blue, underlined & bold (verblessL1transfer)* + *Violet* are not counted in any cases of learners' use of past and non-past forms because they have no corresponding distinctive grammatical past form.
- *Orange & bold*—Feedback intended (Corrective recasts, normal recasts)
- **Orange, underlined & bold**—Form being reformulated by recasts
 - **Capitalized**—stressed
- *Greenish yellow & bold*—Successful immediate uptake with reformulation

- **Sky blue & bold**—Error context (either being recast, attempting to be recast, or not to the correct past form immediately; stated as “<errorUNrecast>” if it has not been recast immediately to the correct past form; stated as “<error>” if it has been recast or has been attempted to be recast when the student successfully uptakes the recast halfway through CR)
- **Golden yellow & bold**—Successful immediate uptake half-way through corrective recasts (after the question prompt, before the recast) / self-correction
- **Grey & bold**—Immediate uptake in some form without reformulation
- **Pink & bold**—No immediate uptake of the form being recast previously
- **Green & bold**—Incorrect immediate uptake
- **(Number) & bold** in treatment—Number of occasions which require the use of past tense in each treatment session (Corrective recasts or Normal recasts)

B) Coding Categories (for stimulated recall interviews—shared with the second transcriber and coder in the briefing / training session):

Recurring thematic issues:

- Task Demand
 - Sequential or continuous picture narrative
 - Task familiarity
 - Not familiar with story narration
 - Familiar with other tasks
 - Task completion
 - Detail coverage
 - Ending story
 - Task organization
 - Link up ideas
 - Complete sentence or meaning
- Speaking Modality

- Insufficient time
- Ongoing time
- Planning
 - Knowing what to say just before speaking
 - Impromptu speaking
 - Interpreting meaning at the same time of speaking
 - Still thinking at the moment of speaking
- Pronunciation
- Fading memory
 - Thinking what has been said wrong
 - Ephemeral
- Meaning and Form Competition
 - Meaning overrides form
 - Focus on meaning mainly
 - Focus on meaning mainly, aware of past tense
 - Focus on meaning mainly, unaware of past tense
 - Focus on vocabulary mainly
 - Focus on vocabulary mainly, aware of past tense
 - Focus on vocabulary mainly, unaware of past tense
 - Focus on polishing vocabulary mainly
 - Focus on polishing vocabulary mainly, unaware of past tense
 - Tense mistake as vocabulary mistake
 - Meaning-bearing form
 - Communicative strategy
 - Use of simpler form to quickly communicate
 - Knowing listener will understand anyway
 - Form overrides meaning
 - Simultaneous meaning and form focus
 - Thinking of both tense and meaning
 - Thinking of tense when meaning is obvious
- Language Development
 - Interlanguage
 - Tenseless L1 versus tense-bearing L2
 - Verbless L1
 - Unproceduralized L2
 - Naturally turning back to non-past tense

- Inconsistent use of past tense
 - Grammar-conscious
 - Mistake-conscious
 - Fluent to use some forms over others
- Different Effects of Corrective Feedbacks and Uptakes
 - Extensive effect of feedbacks
 - Consistent effect of feedbacks
 - Continuous mistakes
 - Reminding the use of past tense
 - Intrusive effect of feedbacks
 - Confirming effect of feedbacks
 - Uptake as practice to proceduralize
 - Uptake as confirmation
 - Uptake not guarantee awareness
 - No uptake
 - Rule learning
 - Ongoing flow
 - Redundant

Appendix IX Transcription and Coding Samples

The following exemplifies some transcription and coding samples of students' pretest, immediate posttest, delayed posttest, corrective recast, normal recast and content-only feedback sessions, and stimulated recall interview (Cantonese / Chinese and English). The coding categories and corresponding samples of stimulated recall interviews are shown and analyzed in chapter 6. See appendix VIII for the transcription and coding rules.

Pretest:

S: Archer, and his + wi, wife + eh, Chang Or, em + ask the, *ask (regularform)* God of the East and then go to, *go +*, land on the, land on <laugh>, *land (regularform)* on + the earth. /R: Em huh/. And then, they + they **found** + eh + the earth *is* very hot, because there *is* + ten sun, ten sun. /R: Em huh/ + One day, eh, the emperor *know* Archer, eh, *is* good at, eh, good, good at, the + arrows, and then *ask (regularform)* him to help them, because they *are* very hot. And then, Archer, eh, Archer eh **told** his, his, his demand + The Emperor, eh, *hope (regularform)* Archer, eh, *put* the sun children to the place of heaven. /R: Em huh/ + But the, when Archer, em + make a, *make (novowelchange)* arrows to the sun, the arrow *return (regularform)* to him + and then + em, they *discuss (regularform)* how to, how to make the arrows and they make, *make (novowelchange)* the sun down + em + em + em + eh, Archer eh (will), eh *use (regularform)* a new arrow and then eh *make (novowelchange)* the sun away, and then the sun children, eh, *are* very afraid of them + but Archer also *fail (regularform)* because the sun children + too hot. /R: Em huh/. The sun children *laugh (regularform)* at Archer, and Archer *are* very, eh, angry + (of) with them + This time Archer *use (regularform)* three arrows to the sun children, and then, and **left** one sun children in the sky, eh, and other *is fall* down. /R: Ok, thank you/.

Immediate Posttest:

S: After Archer God *shoot* down nine ten sun + The emperor *demand (regularform)* Archer eh, "Please don't shoot, *don't shoot* arrow to the last sun, because the last sun *can keep* people warming, and *make the fields became* well +". Archer God *accept (regularform)* the emperor's demand, eh, *don't shoot* down the sun (ch), the last sun children. All people, eh, *think*, eh, all people **felt** thankful to Archer God +

All of, all of things became well + Archer God went back to the heaven and told to the God of the East, eh, he shoot down nine sun children, and, and people's life became well + The God of the East was very angry about Archer + shot and kill (*regularform*) down his nine sun children + God of the East thought that Archer God just like (*regularform*) + people but don't, did not like the sun children, so the God of <cough>, the God of the East make (*novowelchange*) and let Archer God and his wife stay away from heaven, tell, told them to the earth + Em, Archer God and his wife, eh, felt very + worried, be, because of Archer God afraid of, was, was afraid of he, he, he did die, and become, and became, became weak of his body. The wife of Archer God (were), was afraid of + she can, she could not went back to the heaven + /R: Ok, thank you/.

Delayed Posttest:

S: Archer God knew that God, the Goddess of the East held, held, held medicine of long life + He tell, he told her wife about this thing, and told her if they got the medicine of long life, they went back to the heaven, and did not need to die + Then Archer God went to see the emperor. The emperor told him + it was difficult to, to the heaven + of the, the Goddess of the east, the west + Then Archer God, eh, gave goodbye to emperor em to find, find the God, Goddess, Goddess of the West + Archer God saw the sea of fire, eh, before, before the, in front of + the, the Heaven of Goddess, Goddess of the east, the west. And then, Archer God find the way and he flew, flew, flew to the sea of fire, he + he can saw the Goddess of the east, and, and hope (*regularform*) she gave, gave him the medicine of long medicine, for him eh, for him went back to the heaven and did not go to die + Then, Goddess of the west gave him two medicine of long life + to Archer God. But she told eh, they can eat the medicine, eh, but each, each one just ate one medicine of long life, they could not ate more than one + Em, Archer God eh, went, went home and told this + to + her, to his wife, eh, it was because of + the + the wife, the wife of Archer God, eh, really + thought, she could went to the heaven. Then she ate two of medicine of long life + Finally, the wife of Archer God, em, (flew) to the moon, and Archer God stay (*regularform*) in the land.

Corrective Recast Feedback Session:

S: There **is** <errorUNrecast> (1) + there **are** <error> ten sun in the sky. (2)

R: There ARE ten suns in the sky?

S: Um <nodding head>

R: There WERE ten suns in the sky. <Corrective Recast>

S: There **were** <Successful Uptake> + ten sun in the sky. They + **make** (*novowelchange*) the earth + become very hot. (3)

R: Ah, huh.

S: + The ten sun **lead** <error> people not to work. (4)

R: The ten suns LEAD, /S: lead/, people not to work?

S: Yes, unable to work.

R: The ten suns LED people not to work. <Corrective Recast>

S: The ten sun **led** <Successful Uptake> people unable to work + They **make** (*novowelchange*) (5) the fields + the plant, the plants of the fields, eh + almost + die, die + Fish, fishes, plants and other seafood, eh, **are flowing** <error> in the river. (6)

R: ARE flowing in the river?

S: Are

R: WERE flowing in the river. <Corrective Recast>

S: **Were flowing** <Successful Uptake> in the river + Many, a lot of animal **cannot stand** (7) + the ten sun, so they **feel** <error> sick. (8)

R: So they FEEL sick? /S: felt/ <Successful uptake half-way through CR / self-correction> So they felt sick.

S: Sick, they felt sick. Eh, people *could not get* (9) any rice to sell. Other people, em, do, *did not have* (10) enough food to eat /R: Em, huh/ + Ten sun + *make (novowelchange)* (11) + the weather too hot and then many, many people + feel, *felt* sick (12) /R: Em, huh/ + The emperor, eh, go, *went* (13) to ask God of the East. He *think <error>* (14) God (if), God of the East *ask (regularform)* (15) and make, *make (novowelchange)* (16) the ten sun leave, leave the sky, and then

R: He THINK God of the East?

S: He think

R: He THOUGHT God of the East. <Corrective recasts>

S: *Thought <Successful uptake>* God of the East *help (regularform)* (17) the ten suns to go away. He *hope (regularform)* (18) + God of the + East + *ask (regularform)* (19) ten sun away from the sky + And then God of the East + *tell <error>* (20) Goddess of the East to

R: God of the East TELL Goddess of the East?

S: Tell

R: God of the East TOLD Goddess of the East <Corrective recast>

S: + God of the East, em, tell, tell, *told <Successful uptake>* Goddess of the East to make, to make the sun children come back to the heaven /R: Em, huh/ + Although Goddess of the East *tell <error>* (21) the sun children, eh

R: Although Goddess of the East TELL the sun children?

S: Um <nodding head>

R: Although Goddess of the East TOLD the sun children. <Corrective recast>

S: <Cough>. The Goddess of the East *told <Successful uptake>* the sun children to go back to the heaven. But they, they *did not listen* (22) to + the Goddess of the East. And + the + the God of the East very angry *is <errorUNrecast>* (23), he ask, *ask (regularform)* (24) + Archer + Archer God and her, and his wife, eh *go <error>*

(25) to the earth and *help (regularform)* (26), and they *use (regularform)* (27) the returning arrows

R: Archer God and his wife GO to the earth?

S: Go

R: Archer God and his wife WENT to the earth <Corrective recast>.

S: He *went* <Successful uptake> to the (eve) earth and use (arr) returning arrow, eh, to make the sun children go back the heaven.

R: Ah, huh. Thank you.

Normal Recast Feedback Session:

R: Please start <in Cantonese>

S: Em + how to pronounce this <in Cantonese>?

R: Archer God.

S: Archer God, eh, *shoot* <error> nine sun children. (1)

R: Archer God shot nine sun children. <Normal recast>

S: Uh <signaling 'yes'> <Uptake without reformulation>, eh + there *is* <error> one left. (2)

R: There was {one left. <Normal recast>

S: {*was* <Successful uptake> one left + Em + eh, em +

R: Emperor

S: Emperor + *tell* <error> + Archer God. (3)

R: Emperor told Archer God. <Normal recast>

S: Eh, “You *Don’t kill* + the last one”. <No uptake>

R: Ah-huh.

S: Eh + Ar, eh, Archer God *say (novowelchange)* “ok”. (4)

R: Ah-huh.

S: Eh, the people + were thank Archer God. (5)

R: Ah-huh.

S: Em. Everything became well. (6)

R: Ah-huh.

S: Eh, Archer God *tell <error>* the things to God of the + East. (7)

R: Archer God told the things to God of the East. <Normal recast>

S: Eh, God of the East *is <error>* angry. <No uptake> (8)

R: God of the East was angry. <Normal recast>

S: + Eh, he *say (novowelchange)* (9) Archer God *love (regularform)* (10) people but *don’t love <error>* (11) her son, no <in Cantonese> his son <laugh>. <No uptake>

R: But didn’t love <Normal recast> his sons. <Normal recast>

S: + Eh, he + he *don’t want <error>* (12) Archer God to live in the sky. <No uptake>

R: He didn’t want Archer God to live in the sky. <Normal recast>

S: Em. Eh, (Ch) Chang Or <in Mandarin pronunciation>, is that right? <No uptake>

R: Chang Or <in English pronunciation>.

S: Chang Or <in English pronunciation> was upset. (13)

R: Ah-huh.

S: Eh, Archer God don't want <error> (14) to become old, and he would die (15).

R: Archer God didn't want to become old <Normal recast>.

S: Eh, Chang Or <in Mandarin pronunciation>, eh + think <error> (16) to go back to the sky. <No uptake>

R: **Chang Or** <in English pronunciation> /S: Chang Or <in English pronunciation> / thought to go back to the sky <Normal recast>.

S: <no response> <No uptake>

Content-only Feedback Session:

R: Please start <in Cantonese>

S: Eh + (Archer) God want (regularform) to kill the sun chil, the last sun children down +

R: + So + <pointing at the 'arrow' on the picture>

S: **Shoot** it down.

R: Ah-huh.

S: + Eh, but the emperor, eh, told him that if she **shoot** it down, the farmer **will not get** the + plants good.

R: + Em huh.

S: + So, the, the Archer God eh + was promise the emperor + so he did not shoot, shoot the sun children down.

R: Ok

S: Eh + people and the emperor was + very happy and + Archer God, eh, *make (novowelchange)* the world better + eh, they *think* that the, the em, (Archer) God was good.

R: Ok.

S: + The sun *help (regularform)* the farmer and the animals +

R: to warm the + land.

S: to warm the land more +

R: So the farmer +

S: + <with a sound of an apostrophe's'>. Life was + happy.

R: Ok.

S: + And + (sh), he, he told the God of the East that he did a good thing. He + didn't shoot down the last sun and he *make (novowelchange)* the people's life good

R: Em huh.

S: But the God of the East was very angry because he *shoot* down the nine + of his sun children.

R: Ok.

S: + Em, the God of the East was very angry. She thought that he *love (regularform)* the people more than the sun children.

R: Ok.

S: So, the God of the East *don't want* the Archer God to live in the Place of Heaven anymore. So, she *make (novowelchange)* + the Archer God and his wife + down to the +

R: Earth.

S: Earth + The Archer God and his wife was very unhappy about that + Eh, the Archer God thought that he, he *will die*, and + very poor

R: Em-huh.

S: His wife thought that he, eh, she *cannot go* to the Place of Heaven anymore.

R: Palace of Heaven.

S: Um.

R: Ok.

Stimulated Recall Interview (Cantonese / Chinese and English):

Content-only Feedback

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Archer God and his wife to + the +	
3	R: Earth	
4	S: Earth	
		R: What were you thinking at that time? 那時候你在想什麼呢?
		S: I couldn't think of what to say all of a sudden. It's hard for me to tell you about the 12 pictures in chronological order. Our teachers would normally ask us to talk about one picture at a time. So, I

		found it difficult to be asked to talk about the 12 chronological pictures. 我突然間想不出該說些什麼，我很難無間斷地描述12張圖片。一直以來老師只要求我們描述單獨的一張圖片。所以，當被要求談談12張連續圖片，我覺得很難。
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Normal Recast

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	And the + and the thing in the ri, ri, river is die <error context>. (5)	
15	R: The thing in the river was died. <Normal recast>	
16	S: Was die <successful uptake> + And the + people have (<i>novowelchange</i>) (6) the, em no water to drink.	
		R: What were you thinking at that time? 那時候你在想什麼呢？
		S: I had to quickly correct my mistake again and then try to focus on both meaning and tense in the next sentence. 我不得不迅速糾正我再次的錯誤，然後嘗試集中下句的意思和時態。

Corrective Recast

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: + And + and, and the Archer God have (<i>novowelchange</i>) (2) a method. He say (<i>novowelchange</i>) (3) that if he eat <error context> (4) the medicine of long life + then {they	
5	R: {He EAT the medicine of long life?	
6	S: then, they +	

7	R: He <u>ATE</u> the medicine of long life. <Corrective recast>	
8	S: He ATE <successful uptake>	
		R: What were you thinking at that time? 那時候你在想什麼呢？
		S: Thinking whether the following page would cover the same thing in the previous page. 思考下頁是否將涵蓋前頁的同樣事情。
9	then + his, he and his wife + could get, <i>could get</i> (5) back to the Heaven.	
		R: What were you thinking at that time? 那時候你在想什麼呢？
		S: Thinking what to say to continue. 思考說什麼去繼續。

Appendix X Vocabulary Set

Food – Condition (given after pretest)

fresh	past its sell-by date	ripe	tough	unripe
off	raw	rotten	undercooked	overcooked

Food – Verbs (given after feedback session)

bake	cook	grill	microwave	roast	stew
boil	fry	heat	poach	steam	

Food – Quantities (given after immediate posttest)

bar	loaf	piece	portion	spoonful
liter	lump	pint	slice	

Food – Taste (another set given after immediate posttest for non-stimulated recall students)

bitter	creamy	crunchy	mild	savory	sour	stodgy	tasteless
bland	crisp	hot	salty	sickly	spicy	sweet	

Food – Types (given after stimulated recall interview)

barbecue	four-course meal	snack
buffet	picnic	TV dinner

Food - Eating and Drinking (given after stimulated recall interview)

bite	swallow
chew	sip

Food - Preparing Drinks (given after delayed posttest)

add	mix	shake
fill	pour	stir

Food - Other Related Words (given after delayed posttest)

crumbs	(non)-fattening	pastry	sticky
fast food	helping	slimming	

Appendix XI Debriefing Letter

Dear student,

I am writing to express my heartfelt gratitude to your participation in my PhD research in the past two months (March-May 2007). The major focus of my research is to explore secondary three students' use of past tense in narrating stories across time, as well as their perceptions of the feedback given to their use of past tense. I here enclose a folder for you as a gift to show my appreciation of your participation. If you have any questions about the research and the results, please feel free to contact me through your English teacher. I will send a summary of the research results to your address later if you have previously requested for one.

Yours Sincerely,

Ching Ching Lai (Florence)

MPhil/PhD student

Institute of Education, University of London

25th May, 2007

親愛的學生，

我衷心感謝您參與我在過去兩個月（2007年3月至5月）的博士研究。這研究主要是探索中三學生在不同時段敘述故事時運用過去時態的現象，以及他們對研究員所給與的修改的看法。我在此附上一個文件夾以示感謝。如果您對有關的研究和結果有任何問題，請隨時通過你的英語老師與我聯絡。如果你曾要求，我會奉上一份研究成果的總結。

此致

黎晴程
博士研究生
倫敦大學教育學院
2007年5月 25 日

Appendix XII Lists & Frequency of Verb Tokens in Students' Narratives

Table 7—Grouping 1: Frequency Distribution of Verb Tokens with No Auxiliary

List of Verb	Group																																								
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)										
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#										
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N
accept	3	.8%	0	.0%	2	2.2%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	2	6.9%	0	.0%	0	.0%	
affect	4	1.1%	2	2.2%	1	1.1%	0	.0%	1	1.1%	2	1.6%	1	3.2%	0	.0%	0	.0%	1	3.2%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	
agree	19	5.3%	4	4.5%	8	9.0%	4	4.5%	3	3.4%	9	7.3%	1	3.2%	5	16.1%	1	3.2%	2	6.5%	5	4.3%	1	3.4%	2	6.9%	2	6.9%	0	.0%	5	4.3%	2	6.9%	1	3.4%	1	3.4%	1	3.4%	
answer	5	1.4%	2	2.2%	0	.0%	2	2.2%	1	1.1%	2	1.6%	0	.0%	0	.0%	1	3.2%	1	3.2%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	2	1.7%	2	6.9%	0	.0%	0	.0%	0	.0%	
appear	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	
arrive	17	4.8%	4	4.5%	5	5.6%	7	7.9%	1	1.1%	3	2.4%	0	.0%	1	3.2%	1	3.2%	1	3.2%	5	4.3%	2	6.9%	1	3.4%	2	6.9%	0	.0%	9	7.8%	2	6.9%	3	10.3%	4	13.8%	0	.0%	
ask	127	35.7%	40	44.9%	32	36.0%	35	39.3%	20	22.5%	52	41.9%	15	48.4%	11	35.5%	13	41.9%	13	41.9%	38	32.8%	13	44.8%	13	44.8%	11	37.9%	1	3.4%	37	31.9%	12	41.4%	8	27.6%	11	37.9%	6	20.7%	
ate	51	14.3%	8	9.0%	15	16.9%	14	15.7%	14	15.7%	12	9.7%	4	12.9%	3	9.7%	4	12.9%	1	3.2%	18	15.5%	3	10.3%	4	13.8%	4	13.8%	7	24.1%	21	18.1%	1	3.4%	8	27.6%	6	20.7%	6	20.7%	
attack	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	
became	23	6.5%	1	1.1%	9	10.1%	4	4.5%	9	10.1%	4	3.2%	0	.0%	2	6.5%	1	3.2%	1	3.2%	7	6.0%	0	.0%	2	6.9%	2	6.9%	3	10.3%	12	10.3%	1	3.4%	5	17.2%	1	3.4%	5	17.2%	
become	32	9.0%	8	9.0%	6	6.7%	3	3.4%	15	16.9%	10	8.1%	2	6.5%	3	9.7%	1	3.2%	4	12.9%	8	6.9%	4	13.8%	1	3.4%	0	.0%	3	10.3%	14	12.1%	2	6.9%	2	6.9%	2	6.9%	8	27.6%	

beg	3	.8%	1	1.1%	1	1.1%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%		
began	7	2.0%	0	.0%	4	4.5%	3	3.4%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	3	2.6%	0	.0%	2	6.9%	1	3.4%	0	.0%	3	2.6%	0	.0%	1	3.4%	2	6.9%	0	.0%
begin	8	2.2%	1	1.1%	0	.0%	0	.0%	7	7.9%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	5	4.3%	0	.0%	0	.0%	0	.0%	5	17.2%	3	2.6%	1	3.4%	0	.0%	0	.0%	2	6.9%
believe	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
bought	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
break	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
bring	18	5.1%	3	3.4%	0	.0%	3	3.4%	12	13.5%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	8	6.9%	1	3.4%	0	.0%	2	6.9%	5	17.2%	9	7.8%	2	6.9%	0	.0%	1	3.4%	6	20.7%
broke	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%		
brought	10	2.8%	0	.0%	3	3.4%	4	4.5%	3	3.4%	2	1.6%	0	.0%	1	3.2%	0	.0%	1	3.2%	4	3.4%	0	.0%	1	3.4%	3	10.3%	0	.0%	4	3.4%	0	.0%	1	3.4%	1	3.4%	2	6.9%
buy	4	1.1%	0	.0%	0	.0%	0	.0%	4	4.5%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	3	2.6%	0	.0%	0	.0%	0	.0%	3	10.3%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
call	15	4.2%	8	9.0%	1	1.1%	3	3.4%	3	3.4%	6	4.8%	4	12.9%	0	.0%	2	6.5%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	8	6.9%	3	10.3%	1	3.4%	1	3.4%	3	10.3%
came	29	8.1%	7	7.9%	12	13.5%	7	7.9%	3	3.4%	4	3.2%	2	6.5%	1	3.2%	1	3.2%	0	.0%	10	8.6%	3	10.3%	4	13.8%	2	6.9%	1	3.4%	15	12.9%	2	6.9%	7	24.1%	4	13.8%	2	6.9%
care	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
carry	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
cause	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
celebrate	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
change	3	.8%	2	2.2%	0	.0%	1	1.1%	0	.0%	2	1.6%	1	3.2%	0	.0%	1	3.2%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
cheat	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
clap	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
climb	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%		
come	28	7.9%	7	7.9%	5	5.6%	3	3.4%	13	14.6%	5	4.0%	2	6.5%	1	3.2%	0	.0%	2	6.5%	11	9.5%	3	10.3%	2	6.9%	2	6.9%	4	13.8%	12	10.3%	2	6.9%	2	6.9%	1	3.4%	7	24.1%
cry	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
damage	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

dead	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
decide	6	1.7%	2	2.2%	1	1.1%	2	2.2%	1	1.1%	3	2.4%	1	3.2%	0	.0%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	3	2.6%	1	3.4%	1	3.4%	1	3.4%	0	.0%
declare	2	.6%	0	.0%	0	.0%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	1	3.4%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
demand	4	1.1%	0	.0%	2	2.2%	2	2.2%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	1	.9%	0	.0%	1	3.4%
did	10	2.8%	3	3.4%	3	3.4%	3	3.4%	1	1.1%	3	2.4%	0	.0%	1	3.2%	1	3.2%	1	3.2%	1	.9%	1	3.4%	0	.0%	0	.0%	6	5.2%	2	6.9%	2	6.9%	2	6.9%
die	67	18.8%	19	21.3%	15	16.9%	15	16.9%	18	20.2%	31	25.0%	5	16.1%	6	19.4%	8	25.8%	12	38.7%	15	12.9%	8	27.6%	3	10.3%	3	10.3%	1	3.4%	21	18.1%	6	20.7%	6	20.7%
discover	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
discuss	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
do	10	2.8%	2	2.2%	4	4.5%	2	2.2%	2	2.2%	5	4.0%	1	3.2%	2	6.5%	1	3.2%	1	3.2%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	4	3.4%	1	3.4%	1	3.4%
drive	6	1.7%	0	.0%	0	.0%	0	.0%	6	6.7%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	3	2.6%	0	.0%	0	.0%	0	.0%	3	10.3%	3	2.6%	0	.0%	0	.0%
drove	5	1.4%	0	.0%	3	3.4%	1	1.1%	1	1.1%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	2	1.7%	0	.0%	2	6.9%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%
dry	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
eat	63	17.7%	18	20.2%	13	14.6%	17	19.1%	15	16.9%	22	17.7%	7	22.6%	5	16.1%	7	22.6%	3	9.7%	23	19.8%	6	20.7%	5	17.2%	5	17.2%	7	24.1%	18	15.5%	5	17.2%	3	10.3%
emit	2	.6%	0	.0%	1	1.1%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
enjoy	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
evaporate	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
exit	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
fail	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
fall	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%
feel	87	24.4%	18	20.2%	10	11.2%	25	28.1%	34	38.2%	35	28.2%	9	29.0%	6	19.4%	10	32.3%	10	32.3%	24	20.7%	4	13.8%	3	10.3%	7	24.1%	10	34.5%	28	24.1%	5	17.2%	1	3.4%
felt	86	24.2%	13	14.6%	28	31.5%	27	30.3%	18	20.2%	24	19.4%	6	19.4%	8	25.8%	7	22.6%	3	9.7%	28	24.1%	3	10.3%	8	27.6%	11	37.9%	6	20.7%	34	29.3%	4	13.8%	12	41.4%
fight	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
find	27	7.6%	10	11.2%	3	3.4%	5	5.6%	9	10.1%	6	4.8%	2	6.5%	1	3.2%	1	3.2%	2	6.5%	9	7.8%	3	10.3%	2	6.9%	1	3.4%	3	10.3%	12	10.3%	5	17.2%	0	.0%

flew	20	5.6 %	4	4.5 %	7	7.9 %	5	5.6 %	4	4.5 %	5	4.0 %	3	9.7 %	1	3.2 %	1	3.2 %	0	.0%	7	6.0 %	1	3.4 %	3	10.3 %	1	3.4 %	2	6.9 %	8	6.9 %	0	.0%	3	10.3 %	3	10.3 %	2	6.9%
fly	50	14.0 %	12	13.5 %	12	13.5 %	15	16.9 %	11	12.4 %	17	13.7 %	5	16.1 %	4	12.9 %	5	16.1 %	3	9.7 %	19	16.4 %	3	10.3 %	6	20.7 %	5	17.2 %	5	17.2 %	14	12.1 %	4	13.8 %	2	6.9 %	5	17.2 %	3	10.3 %
follow	4	1.1 %	1	1.1 %	1	1.1 %	1	1.1 %	1	1.1 %	2	1.6 %	0	.0%	1	3.2 %	0	.0%	1	3.2 %	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%
force	2	.6%	0	.0%	0	.0%	2	2.2 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%
forget	2	.6%	1	1.1 %	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%
forgot	3	.8%	0	.0%	1	1.1 %	1	1.1 %	1	1.1 %	2	1.6 %	0	.0%	0	.0%	1	3.2 %	1	3.2 %	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
found	18	5.1 %	4	4.5 %	6	6.7 %	6	6.7 %	2	2.2 %	6	4.8 %	2	6.5 %	3	9.7 %	0	.0%	1	3.2 %	5	4.3 %	0	.0%	1	3.4 %	3	10.3 %	1	3.4 %	7	6.0 %	2	6.9 %	2	6.9 %	3	10.3 %	0	.0%
gave	63	17.7 %	8	9.0 %	23	25.8 %	15	16.9 %	17	19.1 %	17	13.7 %	4	12.9 %	5	16.1 %	5	16.1 %	3	9.7 %	20	17.2 %	2	6.9 %	7	24.1 %	3	10.3 %	8	27.6 %	26	22.4 %	2	6.9 %	11	37.9 %	7	24.1 %	6	20.7 %
get	55	15.4 %	13	14.6 %	10	11.2 %	9	10.1 %	23	25.8 %	23	18.5 %	5	16.1 %	7	22.6 %	5	16.1 %	6	19.4 %	13	11.2 %	5	17.2 %	1	3.4 %	1	3.4 %	6	20.7 %	19	16.4 %	3	10.3 %	2	6.9 %	3	10.3 %	11	37.9 %
give	71	19.9 %	17	19.1 %	12	13.5 %	18	20.2 %	24	27.0 %	24	19.4 %	6	19.4 %	5	16.1 %	8	25.8 %	5	16.1 %	24	20.7 %	4	13.8 %	4	13.8 %	5	17.2 %	11	37.9 %	23	19.8 %	7	24.1 %	3	10.3 %	5	17.2 %	8	27.6 %
go	201	56.5 %	60	67.4 %	41	46.1 %	45	50.6 %	55	61.8 %	71	57.3 %	19	61.3 %	19	61.3 %	15	48.4 %	18	58.1 %	70	60.3 %	20	69.0 %	14	48.3 %	17	58.6 %	19	65.5 %	60	51.7 %	21	72.4 %	8	27.6 %	13	44.8 %	18	62.1 %
got	46	12.9 %	8	9.0 %	20	22.5 %	10	11.2 %	8	9.0 %	10	8.1 %	1	3.2 %	5	16.1 %	2	6.5 %	2	6.5 %	15	12.9 %	3	10.3 %	7	24.1 %	3	10.3 %	2	6.9 %	21	18.1 %	4	13.8 %	8	27.6 %	5	17.2 %	4	13.8 %
grow	7	2.0 %	3	3.4 %	3	3.4 %	0	.0%	1	1.1 %	2	1.6 %	0	.0%	2	6.5 %	0	.0%	0	.0%	3	2.6 %	2	6.9 %	0	.0%	0	.0%	1	3.4 %	2	1.7 %	1	3.4 %	1	3.4 %	0	.0%	0	.0%
had	9	2.5 %	0	.0%	0	.0%	0	.0%	9	10.1 %	6	4.8 %	0	.0%	0	.0%	0	.0%	6	19.4 %	3	2.6 %	0	.0%	0	.0%	0	.0%	3	10.3 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
happen	2	.6%	1	1.1 %	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
has	26	7.3 %	6	6.7 %	7	7.9 %	4	4.5 %	9	10.1 %	14	11.3 %	1	3.2 %	5	16.1 %	1	3.2 %	7	22.6 %	9	7.8 %	3	10.3 %	2	6.9 %	2	6.9 %	2	6.9 %	3	2.6 %	2	6.9 %	0	.0%	1	3.4 %	0	.0%
hate	4	1.1 %	1	1.1 %	0	.0%	2	2.2 %	1	1.1 %	3	2.4 %	0	.0%	0	.0%	2	6.5 %	1	3.2 %	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have	95	26.7 %	37	41.6 %	24	27.0 %	18	20.2 %	16	18.0 %	39	31.5 %	11	35.5 %	9	29.0 %	8	25.8 %	11	35.5 %	24	20.7 %	9	31.0 %	9	31.0 %	4	13.8 %	2	6.9 %	32	27.6 %	17	58.6 %	6	20.7 %	6	20.7 %	3	10.3 %
hear	5	1.4 %	0	.0%	1	1.1 %	2	2.2 %	2	2.2 %	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	4	3.4 %	0	.0%	1	3.4 %	1	3.4 %	2	6.9 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
heard	4	1.1 %	1	1.1 %	1	1.1 %	2	2.2 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%
held	3	.8%	0	.0%	2	2.2 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%
help	15	4.2 %	3	3.4 %	4	4.5 %	2	2.2 %	6	6.7 %	5	4.0 %	0	.0%	0	.0%	1	3.2 %	4	12.9 %	4	3.4 %	2	6.9 %	1	3.4 %	1	3.4 %	0	.0%	6	5.2 %	1	3.4 %	3	10.3 %	0	.0%	2	6.9%
hold	2	.6%	0	.0%	0	.0%	1	1.1 %	1	1.1 %	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%

hope	22	6.2 %	6	6.7 %	7	7.9 %	5	5.6 %	4	4.5 %	12	9.7 %	3	9.7 %	4	12.9 %	2	6.5 %	3	9.7 %	4	3.4 %	1	3.4 %	2	6.9 %	1	3.4 %	0	.0%	6	5.2 %	2	6.9 %	1	3.4 %	2	6.9 %	1	3.4%		
increase	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
invite	3	.8%	2	2.2 %	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%
jump	14	3.9 %	6	6.7 %	3	3.4 %	3	3.4 %	2	2.2 %	5	4.0 %	2	6.5 %	2	6.5 %	1	3.2 %	0	.0%	4	3.4 %	3	10.3 %	0	.0%	0	.0%	1	3.4 %	5	4.3 %	1	3.4 %	1	3.4 %	2	6.9 %	1	3.4%		
keep	15	4.2 %	4	4.5 %	0	.0%	6	6.7 %	5	5.6 %	4	3.2 %	0	.0%	0	.0%	4	12.9 %	0	.0%	7	6.0 %	2	6.9 %	0	.0%	2	6.9 %	3	10.3 %	4	3.4 %	2	6.9 %	0	.0%	0	.0%	2	6.9%		
kick	7	2.0 %	5	5.6 %	1	1.1 %	1	1.1 %	0	.0%	2	1.6 %	1	3.2 %	1	3.2 %	0	.0%	0	.0%	3	2.6 %	2	6.9 %	0	.0%	1	3.4 %	0	.0%	2	1.7 %	2	6.9 %	0	.0%	0	.0%	0	.0%		
kill	70	19.7 %	20	22.5 %	18	20.2 %	21	23.6 %	11	12.4 %	26	21.0 %	7	22.6 %	6	19.4 %	6	19.4 %	7	22.6 %	26	22.4 %	9	31.0 %	6	20.7 %	9	31.0 %	2	6.9 %	18	15.5 %	4	13.8 %	6	20.7 %	6	20.7 %	2	6.9%		
knew	28	7.9 %	2	2.2 %	10	11.2 %	9	10.1 %	7	7.9 %	9	7.3 %	1	3.2 %	2	6.5 %	4	12.9 %	2	6.5 %	10	8.6 %	0	.0%	4	13.8 %	3	10.3 %	3	10.3 %	9	7.8 %	1	3.4 %	4	13.8 %	2	6.9 %	2	6.9%		
know	46	12.9 %	14	15.7 %	11	12.4 %	10	11.2 %	11	12.4 %	14	11.3 %	2	6.5 %	3	9.7 %	3	9.7 %	6	19.4 %	17	14.7 %	7	24.1 %	4	13.8 %	4	13.8 %	2	6.9 %	15	12.9 %	5	17.2 %	4	13.8 %	3	10.3 %	3	10.3 %		
land	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%		
laugh	32	9.0 %	10	11.2 %	3	3.4 %	12	13.5 %	7	7.9 %	18	14.5 %	3	9.7 %	3	9.7 %	6	19.4 %	6	19.4 %	6	5.2 %	3	10.3 %	0	.0%	3	10.3 %	0	.0%	8	6.9 %	4	13.8 %	0	.0%	3	10.3 %	1	3.4%		
lead	11	3.1 %	2	2.2 %	1	1.1 %	1	1.1 %	7	7.9 %	5	4.0 %	1	3.2 %	1	3.2 %	1	3.2 %	2	6.5 %	2	1.7 %	0	.0%	0	.0%	0	.0%	2	6.9 %	4	3.4 %	1	3.4 %	0	.0%	0	.0%	3	10.3 %		
leave	25	7.0 %	7	7.9 %	6	6.7 %	3	3.4 %	9	10.1 %	4	3.2 %	2	6.5 %	1	3.2 %	0	.0%	1	3.2 %	10	8.6 %	2	6.9 %	2	6.9 %	1	3.4 %	5	17.2 %	11	9.5 %	3	10.3 %	3	10.3 %	2	6.9 %	3	10.3 %		
left	33	9.3 %	7	7.9 %	13	14.6 %	6	6.7 %	7	7.9 %	10	8.1 %	1	3.2 %	5	16.1 %	2	6.5 %	2	6.5 %	9	7.8 %	1	3.4 %	3	10.3 %	1	3.4 %	4	13.8 %	14	12.1 %	5	17.2 %	5	17.2 %	3	10.3 %	1	3.4%		
like	7	2.0 %	2	2.2 %	1	1.1 %	3	3.4 %	1	1.1 %	3	2.4 %	1	3.2 %	0	.0%	1	3.2 %	1	3.2 %	3	2.6 %	1	3.4 %	0	.0%	2	6.9 %	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		
listen	12	3.4 %	3	3.4 %	5	5.6 %	3	3.4 %	1	1.1 %	7	5.6 %	2	6.5 %	3	9.7 %	1	3.2 %	1	3.2 %	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%	3	2.6 %	1	3.4 %	1	3.4 %	1	3.4 %	0	.0%		
live	41	11.5 %	11	12.4 %	10	11.2 %	10	11.2 %	10	11.2 %	15	12.1 %	5	16.1 %	2	6.5 %	3	9.7 %	5	16.1 %	14	12.1 %	4	13.8 %	3	10.3 %	5	17.2 %	2	6.9 %	12	10.3 %	2	6.9 %	5	17.2 %	2	6.9 %	3	10.3 %		
look	3	.8%	0	.0%	0	.0%	2	2.2 %	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	2	1.7 %	0	.0%	0	.0%	2	6.9 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
lose	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		
lost	2	.6%	1	1.1 %	0	.0%	1	1.1 %	0	.0%	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%		
love	44	12.4 %	11	12.4 %	10	11.2 %	13	14.6 %	10	11.2 %	18	14.5 %	3	9.7 %	5	16.1 %	3	9.7 %	7	22.6 %	14	12.1 %	4	13.8 %	3	10.3 %	5	17.2 %	2	6.9 %	12	10.3 %	4	13.8 %	2	6.9 %	5	17.2 %	1	3.4%		
make	56	15.7 %	16	18.0 %	16	18.0 %	13	14.6 %	11	12.4 %	26	21.0 %	4	12.9 %	9	29.0 %	5	16.1 %	8	25.8 %	14	12.1 %	5	17.2 %	3	10.3 %	5	17.2 %	1	3.4 %	16	13.8 %	7	24.1 %	4	13.8 %	3	10.3 %	2	6.9%		
make...absorb	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

make...appear	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...are	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...became	3	.8%	3	3.4 %	0	.0%	0	.0%	0	.0%	2	1.6 %	2	6.5 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%
make...become	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%
make...can grow	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...can plant	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...can't farm	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...can't grow	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...cannot farm	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4 %	0	.0%
make...cannot grow	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...cannot live	2	.6%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%
make...cannot plant	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...did not feel	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...did not had	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%
make...did not have	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%
make...did not plant	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%
make...did suffer	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%
make...didn't have	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%
make...die	19	5.3 %	6	6.7 %	3	3.4 %	5	5.6 %	5	5.6 %	8	6.5 %	1	3.2 %	2	6.5 %	2	6.5 %	3	9.7 %	6	5.2 %	2	6.9 %	1	3.4 %	3	10.3 %	0	.0%	5	4.3 %	3	10.3 %	0	.0%
make...farm	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...feel	12	3.4 %	3	3.4 %	3	3.4 %	4	4.5 %	2	2.2 %	5	4.0 %	1	3.2 %	1	3.2 %	1	3.2 %	2	6.5 %	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	6	5.2 %	2	6.9 %	1	3.4 %
make...feel, felt	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	1	.9%	0	.0%	1	3.4 %
make...felt	10	2.8 %	3	3.4 %	4	4.5 %	3	3.4 %	0	.0%	3	2.4 %	2	6.5 %	1	3.2 %	0	.0%	0	.0%	4	3.4 %	1	3.4 %	2	6.9 %	1	3.4 %	0	.0%	3	2.6 %	0	.0%	1	3.4 %

make...get	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...go	5	1.4%	2	2.2%	1	1.1%	2	2.2%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	3	2.6%	1	3.4%	0	.0%	2	6.9%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
make...got	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%
make...have	2	.6%	2	2.2%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...lost	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...think	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
make...want	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...was	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...was die	2	.6%	0	.0%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	2	6.9%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...was die	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...went	3	.8%	0	.0%	2	2.2%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
make...were	4	1.1%	0	.0%	2	2.2%	2	2.2%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%
make...were die	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
make...were living	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
meet	11	3.1%	3	3.4%	3	3.4%	1	1.1%	4	4.5%	8	6.5%	3	9.7%	2	6.5%	1	3.2%	2	6.5%	2	1.7%	0	.0%	1	3.4%	0	.0%	1	3.4%	1	.9%	0	.0%	0	.0%	0	.0%
met	10	2.8%	2	2.2%	6	6.7%	1	1.1%	1	1.1%	4	3.2%	1	3.2%	2	6.5%	0	.0%	1	3.2%	2	1.7%	0	.0%	2	6.9%	0	.0%	4	3.4%	1	3.4%	2	6.9%	1	3.4%	0	.0%
miss	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
need	37	10.4%	15	16.9%	11	12.4%	9	10.1%	2	2.2%	9	7.3%	3	9.7%	3	9.7%	2	6.5%	1	3.2%	13	11.2%	3	10.3%	4	13.8%	6	20.7%	0	.0%	15	12.9%	9	31.0%	4	13.8%	1	3.4%
notice	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
order	14	3.9%	4	4.5%	5	5.6%	2	2.2%	3	3.4%	4	3.2%	0	.0%	1	3.2%	0	.0%	3	9.7%	3	2.6%	1	3.4%	1	3.4%	1	3.4%	0	.0%	7	6.0%	3	10.3%	3	10.3%	1	3.4%
pass	11	3.1%	2	2.2%	6	6.7%	2	2.2%	1	1.1%	3	2.4%	1	3.2%	1	3.2%	0	.0%	1	3.2%	4	3.4%	0	.0%	2	6.9%	2	6.9%	0	.0%	4	3.4%	1	3.4%	3	10.3%	0	.0%
plan	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
play	2	.6%	0	.0%	0	.0%	1	1.1%	1	1.1%	2	1.6%	0	.0%	0	.0%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

point	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%				
pray	4	1.1%	2	2.2%	1	1.1%	1	1.1%	0	.0%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%	0	.0%				
prepare	4	1.1%	1	1.1%	0	.0%	1	1.1%	2	2.2%	2	1.6%	0	.0%	0	.0%	0	.0%	2	6.5%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%		
present	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
promise	21	5.9%	11	12.4%	5	5.6%	3	3.4%	2	2.2%	6	4.8%	2	6.5%	2	6.5%	1	3.2%	1	3.2%	7	6.0%	6	20.7%	1	3.4%	0	.0%	0	.0%	8	6.9%	3	10.3%	2	6.9%	2	6.9%	1	3.4%	0	.0%		
punish	5	1.4%	2	2.2%	1	1.1%	1	1.1%	1	1.1%	3	2.4%	0	.0%	1	3.2%	1	3.2%	1	3.2%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%		
raise	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
ran	2	.6%	0	.0%	2	2.2%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
realize	3	.8%	1	1.1%	0	.0%	0	.0%	2	2.2%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	0	.0%	1	3.4%	0	.0%		
refuse	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
rely	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
remain	3	.8%	0	.0%	1	1.1%	2	2.2%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%
remind	4	1.1%	0	.0%	3	3.4%	0	.0%	1	1.1%	2	1.6%	0	.0%	1	3.2%	0	.0%	1	3.2%	2	1.7%	0	.0%	2	6.9%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
reply	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%
report	13	3.7%	4	4.5%	5	5.6%	2	2.2%	2	2.2%	4	3.2%	0	.0%	3	9.7%	0	.0%	1	3.2%	4	3.4%	2	6.9%	0	.0%	1	3.4%	1	3.4%	5	4.3%	2	6.9%	2	6.9%	1	3.4%	0	.0%	0	.0%		
request	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
return	14	3.9%	5	5.6%	3	3.4%	5	5.6%	1	1.1%	3	2.4%	1	3.2%	1	3.2%	1	3.2%	0	.0%	5	4.3%	1	3.4%	2	6.9%	1	3.4%	1	3.4%	6	5.2%	3	10.3%	0	.0%	3	10.3%	0	.0%	0	.0%		
ride	6	1.7%	2	2.2%	1	1.1%	2	2.2%	1	1.1%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	3	2.6%	2	6.9%	0	.0%	1	3.4%	0	.0%	2	1.7%	0	.0%	0	.0%	1	3.4%	1	3.4%	1	3.4%		
run	3	.8%	0	.0%	0	.0%	1	1.1%	2	2.2%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	0	.0%	1	3.4%	1	3.4%	1	3.4%		
sang	2	.6%	0	.0%	1	1.1%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
save	5	1.4%	2	2.2%	1	1.1%	1	1.1%	1	1.1%	2	1.6%	0	.0%	0	.0%	1	3.2%	1	3.2%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%				
saw	81	22.8%	13	14.6%	27	30.3%	19	21.3%	22	24.7%	26	21.0%	5	16.1%	7	22.6%	8	25.8%	6	19.4%	28	24.1%	3	10.3%	10	34.5%	7	24.1%	8	27.6%	27	23.3%	5	17.2%	10	34.5%	4	13.8%	8	27.6%				
saw...go	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%				

saw...say	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
say	94	26.4%	18	20.2%	14	15.7%	17	19.1%	45	50.6%	37	29.8%	6	19.4%	6	19.4%	7	22.6%	18	58.1%	30	25.9%	7	24.1%	5	17.2%	4	13.8%	14	48.3%	27	23.3%	5	17.2%	3	10.3%	6	20.7%	13	44.8%
scare	12	3.4%	3	3.4%	5	5.6%	3	3.4%	1	1.1%	4	3.2%	0	.0%	3	9.7%	0	.0%	1	3.2%	6	5.2%	2	6.9%	2	6.9%	2	6.9%	0	.0%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%
see	61	17.1%	23	25.8%	14	15.7%	12	13.5%	12	13.5%	29	23.4%	11	35.5%	8	25.8%	4	12.9%	6	19.4%	15	12.9%	5	17.2%	3	10.3%	2	6.9%	5	17.2%	17	14.7%	7	24.1%	3	10.3%	6	20.7%	1	3.4%
see...fly	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...happen	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...is	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...make	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...were	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
send	2	.6%	0	.0%	0	.0%	0	.0%	2	2.2%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
shine	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
shone	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
shoot	53	14.9%	10	11.2%	13	14.6%	8	9.0%	22	24.7%	17	13.7%	4	12.9%	5	16.1%	4	12.9%	4	12.9%	16	13.8%	2	6.9%	2	6.9%	1	3.4%	11	37.9%	20	17.2%	4	13.8%	6	20.7%	3	10.3%	7	24.1%
shot	40	11.2%	6	6.7%	16	18.0%	10	11.2%	8	9.0%	7	5.6%	0	.0%	5	16.1%	2	6.5%	0	.0%	15	12.9%	3	10.3%	4	13.8%	4	13.8%	4	13.8%	18	15.5%	3	10.3%	7	24.1%	4	13.8%	4	13.8%
shout	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	2	1.6%	1	3.2%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
show	44	12.4%	12	13.5%	9	10.1%	17	19.1%	6	6.7%	18	14.5%	4	12.9%	4	12.9%	5	16.1%	5	16.1%	11	9.5%	2	6.9%	2	6.9%	7	24.1%	0	.0%	15	12.9%	6	20.7%	3	10.3%	5	17.2%	1	3.4%
sing	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
sold	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
speak	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
spoke	24	6.7%	9	10.1%	10	11.2%	4	4.5%	1	1.1%	16	12.9%	6	19.4%	7	22.6%	3	9.7%	0	.0%	5	4.3%	3	10.3%	1	3.4%	1	3.4%	0	.0%	3	2.6%	0	.0%	2	6.9%	0	.0%	1	3.4%
stand	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
start	13	3.7%	2	2.2%	7	7.9%	3	3.4%	1	1.1%	3	2.4%	0	.0%	2	6.5%	0	.0%	1	3.2%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%	8	6.9%	1	3.4%	4	13.8%	3	10.3%	0	.0%
stay	16	4.5%	3	3.4%	3	3.4%	6	6.7%	4	4.5%	9	7.3%	0	.0%	1	3.2%	4	12.9%	4	12.9%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	6	5.2%	3	10.3%	2	6.9%	1	3.4%	0	.0%

stole	2	.6%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	2	6.9%	0	.0%	0	.0%	0	.0%		
stood	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%		
stop	3	.8%	0	.0%	2	2.2%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	0	.0%	1	3.4%		
suffer	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
suggest	3	.8%	1	1.1%	1	1.1%	1	1.1%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%		
take	46	12.9%	10	11.2%	6	6.7%	8	9.0%	22	24.7%	21	16.9%	7	22.6%	5	16.1%	4	12.9%	5	16.1%	10	8.6%	1	3.4%	0	.0%	1	3.4%	8	27.6%	15	12.9%	2	6.9%	1	3.4%	3	10.3%	9	31.0%
talk	21	5.9%	9	10.1%	7	7.9%	5	5.6%	0	.0%	9	7.3%	5	16.1%	3	9.7%	1	3.2%	0	.0%	7	6.0%	3	10.3%	2	6.9%	2	6.9%	0	.0%	5	4.3%	1	3.4%	2	6.9%	2	6.9%	0	.0%
tell	137	38.5%	39	43.8%	20	22.5%	25	28.1%	53	59.6%	53	42.7%	16	51.6%	11	35.5%	14	45.2%	12	38.7%	48	41.4%	14	48.3%	5	17.2%	7	24.1%	22	75.9%	36	31.0%	9	31.0%	4	13.8%	4	13.8%	19	65.5%
thank	18	5.1%	7	7.9%	5	5.6%	3	3.4%	3	3.4%	8	6.5%	2	6.5%	2	6.5%	1	3.2%	3	9.7%	8	6.9%	4	13.8%	3	10.3%	1	3.4%	0	.0%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%
think	129	36.2%	35	39.3%	29	32.6%	24	27.0%	41	46.1%	46	37.1%	11	35.5%	11	35.5%	12	38.7%	12	38.7%	41	35.3%	14	48.3%	7	24.1%	6	20.7%	14	48.3%	42	36.2%	10	34.5%	11	37.9%	6	20.7%	15	51.7%
thought	124	34.8%	20	22.5%	44	49.4%	31	34.8%	29	32.6%	38	30.6%	8	25.8%	14	45.2%	12	38.7%	4	12.9%	44	37.9%	7	24.1%	14	48.3%	9	31.0%	14	48.3%	42	36.2%	5	17.2%	16	55.2%	10	34.5%	11	37.9%
told	253	71.1%	57	64.0%	75	84.3%	74	83.1%	47	52.8%	84	67.7%	23	74.2%	25	80.6%	23	74.2%	13	41.9%	82	70.7%	13	44.8%	24	82.8%	26	89.7%	19	65.5%	87	75.0%	21	72.4%	26	89.7%	25	86.2%	15	51.7%
took	25	7.0%	4	4.5%	14	15.7%	5	5.6%	2	2.2%	9	7.3%	2	6.5%	4	12.9%	2	6.5%	1	3.2%	7	6.0%	1	3.4%	5	17.2%	0	.0%	1	3.4%	9	7.8%	1	3.4%	5	17.2%	3	10.3%	0	.0%
travel	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
treat	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
try	9	2.5%	4	4.5%	2	2.2%	3	3.4%	0	.0%	3	2.4%	2	6.5%	0	.0%	1	3.2%	0	.0%	4	3.4%	2	6.9%	1	3.4%	1	3.4%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%
turn	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
understand	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
use	57	16.0%	22	24.7%	10	11.2%	14	15.7%	11	12.4%	21	16.9%	8	25.8%	2	6.5%	4	12.9%	7	22.6%	17	14.7%	5	17.2%	4	13.8%	6	20.7%	2	6.9%	19	16.4%	9	31.0%	4	13.8%	4	13.8%	2	6.9%
visit	3	.8%	0	.0%	0	.0%	2	2.2%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	2	6.9%	0	.0%		
wait	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
walk	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
want	152	42.7%	54	60.7%	41	46.1%	36	40.4%	21	23.6%	62	50.0%	18	58.1%	14	45.2%	14	45.2%	16	51.6%	46	39.7%	19	65.5%	14	48.3%	12	41.4%	1	3.4%	44	37.9%	17	58.6%	13	44.8%	10	34.5%	4	13.8%

warn	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%		
watch	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%		
welcome	2	.6%	0	.0%	0	.0%	0	.0%	2	2.2%	2	1.6%	0	.0%	0	.0%	0	.0%	2	6.5%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
went	137	38.5%	19	21.3%	46	51.7%	42	47.2%	30	33.7%	36	29.0%	7	22.6%	10	32.3%	12	38.7%	7	22.6%	45	38.8%	6	20.7%	15	51.7%	14	48.3%	10	34.5%	56	48.3%	6	20.7%	21	72.4%	16	55.2%	13	44.8%
wish	6	1.7%	0	.0%	1	1.1%	3	3.4%	2	2.2%	5	4.0%	0	.0%	1	3.2%	2	6.5%	2	6.5%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
won	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
work	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
worry	23	6.5%	5	5.6%	6	6.7%	6	6.7%	6	6.7%	5	4.0%	1	3.2%	2	6.5%	2	6.5%	0	.0%	12	10.3%	3	10.3%	3	10.3%	2	6.9%	4	13.8%	6	5.2%	1	3.4%	1	3.4%	2	6.9%	2	6.9%
Total	389		99		10		93		95		13		33		36		32		34		12		31		30		30		29		12		33		33		30		31	
	4		3		05		9		7		74		9		1		6		8		26		5		6		6		9		94		9		8		7		0	

Table 8—Grouping 2: Frequency Distribution of Verb Tokens Starting with 'are', 'aren't', or 'are not'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
are	112	31.5 %	33	37.1 %	18	20.2 %	28	31.5 %	33	37.1 %	40	32.3 %	9	29.0 %	10	32.3 %	10	32.3 %	11	35.5 %	33	28.4 %	12	41.4 %	4	13.8 %	6	20.7 %	11	37.9 %	39	33.6 %	12	41.4 %	4	13.8 %	12	41.4 %	11	37.9 %
are affect	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
are clapping	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
are decreasing	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%

are die	16	4.5 %	9	10.1 %	2	2.2 %	2	2.2 %	3	3.4 %	7	5.6 %	3	9.7 %	2	6.5 %	0	.0%	2	6.5 %	5	4.3 %	3	10.3 %	0	.0%	1	3.4 %	1	3.4 %	4	3.4 %	3	10.3 %	0	.0%	1	3.4 %	0	.0%		
are feel	3	.8%	3	3.4 %	0	.0%	0	.0%	0	.0%	2	1.6 %	2	6.5 %	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
are flowing	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
are frighten	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%		
are going	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%		
are grow	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
are growing	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
are hit	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
are increase	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
are laughing	7	2.0 %	0	.0%	0	.0%	0	.0%	7	7.9 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	3	2.6 %	0	.0%	0	.0%	0	.0%	3	10.3 %	4	3.4 %	0	.0%	0	.0%	0	.0%	4	13.8 %		
are living	3	.8%	0	.0%	1	1.1 %	0	.0%	2	2.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %	2	1.7 %	0	.0%	1	3.4 %	0	.0%	1	3.4%		
are not	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
are not scare	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		
are playing	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
are remain	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
are stay	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%		
are thank	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		
are worry	3	.8%	0	.0%	1	1.1 %	1	1.1 %	1	1.1 %	2	1.6 %	0	.0%	0	.0%	1	3.2 %	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		
Total	160		48		25		33		54		55		14		13		12		16		45		16		4		7		18		60		18		8		14		20			

Table 9—Grouping 3: Frequency Distribution of Verb Tokens Starting with 'can', 'can't', or 'cannot'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
can ate	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
can be	3	.8%	0	.0%	3	3.4%	0	.0%	0	.0%	2	1.6%	0	.0%	2	6.5%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can became	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
can become	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can brought	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can came	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
can come	2	.6%	0	.0%	0	.0%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
can cross	3	.8%	2	2.2%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%
can destroy	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
can die	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can do	12	3.4%	4	4.5%	2	2.2%	4	4.5%	2	2.2%	3	2.4%	1	3.2%	1	3.2%	1	3.2%	0	.0%	5	4.3%	1	3.4%	1	3.4%	2	6.9%	1	3.4%	4	3.4%	2	6.9%	0	.0%	1	3.4%	1	3.4%
can drove	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can eat	30	8.4%	6	6.7%	12	13.5%	8	9.0%	4	4.5%	9	7.3%	1	3.2%	3	9.7%	2	6.5%	3	9.7%	13	11.2%	2	6.9%	6	20.7%	4	13.8%	1	3.4%	8	6.9%	3	10.3%	3	10.3%	2	6.9%	0	.0%
can farm	7	2.0%	3	3.4%	2	2.2%	1	1.1%	1	1.1%	4	3.2%	2	6.5%	1	3.2%	0	.0%	1	3.2%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%
can feel	4	1.1%	1	1.1%	1	1.1%	1	1.1%	1	1.1%	4	3.2%	1	3.2%	1	3.2%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

can felt	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
can find	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can fly	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
can frighten	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
can gave	2	.6%	0	.0%	2	2.2%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%
can get	4	1.1%	1	1.1%	1	1.1%	2	2.2%	0	.0%	3	2.4%	1	3.2%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%
can give	5	1.4%	2	2.2%	2	2.2%	1	1.1%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	3	2.6%	0	.0%	2	6.9%	1	3.4%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
can go	37	10.4%	15	16.9%	11	12.4%	8	9.0%	3	3.4%	15	12.1%	4	12.9%	4	12.9%	4	12.9%	3	9.7%	11	9.5%	6	20.7%	4	13.8%	1	3.4%	0	.0%	11	9.5%	5	17.2%	3	10.3%	3	10.3%
can grow	8	2.2%	1	1.1%	4	4.5%	3	3.4%	0	.0%	4	3.2%	0	.0%	2	6.5%	2	6.5%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%
can have	10	2.8%	3	3.4%	4	4.5%	2	2.2%	1	1.1%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	5	4.3%	2	6.9%	1	3.4%	1	3.4%	1	3.4%	3	2.6%	0	.0%	2	6.9%	1	3.4%
can help	13	3.7%	5	5.6%	3	3.4%	1	1.1%	4	4.5%	4	3.2%	0	.0%	0	.0%	0	.0%	4	12.9%	5	4.3%	3	10.3%	2	6.9%	0	.0%	0	.0%	4	3.4%	2	6.9%	1	3.4%	1	3.4%
can jump	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can keep	5	1.4%	1	1.1%	2	2.2%	1	1.1%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%
can kill	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can leave	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
can let	11	3.1%	3	3.4%	4	4.5%	2	2.2%	2	2.2%	6	4.8%	1	3.2%	3	9.7%	1	3.2%	1	3.2%	4	3.4%	2	6.9%	1	3.4%	0	.0%	1	3.4%	1	.9%	0	.0%	0	.0%	1	3.4%
can live	19	5.3%	4	4.5%	7	7.9%	7	7.9%	1	1.1%	5	4.0%	0	.0%	2	6.5%	2	6.5%	1	3.2%	5	4.3%	2	6.9%	2	6.9%	1	3.4%	0	.0%	9	7.8%	2	6.9%	3	10.3%	4	13.8%
can make	18	5.1%	4	4.5%	5	5.6%	5	5.6%	4	4.5%	7	5.6%	1	3.2%	2	6.5%	1	3.2%	3	9.7%	6	5.2%	2	6.9%	2	6.9%	2	6.9%	0	.0%	5	4.3%	1	3.4%	1	3.4%	2	6.9%
can make...feel	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can make...run	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can move	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can plant	6	1.7%	1	1.1%	4	4.5%	1	1.1%	0	.0%	2	1.6%	0	.0%	2	6.5%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	3	2.6%	1	3.4%	1	3.4%	1	3.4%
can produce	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

can return	6	1.7 %	0	.0%	1	1.1 %	3	3.4 %	2	2.2 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	3	2.6 %	0	.0%	1	3.4 %	1	3.4 %	1	3.4 %	2	1.7 %	0	.0%	0	.0%	2	6.9 %	0	.0 %
can save	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can saw	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0 %	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %
can scare	3	.8%	1	1.1 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	1	3.4 %	1	3.4 %	0	.0%	0	.0 %	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %
can see	6	1.7 %	3	3.4 %	0	.0%	2	2.2 %	1	1.1 %	3	2.4 %	1	3.2 %	0	.0%	2	6.5 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	3	2.6 %	2	6.9 %	0	.0%	0	.0%	1	3.4 %
can shock	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %
can shoot	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can solve	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can stay	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can stop	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0 %	2	1.6 %	0	.0%	1	3.2 %	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can swim	2	.6%	0	.0%	2	2.2 %	0	.0 %	0	.0 %	2	1.6 %	0	.0%	2	6.5 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can take	5	1.4 %	2	2.2 %	0	.0%	2	2.2 %	1	1.1 %	3	2.4 %	2	6.5 %	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	2	1.7 %	0	.0%	0	.0%	2	6.9 %	0	.0 %
can tell	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can turn	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0 %
can use	11	3.1 %	4	4.5 %	3	3.4 %	1	1.1 %	3	3.4 %	3	2.4 %	0	.0%	1	3.2 %	0	.0%	2	6.5 %	5	4.3 %	3	10.3 %	1	3.4 %	0	.0%	1	3.4 %	3	2.6 %	1	3.4 %	1	3.4 %	1	3.4 %	0	.0 %
can visit	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can warm	2	.6%	1	1.1 %	0	.0%	0	.0 %	1	1.1 %	2	1.6 %	1	3.2 %	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can went	6	1.7 %	0	.0%	3	3.4 %	2	2.2 %	1	1.1 %	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	2	1.7 %	0	.0%	1	3.4 %	0	.0%	1	3.4 %	3	2.6 %	0	.0%	2	6.9 %	1	3.4 %	0	.0 %
can't go	2	.6%	0	.0%	1	1.1 %	0	.0 %	1	1.1 %	2	1.6 %	0	.0%	1	3.2 %	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can't let	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %
can't see	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %
can't went	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %
can't answer	1	.3%	0	.0%	0	.0%	0	.0 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4 %

can't be	5	1.4 %	3	3.4 %	2	2.2 %	0	.0 %	0	.0 %	2	1.6 %	1	3.2 %	1	3.2 %	0	.0%	0	.0%	2	1.7 %	1	3.4 %	1	3.4 %	0	.0%	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0 %	0	.0 %				
can't came	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %	0	.0 %				
can't come	1	.3%	0	.0%	0	.0%	0	.0 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4 %	0	.0 %				
can't die	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %				
can't do	4	1.1 %	2	2.2 %	2	2.2 %	0	.0 %	0	.0 %	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	2	1.7 %	1	3.4 %	1	3.4 %	0	.0%	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %		
can't drink	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %		
can't eat	17	4.8 %	6	6.7 %	8	9.0 %	1	1.1 %	2	2.2 %	8	6.5 %	2	6.5 %	4	12.9 %	1	3.2 %	1	3.2 %	4	3.4 %	2	6.9 %	2	6.9 %	0	.0%	0	.0%	0	.0%	5	4.3 %	2	6.9 %	2	6.9 %	0	.0%	1	3.4 %	0	.0 %	1	3.4 %		
can't enjoy	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %	0	.0 %				
can't farm	8	2.2 %	2	2.2 %	3	3.4 %	2	2.2 %	1	1.1 %	3	2.4 %	1	3.2 %	0	.0%	2	6.5 %	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	4	3.4 %	0	.0%	3	10.3 %	0	.0%	1	3.4 %	0	.0 %	1	3.4 %		
can't get	5	1.4 %	2	2.2 %	1	1.1 %	2	2.2 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	4	3.4 %	2	6.9 %	1	3.4 %	1	3.4 %	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %	0	.0 %	0	.0 %		
can't go	26	7.3 %	8	9.0 %	9	10.1 %	6	6.7 %	3	3.4 %	10	8.1 %	3	9.7 %	3	9.7 %	2	6.5 %	2	6.5 %	9	7.8 %	3	10.3 %	4	13.8 %	2	6.9 %	0	.0 %	0	.0%	7	6.0 %	2	6.9 %	2	6.9 %	2	6.9 %	1	3.4 %	0	.0 %	1	3.4 %		
can't grow	6	1.7 %	2	2.2 %	1	1.1 %	3	3.4 %	0	.0 %	2	1.6 %	0	.0%	1	3.2 %	1	3.2 %	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	3	2.6 %	2	6.9 %	0	.0%	1	3.4 %	0	.0 %	0	.0 %	0	.0 %		
can't have	5	1.4 %	3	3.4 %	1	1.1 %	1	1.1 %	0	.0 %	3	2.4 %	2	6.5 %	1	3.2 %	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %		
can't help	2	.6%	2	2.2 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	2	6.9 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %		
can't hit	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %		
can't kill	3	.8%	0	.0%	1	1.1 %	1	1.1 %	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0 %	0	.0 %	0	.0 %		
can't live	7	2.0 %	2	2.2 %	2	2.2 %	1	1.1 %	2	2.2 %	6	4.8 %	2	6.5 %	1	3.2 %	1	3.2 %	2	6.5 %	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %
can't make	2	.6%	2	2.2 %	0	.0%	0	.0 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %
can't plant	4	1.1 %	1	1.1 %	0	.0%	1	1.1 %	2	2.2 %	2	1.6 %	1	3.2 %	0	.0%	0	.0%	1	3.2 %	2	1.7 %	0	.0%	0	.0%	1	3.4 %	1	3.4 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %
can't play	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %
can't run	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %
can't scare	1	.3%	0	.0%	0	.0%	0	.0 %	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %
can't sell	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %

can't shoot	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
can't sing	6	1.7%	2	2.2%	0	.0%	0	.0%	4	4.5%	5	4.0%	1	3.2%	0	.0%	0	.0%	4	12.9%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can't stay	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
can't take	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
can't went	3	.8%	0	.0%	2	2.2%	0	.0%	1	1.1%	2	1.6%	0	.0%	2	6.5%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%
cannot accept	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
cannot afford	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
cannot be	4	1.1%	2	2.2%	0	.0%	1	1.1%	1	1.1%	2	1.6%	1	3.2%	0	.0%	0	.0%	1	3.2%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
cannot be eat	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
cannot buy	2	.6%	0	.0%	1	1.1%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
cannot came	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
cannot die	3	.8%	1	1.1%	1	1.1%	0	.0%	1	1.1%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%
cannot do	2	.6%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
cannot drink	2	.6%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
cannot earn	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
cannot eat	10	2.8%	3	3.4%	2	2.2%	4	4.5%	1	1.1%	4	3.2%	0	.0%	1	3.2%	2	6.5%	1	3.2%	5	4.3%	2	6.9%	1	3.4%	2	6.9%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
cannot enjoy	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
cannot farm	9	2.5%	3	3.4%	3	3.4%	2	2.2%	1	1.1%	4	3.2%	1	3.2%	1	3.2%	2	6.5%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	4	3.4%	2	6.9%	1	3.4%	0	.0%
cannot fight	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
cannot finish	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
cannot get	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%
cannot go	10	2.8%	1	1.1%	4	4.5%	2	2.2%	3	3.4%	7	5.6%	0	.0%	3	9.7%	1	3.2%	3	9.7%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%
cannot grow	4	1.1%	1	1.1%	1	1.1%	1	1.1%	1	1.1%	2	1.6%	0	.0%	1	3.2%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	1	3.4%

cannot harvest	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
cannot have	3	.6%	1	1.1 %	0	.0%	0	.0 %	2	2.2 %	2	1.6 %	0	.0%	0	.0%	0	.0%	2	6.5 %	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
cannot hit	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
cannot hurt	2	.6%	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	2	1.6 %	1	3.2 %	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
cannot kill	2	.6%	2	2.2 %	0	.0%	0	.0 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
cannot live	7	2.0 %	1	1.1 %	3	3.4 %	2	2.2 %	1	1.1 %	2	1.6 %	1	3.2 %	0	.0%	1	3.2 %	0	.0%	3	2.6 %	0	.0%	2	6.9 %	1	3.4 %	0	.0%	2	1.7 %	0	.0%	1	3.4 %				
cannot make...run	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
cannot plant	2	.6%	0	.0%	1	1.1 %	0	.0 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %	1	.9 %	0	.0%	1	3.4 %				
cannot return	1	.3%	0	.0%	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %				
cannot shoot	3	.6%	2	2.2 %	0	.0%	1	1.1 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %		
cannot stand	4	1.1 %	1	1.1 %	2	2.2 %	0	.0 %	1	1.1 %	2	1.6 %	0	.0%	2	6.5 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	1	3.4 %				
cannot stay	3	.8%	2	2.2 %	1	1.1 %	0	.0 %	0	.0 %	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	2	6.9 %				
cannot stop	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%				
cannot take	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
cannot went	1	.3%	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9 %	1	3.4 %				
cannot work	2	.6%	0	.0%	1	1.1 %	0	.0 %	1	1.1 %	2	1.6 %	0	.0%	1	3.2 %	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
Total	487		152		153		107		75		194		46		64		35		49		146		54		51		30		11		147		52		38		42		15	

Table 10—Grouping 4: Frequency Distribution of Verb Tokens Starting with 'could', 'couldn't', or 'could not'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
could ate	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
could flew	2	.6%	0	.0%	2	2.2 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%
could gave	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
could get	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4 %
could go	4	1.1 %	0	.0%	0	.0%	0	.0%	4	4.5 %	3	2.4 %	0	.0%	0	.0%	0	.0%	3	9.7 %	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
could got	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%
could have	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
could not ate	2	.6%	0	.0%	0	.0%	2	2.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%
could not breathe	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
could not eat	3	.8%	0	.0%	0	.0%	0	.0%	3	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	3	2.6 %	0	.0%	0	.0%	0	.0%	3	10.3 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
could not farm	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %
could not get	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %
could not kill	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
could not took	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		

could not went	2	.6%	0	.0%	1	1.1%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
could pass	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
could return	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
could went	3	.8%	0	.0%	1	1.1%	2	2.2%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%		
couldn't ate	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
couldn't eat	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
couldn't went	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%		
Total	32		1		6		10		15		13		1		1		4		7		8		0		0		3		5		11		0		5		3		3	

Table 11—Grouping 5: Frequency Distribution of Verb Tokens Starting with 'did', 'didn't', or 'did not'

List of Verb	Group																																					
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)							
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#							
	Total (n=356)	1. Pretest (n=89)		2. Immediate e Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)	1. Pretest (n=31)		2. Immediate e Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)	1. Pretest (n=29)		2. Immediate e Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)	1. Pretest (n=29)		2. Immediate e Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)			
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
did	10	2.8 %	3	3.4 %	3	3.4 %	3	3.4 %	1	1.1 %	3	2.4 %	0	.0 %	1	3.2 %	1	3.2 %	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	6	5.2 %	2	6.9 %	2	6.9 %	2	6.9 %	0	.0%
did allow	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%
did clap	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0%	1	.8 %	1	3.2 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
did die	2	.6 %	0	.0 %	2	2.2 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	2	1.7 %	0	.0%	2	6.9 %	0	.0%	0	.0%	0	.0%
did do	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%

did go	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0%	1	.8 %	0	.0 %	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
did happen	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%		
did have	2	.6 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	1	.9 %	0	.0 %	1	3.4 %	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%		
did help	3	.8 %	0	.0 %	2	2.2 %	1	1.1 %	0	.0%	2	1.6 %	0	.0 %	2	6.5 %	0	.0%	0	.0%	1	.9 %	0	.0 %	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
did kill	10	2.8 %	3	3.4 %	5	5.6 %	2	2.2 %	0	.0%	5	4.0 %	2	6.5 %	2	6.5 %	1	3.2 %	0	.0%	3	2.6 %	0	.0 %	2	6.9 %	1	3.4 %	0	.0%	2	1.7 %	1	3.4 %	1	3.4 %	0	.0%	0	.0%				
did laugh	2	.6 %	0	.0 %	2	2.2 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	1	.9 %	0	.0 %	1	3.4 %	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%				
did listen	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%				
did make	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	1	.9 %	0	.0 %	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
did make...go	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
did need	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0%	1	.8 %	1	3.2 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
did not	3	.8 %	0	.0 %	0	.0 %	2	2.2 %	1	1.1 %	1	.8 %	0	.0 %	0	.0 %	0	.0%	1	3.2 %	1	.9 %	0	.0 %	0	.0%	1	3.4 %	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0%				
did not become	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%						
did not bring	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	1	.9 %	0	.0 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%						
did not die	6	1.7 %	2	2.2 %	2	2.2 %	1	1.1 %	1	1.1 %	2	1.6 %	0	.0 %	1	3.2 %	1	3.2 %	0	.0%	3	2.6 %	1	3.4 %	1	3.4 %	0	.0%	1	3.4 %	1	.9 %	1	3.4 %	0	.0%	0	.0%						
did not do	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0%						
did not eat	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0%	1	.8 %	0	.0 %	0	.0 %	1	3.2 %	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%						
did not farm	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0%						
did not feel	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	1	.8 %	0	.0 %	0	.0 %	0	.0%	1	3.2 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%						
did not finish	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0%						
did not get	2	.6 %	0	.0 %	0	.0 %	2	2.2 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	2	1.7 %	0	.0%	0	.0%	2	6.9 %	0	.0%						
did not go	6	1.7 %	1	1.1 %	3	3.4 %	1	1.1 %	1	1.1 %	2	1.6 %	1	3.2 %	0	.0 %	0	.0%	1	3.2 %	1	.9 %	0	.0 %	1	3.4 %	0	.0%	0	.0%	3	2.6 %	0	.0%	2	6.9 %	1	3.4 %	0	.0%				
did not got	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%						
did not grow	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0%	0	.0 %	0	.0 %	0	.0 %	0	.0%	0	.0%	0	.0 %	0	.0 %	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0%						

did not have	21	5.6 %	5	5.6 %	8	9.0 %	2	2.2 %	5	5.6 %	5	4.0 %	1	3.2 %	3	9.7 %	1	3.2 %	0	.0 %	6	5.2 %	2	6.9 %	3	10.3 %	0	.0 %	1	3.4 %	9	7.8 %	2	6.9 %	2	6.9 %	1	3.4 %	4	13.8 %
did not hear	2	.6 %	0	.0 %	0	.0 %	0	.0 %	2	2.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	0	.0 %	0	.0 %	0	.0 %	2	6.9 %
did not hit	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
did not hurt	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %
did not kill	10	2.8 %	2	2.2 %	3	3.4 %	5	5.6 %	0	.0 %	3	2.4 %	1	3.2 %	1	3.2 %	1	3.2 %	0	.0 %	4	3.4 %	1	3.4 %	1	3.4 %	2	6.9 %	0	.0 %	3	2.6 %	0	.0 %	1	3.4 %	2	6.9 %	0	.0 %
did not like	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
did not listen	8	2.2 %	2	2.2 %	4	4.5 %	1	1.1 %	1	1.1 %	2	1.6 %	0	.0 %	2	6.5 %	0	.0 %	0	.0 %	2	1.7 %	1	3.4 %	1	3.4 %	0	.0 %	0	.0 %	4	3.4 %	1	3.4 %	1	3.4 %	1	3.4 %	1	3.4 %
did not live	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
did not love	2	.6 %	0	.0 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %
did not need	2	.6 %	0	.0 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	0	.0 %	0	.0 %	1	3.4 %	1	3.4 %
did not scare	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	1	.8 %	0	.0 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
did not see	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
did not shoot	2	.6 %	1	1.1 %	0	.0 %	0	.0 %	1	1.1 %	2	1.6 %	1	3.2 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
did not stay	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %
did not think	2	.6 %	0	.0 %	0	.0 %	0	.0 %	2	2.2 %	1	.8 %	0	.0 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %
did not want	10	2.8 %	5	5.6 %	2	2.2 %	2	2.2 %	1	1.1 %	2	1.6 %	0	.0 %	0	.0 %	1	3.2 %	1	3.2 %	2	1.7 %	2	6.9 %	0	.0 %	0	.0 %	0	.0 %	6	5.2 %	3	10.3 %	2	6.9 %	1	3.4 %	0	.0 %
did not went	2	.6 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %
did return	2	.6 %	0	.0 %	2	2.2 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
did say	2	.6 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	1	3.4 %	1	3.4 %	0	.0 %	0	.0 %
did shoot	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %
did turn	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
did use	2	.6 %	1	1.1 %	0	.0 %	1	1.1 %	0	.0 %	1	.8 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
did want	2	.6 %	1	1.1 %	0	.0 %	1	1.1 %	0	.0 %	1	.8 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %

didn't	2	.6%	0	.0%	0	.0%	2	2.2%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't fight	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't went	2	.6%	0	.0%	1	1.1%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	0	.0%	1	3.4%
didn't allow	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
didn't bear	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't believe	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
didn't care	6	1.7%	0	.0%	2	2.2%	1	1.1%	3	3.4%	2	1.6%	0	.0%	0	.0%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	4	3.4%	0	.0%	2	6.9%	0	.0%	2	6.9%
didn't die	7	2.0%	0	.0%	4	4.5%	3	3.4%	0	.0%	2	1.6%	0	.0%	2	6.5%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	3	2.6%	0	.0%	1	3.4%	2	6.9%	0	.0%
didn't do	3	.8%	0	.0%	1	1.1%	1	1.1%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't eat	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't farm	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
didn't follow	2	.6%	2	2.2%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't give	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't go	6	1.7%	2	2.2%	1	1.1%	2	2.2%	1	1.1%	2	1.6%	0	.0%	0	.0%	2	6.5%	0	.0%	3	2.6%	1	3.4%	1	3.4%	0	.0%	1	3.4%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
didn't got	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't have	16	4.5%	4	4.5%	4	4.5%	6	6.7%	2	2.2%	6	4.8%	1	3.2%	1	3.2%	4	12.9%	0	.0%	4	3.4%	1	3.4%	0	.0%	1	3.4%	2	6.9%	6	5.2%	2	6.9%	3	10.3%	1	3.4%	0	.0%
didn't hear	3	.8%	0	.0%	1	1.1%	1	1.1%	1	1.1%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	1	3.4%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
didn't help	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
didn't hit	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
didn't kill	21	5.9%	3	3.4%	7	7.9%	7	7.9%	4	4.5%	7	5.6%	1	3.2%	1	3.2%	3	9.7%	2	6.5%	8	6.9%	2	6.9%	5	17.2%	1	3.4%	0	.0%	6	5.2%	0	.0%	1	3.4%	3	10.3%	2	6.9%
didn't know	3	.8%	1	1.1%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
didn't left	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%

didn't let	5	1.4 %	0	.0 %	2	2.2 %	2	2.2 %	1	1.1 %	1	.8 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	3	2.6 %	0	.0 %	1	3.4 %	1	3.4 %	1	3.4 %
didn't like	8	2.2 %	1	1.1 %	1	1.1 %	4	4.5 %	2	2.2 %	2	1.6 %	1	3.2 %	0	.0 %	1	3.2 %	0	.0 %	3	2.6 %	0	.0 %	1	3.4 %	2	6.9 %	0	.0 %	3	2.6 %	0	.0 %	0	.0 %	1	3.4 %	2	6.9 %
didn't listen	20	5.6 %	4	4.5 %	4	4.5 %	8	9.0 %	4	4.5 %	7	5.6 %	1	3.2 %	1	3.2 %	3	9.7 %	2	6.5 %	7	6.0 %	1	3.4 %	1	3.4 %	4	13.8 %	1	3.4 %	6	5.2 %	2	6.9 %	2	6.9 %	1	3.4 %	1	3.4 %
didn't listening	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
didn't love	12	3.4 %	2	2.2 %	3	3.4 %	6	6.7 %	1	1.1 %	1	.8 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	6	5.2 %	1	3.4 %	2	6.9 %	3	10.3 %	0	.0 %	5	4.3 %	1	3.4 %	1	3.4 %	2	6.9 %	1	3.4 %
didn't make	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	1	.8 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
didn't move	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
didn't need	5	1.4 %	0	.0 %	1	1.1 %	4	4.5 %	0	.0 %	2	1.6 %	0	.0 %	0	.0 %	2	6.5 %	0	.0 %	3	2.6 %	0	.0 %	1	3.4 %	2	6.9 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
didn't play	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
didn't scare	3	.8 %	0	.0 %	1	1.1 %	0	.0 %	2	2.2 %	1	.8 %	0	.0 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	0	.0 %	1	3.4 %	0	.0 %	1	3.4 %
didn't see	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
didn't shoot	10	2.8 %	2	2.2 %	5	5.6 %	1	1.1 %	2	2.2 %	2	1.6 %	0	.0 %	1	3.2 %	0	.0 %	1	3.2 %	5	4.3 %	2	6.9 %	2	6.9 %	1	3.4 %	0	.0 %	3	2.6 %	0	.0 %	2	6.9 %	0	.0 %	1	3.4 %
didn't sing	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
didn't stand	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	1	.8 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
didn't take	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %
didn't think	2	.6 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %
didn't thought	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
didn't try	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
didn't use	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
didn't want	16	4.5 %	1	1.1 %	7	7.9 %	7	7.9 %	1	1.1 %	1	.8 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	9	7.8 %	1	3.4 %	2	6.9 %	5	17.2 %	1	3.4 %	6	5.2 %	0	.0 %	5	17.2 %	1	3.4 %	0	.0 %
didn't went	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	1	.8 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
Total	318		60		107		102		48		87		17		23		30		17		100		21		36		35		8		130		22		48		37		23	

Table 12—Grouping 6: Frequency Distribution of Verb Tokens Starting with 'do', 'don't', or 'do not'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
do	10	2.8 %	2	2.2 %	4	4.5 %	2	2.2 %	2	2.2 %	5	4.0 %	1	3.2 %	2	6.5 %	1	3.2 %	1	3.2 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	4	3.4 %	1	3.4 %	1	3.4 %	1	3.4 %	1	3.4 %
do hope	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %
do love	3	.8 %	0	.0 %	0	.0 %	0	.0 %	3	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %	2	1.7 %	0	.0 %	0	.0 %	0	.0 %	2	6.9 %
do need	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
do not	4	1.1 %	1	1.1 %	1	1.1 %	1	1.1 %	1	1.1 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	2	1.7 %	1	3.4 %	0	.0 %	1	3.4 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %
do not agree	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
do not be	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
do not come	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %
do not die	4	1.1 %	1	1.1 %	0	.0 %	0	.0 %	3	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	1	3.4 %	0	.0 %	0	.0 %	1	3.4 %	2	1.7 %	0	.0 %	0	.0 %	0	.0 %	2	6.9 %
do not do	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %
do not feel	2	.6 %	1	1.1 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	1	3.4 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
do not felt	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %
do not give	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %

do not go	2	.6 %	0	.0%	1	1.1 %	0	.0%	1	1.1 %	1	.8%	0	.0 %	1	3.2 %	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%
do not have	12	3.4 %	3	3.4%	1	1.1 %	1	1.1 %	7	7.9 %	1	.8%	0	.0 %	0	.0%	0	.0%	1	3.2 %	3	2.6 %	1	3.4%	0	.0%	0	.0%	2	6.9%	8	6.9 %	2	6.9 %	1	3.4 %	1	3.4 %	4	13.8 %
do not hit	1	.3 %	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%		
do not hurt	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
do not kill	8	2.2 %	2	2.2%	3	3.4 %	0	.0%	3	3.4 %	2	1.6%	0	.0 %	1	3.2 %	0	.0%	1	3.2 %	4	3.4 %	2	6.9%	2	6.9 %	0	.0%	0	.0%	2	1.7 %	0	.0%	0	.0%	0	.0%	2	6.9%
do not listen	5	1.4 %	3	3.4%	0	.0%	1	1.1 %	1	1.1 %	2	1.6%	2	6.5 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4%	2	1.7 %	1	3.4 %	0	.0%	1	3.4 %	0	.0%
do not live	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%
do not love	6	1.7 %	1	1.1%	3	3.4 %	0	.0%	2	2.2 %	2	1.6%	0	.0 %	1	3.2 %	0	.0%	1	3.2 %	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0%	3	2.6 %	1	3.4 %	1	3.4 %	0	.0%	1	3.4%
do not need	1	.3 %	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%
do not point	1	.3 %	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%
do not seem	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
do not shoot	2	.6 %	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%
do not stand	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
do not take	3	.8 %	0	.0%	2	2.2 %	1	1.1 %	0	.0%	1	.8%	0	.0 %	1	3.2 %	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%
do not use	1	.3 %	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%
do not want	4	1.1 %	1	1.1%	1	1.1 %	1	1.1 %	1	1.1 %	1	.8%	0	.0 %	1	3.2 %	0	.0%	0	.0%	3	2.6 %	1	3.4%	0	.0%	1	3.4 %	1	3.4%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%
do return	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
do scare	1	.3 %	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%
do solve	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%
do welcome	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%
don't	3	.8 %	2	2.2%	0	.0%	0	.0%	1	1.1 %	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	1	.9 %	0	.0%	0	.0%	0	.0%	1	3.4%	1	.9 %	1	3.4 %	0	.0%	0	.0%	0	.0%
don't be	4	1.1 %	2	2.2%	1	1.1 %	1	1.1 %	0	.0%	2	1.6%	0	.0 %	1	3.2 %	1	3.2 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	2	6.9 %	0	.0%	0	.0%	0	.0%
don't come	1	.3 %	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0 %	1	3.2 %	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%

don't do	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %		
don't eat	3	.8 %	1	1.1 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %	2	1.7 %	1	3.4 %	0	.0 %	1	3.4 %	0	.0 %
don't feel	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %
don't fight	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
don't get	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't give	2	.6 %	1	1.1 %	0	.0 %	1	1.1 %	0	.0 %	2	1.6 %	1	3.2 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't go	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	1	.8 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't have	9	2.5 %	3	3.4 %	2	2.2 %	3	3.4 %	1	1.1 %	7	5.6 %	2	6.5 %	2	6.5 %	2	6.5 %	1	3.2 %	2	1.7 %	1	3.4 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't kill	13	3.7 %	5	5.6 %	2	2.2 %	2	2.2 %	4	4.5 %	4	3.2 %	2	6.5 %	0	.0 %	1	3.2 %	1	3.2 %	7	6.0 %	2	6.9 %	2	6.9 %	1	3.4 %	2	6.9 %	2	1.7 %	1	3.4 %	0	.0 %	0	.0 %	1	3.4 %
don't know	7	2.0 %	4	4.5 %	2	2.2 %	0	.0 %	1	1.1 %	5	4.0 %	3	9.7 %	1	3.2 %	0	.0 %	1	3.2 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %
don't let	2	.6 %	0	.0 %	1	1.1 %	0	.0 %	1	1.1 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't like	3	.8 %	0	.0 %	1	1.1 %	1	1.1 %	1	1.1 %	3	2.4 %	0	.0 %	1	3.2 %	1	3.2 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't listen	12	3.4 %	5	5.6 %	3	3.4 %	1	1.1 %	3	3.4 %	5	4.0 %	3	9.7 %	1	3.2 %	1	3.2 %	0	.0 %	2	1.7 %	2	6.9 %	0	.0 %	0	.0 %	0	.0 %	5	4.3 %	0	.0 %	2	6.9 %	0	.0 %	3	10.3 %
don't love	12	3.4 %	3	3.4 %	2	2.2 %	2	2.2 %	5	5.6 %	3	2.4 %	1	3.2 %	2	6.5 %	0	.0 %	0	.0 %	5	4.3 %	1	3.4 %	0	.0 %	0	.0 %	4	13.8 %	4	3.4 %	1	3.4 %	0	.0 %	2	6.9 %	1	3.4 %
don't make	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %		
don't need	2	.6 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0 %	2	1.6 %	0	.0 %	1	3.2 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't pay	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't see	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	1	.8 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't shoot	3	.8 %	0	.0 %	3	3.4 %	0	.0 %	0	.0 %	2	1.6 %	0	.0 %	2	6.5 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
don't sing	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	1	.8 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't stay	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
don't take	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %
don't use	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %		

don't want	29	8.1 %	12	13.5 %	5	5.6 %	8	9.0 %	4	4.5 %	14	11.3 %	3	9.7 %	3	9.7 %	5	16.1 %	3	9.7 %	8	6.9 %	4	13.8 %	0	.0 %	3	10.3 %	1	3.4 %	7	6.0 %	5	17.2 %	2	6.9 %	0	.0 %	0	.0 %
don't work	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
don't worry	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
Total	204		62		52		34		56		74		22		27		14		11		57		18		10		9		20		73		22		15		11		25	

Table 13—Grouping 7: Frequency Distribution of Verb Tokens Starting with 'had', 'hadn't', or 'had not'

List of Verb	Group																																									
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)											
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#											
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)			
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
had	9	2.5 %	0	.0%	0	.0%	0	.0%	9	10.1 %	6	4.8 %	0	.0%	0	.0 %	0	.0%	6	19.4 %	3	2.6%	0	.0 %	0	.0%	0	.0%	3	10.3%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
had done	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
had hit	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
had kill	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
had shot	1	.3 %	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%
hadn't	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
hadn't go	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%

hadn't look	1	.3 %	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0 %	0	.0%	0	.0 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
Total	16		0		0		1		15		6		0		0		0		6		3		0		0		3		7		0		0		1		6	

Table 14—Grouping 8: Frequency Distribution of Verb Tokens Starting with 'has', 'hasn't', or 'has not'

List of Verb	Group																																									
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)											
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#											
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)			
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
has	26	7.3 %	6	6.7%	7	7.9%	4	4.5%	9	10.1 %	14	11.3 %	1	3.2%	5	16.1 %	1	3.2%	7	22.6 %	9	7.8 %	3	10.3%	2	6.9%	2	6.9 %	2	6.9 %	3	2.6 %	2	6.9%	0	.0%	1	3.4%	0	.0 %		
has agree	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %
has feel	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %
has kill	3	.8%	1	1.1%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	0	.0%	2	6.9%	0	.0 %		
has lost	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %
has not been	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %
has shoot	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %
has show	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0 %
has told	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0 %		

has want	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
hasn't been	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
hasn't kill	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
Total	40		11		12		8		9		18		2		8		1		7		15		6		4		3		2		7		3		0		4		0	

Table 15—Grouping 9: Frequency Distribution of Verb Tokens Starting with 'is', 'isn't', or 'is not'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
is	187	52.5 %	57	64.0 %	42	47.2 %	36	40.4 %	52	58.4 %	68	54.8 %	20	64.5 %	15	48.4 %	18	58.1 %	15	48.4 %	55	47.4 %	18	62.1 %	12	41.4 %	9	31.0 %	16	55.2 %	64	55.2 %	19	65.5 %	15	51.7 %	9	31.0 %	21	72.4 %
is agree	3	.8 %	0	.0 %	0	.0 %	1	1.1 %	2	2.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %	2	1.7 %	0	.0 %	0	.0 %	1	3.4 %	1	3.4 %
is ask	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %
is asking	4	1.1 %	0	.0 %	0	.0 %	0	.0 %	4	4.5 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	0	.0 %	0	.0 %	0	.0 %	2	6.9 %	2	1.7 %	0	.0 %	0	.0 %	0	.0 %	2	6.9 %
is astonish	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
is believe	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
is coming	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %

is die	8	2.2%	3	3.4%	1	1.1%	1	1.1%	3	3.4%	3	2.4%	2	6.5%	0	.0%	1	3.2%	0	.0%	3	2.6%	0	.0%	0	.0%	0	.0%	0	.0%	3	10.3%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%
is face	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
is fall	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
is feel	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is flying	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
is frighten	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is getting	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
is give	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is going	8	2.2%	1	1.1%	4	4.5%	0	.0%	3	3.4%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	4	3.4%	0	.0%	1	3.4%	0	.0%	3	10.3%	3	2.6%	1	3.4%	2	6.9%	0	.0%	0	.0%		
is gone	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is grow	3	.8%	0	.0%	0	.0%	1	1.1%	2	2.2%	2	1.6%	0	.0%	0	.0%	0	.0%	2	6.5%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is helping	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
is hold	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is holding	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
is laughing	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	0	.0%	1	3.4%		
is like	3	.8%	1	1.1%	0	.0%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	3	2.6%	1	3.4%	0	.0%	0	.0%	2	6.9%		
is living	3	.8%	1	1.1%	0	.0%	0	.0%	2	2.2%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%		
is love	4	1.1%	2	2.2%	0	.0%	0	.0%	2	2.2%	3	2.4%	1	3.2%	0	.0%	0	.0%	2	6.5%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
is loving	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%		
is make	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%		
is missing	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
is not go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

Table 16—Grouping 10: Frequency Distribution of Verb Tokens Starting with 'make'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
make	56	15.7 %	16	18.0 %	16	18.0 %	13	14.6 %	11	12.4 %	26	21.0 %	4	12.9 %	9	29.0 %	5	16.1 %	8	25.8 %	14	12.1 %	5	17.2 %	3	10.3 %	5	17.2 %	1	3.4 %	16	13.8 %	7	24.1 %	4	13.8 %	3	10.3 %	2	6.9 %
make...absorb	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...appear	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...are	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...became	3	.8%	3	3.4 %	0	.0%	0	.0%	0	.0%	2	1.6 %	2	6.5 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%
make...become	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%
make...can grow	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...can plant	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...can't farm	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...can't grow	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...cannot farm	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%
make...cannot grow	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...cannot live	2	.6%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%
make...cannot plant	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

make...did not feel	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
make...did not had	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
make...did not have	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
make...did not plant	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
make...did suffer	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%		
make...didn't have	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
make...die	19	5.3 %	6	6.7 %	3	3.4 %	5	5.6 %	5	5.6 %	8	6.5 %	1	3.2 %	2	6.5 %	2	6.5 %	3	9.7 %	6	5.2 %	2	6.9 %	1	3.4 %	3	10.3 %	0	.0%	5	4.3 %	3	10.3 %	0	.0%	0	.0%	2	6.9 %
make...farm	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
make...feel	12	3.4 %	3	3.4 %	3	3.4 %	4	4.5 %	2	2.2 %	5	4.0 %	1	3.2 %	1	3.2 %	1	3.2 %	2	6.5 %	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	6	5.2 %	2	6.9 %	1	3.4 %	3	10.3 %	0	.0%
make...feel, felt	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		
make...felt	10	2.8 %	3	3.4 %	4	4.5 %	3	3.4 %	0	.0%	3	2.4 %	2	6.5 %	1	3.2 %	0	.0%	0	.0%	4	3.4 %	1	3.4 %	2	6.9 %	1	3.4 %	0	.0%	3	2.6 %	0	.0%	1	3.4 %	2	6.9 %	0	.0%
make...get	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...go	5	1.4 %	2	2.2 %	1	1.1 %	2	2.2 %	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	3	2.6 %	1	3.4 %	0	.0%	2	6.9 %	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%
make...got	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%
make...have	2	.6%	2	2.2 %	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...lost	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...think	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%		
make...want	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...was	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...was die	2	.6%	0	.0%	0	.0%	2	2.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	0	.0%	2	6.9 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...was die	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
make...went	3	.8%	0	.0%	2	2.2 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%
make...were	4	1.1 %	0	.0%	2	2.2 %	2	2.2 %	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%

make...were die	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
make...were living	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
Total	15		42		44		43		22		58		11		20		10		17		50		14		12		23		1		43		17		12		10		4	
	1																																							

Table 17—Grouping 11: Frequency Distribution of Verb Tokens Starting with 'may' or 'may not'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
may be	3	.8%	0	.0%	0	.0%	1	1.1%	2	2.2%	2	1.6%	0	.0%	0	.0%	0	.0%	2	6.5%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
may escape	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
may go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
may have	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
may help	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
may let	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%		
may lost	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%		

may need	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
may not	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
may not go	2	.6%	0	.0%	1	1.1 %	0	.0%	1	1.1 %	2	1.6 %	0	.0%	1	3.2 %	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
may think	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%				
Total	14		5		2		2		5		7		1		1		0		5		2		1		1		0		0		5		3		0		2		0	

Table 18—Grouping 12: Frequency Distribution of Verb Tokens Starting with 'must', 'mustn't', or 'must not'

List of Verb	Group																																								
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)										
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#										
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N
must be go	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	
must become	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	
must cross	3	.8%	0	.0%	1	1.1%	1	1.1%	1	1.1%	2	1.6%	0	.0%	0	.0%	1	3.2%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	
must do	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	
must eat	7	2.0%	4	4.5%	1	1.1%	1	1.1%	1	1.1%	3	2.4%	2	6.5%	0	.0%	0	.0%	1	3.2%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	3	2.6%	2	6.9%	1	3.4%	0	.0%	0	.0%	
must get	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	
must go	7	2.0%	1	1.1%	4	4.5%	2	2.2%	0	.0%	4	3.2%	1	3.2%	3	9.7%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	

must got	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
must have	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
must lead	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
must leave	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
must not eat	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
must pass	5	1.4%	0	.0%	1	1.1%	3	3.4%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	3	2.6%	0	.0%	0	.0%	3	10.3%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%		
must saw	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
must share	2	.6%	0	.0%	1	1.1%	1	1.1%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
must take	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
must went	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
mustn't eat	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%		
Total	37		8		13		11		5		16		4		6		1		5		10		1		1		8		0		11		3		6		2		0	

Table 19—Grouping 13: Frequency Distribution of Verb Tokens Starting with 'see'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
see	61	17.1 %	23	25.8 %	14	15.7 %	12	13.5 %	12	13.5 %	29	23.4 %	11	35.5 %	8	25.8 %	4	12.9 %	6	19.4 %	15	12.9 %	5	17.2 %	3	10.3 %	2	6.9 %	5	17.2 %	17	14.7 %	7	24.1 %	3	10.3 %	6	20.7 %	1	3.4 %

see...fly	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...happen	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...is	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...make	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
see...were	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
Total	67		27		15		13		12		30		12		8		4		6		20		8		4		3		5		17		7		3		6		1	

Table 20—Grouping 14: Frequency Distribution of Verb Tokens Starting with 'should', 'shouldn't', or 'should not'

List of Verb	Group																																							
	Total (n=356)												0. Control (CNT) (n=124)								1. Normal Recast (NR) (n=116)								2. Corrective Recast (CR) (n=116)											
	Test_or_session#												Test_or_session#								Test_or_session#								Test_or_session#											
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
should did	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
should drove	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
should gave	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
should give	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
should keep	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
should let	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
should met	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%

will call	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will come	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will die	40	11.2%	10	11.2%	8	9.0%	15	16.9%	7	7.9%	18	14.5%	3	9.7%	5	16.1%	6	19.4%	4	12.9%	10	8.6%	4	13.8%	2	6.9%	4	13.8%	0	.0%	12	10.3%	3	10.3%	1	3.4%	5	17.2%	3	10.3%
will do	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will escape	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
will face	2	.6%	0	.0%	1	1.1%	1	1.1%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will feel	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
will fly	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will get	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will give	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will go	14	3.9%	6	6.7%	4	4.5%	2	2.2%	2	2.2%	6	4.8%	0	.0%	3	9.7%	1	3.2%	2	6.5%	3	2.6%	2	6.9%	1	3.4%	0	.0%	0	.0%	5	4.3%	4	13.8%	0	.0%	1	3.4%	0	.0%
will got	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
will grow	3	.8%	1	1.1%	1	1.1%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
will happen	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will have	8	2.2%	3	3.4%	2	2.2%	2	2.2%	1	1.1%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	3	2.6%	0	.0%	1	3.4%	1	3.4%	1	3.4%	3	2.6%	2	6.9%	0	.0%	1	3.4%	0	.0%
will help	3	.8%	3	3.4%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
will kick	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will kill	3	.8%	1	1.1%	1	1.1%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
will lead	2	.6%	0	.0%	0	.0%	2	2.2%	0	.0%	2	1.6%	0	.0%	0	.0%	2	6.5%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will let	2	.6%	0	.0%	0	.0%	1	1.1%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
will make	6	1.7%	1	1.1%	2	2.2%	2	2.2%	1	1.1%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	2	1.7%	0	.0%	1	3.4%	0	.0%	1	3.4%	3	2.6%	1	3.4%	1	3.4%	1	3.4%	0	.0%
will make...grow	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will meet	2	.6%	0	.0%	0	.0%	2	2.2%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%

will not be	2	.6%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	2	6.9%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
will not come	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%				
will not die	23	6.5%	10	11.2%	4	4.5%	4	4.5%	5	5.6%	8	6.5%	4	12.9%	0	.0%	1	3.2%	3	9.7%	7	6.0%	2	6.9%	3	10.3%	1	3.4%	1	3.4%	8	6.9%	4	13.8%	1	3.4%	2	6.9%	1	3.4%		
will not do	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%				
will not drop	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%				
will not get	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
will not go	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
will not have	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	1	3.4%	0	.0%						
will not hit	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%				
will not hurt	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%						
will not kill	15	4.2%	2	2.2%	3	3.4%	6	6.7%	4	4.5%	6	4.8%	0	.0%	2	6.5%	1	3.2%	3	9.7%	4	3.4%	0	.0%	0	.0%	3	10.3%	1	3.4%	5	4.3%	2	6.9%	1	3.4%	2	6.9%	0	.0%		
will not let...die	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%				
will not make	3	.8%	0	.0%	0	.0%	1	1.1%	2	2.2%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	1	3.4%	1	3.4%				
will not return	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
will not shoot	2	.6%	1	1.1%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%				
will not shot	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
will not stay	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
will not use	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
will punish	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
will return	3	.8%	2	2.2%	1	1.1%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%				
will shot	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%						
will suffer	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
will take	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				

will think	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
will told	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
will turn	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%		
will use	13	3.7 %	6	6.7 %	2	2.2 %	3	3.4 %	2	2.2 %	6	4.8 %	3	9.7 %	1	3.2 %	0	.0%	2	6.5 %	2	1.7 %	1	3.4 %	0	.0%	1	3.4 %	0	.0%	5	4.3 %	2	6.9 %	1	3.4 %	2	6.9 %	0	.0%
will worry	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
won't be	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
won't die	5	1.4 %	2	2.2 %	1	1.1 %	2	2.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	4	3.4 %	1	3.4 %	1	3.4 %	2	6.9 %	0	.0%		
won't have	2	.6%	0	.0%	2	2.2 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
won't hurt	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%		
won't kill	7	2.0 %	3	3.4 %	1	1.1 %	3	3.4 %	0	.0%	3	2.4 %	0	.0%	1	3.2 %	2	6.5 %	0	.0%	2	1.7 %	1	3.4 %	0	.0%	1	3.4 %	0	.0%	2	1.7 %	2	6.9 %	0	.0%	0	.0%	0	.0%
won't let	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
won't like	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
won't scare	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
won't shoot	1	.3%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4 %	0	.0%		
Total	24 8		73		56		80		39		94		18		24		27		25		70		25		20		20		5		84		30		12		33		9	

Table 22—Grouping 16: Frequency Distribution of Verb Tokens Starting with 'would', 'wouldn't', or 'would not'

List of Verb	Group																																									
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)											
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#											
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)			
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %		
would be	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
would become	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would brought	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would die	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would do	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would get	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would got	3	.8%	1	1.1%	1	1.1%	0	.0%	1	1.1%	2	1.6%	0	.0%	1	3.2%	0	.0%	1	3.2%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would have	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would kill	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would let	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would make	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would not felt	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

would not kill	3	.8%	0	.0%	0	.0%	1	1.1%	2	2.2%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	2	1.7%	0	.0%	0	.0%	1	3.4%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
would not shot	5	1.4%	3	3.4%	0	.0%	2	2.2%	0	.0%	3	2.4%	2	6.5%	0	.0%	1	3.2%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
would went	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
wouldn't hurt	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
wouldn't kill	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
wouldn't shoot	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
wouldn't shot	3	.8%	1	1.1%	2	2.2%	0	.0%	0	.0%	2	1.6%	0	.0%	2	6.5%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%
Total	30		5		4		4		17		15		2		4		1		8		9		2		0		2		5		6		1		0		1		4	

Table 23—Grouping 17: Frequency Distribution of Verb Tokens Starting with 'were', 'weren't', or 'were not'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
were	95	26.7 %	17	19.1 %	25	28.1 %	29	32.6 %	24	27.0 %	23	18.5 %	7	22.6 %	4	12.9 %	6	19.4 %	6	19.4 %	35	30.2 %	6	20.7 %	10	34.5 %	12	41.4 %	7	24.1 %	37	31.9 %	4	13.8 %	11	37.9 %	11	37.9 %		
were arrive	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%		
were die	15	4.2 %	3	3.4 %	6	6.7 %	4	4.5 %	2	2.2 %	6	4.8 %	2	6.5 %	2	6.5 %	1	3.2 %	1	3.2 %	6	5.2 %	1	3.4 %	1	3.4 %	3	10.3 %	1	3.4 %	3	2.6 %	0	.0%	3	10.3 %	0	.0%		
were felt	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%		

were frighten	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
were gone	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were grow	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were help	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were laugh	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%
were laughing	3	.8%	0	.0%	1	1.1%	0	.0%	2	2.2%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	2	1.7%	0	.0%	1	3.4%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were left	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
were living	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were not	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%
were not go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were not listen	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were not listening	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%
were not scare	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were playing	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were require	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were say	3	.8%	2	2.2%	1	1.1%	0	.0%	0	.0%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were shoot	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
were shot	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were smiling	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were suffer	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%
were thank	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
were try	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%
were turn	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

were walking	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%				
were worry	7	2.0%	2	2.2%	2	2.2%	2	2.2%	1	1.1%	4	3.2%	1	3.2%	1	3.2%	2	6.5%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	0	.0%	1	3.4%
Total	147		26		42		42		37		41		11		9		10		11		54		9		15		19		11		52		6		18		13		15	

	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
List of Verb	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
does help	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
does love	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
does not	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
does not go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
does not hurt	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
does not kill	2	.6%	0	.0%	0	.0%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
does not live	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
does not need	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
does not work	2	.6%	0	.0%	0	.0%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	0	.0%	2	6.9%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

does return	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
does show	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't die	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't eat	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't go	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't have	2	.6%	0	.0%	0	.0%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	0	.0%	2	6.9%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't kill	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't know	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't like	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't love	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	2	1.6%	1	3.2%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't think	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't want	2	.6%	0	.0%	1	1.1%	0	.0%	1	1.1%	2	1.6%	0	.0%	1	3.2%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
doesn't work	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
Total	27		3		4		1		19		9		2		4		1		2		12		1		0		0		11		6		0		0		0		6	

Table 25—Grouping 19: Frequency Distribution of Verb Tokens Starting with 'have', 'haven't', or 'have not'

List of Verb	Group																																							
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
	Test or session#										Test or session#										Test or session#										Test or session#									
	Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
have	95	26.7 %	37	41.6 %	24	27.0 %	18	20.2 %	16	18.0 %	39	31.5 %	11	35.5 %	9	29.0 %	8	25.8 %	11	35.5 %	24	20.7 %	9	31.0 %	9	31.0 %	4	13.8 %	2	6.9 %	32	27.6 %	17	58.6 %	6	20.7 %	6	20.7 %	3	10.3 %
have affect	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have been	2	.6%	1	1.1 %	0	.0%	1	1.1 %	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%
have been dry	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have clear	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4 %
have done	3	.8%	1	1.1 %	2	2.2 %	0	.0%	0	.0%	2	1.6 %	1	3.2 %	1	3.2 %	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have give	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have given	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have gone	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%
have got	2	.6%	0	.0%	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%
have grow	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have hit	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have kill	3	.8%	1	1.1 %	1	1.1 %	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	2	1.7 %	0	.0%	1	3.4 %	1	3.4 %	0	.0%
have left	1	.3%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
have make	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1 %	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

have not	2	.6%	1	1.1%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	0	.0%	0	.0%	1	3.4%		
have not kill	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
have not listen	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
have say	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%		
have shoot	2	.6%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
have think	2	.6%	0	.0%	1	1.1%	0	.0%	1	1.1%	2	1.6%	0	.0%	1	3.2%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
have thought	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
have want	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
haven't get	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
haven't got	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
haven't listen	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%		
haven't shoot	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
haven't tell	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
Total	131		46		37		24		24		53		14		13		9		17		34		12		14		6		2		44		20		10		9		5	

Table 26—Grouping 20: Frequency Distribution of Verb Tokens Starting with 'was', 'wasn't', or 'was not'

List of Verb	Group																																									
	Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)											
	Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#											
	Total (n=356)	1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)	1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)	1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)	1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)							
	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %				
was	205	57.6 %	42	47.2 %	60	67.4 %	52	58.4 %	51	57.3 %	57	46.0 %	14	45.2 %	15	48.4 %	13	41.9 %	15	48.4 %	71	61.2 %	14	48.3 %	21	72.4 %	18	62.1 %	18	62.1 %	77	66.4 %	14	48.3 %	24	82.8 %	21	72.4 %	18	62.1 %		
was accept	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %		
was agree	2	.6 %	1	1.1 %	0	.0 %	0	.0 %	1	1.1 %	2	1.6 %	1	3.2 %	0	.0 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %		
was alive	1	.3 %	0	.0 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %		
was annoy	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %		
was arrive	2	.6 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	2	1.7 %	1	3.4 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %		
was ask	3	.8 %	0	.0 %	2	2.2 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %	2	1.7 %	0	.0 %	2	6.9 %	0	.0 %	0	.0 %		
was ate	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
was beg	1	.3 %	0	.0 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %		
was broken	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %		
was climb	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	1	.8 %	0	.0 %	1	3.2 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
was come	2	.6 %	0	.0 %	1	1.1 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	0	.0 %	1	3.4 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %
was damage	1	.3 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %
was daydreaming	1	.3 %	0	.0 %	1	1.1 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %	1	.9 %	0	.0 %	1	3.4 %	0	.0 %	0	.0 %	0	.0 %	0	.0 %

was decide	3	.8%	1	1.1%	1	1.1%	1	1.1%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%
was destroy	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was die	22	6.2%	5	5.6%	6	6.7%	7	7.9%	4	4.5%	8	6.5%	3	9.7%	2	6.5%	1	3.2%	2	6.5%	11	9.5%	2	6.9%	3	10.3%	4	13.8%	2	6.9%	3	2.6%	0	.0%	1	3.4%	2	6.9%	0	.0%
was disturb	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was do	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
was eating	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was embarrass	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
was fly	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was flying	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was getting	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was go	4	1.1%	1	1.1%	0	.0%	3	3.4%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	2	6.9%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
was going	2	.6%	0	.0%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%
was gone	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was grow	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was help	5	1.4%	2	2.2%	2	2.2%	1	1.1%	0	.0%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%
was hope	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was kept	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was kill	9	2.5%	4	4.5%	3	3.4%	1	1.1%	1	1.1%	3	2.4%	2	6.5%	0	.0%	1	3.2%	0	.0%	5	4.3%	2	6.9%	3	10.3%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
was laugh	3	.8%	2	2.2%	0	.0%	1	1.1%	0	.0%	2	1.6%	1	3.2%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%
was laughing	3	.8%	0	.0%	1	1.1%	2	2.2%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%
was left	11	3.1%	1	1.1%	4	4.5%	4	4.5%	2	2.2%	3	2.4%	1	3.2%	1	3.2%	1	3.2%	0	.0%	3	2.6%	0	.0%	1	3.4%	2	6.9%	0	.0%	5	4.3%	0	.0%	2	6.9%	1	3.4%	2	6.9%
was listen	2	.6%	0	.0%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was live	3	.8%	0	.0%	0	.0%	2	2.2%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	2	6.9%	0	.0%

was look	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	0	.0%	1	3.4%
was looking	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%		
was love	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was lying	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%		
was make	3	.8%	1	1.1%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%		
was miss	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%		
was need	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was not	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%		
was not die	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was not go	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was not hit	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was not hurt	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%		
was not kill	3	.8%	1	1.1%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	2	6.9%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%		
was not want	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was planning	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
was promise	3	.8%	0	.0%	1	1.1%	1	1.1%	1	1.1%	1	.8%	0	.0%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%		
was repeat	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was require	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was return	2	.6%	0	.0%	1	1.1%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was returning	3	.8%	1	1.1%	1	1.1%	1	1.1%	0	.0%	2	1.6%	1	3.2%	0	.0%	1	3.2%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
was say	4	1.1%	1	1.1%	3	3.4%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	2	6.9%	0	.0%	0	.0%		
was scare	5	1.4%	0	.0%	3	3.4%	2	2.2%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	3	2.6%	0	.0%	1	3.4%	2	6.9%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
was see	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		

was shining	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was shoot	2	.6%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was shooting	3	.8%	0	.0%	1	1.1%	2	2.2%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	2	1.7%	0	.0%	1	3.4%	1	3.4%	0	.0%
was shot	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	1	3.4%	0	.0%	0	.0%	0	.0%		
was shout	2	.6%	0	.0%	2	2.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was stay	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was surprise	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was telling	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
was thank	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was think	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was thinking	3	.8%	1	1.1%	2	2.2%	0	.0%	0	.0%	2	1.6%	1	3.2%	1	3.2%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was told	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was travel	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was turn	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
was use	9	2.5%	3	3.4%	1	1.1%	4	4.5%	1	1.1%	5	4.0%	2	6.5%	0	.0%	3	9.7%	0	.0%	2	1.7%	1	3.4%	1	3.4%	0	.0%	0	.0%	2	1.7%	0	.0%	0	.0%	1	3.4%
was want	2	.6%	0	.0%	1	1.1%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%
was went	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%
was worry	13	3.7%	2	2.2%	4	4.5%	2	2.2%	5	5.6%	4	3.2%	1	3.2%	2	6.5%	0	.0%	1	3.2%	6	5.2%	0	.0%	1	3.4%	2	6.9%	3	10.3%	3	2.6%	1	3.4%	1	3.4%	0	.0%
wasn't	1	.3%	0	.0%	0	.0%	1	1.1%	0	.0%	1	.8%	0	.0%	0	.0%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
wasn't buy	11	3.1%	4	4.5%	3	3.4%	1	1.1%	3	3.4%	3	2.4%	2	6.5%	0	.0%	1	3.2%	0	.0%	2	1.7%	0	.0%	1	3.4%	0	.0%	1	3.4%	6	5.2%	2	6.9%	2	6.9%	0	.0%
wasn't die	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
wasn't hurt	1	.3%	1	1.1%	0	.0%	0	.0%	0	.0%	1	.8%	1	3.2%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
wasn't kill	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%

wasn't like	1	.3%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%		
wasn't love	1	.3%	0	.0%	0	.0%	0	.0%	1	1.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	0	.0%	0	.0%	1	3.4%		
wasn't scare	2	.6%	0	.0%	2	2.2%	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%		
Total	40		84		134		106		81		114		35		30		26		23		138		23		47		42		26		153		26		57		38		32	
	5																																							

Table 27—Grouping 21: Frequency Distribution of Verb Tokens Starting with 'saw'

List of Verb		Group																																							
		Total (n=356)										0. Control (CNT) (n=124)										1. Normal Recast (NR) (n=116)										2. Corrective Recast (CR) (n=116)									
		Test_or_session#										Test_or_session#										Test_or_session#										Test_or_session#									
		Total (n=356)		1. Pretest (n=89)		2. Immediate Posttest (n=89)		3. Delayed Posttest (n=89)		4. Feedback (CNT / NR / CR) (n=89)		Total (n=124)		1. Pretest (n=31)		2. Immediate Posttest (n=31)		3. Delayed Posttest (n=31)		4. Feedback (CNT / NR / CR) (n=31)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)		Total (n=116)		1. Pretest (n=29)		2. Immediate Posttest (n=29)		3. Delayed Posttest (n=29)		4. Feedback (CNT / NR / CR) (n=29)	
		N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %	N	N %
saw	81	22.8 %	13	14.6 %	27	30.3 %	19	21.3 %	22	24.7 %	26	21.0 %	5	16.1 %	7	22.6 %	8	25.8 %	6	19.4 %	28	24.1 %	3	10.3 %	10	34.5 %	7	24.1 %	8	27.6 %	27	23.3 %	5	17.2 %	10	34.5 %	4	13.8 %	8	27.6 %	
saw... go	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	1	.9%	0	.0%	1	3.4 %	0	.0%	0	.0%	
saw... say	1	.3%	0	.0%	1	1.1 %	0	.0%	0	.0%	1	.8%	0	.0%	1	3.2 %	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	
Total	83		13		29		19		22		27		5		8		8		6		28		3		10		7		8		28		5		11		4		8		

Appendix XIII Stimulated Recall Data

Excerpts of students' stimulated recall data analysed in chapter 6 are demonstrated below:

Table 41—Sequential or Continuous Picture Narrative Task Demand

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	And the + and the thing in the ri, ri, river is die <error context>. (5)	
15	R: The thing in the river was died. <Normal recast>	
16	S: Was die <successful uptake> + And the + people have (<i>novowelchange</i>) (6) the, em no water to drink.	
		R: What were you thinking at that time?
		S: I had to quickly correct my mistake again and then try to focus on both meaning and tense in the next sentence.

Table 42—Sequential or Continuous Picture Narrative Task Demand

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	S: + But the sun children + no <in Cantonese>, then + the Goddess of the East tell, tell to the sun children +	
25	R: So how about them? <pointing to the sun children in the picture>	
		R: What were you thinking at that time?
		S: I was thinking about the next picture.

Table 43—Sequential or Continuous Picture Narrative Task Demand

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: + And in + and the people <i>do not have</i> rice to eat because of the ten sun children +	
		R: What were you thinking at that time?
		S: Thinking how to continue.

Table 44—Sequential or Continuous Picture Narrative Task Demand

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	S: + And, the people, eh, <i>think</i> he <i>is</i> good and, and thank, and <i>thank (regularform)</i> he.	
		R: What were you thinking at that time?
		S: Thinking what to say afterwards.

Table 45—Sequential or Continuous Picture Narrative Task Demand

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	S: Archer God love, <i>love (regularform)</i> the people.	
25	R: Ah huh	
26	S: But he + he <i>hate (regularform)</i> the sun children +	
		R: What were you thinking at that time?
		S: I was thinking what else to say next.

Table 46—Sequential or Continuous Picture Narrative Task Demand

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
39	S: But he + but he + {(is unhappy)	
40	R: {unhappy, because +	
		R: What were you thinking at that time?
		S: About the next sentence and how to end the story.

Table 47—Sequential or Continuous Picture Narrative Task Demand

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: + And + and, and the Archer God <i>have (novowelchange) (2)</i> a method. He <i>say (novowelchange) (3)</i> that if he <i>eat <error context> (4)</i> the medicine of long life + then {they	
5	R: {He EAT the medicine of long life?	
6	S: then, they +	
7	R: He ATE the medicine of long life. <Corrective recast>	
8	S: He ATE <successful uptake>	
		R: What were you thinking at that time?
		S: Thinking whether the following page would cover the same thing in the previous page.
9	then + his, he and his wife + could get, <i>could get (5)</i> back to the Heaven.	
		R: What were you thinking at that time?
		S: Thinking what to say to continue.

Table 48—Sequential or Continuous Picture Narrative Task Demand

Student: CNT1.22.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: There <i>are</i> suddenly + ten sun on the + sea, on the +	
3	R: In the sky.	
		R: What were you thinking at that time?
		S: I wanted to say “in the sky”, but I was thinking what was to be said later, so I said it wrong in the end.

Table 49—Sequential or Continuous Picture Narrative Task Demand

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	he <i>see</i> <error context> (10) the sea of fire.	
17	R: He <i>saw</i> the sea of fire. <Normal recast>	
18	S: He <i>saw</i> <successful uptake> the sea of fire,	
		R: What were you thinking at that time?
		S: The next step of Archer God.

Table 50—Sequential or Continuous Picture Narrative Task Demand

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Archer God and his wife to + the +	
3	R: Earth	
4	S: Earth	
		R: What were you thinking at that time?
		S: I couldn't think of what to say all of a sudden. It's hard for me to tell you about the 12 pictures in chronological order. Our teachers would normally ask us to talk about one picture at a time. So, I

	found it difficult to be asked to talk about the 12 chronological pictures.
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Table 51—Sequential or Continuous Picture Narrative Task Demand

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
13	S: + The (Archer) God <i>tell</i> , em, emperor that, eh, he <i>will not kill</i> the sun, because +	
		R: What were you thinking at that time?
		S: I wasn't sure of the next meaning.
14	R: Go on	
15	S: + Eh, the emperor <i>ask (regularform)</i> (Archer) God, em, <i>would he kill</i> the sun children back to the (Palace) of Heaven?	
		R: What were you thinking at that time?
		S: I couldn't think of the meaning at that moment.

Table 52—Sequential or Continuous Picture Narrative Task Demand

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	S: + But the emperor <i>tell <error context> (5)</i> Archer God if	
20	R: The emperor <i>told</i> Archer God. <i><Normal recast></i>	
21	S: The emperor <i>told <successful uptake></i> Archer God if	
		R: What were you thinking at that time?
		S: I paid most attention to the meaning of the pictures and the content of the story. I had to think about what to say next, but didn't think much about the use of tense.

Table 53—Sequential or Continuous Picture Narrative Task Demand

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
39	and then go to, <u>went</u> (20) to the Place of Heaven + But actually after her wife, no <in Cantonese>, his wife <u>eat</u> <error context> (21) the, the	
40	R: His wife <u>ate</u> <Normal recast>	
41	S: His wife <u>ate</u> <successful uptake>	
		R: What were you thinking at that time?
		S: I was thinking about the very last picture.

Table 54—Sequential or Continuous Picture Narrative Task Demand

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
35	S: Finally, Goddess of the West <u>give</u> <error context> (16) two medicine to Archer God.	
36	R: Goddess of the West <u>gave two medicine to Archer God.</u> <Normal recast>	
37	S: + But Goddess of the West <u>tell</u> <error context> (17) him, he <No uptake>	
		R: What were you thinking at that time?
		S: Following your meaning and saying the next so as to go smoothly.

Table 55—Sequential or Continuous Picture Narrative Task Demand

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	S: Um. Then the God of East <u>tell</u> <error context> (9) his wife to	
47	R: The God of East <u>TELL</u> his wife?	
48	S: His wife	
49	R: The God of East <u>TOLD</u> his wife. <Corrective recast>	
50	S: <Laugh>. The God of the East tell	

	<incorrect uptake> his wife to	
		R: What were you thinking at that time?
		S: You reminded me of past tense and I had to continue with the following meaning.

Table 56—Sequential or Continuous Picture Narrative Task Demand

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
78	S: + Er + the God of the East <u>thought</u> (29) that Archer God only <u>take</u> <error context> (30) care of the chil +	
79	R: Only TAKE care of the children?	
80	S: Children	
81	R: Only TOOK care of the children <Corrective recast>	
82	S: Took <successful uptake> care of the children and the Emperor	
		R: What were you thinking at that time?
		S: I wanted to continue the following meaning.

Table 57—Sequential or Continuous Picture Narrative Task Demand

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
37	S: Then the sun children <u>are laughing</u> <error context> (17)	
38	R: The sun children <u>were laughing</u> . <Normal recast>	
39	S: <u>Were laughing</u> <successful uptake> +	
		R: What were you thinking at that time?
		S: Same mistake. I couldn't be aware of grammar because I had to continue with the next picture and its meaning.

Table 58—Sequential or Continuous Picture Narrative Task Demand

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	+ The God of the East <i>say</i> (<i>novowelchange</i>) (17) that he <i>do love</i> <i><error context></i> (18) the people, but <i>did not love</i> (19) + his sons.	
54	R: He DO love the people?	
55	S: But	
56	R: He DID love the people. <i><Corrective recast></i>	
57	S: + So that the God of the East <i>put</i> + eh, Archer God and his wife to the + em, to the land <i><laugh></i> . <i><No uptake></i>	
		R: What were you thinking at that time?
		S: I was thinking it's the next picture that talked about why they were afraid about losing something.

Table 59—Sequential or Continuous Picture Narrative Task Demand

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <i><in Cantonese></i> .	
2	S: Eh, Archer God eh, <i>get <error context></i> (1) many arrows.	
3	R: Archer God GET many arrows?	
4	S: Returning arrows	
5	R: Archer God GOT many arrows. <i><Corrective recast></i>	
6	S: + Eh, Archer God, Archer God <i>got <successful uptake></i> many arrows	
		R: What were you thinking at that time?
		S: I was thinking what vocabulary I could use to describe the following things.

Table 60—Sequential or Continuous Picture Narrative Task Demand

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
57	S: + And then the God of the East <u>think</u> <error context> (23) that he	
58	R: The God of the East <u>thought</u> that <Normal recast>	
59	S: <u>Thought</u> <successful uptake> that	
		R: What were you thinking at that time?
		S: I kept being wrong. I knew that I had to use past tense, but I couldn't keep using it continuously. It was difficult when another picture followed quickly.

Table 61—Sequential or Continuous Picture Narrative Task Demand

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	eh, he, he <u>give</u> <error context> (20) goodbye to {Emperor <uptake without reformulation>	
23	R: {He <u>gave</u> goodbye <Normal recast>	
24	S: He <u>gave</u> <successful uptake> goodbye to Emperor and	
		R: What were you thinking at that time?
		S: I was thinking how to say the following meaning out.

Table 62—Sequential or Continuous Picture Narrative Task Demand

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	that <u>is</u> (25) <error context>	
33	R: That { <u>was</u> <Normal recast>	
34	S: {That, that <u>was</u> <successful uptake> + he <u>flew</u> (26) over the sea of fire	
		R: What were you thinking at that time?
		S: I was thinking of the next

		sentence to say. I hadn't finished thinking of it at that time.
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Table 63—Sequential or Continuous Picture Narrative Task Demand

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
41	the Emperor, he, no, he + do not hurt <error context> (14) the sun children.	
42	R: He DO not hurt the sun children?	
43	S: Um.	
44	R: He DID not hurt {the sun children. <Corrective recast>	
45	S: {He did <successful uptake> not +	
		R: What were you thinking at that time?
		S: Thinking the following sentence.

Table 64—Sequential or Continuous Picture Narrative Task Demand

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
29	+ the river become <error context> (10) + {(more)	
30	R: {The river BECOME?	
31	S: Become	
32	R: The river <u>BECAME</u> <Corrective recast>	
33	S: Became <successful uptake> eh + more water.	
		R: What were you thinking at that time?
		S: I was thinking what words to use. The picture was not difficult but I had to think clearly of what the picture was about, so as to think of talking about the next one.

Table 65—Narrative Unfamiliarity Task Demand

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: + After, after she <u>ate</u> (25) the two medicine, she (flew), she <u>flew</u> (26) quickly to the moon, and Archer God + <u>is</u> <error context> (27) very unhappy.	
33	R: Archer God IS very unhappy?	
34	S: Because +	
35	R: Archer God WAS very unhappy. <Corrective recast>	
36	S: (()) <No uptake>	
		R: What were you thinking at that time?
		S: I said it wrong. I was aware of the use of tense, but I would forget about using past tense shortly. We usually use present tense and rarely use past tense, and we rarely do story narration.

Table 66—Narrative Unfamiliarity Task Demand

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	and then the + the pe, the people also <u>get</u> <error context> (3)	
11	R: The people also got. <Normal recast>	
12	S: <u>Got</u> <successful uptake> no food.	
		R: What were you thinking at that time?
		S: I was confused. I was always confused with the use of tense when speaking in English, especially when narrating story at that time. I spent some time on thinking how to describe, what vocabulary to use. I don't usually do story narration.

Table 67—Narrative Unfamiliarity Task Demand

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
62	S: Finally, eh, Archer God <u>saw</u> (50) his, his wife eh, near the moon. Em, Archer God <u>is</u> <error context> (51) sad that eh	
63	R: Archer God <u>was</u> sad that <Normal recast>	
64	S: Archer God <u>was</u> <successful uptake> sad that his wife <u>leave</u> <error context> (52) him alone	
		S: <Laugh>, I was wrong again. I thought I could use present tense for telling the ending. I had that experience before.

Table 68—Other Task Familiarity

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Archer God and his wife to + the +	
3	R: Earth	
4	S: Earth	
		R: What were you thinking at that time?
		S: I couldn't think of what to say all of a sudden. It's hard for me to tell you about the 12 pictures in chronological order. Our teachers would normally ask us to talk about one picture at a time. So, I found it difficult to be asked to talk about the 12 chronological pictures.

Table 69—Other Task Familiarity

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	S: And they <i>see</i> the + <laugh>	
		R: What were you thinking at that time?
		S: I felt I made mistakes with the use of grammar. I did not quite make any sense. It's my own problem with story narration. We usually do individual presentations at school.

Table 70—Other Task Familiarity

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	S: + It <i>is</i> <error context> (15) because, eh, Ar	
44	R: It IS because?	
45	S: Ar	
46	R: It <u>WAS</u> because <Corrective recast>	
47	S: It, it was <successful uptake> because	
		R: What were you thinking at that time?
		S: I was thinking of the meaning and missed using past tense. If I were just doing some fill-in-the-blank exercise, I could easily remember to change every verb to past tense.

Table 71—Detail Coverage Task Demand

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
35	and + yes, they <i>are</i> really unhappy.	
36	R: Ok.	
37	S: The Archer God <i>become</i> old and + he <i>die (regularform)</i> + His wife eh + his wife <i>is</i> very sad + she <i>like (regularform)</i> to live in the + Heaven, and +	
		R: What were you thinking at that time?
		S: What else I could say about the picture.

Table 72—Detail Coverage Task Demand

Student: CNT2.44.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	+ And the sun children <i>see</i> that + the arrows only + the arrows <i>could return</i> , so + the sun children <i>laugh (regularform)</i> at him, and + Archer God <i>get</i> angry.	
		R: What were you thinking at that time?
		S: I was thinking how to include every detail of the picture and checking if I included everything.

Table 73—Detail Coverage Task Demand

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	S: Em + when Chang Or and Archer God <i>go</i> to the earth, eh, they <i>see</i> the resident, eh, and the animals <i>are</i> thirsty and very, very hot + Um.	
		R: What were you thinking at that time?
		S: I was checking if I covered every detail of the picture.

Table 74—Detail Coverage Task Demand

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
40	S: + After the + nine sun were shoot (13) by Archer God + the + plants and the animals were (14) very happy about that,	
		R: What were you thinking at that time?
		S: I was being careful with the story. I was afraid I may miss some parts.

Table 75—Detail Coverage Task Demand

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
60	he find <error context> (24)	
61	R: He found <Normal recast>	
62	S: He found <successful uptake> <laugh> Archer God + to help him + to help him to eh make this ten sun children to run away.	
		R: What were you thinking at that time?
		S: I was thinking I had to be fluent to say out all the meaning of that picture.

Table 76—Detail Coverage Task Demand

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
64	S: Archer God was <successful uptake> sad that his wife leave <error context> (52) him alone	
65	R: His wife left him alone <Normal recast>	
66	S: His (wife), his wife left <successful uptake> him alone.	
		R: What were you thinking at that time?
		S: I was thinking whether I needed to say something more for that

		picture.
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Table 77—Detail Coverage Task Demand

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: Eh + Archer God told (11) the God of the East that he shot (12) + the + nine sun children and +	
		R: What were you thinking at that time?
		S: I was reading the every little part of the picture.

Table 78—Ending Story Task Demand

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
50	And the God of East tel <error context> (17) the +	
51	R: God of the East told the <Normal recast>	
52	S: told <successful uptake> the Archer God to use his returning arrow to kill the sun children.	
		R: What were you thinking at that time?
		S: How to complete the whole story.

Table 79—Ending Story Task Demand

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
39	S: But he + but she + (is unhappy)	
40	R: Unhappy, because +	
		R: What were you thinking at that time?
		S: About the next sentence and how to end the story.

Table 80—Ending Story Task Demand

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
35	S: + After + eh, (Archer) God + <i>see</i> that the sun children, eh + <u>were smiling (past prog/act)</u> him, so he <i>is</i> very angry, and then <i>use (regularform)</i> his method to kill all of the sun children.	
36	R: Except one.	
37	S: Except one.	
		R: What were you thinking at that time?
		S: I was thinking very quickly to end the story.

Table 81—Ending Story Task Demand

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
42	all the medicine, she <i>fly <error context> (22)</i> to the moon {and	
43	R: { <i>flew to the moon <Normal recast></i>	
44	S: <i>Flew <successful uptake></i> to the moon +	
		R: What were you thinking at that time?
		S: How to wrap up the ending nicely.

Table 82—Ending Story Task Demand

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
48	S: Ang, Angry + And + he <i>kill (regularform)</i> the sun children, eh, just one +	
49	R: Except one	
50	S: Except one, yeah.	
		R: What were you thinking at that time?
		S: I wanted to end it but felt there was something that I hadn't

	finished saying. But I couldn't say it at that moment.
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Table 83—Ending Story Task Demand

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
71	Because he, no <in Cantonese>, because she <u>was</u> afraid (24) that + she <u>is</u> not allowed to go <error context> (25) to the Place of (Heaven) again.	
72	R: She IS not allowed?	
73	S: She is +	
74	R: She <u>WAS</u> not allowed. <Corrective recast>	
75	S: To go to Palace of Heaven again. <No uptake>	
		R: What were you thinking at that time?
		S: I wasn't thinking anything, just how to continue to end the story quickly.

Table 84—Ending Story Task Demand

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
67	S: Em, Archer and his wife <u>become</u> <error context> (18) worry.	
68	R: BECOME worry?	
69	S: About their life in the earth	
70	R: <u>BECAME</u> worry. <Corrective recast>	
71	S: <u>Became</u> <successful uptake> worry.	
		R: What were you thinking at that time?
		S: I was thinking telling you the meaning to complete the story was more important than making my pronunciation better.

Table 85—Ending Story Task Demand

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
66	And after they <i>die (regularform)</i> (24), they do not <error context> come (25) back to the Heaven.	
67	R: They DO not come back?	
68	S: To the Heaven	
69	R: They DID {not <Corrective recast>	
70	S: {Did <successful uptake> not come back to the Heaven.	
		R: What were you thinking at that time?
		S: The ending of the story.

Table 86—Linking Idea Task Demand

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Ok, please start <in Cantonese>.	
2	S: There + <i>have (novowelchange)</i> ten sun children +	
		R: What were you thinking at that time?
		S: I was thinking I just said that without introducing the story background

Table 87—Linking Idea Task Demand

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	S: And, Archer, eh, and then the, the next day, em + Archer God, eh, <i>prepare (regularform)</i> to + to see the sun children.	
		R: What were you thinking at that time?
		S: I was thinking of an introduction to the content of the picture.

Table 88—Linking Idea Task Demand

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: The Archer God <i>hit</i> the sun children, and +	
3	R: And + one sun. <pointing at the picture>	
4	S: There <i>is</i> + one + sun child + em, still + still in the sky.	
		R: What were you thinking at that time?
		S: Thinking of what was the general meaning of the story. And thinking of how to narrate the story by grouping the ideas together.

Table 89—Linking Idea Task Demand

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	S: He, he <i>show (regularform)</i> + his (returning arrows) to the emperor +	
20	R: Returning arrows	
21	S: Returning arrows + to the emperor +	
		R: What were you thinking at that time?
		S: Still thinking of what the whole story was about.

Table 90—Linking Idea Task Demand

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	S: + Em, so they <u>went</u> (12) to the hill + to + em + and Archer God <u>spoke</u> (13) again he <i>can frighten</i> (14) them only. He <i>will not make</i> them (15) and <i>will not let them die</i> (16). He only <u>thought</u> (17) to afraid them.	
		R: What were you thinking at that time?

		S: How to link up the different ideas in that picture.
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Table 91—Linking Idea Task Demand

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	to attack the ten sun + And + in the morning he + em, <laugh> +	
		R: What were you thinking at that time?
		S: How to link up the different procedures.

Table 92—Linking Idea Task Demand

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: Eh + <u>God of the East very angry (verblessL1transfer)</u> , because Archer God + hit, <u>hit</u> his sun children.	
		R: What were you thinking at that time?
		S: Linking the characters on that picture.

Table 93—Linking Idea Task Demand

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: Arrows <i>can't scare</i> them, and the sun children <i>laugh (regularform)</i> at the Archer God, so that Ar, at, at, at the last, Archer God kill, eh, <i>kill (regularform)</i> nine sun children, and <i>leave</i> one sun children in the earth.	
		R: What were you thinking at that time?
		S: How to link up the sentences smoothly.

Table 94—Linking Idea Task Demand

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
40	+ And when, when he + eh + when he <u>saw</u> (13) the sea of the fire, eh,	
		R: What were you thinking at that time?
		S: How to link up the sentence with the last one.

Table 95—Linking Idea Task Demand

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
15	S: + (Then), then, Archer God told, <u>told</u> (8) the emperor, but the emperor <u>told</u> (9) (Archer) God	
		R: What were you thinking at that time?
		S: I couldn't think clearly of the story, I was like breaking up the narration.

Table 96—Linking Idea Task Demand

Student: CR2.38.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	S: + Em, the Archer God also <u>told</u> (12) he <i>wouldn't hurt</i> (13) the sun children, they only + only + only <i>become</i> <error context> (14) frighten.	
20	R: Only BECOME frighten?	
21	S: Only, only become	
22	R: Only BECAME frighten. <Corrective recast>	
23	S: Became <successful uptake>, only became frighten	
		R: What were you thinking at that time?
		S: I didn't have enough confidence. I started to lack organization. I found difficulty to organize my thoughts.

Table 97—Linking Idea Task Demand

Student: CNT2.44.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
5	And + and then he <i>feel</i> that the + ten of the + sun children <i>have make</i> (<i>novowelchange</i>) the people of the earth so hot and ill.	
		R: What were you thinking at that time?
		S: I was organizing my words in a sensible way.

Table 98—Linking Idea Task Demand

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	On the day he want to, he <i>want</i> (<i>regularform</i>) (15) to scare the sun children, a lot of people <u>came</u> (16) to see him.	
		R: What were you thinking at that time?
		S: Organizing my thoughts for that picture.

Table 99—Complete Sentence or Meaning Task Demand

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	and + the farmer + <i>does not work</i> <i><error context></i> (3) because the	
9	R: The farmer <u>did not work</u> <i><Normal recast></i>	
10	S: <i>Did not work</i> <i><successful uptake></i> because of the + eh + the eh + farm,	
		R: What were you thinking at that time?
		S: Nothing. I was repeating you quickly in order to continue the meaning I was thinking how to say before in my head.

Table 100—Complete Sentence or Meaning Task Demand

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
37	S: + And the + and the Goddess of the, no <in Cantonese>, the mother of the sun children, em + tell <error context> (13)	
38	R: The mother of the sun children told <Normal recast>	
39	S: telling <incorrect uptake> the sun children not to play + in the earth,	
		R: What were you thinking at that time?
		S: Continuing the sentence that you and I had not finished.
40	but they are not afraid <error context> (14) the	
41	R: They were not afraid <Normal recast>	
42	S: They were not <successful uptake> afraid the mother of the sun children.	
		R: What were you thinking at that time?
		S: How to complete the sentence.

Table 101—Complete Sentence or Meaning Task Demand

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: + And Archer God + had (novowelchange) (12) a idea. He thought (13) that he can use (14) the returning arrow and lead <error context> (15) sun children afraid + for.	
33	R: And led sun children afraid. <Normal recast>	
34	S: And lead <incorrect uptake> sun children	
		R: What were you thinking at that time?
		S: I had to continue with my last

		sentence.
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Table 102—Complete Sentence or Meaning Task Demand

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
47	S: Wife of Archer God, eh + and wife of the Archer God eat <error context> (22) two	
48	R: Wife of Archer God ate two <Normal recast>	
49	S: Ate <successful uptake> two medicine of long life	
		R: What were you thinking at that time?
		S: Thinking to complete my meaning.

Table 103—Complete Sentence or Meaning Task Demand

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	he, he is going <error context> (8)	
26	R: He was going <Normal recast>	
27	S: He was going <successful uptake> to scare the sun of, the sun children to go away	
		R: What were you thinking at that time?
		S: Thinking of continuing the sentence.

Table 104—Complete Sentence or Meaning Task Demand

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	S: Er, eh + just like animals, seafood and the, eh, trees.	
		R: What were you thinking at that time?
		S: Continuing what I hadn't finished saying before.

Table 105—Complete Sentence or Meaning Task Demand

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	S: + Em, emperor bring <error context> (13) + Archer God to	
44	R: Emperor brought Archer God <Normal recast>	
45	S: Archer God to see the ten (sun), sun children <No uptake>	
		R: What were you thinking at that time?
		S: I realized the tense problem but I had to complete the meaning so that you knew what I was saying.
46	R: Ok + and,	
47	S: Eh, sun, no <in Cantonese>, Ar, Archer God say (novowelchange) (14) he, he don't <error context> (15)	
48	R: He didn't <Normal recast>	
49	S: He didn't <successful uptake> want to kill the sun children,	
		R: What were you thinking at that time?
		S: Completing the meaning at that time.
50	he only drive <error context> (16)	
51	R: He only drove <Normal recast>	
52	S: Drive <incorrect uptake> the sun children to go away.	
		R: What were you thinking at that time?
		S: I wanted to complete the meaning that I originally wanted to say.

Table 106—Complete Sentence or Meaning Task Demand

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	+ When Archer God <u>went</u> (21) to the outside of + of Palace of Goddess of the West, he <u>saw</u> (22) the sea of fire. He + he <u>is require</u> <error context> (23) to	
26	R: He <u>was require</u> to <Normal recast>	
27	S: He <u>was require</u> <successful uptake> to use some method to go to there	
		R: What were you thinking at that time?
		S: I was thinking how to keep the same meaning that I wanted to say previously.

Table 107—Complete Sentence or Meaning Task Demand

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
47	+ of the sun children to the God of the East, and God of East <u>is</u> <error context> (16) very angry.	
48	R: God of the East <u>was</u> very angry. <Normal recast>	
49	S: <u>Was</u> <successful uptake> very angry.	
		R: What were you thinking at that time?
		S: Thinking I must have missed the complete meaning.

Table 108—Complete Sentence or Meaning Task Demand

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	S: + And emperor eh + emperor <i>lead</i> Archer God to go to the sun chil, the {ten	
25	R: {to go to the mountain	
26	S: To the mountain +	
		R: What were you thinking at that time?
		S: I was thinking should I repeat “to go to the sun children”

Table 109—Complete Sentence or Meaning Task Demand

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
44	S: And, eh, they <i>cheat (regularform)</i> him	
		R: What were you thinking at that time?
		S: I felt it was right to say what I said at that time. The suns were laughing at Archer God. But I wasn't very sure about it when I was saying it. I used it anyway just to complete the story meaning.

Table 110—Speaking Modality

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	S: + All of the sun children <u>were laughing (past prog/act) (21)</u> at him and <u>lead <error context> (22)</u> Archer God very angry.	
44	R: And <u>led Archer God very angry.</u> <Normal recast>	
45	S: And <laugh> <u>lead <incorrect uptake></u> Archer God	
		R: What were you thinking at that time?
		S: (Laugh), I knew about the use of

		past tense. I didn't realize I said it wrong when actually saying it out.
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Table 111—Speaking Modality

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	and they are <error context> (14) not in the earth anymore.	
37	R: And they ARE not in the earth anymore?	
38	S: Not anymore	
39	R: And they WERE not in the earth anymore. <Corrective recast>	
40	S: Were <successful uptake> not in the earth +	
		R: What were you thinking at that time?
		S: I only pronounced the past tense wrong. Writing and speaking are different. People may not notice what they said before.

Table 112—Insufficient Time Speaking Modality

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: + And the Goddess + of, and the Goddess of the West have clear (novowelchange) (17) a thing, one thing.	
		R: What were you thinking at that time?
		S: I was hesitating. I wanted to say more but didn't have time to think more about it.

Table 113—Insufficient Time Speaking Modality

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: The wife of (Archer) God and (Archer) God <i>go</i> to the + eh +	
3	R: Earth	
		R: What were you thinking at that time?
		S: I didn't know what to say. And also I needed time to organize my thoughts. I needed more time.

Table 114—Insufficient Time Speaking Modality

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
71	because + the + because God of the East <u>were</u> (25) the father of the sun children, and + he <u>is loving</u> <error context> (26) his	
72	R: He IS LOVING?	
73	S: His sons very much	
74	R: He <u>WAS LOVING</u> his <Corrective recast>	
75	S: He <u>was loving</u> <successful uptake> his sons very much,	
		R: What were you thinking at that time?
		S: Why I made mistake with the pronunciation again when narrating the story. I could have avoided it if I had more time to think more carefully before speaking shortly afterwards.

Table 115—Insufficient Time Speaking Modality

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	demand <laugh> the eh, ten, the + his ten sun children to run away from, from the earth + This ten + the Goddess of the East	
		R: What were you thinking at that time?
		S: I couldn't think of the words right away at that moment. I needed some time to think.

Table 116—Insufficient Time Speaking Modality

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	R: How about the people?	
12	S: Ah?	
13	R: Yeah, and how about the people <pointing at the picture>.	
14	S: And the people <i>do not have</i> the water to drink.	
		R: What were you thinking at that time?
		S: I suddenly remembered saying about the people. I didn't plan to say every detail about the picture, to save time.

Table 117—Insufficient Time Speaking Modality

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
6	S: And + <u>when Archer God and his wife to the earth</u> (verblessL1transfer), they <i>feel</i> very hot because there <i>have</i> (novowelchange) ten sun + in the earth.	
		R: What were you thinking at that time?
		S: I made mistakes with the grammar and verbs. I knew it was

		confusing. I was nervous. I didn't have time to think.
7	R: Ok.	
8	S: + And Archer God <i>visit</i> (<i>regularform</i>) to the emperor palace +	
		R: What were you thinking at that time?
		S: I was nervous. I couldn't think of anything at that time. I felt that my head was all blank, so I couldn't think of anything.

Table 118—Insufficient Time Speaking Modality

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
5	em, there was, there <u>were</u> , eh, ten sun on the sky, and they <u>felt</u> very hot, and they <u>saw</u> that, eh, the people <u>was</u> very, eh, hot	
		R: What were you thinking at that time?
		S: Actually, I knew I should have used past tense for all verbs, but I didn't know why I used past tense for some verbs and present tense for other verbs. I was nervous and didn't have enough time at that time.
		R: Ok.
		S: I could only think of the meaning of the story at that time.

Table 119—Insufficient Time Speaking Modality

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
40	S: Um, so the God of East, no <in Cantonese>, so the Emperor tell <error context> (8) the God of the, no <in Cantonese>, God of the East	
41	R: The Emperor TELL the God of the East?	
42	S: God of the East	
43	R: The Emperor TOLD the God of the East. <Corrective recast>	
44	S: The Emperor tell <incorrect uptake> the God of the East, eh + to make the, no <in Cantonese>, to make the sun children go away.	
		R: What were you thinking at that time?
		S: I was thinking about tense all along, but I wasn't very sure about my correct use of tense at that time. I didn't have time to think back and think over it again.

Table 120—Insufficient Time Speaking Modality

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	and tell <error context> (4) Archer God	
15	R: And TELL Archer God?	
16	S: Told <successful uptake halfway through CR>	
17	R: And told {Archer God	
		R: What were you thinking at that time?
		S: I didn't have time to correct it at first, before thinking and speaking again.

Table 121—Insufficient Time Speaking Modality

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: + And the people were, <u>were</u> hot + with the ten suns.	
5	R: Ah huh	
6	S: <No response>	
		R: What were you thinking at that time?
		S: I was trying hard to think of the meaning and my language but there was not enough time for me to think more about my language. I was afraid to make you wait, because I would need some time to think.

Table 122—Insufficient Time Speaking Modality

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
23	Goddess of the East because their, their sun children <u>went</u> to the Palace of + Heaven.	
		R: What were you thinking at that time?
		S: I didn't know that the picture was about the Goddess of the East asked the sun children to go back to the Palace of Heaven. After saying it, I already knew I said something wrong. But I didn't have time to change and you may not have had the patience to listen to it.

Table 123—Ongoing Flow Speaking Modality

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: But the sun children + not <i>listen</i> (<i>regularform</i>) + to her.	
		R: What were you thinking at that time?
		S: My problem with 'listen to'. I forgot the word before 'listen to', but didn't correct it because I needed to continue.

Table 124—Ongoing Flow Speaking Modality

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + And + Archer God <i>realize</i> (<i>regularform</i>) (6) that the sun <i>is</i> <error context> (7) good.	
23	R: The sun IS good?	
24	S: The sun +	
25	R: The sun <u>WAS</u> good. <Corrective recast>	
26	S: Was <successful uptake> good for the + people, so	
		R: What were you thinking at that time?
		S: I had to quickly continue.

Table 125—Ongoing Flow Speaking Modality

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: At first, Archer, Archer God + <u>thought</u> (1) a idea, eh, Goddess of the West + <u>is thinking</u> <error context> (2), and	
3	R: Goddess of the West <u>was thinking</u> <Normal recast>	
4	S: Goddess of the West <u>was thinking</u> <successful uptake>, eh, if he <u>gave</u> (3) the medicine of long life to Archer God,	
		R: What were you thinking at that time?
		S: I wasn't sure if I said the meaning right because I wasn't sure what Goddess of the West was doing in the picture. But I went on to keep the flow.
5	and Archer God <u>eat</u> <error context> (4) one	
6	R: Archer God <u>ate</u> one <Normal recast>	
7	S: <u>ate</u> <successful uptake> one medicine,	
		R: What were you thinking at that time?
		S: I wanted to say "eat one medicine of long life", but didn't do so because I had to quickly continue with the flow.

Table 126—Ongoing Flow Speaking Modality

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
58	S: + And the, his wife <u>thought</u> (46) that he, eh, when he <u>eat</u> <error context> (47)	
59	R: When he <u>ate</u> <Normal recast>	
60	S: When she <u>ate</u> <successful uptake> two medicine of long life, he <i>will eh, have</i> (48) a good life. And so Archer, eh, and Archer God <u>ate</u> (49) the medicine.	
		R: What were you thinking at that time?
		S: I mixed it up. I thought it was talking about Archer God at that time. I knew it afterwards, but it was too late to change.

Table 127—Ongoing Flow Speaking Modality

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	And <u>the God of the East very angry</u> (verblessL1transfer) to tell the, to tell the God of the + East wife + Eh, she + must, she <i>must lead</i> the sun + children + <i>go</i> back the Place of Heaven.	
		R: What were you thinking at that time?
		S: How to keep the continuous flow of speaking.

Table 128—Ongoing Flow Speaking Modality

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: Then + then the sun, no <in Cantonese>, then the God of the East, no <in Cantonese>, then the Archer God + eh, <i>see</i> the God of the East, and he told, and he told him he have hit the,	
		R: What were you thinking at that time?
		S: How to keep the story going without stopping.

Table 129—Ongoing Flow Speaking Modality

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: + Eh, when there <i>is</i> a sun in the sky, the, the + the fish in the river + em, <i>become</i> very strong, and the land + <i>is grow up</i> .	
		R: What were you thinking at that time?
		S: Trying to keep the flow by using the right English words.

Table 130—Ongoing Flow Speaking Modality

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
29	S: + Archer God think <error context> (24) a method to go, that is	
30	R: Archer God thought {a method <Normal recast>	
31	S: {Thought <successful uptake> a method to go,	
		R: What were you thinking at that time?
		S: I knew what I was wrong. I quickly repeated you to continue.

Table 131—Knowing What to Say Just before Speaking

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	S: + Em + so the God of the East <i>f-eel</i> + very + angry.	
		R: What were you thinking at that time?
		S: I could only think of the words just before I said them.

Table 132—Knowing What to Say Just before Speaking

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: + So emperor, emperor <i>go</i> to see the God of the East and + <i>hope</i> (<i>regularform</i>) God of the East + help, <i>help</i> (<i>regularform</i>) he to lead the ten sun children + <i>go</i> back the Hea, (Heaven), (Heaven).	
		R: What were you thinking at that time?
		S: I was thinking carefully just before I said it.

Table 133—Impromptu Speaking

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: + Then the God of the East <u>was</u> angry with	
22	him because he <i>have hit</i> (<i>novowelchange</i>) the suns + he, because, eh his sun children <u>was die</u> + The + the God of the E, East, em + <i>think</i> that eh, he cannot, he <i>cannot accept</i> it + the people <i>love</i> (<i>regularform</i>) he and +	
23	R: Archer God <pointing at the picture>	
		R: What were you thinking at that time?
		S: Archer God helped the people, so I thought the people loved him. I

		said out what I could think of at that time.
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Table 134—Impromptu Speaking

Student: CNT1.22.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	S: + And the God of the East <i>tell</i> the + Goddess of the East to tell + the ten sun children to the + Palace of (Heaven).	
		R: What were you thinking at that time?
		S: Thinking about the content, because I didn't have much time to prepare, so I just said what I thought right away.

Table 135—Impromptu Speaking

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: {And told Archer God + eh, to leave (the) one, the one sun in (the), on the sky to let the (earth), let the earth keep warm.	
		R: What were you thinking at that time?
		S: I was slowly speaking out what I was planning to say at that same moment.

Table 136—Interpreting Meaning at the Same Time of Speaking

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
6	S: And then the + ten sun children <i>affect (regularform)</i> the people's life + The people <i>feel</i> very hot.	
7	R: Ok.	
8	S: + And the ten sun children also + <i>lead</i> the + vegetables <i>cannot grow</i> up.	
		R: What were you thinking at that time?

		S: I was reading the picture at the same time.
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Table 137—Interpreting Meaning at the Same Time of Speaking

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
40	S: Then the Goddess of the West + <u>told</u> (22) Archer God he could not eat, <i>could not eat</i> (23) + two medicine + he <i>can eat</i> (24) one + and one for wife of Archer God.	
		R: What were you thinking at that time?
		S: What each part of that picture was about.

Table 138—Interpreting Meaning at the Same Time of Speaking

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
52	Archer God <i>could not eat</i> (()) (39) two, two medicine of long life + eh, for a period. He, he <i>should give a, give</i> (40) another medicine of long life to, to his wife,	
		R: What were you thinking at that time?
		S: I was reading and saying at that same moment.

Table 139—Interpreting Meaning at the Same Time of Speaking

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
34	that he <i>had kill (novowelchange)</i> (12), eh, nine sun children + But the God of the East <u>were</u> (13) angry about that because Archer God <i>had kill (novowelchange)</i> (14) his nine children. He <i>think <error context></i> (15)	
35	R: He THINK?	
36	S: Think	

37	R: He <u>THOUGHT</u> . <Corrective recast>	
38	S: He thought <successful uptake> that, eh +	
		R: What were you thinking at that time?
		S: I wasn't paying attention at that time. I had to think of the meaning while speaking in English. It was very difficult.

Table 140—Still Thinking at the Moment of Speaking

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Eh, in + there <i>has</i> (<i>novowelchange</i>) ten sun children + in the people + (which), who <i>live</i> (<i>regularform</i>) +	
3	R: In the sky.	
4	S: Yes, in the sky.	
		R: What were you thinking at that time?
		S: Eh, thinking what to say about that picture. I wasn't really ready to give careful thoughts to the picture. I didn't really know what to say in the beginning.

Table 141—Still Thinking at the Moment of Speaking

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
41	S: Be + Because she <i>can't sing</i> +	
		R: What were you thinking at that time?
		S: I hadn't thought carefully yet.

Table 142—Still Thinking at the Moment of Speaking

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + And the God of the East + <u>was</u> angry with the +	
		R: What were you thinking at that time?
		S: Was thinking over and over.

Table 143—Still Thinking at the Moment of Speaking

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	S: And Archer God <i>say</i> (<i>novowelchange</i>) that he <i>will not kill</i> the sun children, and + he just + he <i>will just let</i> the sun children go to the Palace of Heaven. Archer God <i>want</i> (<i>regularform</i>) to scare the sun children + but + the return + returning (arrows) +	
		R: What were you thinking at that time?
		S: Thinking about what to say to continue.

Table 144—Still Thinking at the Moment of Speaking

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
9	eh + eh, to save one sun child, because eh, the earth <i>take</i> <error context> (4), eh, warm.	
10	R: The earth TAKE warm?	
11	S: The earth +	
12	R: The earth <u>TOOK</u> warm <Corrective recast>	
13	S: Took <successful uptake> warm.	
		R: What were you thinking at that time?
		S: I was nervous about keeping up with you. I usually perform better in other similar class activities, because I usually have the chance

		to think more beforehand.
14	So “You <i>don’t kill</i> the + the life of the sun child” + And the Archer God <i>is</i> <error context> (5) ok with his point, so that	
15	R: Archer God IS ok?	
16	S: Ok +	
17	R: Archer God <u>WAS</u> ok. <Corrective recast>	
18	S: Was <successful uptake> ok his point, so	
		R: What were you thinking at that time?
		S: I was nervous all the time at that time.

Table 145—Still Thinking at the Moment of Speaking

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	S: + And Archer God told (6) the news, the news to his wife, wife +	
		R: What were you thinking at that time?
		S: Thinking the next word to say.

Table 146—Still Thinking at the Moment of Speaking

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: Because, because of the + because of the hot temperature, and did not have (4) the water.	
		R: What were you thinking at that time?
		S: I wasn’t sure of the meaning that I thought of. I was thinking twice first.

Table 147—Still Thinking at the Moment of Speaking

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	+ of, because of the ten, no <in Cantonese>, because of the hot temperature.	
		R: What were you thinking at that time?
		S: I was thinking the way that I wanted to say it.

Table 148—Still Thinking at the Moment of Speaking

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	And Archer God eh + When, when he left, when he <u>left</u> (19) her + her room,	
		R: What were you thinking at that time?
		S: Still thinking the meaning that I said at that moment.

Table 149—Still Thinking at the Moment of Speaking

Student: CNT2.75.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: + In the human space, they + they <i>can feel</i> that the tens of the sun <i>is</i> very hot, and they <i>make (novowelchange)</i> the people in the country very + very +	
5	R: Sick	
		R: What were you thinking at that time?
		S: Still thinking. I suddenly didn't know what to say <laugh>.

Table 150—Pronunciation Problem

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	S: + <cough> + He <i>say</i> (<i>novowelchange</i>) (6) to the emperor + and the emperor <i>say</i> (<i>novowelchange</i>) (7) that if he <i>is thinking</i> <error context> (8) to go to the	
12	R: If he IS thinking?	
13	S: Thinking	
14	R: If he <u>WAS</u> thinking. <Corrective recast>	
15	S: If he was thinking <successful uptake>	
		R: What were you thinking at that time?
		S: I was wrong with the tense. I didn't say it clearly.

Table 151—Pronunciation Problem

Student: CNT1.22.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	S: + Because the + the land <i>become</i> dry and the vegetable <i>die</i> (<i>regularform</i>), so there <i>are</i> no more food for the + beg +	
17	R: People.	
18	S: For the people.	
		R: What were you thinking at that time?
		S: I wanted to say "beggar", but I forgot how to say it in English.

Table 152—Pronunciation Problem

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Archer God thought (1) about he get <error context> (2) the medicine of long life from the Goddess of the West.	
3	R: He got the medicine of long life.	

	<Normal recast>	
4	S: He got <successful uptake> the medicine of long life,	
		R: What were you thinking at that time?
		S: I pronounced something wrong somewhere, but wasn't very sure what it was.
7	S: + Then, Archer God + told, told (4) his wife if they had, had (novowelchange) (5) the medicine of long life,	
		R: What were you thinking at that time?
		S: I was thinking I didn't say the words well in terms of pronunciation.

Table 153—Pronunciation Problem

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	and the wife of Archer God go <error context> (7) to the Pal, Palace of + Heaven.	
12	R: The wife /S: And/ of Archer God went to the Palace of Heaven. <Normal recast>	
13	S: Wife of Archer God go <incorrect uptake> to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: Correcting my pronunciation of "Palace of Heaven".

Table 154—Pronunciation Problem

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	S: + Then Archer God bought (14) the horse and + and leave <error context> (15) the emperor + and say (novowelchange) (16) bye to emperor.	
26	R: Left the emperor. <Normal recast>	

27	S: Left <successful uptake> the emperor	
		R: What were you thinking at that time?
		S: My problem with the pronunciation.
28	+ Then the Ar, Archer God see, saw, <u>saw</u> (17) the sea of fire	
		R: What were you thinking at that time?
		S: I wasn't confident with my own pronunciation.
29	R: + Ah huh.	
30	S: + Then he fly <error context> (18) over the sea of fire.	
31	R: <u>Flew</u> over the sea of fire. <Normal recast>	
32	S: Fly <incorrect uptake> over sea of fire to go, to	
		R: What were you thinking at that time?
		S: I didn't pronounce it well at first.

Table 155—Pronunciation Problem

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	S: + When he shoot <error context> (2)	
9	R: When he SHOOT?	
10	S: Shoot	
11	R: When he <u>SHOT</u> . <Corrective recast>	
12	S: When he shot <successful uptake> the + one sun child,	
		R: What were you thinking at that time?
		S: Actually I knew that I should have used past tense, but I didn't know why I pronounced "shoot".

Table 156—Pronunciation Problem

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	S: But they are, they <u>were not listen</u> to her + to what her, what, {what her	
28	R: {Her advice.	
		R: What were you thinking at that time?
		S: A word in my head, but couldn't say it right away.

Table 157—Pronunciation Problem

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	S: The emperor + <i>welcome (regularform)</i> +	
		R: What were you thinking at that time?
		S: I wasn't sure about the pronunciation of "Archer God".

Table 158—Pronunciation Problem

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: Emperor <i>ask (regularform)</i> Archer God how + to + how to let the sun children go back to the Palace of +	
15	R: Heaven	
16	S: Heaven	
		R: What were you thinking at that time?
		S: I didn't know how to pronounce that.
17	R: Em huh.	
18	S: + And Archer God <i>say (novowelchange)</i> that he <i>has (novowelchange)</i> the +	
		R: What were you thinking at that time?
		S: Didn't know how to say the words.

Table 159—Pronunciation Problem

Student: CNT2.44.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Eh, the Archer God and Chang Or + they <i>go</i> to the + pe, the people's of the (())	
3	R: The earth	
4	S: The earth +	
		R: What were you thinking at that time?
		S: I didn't know how to say "the earth" in English.

Table 160—Pronunciation Problem

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Archer God <i>find</i> <error context> (1) a way	
3	R: Archer God <u>found</u> a way. <Normal recast>	
4	S: + He <u>knew</u> (2) that	
		R: What were you thinking at that time?
		S: My pronunciation was not accurate.

Table 161—Pronunciation Problem

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: + And the Emperor <i>tell</i> <error context> (3) Archer God that	
5	R: Emperor TELL Archer God?	
6	S: That	
7	R: Emperor TOLD Archer God. <Corrective recast>	
8	S: Told <successful uptake> Archer God that,	
		R: What were you thinking at that time?

		S: I mispronounced, I made mistake with the grammar. I was nervous at that time, so I said it very quickly and said it wrong.
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Table 162—Pronunciation Problem

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
49	he, he become <error context> (21) old.	
50	R: He BECOME?	
51	S: Become	
52	R: He <u>BECAME</u> <Corrective recast>	
53	S: He became <successful uptake> older, and (may die).	
		R: What were you thinking at that time?
		S: I didn't pronounce the word clearly before.

Table 163—Pronunciation Problem

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
35	S: + And Archer God, eh, say (<i>novowelchange</i>) (11) goodbye to the Emperor, and begin <error context> (12) his (journey).	
36	R: And BEGIN his journey?	
37	S: Journey.	
38	R: And <u>BEGAN</u> his journey. <Corrective recast>	
39	S: Begin <incorrect uptake> his journey	
		R: What were you thinking at that time?
		S: I was thinking about the word "journey" you said. I wasn't sure how to pronounce it before.

Table 164—Pronunciation Problem

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	+ and he fly <error context> (15) through the sea of the fire.	
47	R: And he FLY through the sea of fire?	
48	S: And +	
49	R: And he FLEW through the sea of fire. <Corrective recast>	
50	S: Flew <successful uptake> through the	
		R: What were you thinking at that time?
		S: I didn't pronounce the word accurately.

Table 165—Pronunciation Problem

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
59	and it does help <error context> (22) the people	
60	R: It DOES help the people?	
61	S: Yes.	
62	R: It DID help the people <Corrective recast>	
63	S: It did help <successful uptake> the people	
		R: What were you thinking at that time?
		S: Thinking why I mispronounced the word "did".
64	and their life become <error context> (23) better.	
65	R: Their life BECOME better?	
66	S: Their life +	
67	R: Their life BECAME better. <Corrective recast>	
68	S: Their life became <successful uptake> better.	
		R: What were you thinking at that time?
		S: I pronounced "Their life became better" as "Their life become better". My pronunciation wasn't

	good.
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Table 166—Pronunciation Problem

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
85	S: + Er + And + the God of the East <u>thought</u> (32) that + he is <error context> (33) supposed to punish	
86	R: He IS supposed to punish?	
87	S: Archer God and his wife	
88	R: He WAS supposed {to punish. <Corrective recast>	
89	S: {He was <successful uptake> supposed to punish Archer God and + his wife +	
		R: What were you thinking at that time?
		S: I didn't know how to avoid my pronunciation mistake over and over again at that time.

Table 167—Pronunciation Problem

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	to use the + er +	
		R: What were you thinking at that time?
		S: I forgot how to pronounce that word.

Table 168—Pronunciation Problem

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Eh, the God of the East give <error context> (1)	
3	R: God of the East gave <Normal recast>	
4	S: Gave <successful uptake> +	
		R: What were you thinking at that

		time?
		S: I was thinking whether I could say the main meaning. I didn't quite know how to use the words, so I pronounced the tense wrong.

Table 169—Pronunciation Problem

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
48	Archer God shoot <error context> (16) the nine sun children.	
49	R: Archer God SHOOT the nine sun children?	
50	S: Nine sun children	
51	R: Archer God SHOT the nine sun children. <Corrective recast>	
52	S: Shot <successful uptake> the nine sun children	
		R: What were you thinking at that time?
		S: I didn't know about the right pronunciation before.

Table 170—Pronunciation Problem

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
66	S: + And the wife, wife of Archer God is <error context> (23) very nervous because	
67	R: IS very nervous?	
68	S: Nervous	
69	R: Was very nervous. <Corrective recast>	
70	S: Was <successful uptake> very nervous.	
		R: What were you thinking at that time?
		S: My pronunciation of "nervous".

Table 171—Pronunciation Problem

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
67	S: Em, Archer and his wife become <error context> (18) worry.	
68	R: BECOME worry?	
69	S: About their life in the earth	
70	R: BECAME worry. <Corrective recast>	
71	S: Became <successful uptake> worry.	
		R: What were you thinking at that time?
		S: I was thinking telling you the meaning to complete the story was more important than making my pronunciation better.

Table 172—Pronunciation Problem

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
5	And, and they (concludes) many bad effect to the people. <No uptake>	
		R: What were you thinking at that time?
		S: I didn't know how to pronounce "cause" <in Cantonese>, c-a-u-s-e <spelling out>

Table 173—Pronunciation Problem

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + The animals in the land al + is also die <error context> (6).	
23	R: Was also die. <Normal recast>	
24	S: Was also die <successful uptake> +	
		R: What were you thinking at that time?
		S: Why you repeated me, because you and I said the same thing. My pronunciation was only not

		accurate.
25	The people (could), could not eat, <i>could not eat</i> (7), because the people <i>cannot plant</i> (8) the (food), food + the food in the (farm) farm, farmland.	
		R: What were you thinking at that time?
		S: <Laugh>. I was thinking how to pronounce 'farmland' <in Cantonese>, farmland, f-a-r + how to say it?

Table 174—Pronunciation Problem

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	S: He + he <i>is asking</i> <error context> (13) the God	
37	R: <i>He was asking</i> <Normal recast>	
38	S: He <i>is asking</i> <incorrect uptake> the God of the East for help.	
		R: What were you thinking at that time?
		S: I didn't pronounce "is" accurately before you corrected me.

Table 175—Pronunciation Problem

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + (Archer God) + <i>shoot</i> <error context> (1), em + nine of the s-sun.	
3	R: <i>Archer God shot nine of the suns.</i> <Normal recast>	
4	S: <i>Shot</i> <successful uptake> nine + of the sun	
		R: What were you thinking at that time?
		S: I didn't pronounce the past tense right.

Table 176—Pronunciation Problem

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	+ Archer + God to let the remaining one stay, eh	
		R: What were you thinking at that time?
		S: I couldn't think of how to pronounce "Archer God" suddenly.
13	R: Ah huh.	
14	S: So that the + the sun give <error context> (5) light to the world.	
15	R: The sun <u>gave</u> light to the world. <Normal recast>	
16	S: The sun gave <successful uptake> light	
		R: What were you thinking at that time?
		S: I pronounced the past tense "gave" wrongly as "give" again.

Table 177—Pronunciation Problem

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	eh, to remain the, remain, remain the + last sun in the sky.	
		R: What were you thinking at that time?
		S: I wasn't sure how to pronounce the past tense of "remain".
21	R: Ah huh.	
22	S: + Eh, and all the people + say (novowelchange) (7) that (Archer God) is <error context> (8) eh, good	
23	R: Archer God <u>was</u> good <Normal recast>	
24	S: + (Archer God), God good	
		R: What were you thinking at that time?
		S: Why I pronounced past tense wrong again.
25	+ em + And + all the animals and plants em + go <error context> (9) + em + very good + and the <No	

	uptake>	
26	R: + All the animals and plants <u>went</u> very good. <Normal recast>	
27	S: All the animals and plants went <successful uptake> very good.	
		R: What were you thinking at that time?
		S: + I used the wrong verb and had to pronounce it right.

Table 178—Pronunciation Problem

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
38	S: Em + God of the East + thought (16) that (Archer God) is only kind <error context> (17) to the people but	
39	R: Archer God <u>was</u> only kind to the people <Normal recast>	
40	S: (Archer God) was <successful uptake> only kind,	
		R: What were you thinking at that time?
		S: I didn't pronounce Archer God right and wanted to ask about it, but wasn't sure if I could.

Table 179—Pronunciation Problem

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	S: + God of the East + em, say (novowelchange) (18) + (Archer God) and his wife to go away from the (Palace) of Heaven.	
		R: What were you thinking at that time?
		S: I was thinking how to pronounce the words on the picture.

Table 180—Thinking What has been Said Wrong

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	Goddess of the West get <error context> (2) the medicine of long life.	
8	R: Goddess of the West GET the medicine of long life?	
9	S: Goddess +	
10	R: Goddess of the West GOT the medicine of long life. <Corrective recast>	
11	S: Goddess of the West got <successful uptake> the medicine of long life,	
		R: What were you thinking at that time?
		S: Thinking of what I said wrong before.

Table 181—Thinking What has been Said Wrong

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	shoot down the ten + the tenth + sun child, and	
		R: What were you thinking at that time?
		S: I was checking what I just said.

Table 182—Thinking What has been Said Wrong

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
90	And + Archer God is <error context> (34) going to	
91	R: Archer God IS going to?	
92	S: Going to	
93	R: Archer God WAS going to <Corrective recast>	
94	S: Archer God + was <successful uptake> going + to live in the normal place.	
		R: What were you thinking at that

		time?
		S: I was thinking why I was wrong.

Table 183— Ephemeral Speech

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
39	S: And Archer God told (8) God of the East + he, he shoot <error context> (9) nine sun and	
40	R: He SHOOT nine suns?	
41	S: And +	
42	R: He SHOT nine suns. <Corrective recast>	
43	S: He shot <successful uptake> nine sun	
		R: What were you thinking at that time?
		S: I could think of the word in my mind, but when I said it out, I lost it. I think it's the problem of my memory.
		R: Ok.
		S: I forgot to change to past tense when expressing it, I was very nervous.

Table 184— Ephemeral Speech

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
15	Archer God think <error UNrecast> (16) that + Pal, he go <error context> (17) to Palace of Goddess of the West	
16	R: Went to <Normal recast>	
17	S: Went <successful uptake> to Palace of Goddess	
		R: What were you thinking at that time?
		S: I thought I said the word in past tense and repeated it the second time. I was doing everything too fast.

Table 185— Ephemeral Speech

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
60	to + to, em, scare the sun children. But, because the returning arrows do return <error context> (21), the sun children was not hurt (22), so	
61	R: The returning arrow DO return?	
62	S: Um.	
63	R: The returning arrow DID return. <Corrective recast>	
64	S: Did return <successful uptake>, /R: Ah huh/,	
		R: What were you thinking at that time?
		S: I thought I said it right before.

Table 186— Ephemeral Speech

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	Archer God do not love <error context> (18) his + son	
47	R: DO not love his son?	
48	S: Yes.	
49	R: DID not {love his <Corrective recast>	
50	S: { Did not love <successful uptake> his son, eh	
		R: What were you thinking at that time?
		S: Didn't know I was wrong. I thought I used the tense right for the meaning.

Table 187— Ephemeral Speech

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Em they, Archer God shoot <error	

	context> (1) the sun children one by one.	
3	R: Archer God <u>shot</u> the sun children one by one. <Normal recast>	
4	S: + The Emperor tell <error context> (2) Archer God <No uptake>	
		R: What were you thinking at that time?
		S: I had to speak slowly next time.

Table 188— Ephemeral Speech

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
17	S: + Everything eh, in the earth + go <error context> (5) , eh + very well.	
18	R: Everything in the earth <u>went</u> very well. <Normal recast>	
19	S: + Eh, (Archer) God tell, eh, told (6) the God of the East	
		R: What were you thinking at that time?
		S: Eh, I forgot about the verb that you said.

Table 189— Ephemeral Speech

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + But the God of the East is very angry <error context> (8)	
23	R: But the God of the East <u>was</u> very angry. <Normal recast>	
24	S: + The Archer God felt (9) very surprised. <No uptake>	
		R: What were you thinking at that time?
		S: I forgot about the verb you said.

Table 190—Ephemeral Speech

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + Archer God become <error context> (8) + {the	
23	R: {Archer God BECOME?	
24	S: { Became <successful uptake halfway through CR> the hero in the earth.	
		R: What were you thinking at that time?
		S: My memory was not good when speaking about a story in English.

Table 191—Meaning and Form Competition

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: And the animal in the earth is also dead <error context>. (7)	
19	R: <u>Was also dead.</u> <Normal recast>	
20	S: Was also dead <successful uptake>	
		R: What were you thinking at that time?
		S: I knew I was wrong. I couldn't focus on both meaning and tense.

Table 192—Meaning and Form Competition

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: + And the people were, were hot + with the ten suns.	
5	R: Ah huh	
6	S: <No response>	
		R: What were you thinking at that time?
		S: I was trying hard to think of the meaning and my language but there was not enough time for me

		to think more about my language. I was afraid to make you wait, because I would need some time to think.
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Table 193—Meaning and Form Competition

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	S: And he find <error context> (14) the Goddess of the West. <No uptake>	
29	R: He found the Goddess of the West. <Normal recast>	
30	S: He tell <error context> (15) Goddess <No uptake>	
		R: What were you thinking at that time?
		S: Tense and meaning, but couldn't do it right in the end because I was nervous.

Table 194—Meaning and Form Competition

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
76	and then she go <error context> (34)	
77	R: She GO? /S: She Went <successful uptake halfway through CR>/ She went	
78	S: She went faster for a long, longest, longer life in the heaven.	
		R: What were you thinking at that time?
		S: I did it wrong again. It was difficult to concentrate on tense as well as how to go on with the story.

Table 195—Meaning and Form Competition

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
34	S: + The wife of the (Archer) God, eh + thought, <u>thought</u> (13) about her worry.	
		R: What were you thinking at that time?
		S: Thinking of the meaning at the same time.

Table 196—Focus on Meaning Mainly

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	S: + And + the <u>people not enough food to eat (verblessL1transfer)</u> .	
		R: What were you thinking at that time?
		S: Describing what I saw on the picture.

Table 197—Focus on Meaning Mainly

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	S: + And the emperor, eh, eh, Archer God, no +	
17	R: The emperor	
18	S: The emperor <u>say (novowelchange)</u> , em, " <u>Can you let</u> them go away to the Palace of (Heaven), eh or some other idea <u>can let</u> the sun children go away?"	
		R: What were you thinking at that time?
		S: I was very involved in thinking of the meaning and words to use that I mixed up the names.

Table 198—Focus on Meaning Mainly

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
106	S: + And + wife of the Archer God + <i>miss (regularform)</i> (43) singing in the + Palace + (Heaven) right? + Pal, Palace (Heaven), and the flowers and the environment.	
		R: What were you thinking at that time?
		S: I wasn't sure if I said the right meaning of the picture.

Table 199—Focus on Meaning Mainly

Student: CNT2.75.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + The Archer God and his wife <i>want (regularform)</i> to go back to the human space and they <i>have (novowelchange)</i> a living there, so they +	
		R: What were you thinking at that time?
		S: Thinking of the Chinese summary and the picture in front of me.

Table 200—Focus on Meaning Mainly

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: Yeah <in Cantonese>, ten sun children, and also <i>want (regularform)</i> to hit + a sun + eh, the last one of sun child.	
		R: What were you thinking at that time?
		S: I was trying to remember what the Chinese summary said about that.

Table 201—Focus on Meaning Mainly, Aware of Past Tense

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Ok, please start <in Cantonese>	
2	S: The ten sun children + eh, are playing <error context> in the (1)	
3	R: The ten sun children were playing <Normal recast>	
4	S: Were playing <successful recast> in the + em + earth <in Cantonese>, in the earth <in English> +	
		R: What were you thinking at that time?
		S: I forgot to use past tense when I was concentrating on the meaning.

Table 202—Focus on Meaning Mainly, Aware of Past Tense

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
6	S: + Then the emperor told the Archer God + he should keep one in the sky, so, em, the, the sky can keep warm.	
		R: What were you thinking at that time?
		S: What had been mentioned in the Chinese summary.

Table 203—Focus on Meaning Mainly, Aware of Past Tense

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: + And Archer God + think to, thought (6) to use the arrow + um.	
		R: What were you thinking at that time?
		S: I didn't quite understand the picture.
19	Em, Archer God + went (7) to tell this to the emperor.	
		R: What were you thinking at that time?

		S: <Laugh> I was too confused at that time about the meaning of that picture. I thought this picture was a bit similar to the other one. So I didn't know what to say about the picture after talking about the other one.
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Table 204—Focus on Meaning Mainly, Aware of Past Tense

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Archer God, eh, go <error context> (1) to	
3	R: Archer God <u>went</u> to <Normal recast>	
4	S: <u>Went</u> <successful uptake> to get the	
		R: What were you thinking at that time?
		S: I made mistake with the use of grammar. I was thinking of the story, like what to say about the picture. It was difficult in the beginning. I didn't know how to start with. But it was ok later.

Table 205—Focus on Meaning Mainly, Aware of Past Tense

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	Her wife take <error context> (19)	
37	R: Her wife <u>took</u> <Normal recast>	
38	S: <u>Took</u> <successful uptake> all the medicine,	
		R: What were you thinking at that time?
		S: I channeled my concentration onto narrating the story, so I forgot to use past tense.

Table 206—Focus on Meaning Mainly, Aware of Past Tense

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
60	S: Um + and the ten of sun children don't listen <error context> (12) to the	
61	R: DON'T LISTEN to?	
62	S: To the God	
63	R: DIDN'T LISTEN to <Corrective recast>	
64	S: Didn't listen <successful uptake> to the God,	
		R: What were you thinking at that time?
		S: I remembered to change that to past tense shortly afterwards. But before, I was thinking what the picture was about.
65	no <in Cantonese> + eh, this is <in Cantonese> +	
		R: What were you thinking at that time?
		S: I wasn't sure about the character on that picture.

Table 207—Focus on Meaning Mainly, Aware of Past Tense

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
29	S: + And Archer God, eh, told (7) the Emperor of the news too, but, eh, Emperor say (novowelchange) (8) very dangerous, but he ride <error context> (9) to	
30	R: He RIDE to?	
31	S: Ride to	
32	R: He RODE to <Corrective recast>	
33	S: He rode <successful uptake> to the sea of fire, and went (10) to the Goddess of the West.	
		R: What were you thinking at that time?
		S: I knew I said it wrong. But I only paid attention to how the story went on and did not attend to what

	I actually said.
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Table 208—Focus on Meaning Mainly, Aware of Past Tense

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	he is <error context> (9) so brave, brave. <No uptake>	
27	R: Because he IS so brave?	
28	S: So brave	
29	R: Because he <u>WAS</u> so {brave. <Corrective recast>	
30	S: {Brave	
		R: What were you thinking at that time?
		S: I wanted to use past tense, but didn't know why I ended up using present tense when saying out the meaning. I was thinking about why people liked Archer God.
31	+ Every, everything in land, everything in the world become <error context> (10) + fine. <No uptake>	
32	R: Everything in the world BECOME fine?	
33	S: Everything +	
34	R: Everything in the world <u>BECAME</u> fine. <Corrective recast>	
35	S: When Archer	
		R: What were you thinking at that time?
		S: "Became" was another word choice besides "become".

Table 209—Focus on Meaning Mainly, Aware of Past Tense

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	After an hour, he + shoot <error context> (2) nine suns.	
9	R: He SHOOT nine suns?	
10	S: Nine suns	
11	R: He <u>SHOT</u> nine suns. <Corrective recast>	

12	S: He shot <successful uptake> nine sun.	
		R: What were you thinking at that time?
		S: I was thinking about the meaning that I missed the tense.

Table 210—Focus on Meaning Mainly, Aware of Past Tense

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
34	and he was wor, and he <u>was wor</u> , <u>worry</u> (12) about that.	
		R: What were you thinking at that time?
		S: I wasn't sure about the feeling of the Emperor.

Table 211—Focus on Meaning Mainly, Aware of Past Tense

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Long time ago, eh + there <u>were</u> + ten sun on the sky.	
		R: What were you thinking at that time?
		S: I was making sure the number of the suns.

Table 212—Focus on Meaning Mainly, Aware of Past Tense

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	S: Ok + And + wife of Archer God <u>told</u> (6) + eh, he thought, she <u>thought</u> (7) that she <i>can have</i> (8) a good life in Palace of Heaven. And, Archer God think, <u>thought</u> (9) that the, if he, he <u>ate</u> (10) the medicine of long life, and he <u>did not die</u> (11) too	
		R: What were you thinking at that time?
		S: I wanted to use “thought”, but I

		didn't know why I said "think" at first. I was thinking what the picture generally meant, and then said the meaning out. I didn't think of the grammar very carefully.
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Table 213—Focus on Meaning Mainly, Aware of Past Tense

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
48	But + Ar, Goddess of the West tell <error context> (37)	
49	R: Told <Normal recast>	
50	S: Told <successful uptake> Archer God	
		S: I was telling the story straight from the picture, so I still made the same mistake.

Table 214—Focus on Meaning Mainly, Aware of Past Tense

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	He + em + exactly think that, thought (18) that he can do (19) it.	
		R: What were you thinking at that time?
		S: Meaning first and then grammar.

Table 215—Focus on Meaning Mainly, Unaware of Past Tense

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: + And + the God of the, of the East eh, tell <error context> (12) the	
33	R: The God of the East told the <Normal recast>	
34	S: telling <incorrect uptake> the	
		R: What were you thinking at that time?
		S: I was thinking what to say about the picture in English.

Table 216—Focus on Meaning Mainly, Unaware of Past Tense

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
35	S: And so + God of the East + <i>tell</i> the + (Archer God)	
		R: What were you thinking at that time?
		S: Thinking if I mixed up the characters.

Table 217—Focus on Meaning Mainly, Unaware of Past Tense

Student: CNT1.22.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	S: + And there <i>are</i> many + eh +	
		R: What were you thinking at that time?
		S: I was still thinking about the picture.

Table 218—Focus on Meaning Mainly, Unaware of Past Tense

Student: CNT1.22.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	S: The emperor tell, <i>tell</i> the God of the East “Please + you <i>get</i> away the nine sun”	
25	R: Take away	
26	S: Take away the nine + sun	
		R: What were you thinking at that time?
		S: What the emperor may have said to the God of the East.

Table 219—Focus on Meaning Mainly, Unaware of Past Tense

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	S: + The Archer God <i>tell</i> emperor again that, eh, he <i>would not kill</i> the sun children back to the (Palace) of (Heaven) + He just, eh + <i>make (novowelchange)</i> them to go away	
26	R: To go back to the Palace of Heaven,	
27	S: To go back to the Palace of Heaven	
		R: What were you thinking at that time?
		S: I was trying to interpret the picture in my own way.

Table 220—Focus on Meaning Mainly, Unaware of Past Tense

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	S: And + Archer God <i>see</i> the emperor, and the emperor, eh, <i>tell</i> him, eh, and <i>thank (regularform)</i> him to kill the, no <in Cantonese>, to + eh +	
11	R: To get rid of	
12	S: To get rid, get rid of the s-suns, /R: ten suns/, ten suns	
		R: What were you thinking at that time?
		S: I wasn't sure if it was to kill or not.

Table 221—Focus on Meaning Mainly, Unaware of Past Tense

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	he + he <i>tell <error context></i> (10)	
33	R: He <i>told <Normal recast></i>	
34	S: He, he <i>told <successful uptake></i> him	
		R: What were you thinking at that time?
		S: Thinking of the meaning I

		planned in my head before, so that I wouldn't forget.
35	he buy <error context> (11) the	
36	R: He bought the <Normal recast>	
37	S: He bought <successful uptake> the return (arrow) to scare the sun children to go back to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: Thinking of the meaning already in my head.
38	R: Ok.	
39	S: Eh + Archer God take <error context> (12) out his	
40	R: Archer God took <Normal recast> out	
41	S: Archer God took <successful uptake> out his return (arrow) to show to the Emperor of the East.	
		R: What were you thinking at that time?
		S: Also the meaning that I needed to continue with.

Table 222—Focus on Meaning Mainly, Unaware of Past Tense

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
23	S: Eh + God of the East say (<i>novowelchange</i>) Archer God love (<i>regularform</i>) the people of the (earth), but, but he <i>doesn't love</i> + eh,	
24	R: {The sun children.	
25	S: {Their sun children. <overlapping>	
		R: What were you thinking at that time?
		S: What that second part meant.

Table 223—Focus on Meaning Mainly, Unaware of Past Tense

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
29	S: + Em, <u>Archer God of the earth, of wife very sad</u> (verblessL1transfer).	
30	R: Em huh.	
31	S: + <u>Archer God also sad</u> (verblessL1transfer), because he <i>doesn't want</i> to be old and then he <i>die</i> (regularform).	
		R: What were you thinking at that time?
		S: Explaining the different parts of the picture.
32	R: Ok.	
33	S: + <u>And his wife also very sad</u> (verblessL1transfer) because + (she) want, (she) <i>want</i> (regularform) to go to Palace of (Heaven).	
		R: What were you thinking at that time?
		S: Thinking what his wife was thinking in the picture.

Table 224—Focus on Meaning Mainly, Unaware of Past Tense

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	S: + So, the God of the East + eh, <u>drive <error context> (20)</u> + eh	
54	R: The God of the East DRIVE?	
55	S: Drive + eh	
56	R: The God of the East DROVE <Corrective recast>.	
57	S: Drove <successful uptake> + eh, Archer God and his wife to the earth, to the earth	
		R: What were you thinking at that time?
		S: Where Archer God and his wife were going to.

Table 225—Focus on Meaning Mainly, Unaware of Past Tense

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	And + the people + the farmer grow <error context> (10) + the	
29	R: The farmer <u>grew</u> <Normal recast>	
30	S: The, the farmer grew <successful uptake> + the produce of the farm.	
		R: What were you thinking at that time?
		S: What happened to the farmer.

Table 226—Focus on Vocabulary Mainly

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
35	Goddess of the + mother of the sun children to, em + to + to teach + the sun children not to play in the earth.	
		R: What were you thinking at that time?
		S: I couldn't think of the word to say "teach", or "tell" them not to do that.

Table 227—Focus on Vocabulary Mainly

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	S: + And the sun children make the animals, no <in Cantonese>, <i>make the animals die (novowelchange)</i> .	
		R: What were you thinking at that time?
		S: Thinking of a word to continue my meaning.

Table 228—Focus on Vocabulary Mainly

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
37	S: Archer God to shoot the sun children to go, {to +	
38	R: {To scare	
		R: What were you thinking at that time?
		S: I was thinking about which vocabulary.

Table 229—Focus on Vocabulary Mainly

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
64	S: + Archer God + <i>worry</i> (<i>regularform</i>) (24) about +	
		R: What were you thinking at that time?
		S: The English words that I knew and were suitable.

Table 230—Focus on Vocabulary Mainly

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: Eh, then what <in Cantonese>, <laugh>.	
		R: What were you thinking at that time?
		S: I didn't know what to say about that picture. I didn't know which word to use.

Table 231—Focus on Vocabulary Mainly

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
71	S: Um. Then the God of the East + <i>call (regularform)</i> (14) the Archer God to, eh + to make the, no <in Cantonese> + his sun children back + to the Plaza of the (Heaven).	
		R: What were you thinking at that time?
		S: I didn't know which word to use.

Table 232—Focus on Vocabulary Mainly

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	the people to have a + great + living,	
37	R: Ah huh.	
38	S: great life.	
		R: What were you thinking at that time?
		S: I wasn't sure about the words that I used.

Table 233—Focus on Vocabulary Mainly

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
13	S: Then + the Emperor <i>say (novowelchange)</i> (7) that + (that) + he <i>should let</i> (8) the sun children go to the, the place of + Pal, Palace of Heaven.	
		R: What were you thinking at that time?
		S: How to continue.

Table 234—Focus on Vocabulary Mainly

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: Went to celebrate + eh + went to celebrate + <sigh> +	
		R: What were you thinking at that time?
		S: I was thinking how to describe the event that the people celebrated for Archer God's killing the nine suns.

Table 235—Focus on Vocabulary Mainly

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
9	S: + And then +	
		R: What were you thinking at that time?
		S: <Laugh>, I didn't know how to describe the picture.

Table 236—Focus on Vocabulary Mainly

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	S: + Also the animal, also the animals in the river, in + in the river	
		R: What were you thinking at that time?
		S: Searching for the English words.

Table 237—Focus on Vocabulary Mainly

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: + Eh + also, the animals on the ground + for example, the horse and the tigers + all <i>die (regularform)</i> .	
		R: What were you thinking at that time?

		S: I was thinking about whether I used the right English word for the meaning.
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Table 238—Focus on Vocabulary Mainly

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	lastly, the God of the East + eh + let, <i>let</i> the (Archer) God and his wife + down to the + down to the eh + village. <uptake without reformulation>	
		R: What were you thinking at that time?
		S: I couldn't think of the words in English.

Table 239—Focus on Vocabulary Mainly

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	S: + (Archer God), (God) + em + em, (Archer God) + (Archer God), em + em + <i>say (novowelchange)</i> (6) eh, ok to Emperor,	
		R: What were you thinking at that time?
		S: I forgot how to say "agree" in English.

Table 240—Focus on Vocabulary Mainly, Aware of Past Tense

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
30	S: + Then the God of the East em + told the, told the Archer God and his wife to leave the +	
31	R: Palace of Heaven.	
		R: What were you thinking at that time?
		S: I was thinking of the name of the place.

Table 241—Focus on Vocabulary Mainly, Aware of Past Tense

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	S: + He <u>stood</u> (11) in front of the sea of fire. + Archer God <u>flew</u> (12) to the + Place of the Goddess of the West + quickly.	
		R: What were you thinking at that time?
		S: Searching for words to fit my meaning.

Table 242—Focus on Vocabulary Mainly, Aware of Past Tense

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: + And there <u>were</u> many people to see the (()), see the doctor.	
		R: What were you thinking at that time?
		S: I was searching for a suitable word in my head.

Table 243—Focus on Vocabulary Mainly, Aware of Past Tense

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	S: + And + and the emperor + em + (will), em, <u>go</u> <error context> (11) with Archer God to	
28	R: Emperor <u>went</u> with Archer God <Normal recast>	
29	S: <u>Went</u> <successful uptake> with Archer God	
		R: What were you thinking at that time?
		S: Em + I didn't say it well before. I was distracted by finding words to describe the picture.

Table 244—Focus on Vocabulary Mainly, Aware of Past Tense

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	S: + Archer God and his wife in the + east, they feel <error context> (3) very hot.	
12	R: Felt very hot. <Normal recast>	
13	S: Felt <successful uptake> very hot,	
		R: What were you thinking at that time?
		S: I didn't know the vocabulary of the place where the human lived in English, but I knew what the picture was about. I didn't think of the tense. I only thought of saying what the picture was generally about.
14	and the people in the east are <error context> (4)	
15	R: Were <Normal recast>	
16	S: Were <successful uptake> very hot too.	
		R: What were you thinking at that time?
		S: I was still thinking about the name of the place where the human lived in English.
17	R: Ah huh.	
18	S: + Archer God say (novowelchange) (5) + he go <error context> (6) to see the	
19	R: Archer God went to see <Normal recast>	
20	S: Went <successful uptake> to see the Emperor of the East.	
		R: What were you thinking at that time?
		S: Thinking carefully about the place where the Emperor lived.

Table 245—Focus on Vocabulary Mainly, Aware of Past Tense

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	S: + Some people + <u>were</u> ill (9) because of the hot temperature.	
		S: I was thinking I should have used 'high temperature', not 'hot temperature'.

Table 246—Focus on Vocabulary Mainly, Aware of Past Tense

Student: CNT2.75.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	S: + But the sun children did, <u>did not</u> <u>scare</u> by his + dialogue. And they <i>laugh (regularform)</i> at Archer God.	
		R: What were you thinking at that time?
		S: Thinking what words were suitable.
26	R: Em huh.	
27	S: + Archer God <i>is</i> very angry and he <i>use (regularform)</i> the real arrows to kill all the sun children.	
		R: What were you thinking at that time?
		S: Nothing, thinking of the picture.

Table 247—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: + The God of the East <i>tell</i> the God- dess of the East + to +	
19	R: + To order the suns to go back to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: I didn't know how to say it.

Table 248—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
30	S: + Last, the God of the East, <i>tell</i> + the eh, the Archer God to kill the sun children.	
31	R: + Kill?	
32	S: To +	
		R: What were you thinking at that time?
		S: How to say the meaning in the picture in English.

Table 249—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	S: And, so they <i>have</i> (<i>novowelchange</i>) many sick.	
21	R: Sickness.	
22	S: Sickness. And + to, and + <i>go</i> to see the (what)?	
23	R: Doctor.	
24	S: Doctor.	
		R: What were you thinking at that time?
		S: I didn't know how to say it all of a sudden.

Table 250—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: + Eh + the + Archer God + <i>s-say</i> (<i>novowelchange</i>) (7) that he <i>take</i> <i><error context></i> (8) the	
15	R: He <i>took</i> the <i><Normal recast></i>	
16	S: He <i>took</i> <i><successful uptake></i> the (arrow)	
		R: What were you thinking at that time?
		S: I didn't know which word to use.

Table 251—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT2.39.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + Emperor + <i>bring</i> Archer God to see the sun children +	
		R: What were you thinking at that time?
		S: I couldn't think of the English words.
		R: Ok.
		S: Because I was nervous at that time, so I couldn't think of anything at that time.

Table 252—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT2.44.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	S: And Archer God <i>go</i> to see the emperor + ar, the + the emperor <i>wait (regularform)</i> for her in, out of the door of +	
8	R: His palace	
9	S: His palace +	
		R: What were you thinking at that time?
		S: I was thinking the name of the emperor's place. And then I said "out of the door". It was wrong.
10	The emperor + <i>want (regularform)</i> to see him how to, how to make the sun children away from the +	
11	R: Away from the sky.	
12	S: The sky +	
		R: What were you thinking at that time?
		S: Which word to use to say the meaning.

Table 253—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Um + eh, God of the East, eh, <i>know</i> that, eh, the earth <i>have</i> (<i>novowelchange</i>) ten suns, so he <i>ask</i> (<i>regularform</i>) + eh, Chang Or and Archer God <i>go</i> to the +	
3	R: Earth	
4	S: Earth + earth	
		R: What were you thinking at that time?
		S: I was thinking more about how to say the meaning of the picture than other things.

Table 254—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: And Archer God <i>say</i> (<i>novowelchange</i>) that eh, he just <i>use</i> (<i>regularform</i>) the returning arrow, but <i>don't kill</i> them +	
33	R: Ah huh, just to scare them	
34	S: Just to scare them, yeah	
		R: What were you thinking at that time?
		S: I didn't know how to continue the meaning.

Table 255—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
13	Archer God <i>go</i> <error context> (8) to Palace of Goddess of the West. <No uptake>	
14	R: When Archer God <u>went</u> to Palace of Goddess of the West. <Normal recast>	
15	S: + In it, it <i>is</i> <error context> (9)	

	very dangerous on the way. <No uptake>	
		R: What were you thinking at that time?
		S: I was thinking about the meaning.
16	S: + In it, it is <error context> (9) very dangerous on the way. <No uptake>	
17	R: It <u>was</u> very dangerous on the way. <Normal recast>	
18	S: And there is <error context> (10) sea of fire. <No uptake>	
		R: What were you thinking at that time?
		S: I didn't think carefully about the grammar while narrating.
19	R: There <u>was</u> sea of fire. <Normal recast>	
20	S: + And Archer God begin <error context> (11) his + <No uptake>	
		R: What were you thinking at that time?
		S: How to continue.
21	R: Archer God <u>began</u> his <Normal recast>	
22	S: + Began <successful uptake> his, his, his + way.	
		R: What were you thinking at that time?
		S: I was thinking for a bit there, because I didn't know how to describe his journey.

Table 256—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
41	because they get <error context> (15) back a	
42	R: They GET back a?	
43	S: They +	
44	R: They GOT back a <Corrective recast>	
45	S: Got <successful uptake> back a + great life,	
		R: What were you thinking at that

		time?
		S: I couldn't think of a word to describe about the fish, <laugh>.

Table 257—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
54	S: + Archer God shoot <error context> (17) his	
55	R: Archer God shot <Normal recast>	
56	S: Shot <successful uptake> his returning (arrow) to the sun children.	
		R: What were you thinking at that time?
		S: How to say “arrow” in English.
57	R: Ok.	
58	S: + Archer God + say (novowelchange) (18) he, his returning (arrow) only drive <error context> (19)	
59	R: Only drove <Normal recast>	
60	S: Drove <successful uptake> the sun children + back to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: The name of the place where the suns lived.
61	R: Ok.	
62	S: + But Archer God's, Archer God's returning (arrow) won't scare (20) out the sun children.	
		R: What were you thinking at that time?
		S: Trying to remember the “returning arrow” in English.

Table 258—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	Then he tell <error context> (16)	
44	R: He told <Normal recast>	
45	S: Told <successful uptake> the Goddess of the East to + to + to	
		R: What were you thinking at that time?
		S: Yeah, I forgot how to describe the picture, I forgot how to say, it's like I always repeated the words. I was thinking what vocabulary to use.

Table 259—Focus on Vocabulary Mainly, Unaware of Past Tense

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: + Em + After that, em, all people laugh (regularform) happily + Their farming are grow + quickly.	
15	R: Ok.	
16	S: <Laugh>. Em +	
		R: What were you thinking at that time?
		S: I thought I said it wrong. I was thinking was it wrong to say 'quickly' after saying 'happily'?

Table 260—Focus on Polishing Vocabulary Mainly

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: + And the sun children make (novowelchange) many + people + sick +	
		R: What were you thinking at that time?
		S: Words, the English words I used were too simple.

Table 261—Focus on Polishing Vocabulary Mainly

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
45	+ to his wife to see + to see +	
		R: What were you thinking at that time?
		S: I was thinking “to see” was not really appropriate to describe his wife’s reaction. But I couldn’t think of a better way at that time.

Table 262—Focus on Polishing Vocabulary Mainly

Student: CNT2.44.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + Archer God (decide) that he + he <i>kill (regularform)</i> all of the sun children. And + there <i>had (novowelchange)</i> + one of + sun children alive.	
		R: What were you thinking at that time?
		S: I didn’t know how to say the meaning in English well.

Table 263—Focus on Polishing Vocabulary Mainly, Unaware of Past Tense

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: Eh + the, no <in Cantonese>, all the animals, no <in Cantonese>, most of the animals <i>feel <error context> (4)</i> uncomfortable and sick.	
22	R: Most of the animals FEEL uncomfortable and sick?	
23	S: Sick.	
24	R: Most of the animals FELT uncomfortable and sick. <Corrective recast>	
25	S: Most of the animals <i>feel <incorrect uptake></i> uncomfortable and sick,	
		R: What were you thinking at that time?

		S: My choice of vocabulary, like “most of the animals” was not right.
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Table 264—Tense Mistake as Vocabulary Mistake

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
52	S: + Later, he + he, she go <error context> (29) to, go to the moon	
53	R: She went to the moon. <Normal recast>	
54	S: She went <successful uptake> to the moon,	
		R: What were you thinking at that time?
		S: I used the wrong vocabulary.

Table 265—Tense Mistake as Vocabulary Mistake

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	S: + The Archer God give promise <error context> (6)	
21	R: The Archer God GIVE promise?	
22	S: Promise	
23	R: The Archer God GAVE promise <Corrective recast>	
24	S: Gave promise <successful uptake> to the emperor, “I <i>don’t</i> shoot the only one sun child”	
		R: What were you thinking at that time?
		S: I missed the vocabulary “gave”.
25	R: Ah huh.	
26	S: + The people of the country + they + were (7) all +	
		R: What were you thinking at that time?
		S: I didn’t know how to describe the state where the people were happy because of Archer God’s shooting nine of the suns and leaving one sun for them.
		R: Ok.

		S: Because my English vocabulary knowledge is limited.
27	fall <error context> (8) in love with the Archer God	
28	R: They FALL in love with the Archer God?	
29	S: Love	
30	R: They FELL in love with the Archer God. <Corrective recast>	
31	S: Fell <successful uptake> in love with Ar, Archer God	
		R: What were you thinking at that time?
		S: I forgot about the vocabulary “fell”.

Table 266—Tense Mistake as Vocabulary Mistake

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
52	S: + God of the, of the East say (novowelchange) (18) Archer God only feel <error context> (19) loving the people on the ground.	
53	R: Only FEEL loving the people on the ground?	
54	S: Only feel	
55	R: Only FELT loving the {people on the ground. <Corrective recast>	
56	S: {Only felt <successful uptake> loving the people on the ground,	
		R: What were you thinking at that time?
		S: I missed the vocabulary again.
57	and don't love, and didn't love (20) + the sun children.	
58	R: Ok.	
59	S: + God of the, of the East +	
		R: What were you thinking at that time?
		S: I couldn't think of a word.

Table 267—Tense Mistake as Vocabulary Mistake

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	S: Because + the Emperor <u>thought</u> (3) that + er + the one sun <u>keep</u> <error context> (4) the +	
		R: What were you thinking at that time?
		S: I had the sentence in mind, but didn't remember how to express it.
12	R: The one sun <u>KEEP</u> ?	
13	S: the +	
14	R: The one sun <u>KEPT</u> <Corrective recast>	
15	S: The one sun <u>kept</u> <successful uptake> the ground warm,	
		R: What were you thinking at that time?
		S: I made a mistake on the use of word choice.
16	and it <u>is</u> <error context> (5) good for the	
17	R: It <u>IS</u> good for?	
18	S: The agriculture	
19	R: It <u>WAS</u> good for <Corrective recast>	
20	S: It <u>was</u> <successful uptake> good for the agriculture.	
		R: What were you thinking at that time?
		S: I wanted to emphasize that I used the word "agriculture" at that time.

Table 268—Tense Mistake as Vocabulary Mistake

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: + Archer God <u>is</u> <error context> (4) ok.	
22	R: Archer God <u>IS</u> ok?	
23	S: With the emperor	
24	R: Archer God <u>WAS</u> ok. <Corrective recast>	
25	S: <u>Was</u> <successful uptake> ok with	

	Emperor,	
		R: What were you thinking at that time?
		S: I was nervous. I couldn't remember all the vocabulary that I learned before so I was nervous.

Table 269—Tense Mistake as Vocabulary Mistake

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Eh, the, the Archer, the Ar, the Archer God + shoot <error context> (1) nine sun	
3	R: The Archer God SHOOT nine sun?	
4	S: Shoot nine sun	
5	R: The Archer God SHOT nine suns. <Corrective recast>	
6	S: Shot <successful uptake> nine suns +	
		R: What were you thinking at that time?
		S: It's just a personal preference. I chose to use that word at that time, but you preferred another word.

Table 270—Meaning-bearing Form

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	S: The, and he tell <error context> (2) her wife.	
8	R: He told her wife <Normal recast>	
9	S: She, <laugh>, he, he told <successful uptake> her wife, Chang Or,	
		R: What were you thinking at that time?
		S: I mixed up with "he" and "she".

Table 271—Meaning-bearing Form

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
40	S: Em + when Archer God <i>use</i> (<i>regularform</i>) the + returning arrow to scare them, but the sun children + eh, <i>is not scare</i>	
41	R: Ah huh.	
42	S: is not scare +	
		R: What were you thinking at that time?
		S: I was thinking if “scare” can be used as an adjective to describe.

Table 272—Meaning-bearing Form

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: And he <i>do not have</i> <error context> (5) to die.	
22	R: And he DO NOT HAVE to die?	
23	S: Have to die	
24	R: And he <u>DID</u> not have to die <Corrective recast>	
25	S: And he <i>did</i> <successful uptake> not have to die.	
		R: What were you thinking at that time?
		S: I thought “have” was the one which was needed to be changed to past tense.

Table 273—Meaning-bearing Form

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
17	<i>is also die</i> <error context> (5) because of the ten + temperature.	
18	R: <u>Was also die</u> <Normal recast>	
19	S: <i>Was also die</i> <successful uptake> in the	
		R: What were you thinking at that time?

		S: About my use of passive voice, and I felt ok with being corrected.
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Table 274—Meaning-bearing Form

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	And they, and some of them + are die <error context> (10).	
29	R: Some of them were die . <Normal recast>	
30	S: Were die <successful uptake>	
		R: What were you thinking at that time?
		S: About my use of passive voice.

Table 275—Meaning-bearing Form

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
6	S: + But Emperor + wish (regularform) Ar, Archer God to save + the last + sun child.	
		R: What were you thinking at that time?
		S: Thinking whether I should use “child” or “children”.

Table 276—Meaning-bearing Form

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	+ Eh, the + the God of East + was (14) very angry about, angry with (Archer God) + because eh, his sun children + die (regularform) (15).	
		R: What were you thinking at that time?
		S: Thinking of “angry about” or “angry with” when a person was the object. I learned that there is a difference.

Table 277—Meaning-bearing Form

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
47	S: + Archer God + is worry <error context> (20) that	
48	R: Archer God was worried that <Normal recast>	
49	S: Archer God was worry <successful uptake> that	
		R: What were you thinking at that time?
		S: I mixed up “is” and “was”. I thought the two were possible after the subject “Archer God” to convey his emotion at that time.

Table 278—Meaning-bearing Form

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
52	S: His wife + eh, worry (regularform) (23) that she do not live <error context> (24) in the Palace.	
53	R: She did not live in the Palace. <Normal recast>	
54	S: She did not live <successful uptake> in the Palace of Heaven.	
		R: What were you thinking at that time?
		S: I chose the wrong verb after “she”, which is singular.

Table 279—Use of Simpler Form to Quickly Communicate

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	S: + There were no more rice because of the + because of the ten suns.	
		R: What were you thinking at that time?
		S: I was thinking of the reason. I wanted to say more about it, but couldn’t think of the words, so just

	said it in a less complicated way.
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Table 280—Use of Simpler Form to Quickly Communicate

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
39	they, no <in Cantonese>, he didn't like (16) his nine sun children, so that he <i>kill (regularform)</i> (17) them + And he <i>take <error context></i> (18) them,	
40	R: He TAKE them?	
41	S: Take	
42	R: He TOOK them. <Corrective recast>	
43	S: He took <successful uptake> them away the Palace of Heaven	
		R: What were you thinking at that time?
		S: I was thinking how to say not allowing them to stay in the Palace of Heaven in English. I couldn't think of that, so I used the Chinese way to quickly say it.

Table 281—Use of Simpler Form to Quickly Communicate

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
100	S: + Archer God thought (40) that people <i>become <error context></i> (41)	
101	R: People BECOME?	
102	S: Old and +	
103	R: People BECAME <corrective recast>	
104	S: People became <successful uptake> old and + <i>will die</i> (42) in the future.	
		R: What were you thinking at that time?
		S: I didn't know how to say "graveyard" in English, so I said "will die".

Table 282—Use of Simpler Form to Quickly Communicate

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	The Goddess of the East <i>report</i> (<i>regularform</i>) (20) that to the God of the East, and the God of the East <u>was</u> (21) very angry + He, he <i>think</i> <error context> (22)	
54	R: He <i>thought</i> <Normal recast>	
55	S: He <i>thought</i> <successful uptake> another way to make this ten sun children to go away.	
		R: What were you thinking at that time?
		S: I was thinking what exactly God of the East wanted to do, but couldn't say it in English at that short time, so I just simply said "another way".

Table 283—Use of Simpler Form to Quickly Communicate

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
9	S: + Eh, the Emperor suddenly <i>come</i> <error context> (3), eh,	
10	R: The Emperor suddenly COME?	
11	S: Suddenly (come)	
12	R: The Emperor suddenly CAME <Corrective recast>	
13	S: <i>Came</i> <successful uptake> +	
		R: What were you thinking at that time?
		S: Also about personal preference. I was thinking of what the picture was talking about, and how to describe it. So I quickly chose to use that word at that time.

Table 284—Knowing Listener will Understand Anyway

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
17	Archer God <i>tell</i> to (God) of the East	
18	R: God of the East	
19	S: God of the East + eh + the, the sun children are, <i>are hit</i> by him.	
		R: What were you thinking at that time?
		S: I was thinking whatever words in English in my mind, to quickly speak on. I knew you would understand the picture anyway.

Table 285—Form Overrides Meaning

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
44	S: + Em + but the + but the sun was, but the sun <u>was</u> (19) + not afraid.	
		R: What were you thinking at that time?
		S: I was paying a lot of attention to past tense.

Table 286—Form Overrides Meaning

Student: CR2.38.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	S: + And then Archer God (()) <u>saw</u> (5) the emperor. And then the emperor <i>ask (regularform)</i> (6) how to kill the sun children.	
		R: What were you thinking at that time?
		S: I wanted to continue smoothly, but got stuck with attending to past tense.

Table 287—Form Overrides Meaning

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	S: + Archer God still go, no <in Cantonese>, <u>went</u> (8) to get the medicine of long life + <laugh>.	
		R: What were you thinking at that time?
		S: I was paying attention to the tense and then forgot what to say next.

Table 288—Form Overrides Meaning

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	S: Chang Or + <u>give</u> <error context> (21) two	
44	R: <u>Gave two.</u> <Normal recast>	
45	S: <u>Gave</u> <successful uptake> two + medicine to +	
		R: What were you thinking at that time?
		S: Eh, originally, I wanted to say Archer God gave all the two medicine to Chang Or, /R: Ah huh/, and Chang Or ate them all by herself. But I made the order wrong. I should not have said “Chang Or gave the medicine +”. It should rather be “Archer God who gave the medicine +”. So, I said it wrong. But I forgot to change the meaning after thinking of my wrong tense.

Table 289—Form Overrides Meaning

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
33	S: And also they do not have <error context> (7) enough,	
34	R: DO not have enough?	
35	S: enough medical	
36	R: DID not have enough <Corrective recast>	
37	S: Did <successful uptake> not have enough, med +	
		R: What were you thinking at that time?
		S: I was concentrating more on tense.

Table 290—Form Overrides Meaning

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
54	S: + And the + the wife of the God of the East, eh, go to, no <in Cantonese>, go <error context> (10) to find, find	
55	R: GO to find? /S: Went to find <successful uptake halfway through CR>/. Went to find.	
		R: What were you thinking at that time?
		S: I forgot about the original meaning in my head.

Table 291—Form Overrides Meaning

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
111	S: {Very unhappy to live in the + normal place, and she think <error context> (45) to go back to the sky.	
112	R: She THINK to go back to the sky?	
113	S: And +	
114	R: She THOUGHT to go back to the sky. <Corrective recast>	

115	S: She thought <successful uptake> to go back to the sky +	
		R: What were you thinking at that time?
		S: I made the mistake again. And I forgot what I was thinking to say next.

Table 292—Thinking of both Tense and Meaning

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
31	S: + When (Archer) God use (regularform) his method to make the sun children die, the sun children, em + was very unhappy and afraid + because the sun children don't want to go back to the (Palace) of Heaven.	
		R: What were you thinking at that time?
		S: Keeping the grammar and meaning right.
32	R: Em huh.	
33	S: + Eh, after, after that, the (Archer) God, em, the (Archer) God method was, was not + eh, working on the sun children. And the sun children were laughing (past prog/act) at him, because his method is very bad.	
		R: What were you thinking at that time?
		S: Thinking of both the meaning and the grammar.

Table 293—Thinking of both Tense and Meaning

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	S: + Archer God + was telling (past prog/act) (18) + the God of the East + what	
		R: What were you thinking at that time?
		S: I had to be very careful about my use of tense and meaning at the same time.

Table 294—Thinking of both Tense and Meaning

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	S: + Some, some people + some people was, some people <u>were</u> (2) ill, eh because of this, because of the hot temperature.	
		R: What were you thinking at that time?
		S: Was thinking of the words to use and also grammar.

Table 295—Thinking of both Tense and Meaning

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + Um + the Emperor, eh, <u>went</u> to see the God of the East, and + he, he <i>hope (regularform)</i> the God of the East <i>can help</i> him to take away + the sun.	
		R: What were you thinking at that time?
		S: I was trying to be careful with grammar as well as the story.

Table 296—Thinking of both Tense and Meaning

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
34	S: + The wife of the (Archer) God, eh + thought, <u>thought</u> (13) about her worry.	
		R: What were you thinking at that time?
		S: Thinking of the meaning at the same time.

Table 297—Thinking of Tense when Meaning is Obvious

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	he <u>went</u> (6) to get the medicine, it is, it <u>was</u> (7) very difficult.	
		R: What were you thinking at that time?
		S: The pictures were similar, so I combined them.

Table 298—Thinking of Tense when Meaning is Obvious

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
23	He <u>saw</u> (12) the sea of fire in front of the Palace of Goddess of the West.	
		R: What were you thinking at that time?
		S: Saying the obvious meaning on the picture with “sea of fire” clearly written on it.

Table 299—Thinking of Tense when Meaning is Obvious

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	he <u>didn't kill</u> (6) the sun child.	
		R: What were you thinking at that time?
		S: Nothing. I just said what I easily saw on the picture.

Table 300—Thinking of Tense when Meaning is Obvious

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
35	S: + Archer God <u>came</u> (11) back to the Heaven, and <u>told</u> (12) the God of the East + he <u>shot</u> (13) nine sun children	
		R: What were you thinking at that time?

		S: The meaning was easy to think about quickly at that time.
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Table 301—Tenseless L1 Versus Tense-bearing L2

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	And + people + is <error context> (10)	
27	R: Was <Normal recast>	
28	S: Was <successful feedback> uncomfortable.	
		R: What were you thinking at that time?
		S: I just naturally used present tense for narrating the story.

Table 302—Tenseless L1 Versus Tense-bearing L2

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Em + eh, Archer God and his wife go <error context> (1) down to the	
3	R: GO down to the?	
4	S: Ground.	
5	R: WENT down to the <Corrective recast>	
6	S: Went <successful uptake> to the ground.	
		R: What were you thinking at that time?
		S: I didn't use past tense. I didn't know that I had to use past tense.

Table 303—Tenseless L1 Versus Tense-bearing L2

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
38	S: + Eh, Archer God is ready to <error context> (18)	
39	R: Archer God IS ready to?	
40	S: Frighten	
41	R: Archer God WAS ready to <Corrective recast>	
42	S: Was <successful uptake> ready to frighten	
		R: What were you thinking at that time?
		S: I didn't think much of the tense, I just said everything out naturally. My English is not good in the first place <laugh>.

Table 304—Tenseless L1 Versus Tense-bearing L2

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	if they eat <error context> (3) the medicine of the	
11	R: If they ate <Normal recast>	
12	S: + If + they ate?	
13	R: If they ate <Repeating Normal recast>	
14	S: If they ate <successful uptake> the medicine of long life,	
		R: What were you thinking at that time?
		S: I was still thinking what I just said wrong. I didn't think much about what tense to use. I just said what I could think of at that time.
15	they, they then go <error context> (4) back to the	
16	R: They then went back to the <Normal recast>	
17	S: They, they went <successful uptake> back to the Place of Heaven.	
		R: What were you thinking at that time?
		S: My use of tense. I'm used to use present tense. I use present tense

	most of the times, so I didn't change that.
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Table 305—Tenseless L1 Versus Tense-bearing L2

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	and he does not need to die <error context> (5)	
9	R: He did not need <Normal recast> to die	
10	S: He did not need <successful uptake> to die	
		R: What were you thinking at that time?
		S: I used the wrong tense. I should have used past tense. I was already used to using present tense when doing the story. I didn't know why I always mixed up the tenses. I was telling the story in the way as if I was telling it in Chinese.
		R: Ok.
		S: The pictures were not difficult.

Table 306—Tenseless L1 Versus Tense-bearing L2

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	S: Then + then the sun, no <in Cantonese>, then the God of the East, no <in Cantonese>, then the Archer God + eh, <i>see</i> the God of the East, and he told, and he told him he have hit the,	
19	he <i>have hit (novowelchange)</i> the nine of sun, the people <i>have grow (novowelchange)</i> up their land.	
20	R: Em huh.	
21	S: + Then the God of the East was angry with	
		R: What were you thinking at that time?
		S: I just said out what came to my mind at that moment.

Table 307—Tenseless L1 Versus Tense-bearing L2

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: Palace of Heaven and + <i>go</i> down to the	
33	R: Earth.	
34	S: Earth + Em, the wife of Archer God <u>was</u> very unhappy,	
		R: What were you thinking at that time?
		S: Nothing special. I just said what came to my mind at that moment.

Table 308—Tenseless L1 Versus Tense-bearing L2

Student: CNT2.75.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	S: + The Emperor <u>thought</u> that <i>is</i> a great idea,	
		R: What were you thinking at that time?
		S: Nothing special. I just felt it was natural to do so at that time.

Table 309—Tenseless L1 Versus Tense-bearing L2

Student: CR2.38.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	+ Em, when, when the Archer God + <i>is</i> <error UNrecast> (15) to kill the sun children, the, all the sun children were, <u>were frighten</u> (16).	
		R: What were you thinking at that time?
		S: I just said what I thought there, but it took me some time to remember the word “frighten”.

Table 310—Tenseless L1 Versus Tense-bearing L2

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
60	S: + And Goddess of the West, eh, give, no <in Cantonese>, gave, <u>gave</u> (24) two medicine of long life to Archer God, and Archer God <u>feel</u> <error context> (25) very happy.	
61	R: Archer God FEEL very happy? /S: Felt <successful uptake halfway through CR>/ Archer God <u>felt</u> {very happy.	
62	S: {Very happy.	
		R: What were you thinking at that time?
		S: I knew I made careless mistake again. I wasn't aware of that at that moment. I naturally thought the whole story was in present tense, so I felt more comfortable with present tense.

Table 311—Tenseless L1 Versus Tense-bearing L2

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
50	And this ten, this sun + children <u>was</u> (18) very naughty. They <u>do not listen</u> <error context> (19)	
51	R: + They <u>did not listen</u> <Normal recast>	
52	S: They, they <u>not listen</u> <incorrect uptake> the demand of the Goddess of the East, of the East +	
		R: What were you thinking at that time?
		S: Nothing. I just said out the meaning naturally.

Table 312—Tenseless L1 Versus Tense-bearing L2

Student: CNT2.75.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	S: + Archer God <i>is</i> + ready to scare the sun children.	
21	R: Em huh.	
22	S: + Archer God <u>told</u> the sun children,	
		R: What were you thinking at that time?
		S: I just said it naturally <laugh>.

Table 313—Tenseless L1 Versus Tense-bearing L2

Student: CNT2.44.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
13	And Archer God <i>show (regularform)</i> her returning arrows to the emp, to the emperor.	
14	R: Em huh.	
15	S: + And + and the emperor <u>brought</u> the Archer God to see + the ten of the sun children.	
		R: What were you thinking at that time?
		S: Nothing, I just naturally said what came to my mind at that moment to say the meaning.

Table 314—Tenseless L1 Versus Tense-bearing L2

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
51	what he <u>thought</u> (38) +	
		S: Also, I didn't know the story happened in the past, so I naturally thought it's present tense.

Table 315—Tenseless L1 Versus Tense-bearing L2

Student: CNT2.75.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	S: + So Archer God <u>found</u> the Emperor and <u>told</u> him “I <i>can help</i> you”.	
		R: What were you thinking at that time?
		S: Nothing, I just said out what I thought at that time.

Table 316—Tenseless L1 Versus Tense-bearing L2

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	Emperor’s opinion, so he <u>didn’t kill</u> (5) the last sun.	
		R: What were you thinking at that time?
		S: The next step of Archer God.

Table 317—Tenseless L1 Versus Tense-bearing L2

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	S: + Some people + <u>were</u> ill (9) because of the hot temperature.	
		S: I was thinking I should have used ‘high temperature’, not ‘hot temperature’.

Table 318—Tenseless L1 Versus Tense-bearing L2

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Long time ago, eh + there <u>were</u> + ten sun on the sky.	
		R: What were you thinking at that time?
		S: I was making sure the number of the suns.

Table 319—Tenseless L1 Versus Tense-bearing L2

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	S: + And + they also <i>lead</i> the fish to die + the seafood +	
		R: What were you thinking at that time?
		S: Nothing. I said everything straight away.

Table 320—Tenseless L1 Versus Tense-bearing L2

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
31	S: + And <u>the mother of sun children very angry (verblessL1transfer)</u> , she <u>say (novowelchange)</u> to the sun children, they <i>go</i> back to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: Nothing. It just came out very naturally.

Table 321—Verbless L1

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	S: + And + the <u>people not enough food to eat (verblessL1transfer)</u> .	
		R: What were you thinking at that time?
		S: Describing what I saw on the picture.

Table 322—Verbless L1

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	And <u>the God of the East very angry</u> (verblessL1transfer) to tell the, to tell the God of the + East wife + Eh, she + must, she <i>must lead</i> the sun + children + <i>go</i> back the Place of Heaven.	
		R: What were you thinking at that time?
		S: How to keep the continuous flow of speaking.

Table 323—Verbless L1

Student: CNT4.17.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	R: That's why he <pointing at the God of the East on the picture>	
28	S: <u>He very angry</u> (verblessL1transfer).	
		R: What were you thinking at that time?
		S: Nothing, I replied to your hint about the God of the East's anger.

Table 324—Verbless L1

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	S: <u>And the people no more water to drink</u> (verblessL1transfer).	
		R: What were you thinking at that time?
		S: I said it wrong. I should have used a verb there. I was so used to thinking in Chinese. I was aware of that after saying it out.

Table 325—Verbless L1

Student: CNT2.44.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	S: + And the second day, <u>Archer God ready to make them away</u> (verblessL1transfer)	
		R: What were you thinking at that time?
		S: Nothing. I said out the meaning of the picture.

Table 326—Verbless L1

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	S: Um + Em, and then, <u>Archer God eh, very nervous</u> (verblessL1transfer), eh,	
		R: What were you thinking at that time?
		S: Nothing, I was describing how Archer God felt in front of the sun children.

Table 327—Verbless L1

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: Eh + <u>God of the East very angry</u> (verblessL1transfer), because Archer God + hit, <u>hit</u> his sun children.	
		R: What were you thinking at that time?
		S: Linking the characters on that picture.

Table 328—Verbless L1

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
29	S: + Em, <u>Archer God of the earth, of wife very sad</u> (verblessL1transfer).	
30	R: Em huh.	
31	S: + <u>Archer God also sad</u> (verblessL1transfer), because he <i>doesn't want</i> to be old and then he <i>die</i> (regularform).	
		R: What were you thinking at that time?
		S: Explaining the different parts of the picture.
32	R: Ok.	
33	S: + <u>And his wife also very sad</u> (verblessL1transfer) because + (she) want, (she) <i>want</i> (regularform) to go to Palace of (Heaven).	
		R: What were you thinking at that time?
		S: Thinking what his wife was thinking in the picture.

Table 329—Naturally Turning Back to Non-past Tense

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
44	S: And + and Goddess of the East em, <u>tell</u> <error context> the (15)	
45	R: The Goddess of the East <u>told</u> the <Normal recast>	
46	S: Told the + eh + <u>told</u> <successful uptake> the situation	
		R: What were you thinking at that time?
		S: I didn't know why I just naturally turned back to present tense.

Table 330—Naturally Turning Back to Non-past Tense

Student: CNT2.40.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: The earth from the heaven, and then + when they are, eh, when they <u>were</u> <u>walking (past prog/act)</u> ,	
		R: What were you thinking at that time?
		S: I was confused. I wanted to use past tense, but then I didn't know why I used present tense. I knew I should have used past tense.
		R: Ok.
		S: I wasn't thinking much of the grammar when looking at the pictures. I was thinking what to say about the pictures. I used to fail in English composition when I was in Form one. I always used the Chinese grammar structure to write in English. My sister was angry with me about that.

Table 331—Naturally Turning Back to Non-past Tense

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	S: + He go <error context> (13) past the sea of fire.	
26	R: He went past the sea of fire. <Normal recast>	
27	S: And he find <error context> (14) the Goddess of the West. <No uptake>	
		R: What were you thinking at that time?
		S: I was thinking about past tense as always, but just said out present tense. I didn't know what happened to me at that time.

Table 332—Naturally Turning Back to Non-past Tense

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
31	S: He tell <error context> (15) Goddess <No uptake>	
32	R: He told Goddess <Normal recast>	
33	S: Of the West + to give him medicine of long life. <No uptake>	
		R: What were you thinking at that time?
		S: I knew I had to use past tense, but then again, I didn't know why I didn't use it at that time.

Table 333—Naturally Turning Back to Non-past Tense

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: + And the people are, were (7) happy about that, and + they all to, no <in Cantonese>, they give <error context> (8) a big hand to the	
22	R: They GIVE a big hand?	
23	S: Gave <successful uptake halfway through CR>	
24	R: They gave a big hand	
25	S: Gave a big hand to	
		R: What were you thinking at that time?
		S: From there, I began to get familiar slowly, but didn't know why I still said it wrong.

Table 334—Naturally Turning Back to Non-past Tense

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
54	The wife of Archer God also eh + think <error context> (22) about that, and	
55	R: Also THINK about?	
56	S: Also that?	
57	R: Also THOUGHT about that <Corrective recast>	
58	S: Also thought <successful uptake> about that.	
		R: What were you thinking at that time?
		S: I was thinking of “thought”, but didn’t know why I said “think” in the end.

Table 335—Naturally Turning Back to Non-past Tense

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + Archer God is <error context> (1) going to shoot down the ten	
3	R: Archer God IS going to shoot down?	
4	S: The ten	
5	R: Archer God WAS going to shoot down. <Corrective recast>	
6	S: Was <successful uptake> going to	
		R: What were you thinking at that time?
		S: I was thinking why I misused the grammar, <laugh>.

Table 336—Naturally Turning Back to Non-past Tense

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: And Archer God do not want <error context> (10) to	
23	R: Archer God did not want to <Normal recast>	
24	S: Did not want <successful uptake> to let sun children	
		R: What were you thinking at that time?
		S: Why I kept forgetting to use past tense.

Table 337—Naturally Turning Back to Non-past Tense

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
31	S: But when, when he <i>use</i> (<i>regularform</i>) (14) the arrow, the arrow doesn't work <error context> (15) and he	
32	R: Didn't work <Normal recast>	
33	S: Didn't work <successful uptake> and it go <error context> (16) back to him.	
		R: What were you thinking at that time?
		S: <Laugh>, I was thinking why I always made mistake, <laugh>. I wasn't aware of the mistake before.

Table 338—Naturally Turning Back to Non-past Tense

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
42	S: So he take <error context> (19) out all the arrow to	
43	R: He took out all the arrow <Normal recast>	
44	S: Take <incorrect uptake> the arrow to kill the sun children.	
		R: What were you thinking at that time?

		S: Also why I misused the tense naturally and why I couldn't use tense more carefully when I actually spoke about the picture.
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Table 339—Naturally Turning Back to Non-past Tense

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	he is <error context> (9) so brave, brave. <No uptake>	
27	R: Because he IS so brave?	
28	S: So brave	
29	R: Because he WAS so {brave. <Corrective recast>	
30	S: {Brave	
		R: What were you thinking at that time?
		S: I wanted to use past tense, but didn't know why I ended up using present tense when saying out the meaning. I was thinking about why people liked Archer God.

Table 340—Naturally Turning Back to Non-past Tense

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
59	S: + Archer God and + wife of Archer God is <error context> (20) very unhappy because	
60	R: IS very unhappy?	
61	S: Unhappy	
62	R: WAS very unhappy. <Corrective recast>	
63	S: was <successful uptake> very unhappy	
		R: What were you thinking at that time?
		S: I still couldn't be careful enough to change the tense when actually speaking.

Table 341—Naturally Turning Back to Non-past Tense

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
65	so the sun children are laughing <error context> (23) at him.	
66	R: ARE Laughing at him?	
67	S: Um.	
68	R: WERE laughing at him. <Corrective recast>	
69	S: Were laughing <successful uptake> at him +	
		R: What were you thinking at that time?
		S: I knew my continuous mistake but couldn't avoid it when actually had to speak it.
70	(Archer) God was (24) very angry, so he + bring <error context> (25) the + arrows to	
71	R: BRING the arrow to?	
72	S: Um.	
73	R: BROUGHT the arrow to <Corrective recast>	
74	S: Brought <successful uptake> the arrows to hit the ten sun children.	
		R: What were you thinking at that time?
		S: I still couldn't avoid being wrong in the very end.

Table 342—Inconsistent Use of Past Tense

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	the thing in the farm is + already dead <error context>. (4)	
12	R: The thing in the farm was already dead. <Normal recast>	
13	S: Was <successful uptake> + already dead +	
		R: What were you thinking at that time?
		S: I also didn't use past tense. I was very nervous, so I forgot. I remembered to use past tense after you first reminded me. But I

	wasn't aware of using past tense again afterwards.
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Table 343—Inconsistent Use of Past Tense

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	S: + After, after she <u>ate</u> (25) the two medicine, she (flew), she <u>flew</u> (26) quickly to the moon, and Archer God + <u>is</u> <error context> (27) very unhappy.	
33	R: Archer God IS very unhappy?	
34	S: Because +	
35	R: Archer God WAS very unhappy. <Corrective recast>	
36	S: (()) <No uptake>	
		R: What were you thinking at that time?
		S: I said it wrong. I was aware of the use of tense, but I would forget about using past tense shortly. We usually use present tense and rarely use past tense, and we rarely do story narration.

Table 344—Inconsistent Use of Past Tense

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
2	S: + There <u>were</u> ten suns appear in the sky.	
3	R: Ah huh, ok.	
4	S: + And the people were, <u>were</u> hot + with the ten suns.	
5	R: Ah huh	
6	S: <No response>	
7	R: Vegetable?	
8	S: Eh, and the farmer <u>had</u> (novowelchange) no more vegetable.	
		R: What were you thinking at that time?
		S: I wanted to keep using past tense to narrate the story, but I turned back to use present tense all

	of a sudden.
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Table 345—Inconsistent Use of Past Tense

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
31	Archer God go <error context> (11) back to the	
32	R: Archer God GO back? /S: Went <successful uptake halfway through CR>back/ Archer God went back.	
33	S: Went back to the Palace of Heaven to tell the God of the East, eh,	
		R: What were you thinking at that time?
		S: I made mistake with the grammar there again. Because I always made the same mistake with not using past tense, so I was able to correct my own mistake right away. I only knew that in some cases. I was not very good at tenses.

Table 346—Inconsistent Use of Past Tense

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	S: + When Archer God saw (17) Goddess of the West, he told (18) his, his wish + and he say (<i>novowelchange</i>) (19) to the Goddess of the West about his experience and he say (<i>novowelchange</i>) (20) eh he get <error context> (21) the medicine	
54	R: He GET the medicine?	
55	S: Get	
56	R: He GOT the medicine. <Corrective recast>	
57	S: He got <successful uptake>, no <in Cantonese>, the medicine of	
		R: What were you thinking at that time?
		S: I knew I made mistake. I had been trying to be careful but missed that one.

Table 347—Inconsistent Use of Past Tense

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
65	S: + Eh, when he <u>went</u> (28) back to the earth, and his wife, eh, <u>was</u> (29) very surpri, surprised.	
66	R: Em huh.	
67	S: + Eh, when Archer God eh, <u>went</u> (30) out, eh, only + wife of the Archer God <u>is</u> <error context> (31) in the house.	
68	R: IS in the house?	
69	S: Was <successful uptake halfway through CR> in the house.	
70	R: Was in the house.	
		R: What were you thinking at that time?
		S: I should have been even more careful when speaking in English, especially when having to use past tense consistently.

Table 348—Inconsistent Use of Past Tense

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	S: + The God, em + <u>told</u> (13) that Archer God only + <u>do love</u> <error context> (14)	
54	R: Only DO love?	
55	S: Yes.	
56	R: Only DID love. <Corrective recast>	
57	S: Only <u>did love</u> <successful uptake> + his resident, and + and he <u>didn't care</u> (15) about the nine sun.	
		R: What were you thinking at that time?
		S: Feeling frustrated why I couldn't keep the flow of using past tense. I was thinking I had to be more careful.

Table 349—Inconsistent Use of Past Tense

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
41	And Archer God thought (30) that the medicine of long life, eh, would brought (31) him not to die. And he thought (32) medicine of long life also bring <error context> (33)	
42	R: Also brought <Normal recast>	
43	S: Brought <successful uptake> him to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: I was distracted at that one time.

Table 350—Grammar-conscious

Student: CNT1.11.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: + The sun children <i>make the people get</i> (novowelchange) very hot +	
		R: What were you thinking at that time?
		S: A bit strange, the grammar.

Table 351—Grammar-conscious

Student: CR3.21.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	S: + After, ar, and Archer God + get, got (18) back to, to his home, his wife saw (19) the two medicine, he, she is look, she was look (20) happily.	
		R: What were you thinking at that time?
		S: I had to be careful with grammar.
29	R: Ah huh.	
30	S: + And the wife of the Archer God + he, he saw (21) the two medicine + Because she want, she <i>want</i> (regularform) (22) to get back to the Heaven immediately, so she <i>hadn't</i>	

	<i>look (novowelchange)</i> (23) careful, then she <u>ate</u> (24) the two medicine.	
		R: What were you thinking at that time?
		S: Being aware of every word that I was saying.

Table 352—Grammar-conscious

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	they <i>do not die</i> <error context> (6) in here	
9	R: They <u>did not</u> {die in here. <Normal recast>	
10	S: {They <i>did not die</i> <successful uptake> in here,	
		R: What were you thinking at that time?
		S: I got problem with the use of tense.

Table 353—Grammar-conscious

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
19	then <i>see</i> <error context> (11) the Palace, Palace of the, of Goddess of the West.	
20	R: then <u>saw</u> the Palace of Goddess of the West. <Normal recast>	
21	S: Then <i>see</i> <incorrect uptake> the Palace of Goddess, Goddess of the West.	
		R: What were you thinking at that time?
		S: I didn't use the tense right at first.

Table 354—Grammar-conscious

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
42	S: + Then Archer God give <error context> (25) wife of Archer God	
43	R: Archer God gave {wife of Archer God. <Normal recast>	
44	S: {Archer gave <successful uptake>, Archer gave, gave the medicine of long life to	
		R: What were you thinking at that time?
		S: I used the tense wrong.

Table 355—Grammar-conscious

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
47	S: + Then his wife + thought (26) that she go <error context> (27) to Palace of Heaven	
48	R: She went to <Normal recast> Palace of Heaven	
49	S: She went <successful uptake> to the Palace of Heaven,	
		R: What were you thinking at that time?
		S: I used the tense wrong.

Table 356—Grammar-conscious

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
55	and leave <error context> (30) the Archer God.	
56	R: And left Archer God. <Normal recast>	
57	S: And left <successful uptake> Archer God here.	
		R: What were you thinking at that time?
		S: I used the tense wrong.

Table 357—Grammar-conscious

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + The Archer God take <error context> (1) the returning arrows	
3	R: Archer God TAKE the returning arrow?	
4	S: Yes.	
5	R: Archer God <u>TOOK</u> the returning arrow. <Corrective recast>	
6	S: Took <successful uptake> the returning arrows to shoot the nine sun children down.	
		R: What were you thinking at that time?
		S: I used the wrong tense.

Table 358—Grammar-conscious

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
13	the emperor + go <error context> (3) and find <error UNrecast> (4) Archer God	
14	R: The emperor GO?	
15	S: Emperor go.	
16	R: Emperor <u>WENT</u>. <Corrective recast>	
17	S: Went <successful uptake> to find Archer God	
		R: What were you thinking at that time?
		S: My wrong use of tense.

Table 359—Grammar-conscious

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
32	because he don't, he <u>didn't shoot</u> (9) the only one sun child.	
		R: What were you thinking at that time?
		S: Being more aware of the word that I was using.
33	R: Ok.	
34	S: + Because of the, of Archer God, he <u>shoot</u> <error context> (10) the nine sun	
35	R: He SHOOT the {nine suns?	
36	S: {Shoot the	
37	R: He SHOT {the nine suns. <Corrective recast>	
38	S: {Shot <successful uptake> the nine sun children	
		R: What were you thinking at that time?
		S: I should have used "shot", but I used "shoot".
39	+ The things on the ground <u>are all growing</u> <error context> (11) {+ very well.	
40	R: {The things on the ground ARE all growing?	
41	S: Growing	
42	R: The things on the ground WERE all growing. <Corrective recast>	
43	S: Were all growing <successful uptake> very well.	
		R: What were you thinking at that time?
		S: I used the wrong tense.

Table 360—Grammar-conscious

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
47	S: + The God of the East were, <u>was</u> (15) so sad and angry. He <u>say</u> (novowelchange) (16) Archer God <u>don't love</u> <error context> (17) his nine sun children.	

48	R: DON'T love his nine {sun children?}	
49	S: {Don't love	
50	R: DIDN'T love his nine sun children. <Corrective recast>	
51	S: Didn't love <successful uptake> his nine sun children.	
		R: What were you thinking at that time?
		S: I should have used past tense before.

Table 361—Grammar-conscious

Student: CR4.29.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
65	when he go <error context> (25) to the ground.	
66	R: When he GO to the ground?	
67	S: Go	
68	R: When he WENT to the ground. <Corrective recast>	
69	S: When he went <successful uptake> to the ground +	
		R: What were you thinking at that time?
		S: I used the wrong tense.
70	He would, he would be (26) old and will die (27).	
		R: What were you thinking at that time?
		S: I wasn't sure if the past tense of "will" is "would".
71	R: Ah huh.	
72	S: And the wife of Archer God worry (regularform) (28) about he can't, she can't, she can't go (29) back to the Place of Heaven.	
		R: What were you thinking at that time?
		S: I wasn't sure the past tense of "can't".

Table 362—Grammar-conscious

Student: CNT1.33.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	S: And the Goddess of the East was, <u>was</u> angry to the sun children, and send them, <i>send (novowelchange)</i> them to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: I was trying to be careful with tense.

Table 363—Grammar-conscious

Student: CR2.38.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	S: + When they went to the, <u>went</u> (2) to the earth, they <u>felt</u> (3) the people <u>were</u> (4) very hot to live in + there +	
		R: What were you thinking at that time?
		S: Wanted to be more careful with tenses.

Table 364—Grammar-conscious

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	He <u>saw</u> (9) a, the sea of fire. And he <i>fly <error context></i> (10) through	
28	R: He <u>flew</u> through <Normal recast>	
29	S: He <u>flew</u> <successful uptake> through the sea of fire +	
		R: What were you thinking at that time?
		S: The tense.

Table 365—Grammar-conscious

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
33	The Goddess of the West <u>gave</u> (13) him two piece + of medicine of long life. The Goddess of the West <u>told</u> (14) him + that one person only <u>eat</u> <error context> (15)	
34	R: One person only <u>ate</u> <Normal recast>	
35	S: <u>Ate</u> <successful uptake> one medicine + Archer God went, <u>went</u> (16) to home and <u>told</u> (17) to her, told to her (wife), wife + and her wife <u>was</u> (18) very happy.	
		R: What were you thinking at that time?
		S: Trying to be more conscious of using past tense.

Table 366—Grammar-conscious

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
39	S: Each of them only <u>eat</u> <error context> (18) one medicine of long life. <No uptake>	
40	R: Each of them only <u>ate</u> one medicine. <Normal recast>	
41	S: + When wife of Archer God + see, <u>saw</u> (19) the medicine, she <u>was</u> (20) very excited. <No uptake>	
		R: What were you thinking at that time?
		S: Beginning to be more careful with grammar.

Table 367—Grammar-conscious

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	S: Um, the people feel <error context> (2) very uncomf, no <in Cantonese>, uncomfortable.	
9	R: The people FEEL very uncomfortable?	
10	S: Uncomfortable	
11	R: The people FELT very uncomfortable. <Corrective recast>	
12	S: + And, eh + um + it, no <in Cantonese>,	
		R: What were you thinking at that time?
		S: About my misuse of tense.
13	it lead <error context> (3) many <No uptake> many things to die.	
14	R: It LEAD many things to die?	
15	S: To die	
16	R: It LED many things to die <Corrective recast>	
17	S: It + led <successful uptake> + um + many + things to die	
		R: What were you thinking at that time?
		S: I forgot to change that to past tense at first, so I spent some time thinking about that.

Table 368—Grammar-conscious

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
69	S: And the God of the East feel <error context> (13) very + unhappy.	
70	R: The God of the East FEEL very unhappy? /S: It feel, It FELT <successful uptake halfway through CR>/ felt very unhappy.	
		R: What were you thinking at that time?
		S: I suddenly remembered to use past tense after some thinking.

Table 369—Grammar-conscious

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
41	he, eh, do not <error context> (14)	
42	R: He DO NOT?	
43	S: Do not	
44	R: He DID not. <Corrective recast>	
45	S: He did <successful uptake> not, eh, feel scare and	
		R: What were you thinking at that time?
		S: I was thinking how come I was so careless about the tense at that time. I was trying to be very careful before.

Table 370—Grammar-conscious

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
58	long life, so that he do not, did not need (22) to die, and he and his wife went (23) back to the + Heaven.	
		R: What were you thinking at that time?
		S: I was trying to look out for past tense.

Table 371—Grammar-conscious

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
98	S: + When they <i>live (regularform)</i> (36) with the people, they were (37) very unhappy, because they got (38) nothing to do, and + Archer God and his wife were worry (39) their future.	
		R: What were you thinking at that time?
		S: Past tense.

Table 372—Grammar-conscious

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
29	S: + Archer God go <error context> (9) inside the Palace of the Emperor	
30	R: Archer God <u>went</u> inside the Palace of the Emperor <Normal recast>	
31	S: Went <successful uptake> inside the Palace of the Emperor of East,	
		R: What were you thinking at that time?
		S: Be more careful and accurate with what I was saying.

Table 373—Grammar-conscious

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
64	S: Archer God is <error context> (21) very angry	
65	R: Archer God <u>was</u> very angry <Normal recast>	
66	S: Was <successful uptake> very angry,	
		R: What were you thinking at that time?
		S: I had to be more careful with tense.

Table 374—Grammar-conscious

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	Um + Everyone is, everyone is like <error context> (7) Archer God because it is (8) <error UNrecast> <No uptake>	
22	R: Everyone IS like Archer God?	
23	S: Because it is	
24	R: Everyone <u>WAS</u> like {Archer God. <Corrective recast>	
25	S: {Archer God, because	

		R: What were you thinking at that time?
		S: I needed to be more careful with past tense when I continued speaking about the next sentence.

Table 375—Grammar-conscious

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
41	The nine sun children <u>was kill</u> (12) and one sun are, <u>were left</u> (13). The God of the East <u>was</u> (14) very angry.	
		R: What were you thinking at that time?
		S: I started to put the use of past tense in my mind.

Table 376—Grammar-conscious

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
47	S: He <u>feel</u> <error context> (11) angry.	
48	R: He FEEL angry?	
49	S: Very angry	
50	R: He FELT angry. <Corrective recast>	
51	S: He <u>felt</u> <successful uptake> angry + And Archer God + eh, <u>became</u> (12) shocked.	
		R: What were you thinking at that time?
		S: I had to be more aware of using past tense when actually speaking.

Table 377—Grammar-conscious

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
61	S: God of East drive <error context> (17) them away.	
62	R: Archer God DRIVE them away?	
63	S: To the earth	
64	R: Archer God <u>DROVE</u> them away. <Corrective recast>	
65	S: Drove <successful uptake> them away.	
		R: What were you thinking at that time?
		S: I wasn't very sure about the past tense of "drive".

Table 378—Grammar-conscious

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: Um + The mother of sun children eh, saw, saw her children, eh + she told them back to the Palace.	
		R: What were you thinking at that time?
		S: I was thinking about past tense more carefully.

Table 379—Grammar-conscious

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: + And the Emperor told (12) Archer God about the danger + Archer God told (13) Emperor that when he went (14) to the Palace of Goddess of the, of the West + eh, he use (regularform) (15) a special method, and	
		R: What were you thinking at that time?
		S: Past tense.

Table 380—Grammar-conscious

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
56	Eh, Archer God <u>went</u> (42) home + and get, and <u>got</u> (43) two medicine of long life home. When, when his wife <u>saw</u> (44) this, he, she <u>felt</u> (45) surprised.	
		R: What were you thinking at that time?
		S: I needed to be careful with grammar.

Table 381—Grammar-conscious

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Archer God <i>go</i> to the land, and then <i>hit</i> + the ten sun child	
3	R: Children.	
		R: What were you thinking at that time?
		S: I knew I made mistake with grammar. I was trying hard to be aware of the grammar, but when I had to speak it, I wasn't very aware of the grammar.

Table 382—Grammar-conscious

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
38	S: + Wife (of), the wife of Archer God + <i>is missing</i> <error context> (15) the flower + very much, but	
39	R: <i>Was missing the flower very much.</i> <Normal recast>	
40	S: <i>Was missing</i> <successful uptake> the flower +	
		R: What were you thinking at that time?
		S: My grammar wasn't right.

Table 383—Mistake-conscious

Student: CNT1.13.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	S: + And they + the ten sun children <i>lead</i> the animals + <i>feel</i> sick.	
		R: What were you thinking at that time?
		S: Thinking back what I had just said wrong.

Table 384—Mistake-conscious

Student: NR3.23.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
33	to (went), eh, to go to Palace of Goddess of the West	
34	R: Ah huh.	
35	S: + The (Archer) God want, <i>want (regularform)</i> (19) the Goddess of the West to give the medicine of long life to not	
		R: What were you thinking at that time?
		S: I didn't have much confidence with what I said. I was afraid of being wrong.

Table 385—Mistake-conscious

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
41	all of the + sun children (was), <u>were</u> (18) very afraid. Eh + however, they <u>saw</u> (19) Archer God's arrow + and the (arrow) <i>return (regularform)</i> (20) <laugh>	
		R: What were you thinking at that time?
		S: I wasn't sure about my correct use of tense and meaning.

Table 386—Mistake-conscious

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
45	and leave <error context> (23) Archer God in the earth <laugh>.	
46	R: And <u>left</u> Archer God in the earth. <Normal recast>	
47	S: Left <successful uptake> Archer God in the earth <laugh>.	
		R: What were you thinking at that time?
		S: I was thinking I made mistake with the ending of the story. I didn't know what word to use to link up with "the earth".

Table 387—Mistake-conscious

Student: CNT2.46.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	S: And they <i>see</i> the + <laugh>	
		R: What were you thinking at that time?
		S: I felt I made mistakes with the use of grammar. I did not quite make any sense. It's my own problem with story narration. We usually do individual presentations at school.

Table 388—Mistake-conscious

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Em, many years ago, there are <error context> (1) ten sun	
3	R: There ARE ten suns?	
4	S: Ten sun.	
5	R: There <u>WERE</u> ten suns. <Corrective recast>	
6	S: + Were <successful uptake> ten sun children in the world.	
		R: What were you thinking at that

		time?
		S: You repeated my mistake and then corrected me. I didn't mind making mistakes.

Table 389—Mistake-conscious

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
38	medical + to make them return to, er + healthy.	
		R: What were you thinking at that time?
		S: I was thinking carefully to avoid mistake again.

Table 390—Mistake-conscious

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
56	S: Eh, the sun children, and + tell <error context> (11) them to leave	
57	R: And TELL them? /S: Told them <successful uptake halfway through CR>/ And told them.	
		R: What were you thinking at that time?
		S: I already knew what I was wrong at that time.
58	S: To leave, leave away, and back to (Palace) of Heaven.	
		R: What were you thinking at that time?
		S: I was afraid you might not understand my English.

Table 391—Mistake-conscious

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: One day Archer God know <error context> (1) that Goddess	
3	R: Archer God KNOW that Goddess?	
4	S: Know that Goddess of the West.	
5	R: Archer God KNEW that. <Corrective recast>	
6	S: Archer God knew <successful uptake> that	
		R: What were you thinking at that time?
		S: I said it wrong. I should have used past tense.

Table 392—Mistake-conscious

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
17	and he do not <error context> (4) need to worry	
18	R: And he DO NOT need to worry?	
19	S: And he did <successful uptake halfway through CR> not need to worry	
		R: What were you thinking at that time?
		S: I already knew what I was wrong.

Table 393—Mistake-conscious

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
63	And Goddess of the West told (26) + Archer God only + only eat, eat, ate (27), eh, one of the medicine for each people.	
		R: What were you thinking at that time?
		S: I was trying to avoid careless

	mistakes again.
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Table 394—Mistake-conscious

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
71	S: She think <error context> (32) that, eh	
72	R: She THINK that?	
73	S: If +	
74	R: She THOUGHT that. <Corrective recast>	
75	S: She thought <successful uptake> that if, eh, she <u>ate</u> (33) two medicine of long life,	
		R: What were you thinking at that time?
		S: My careless mistake again. I had to be more careful in the following.

Table 395—Mistake-conscious

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
80	S: + Eh, when + when wife of Archer God finally <u>ate</u> (35) two medicine of long life, she <u>went</u> (36) to the moon quickly, and didn't, and <u>didn't, eh,</u> <u>went</u> (37) back to the earth.	
		R: What were you thinking at that time?
		S: I was making sure that I didn't make mistake in the last chance.

Table 396—Mistake-conscious

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	+ he bring <error context> (8) the	
28	R: He BRING the?	
29	S: Apologize to +	
30	R: He BROUGHT the <Corrective recast>	

31	S: He brought <successful uptake> the apologize to the Emperor that he + wouldn't shoot (9) down the tenth sun.	
		R: What were you thinking at that time?
		S: I felt I wasn't fluent enough. I felt I was becoming less and less fluent as I went on with my narration, <laugh>.

Table 397—Mistake-conscious

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	and the farmer is <error context> also very happy (16) because they	
47	R: The farmer IS also very happy?	
48	S: Because they	
49	R: The farmer <u>WAS</u> also very happy. <Corrective recast>	
50	S: <Laugh> The farmers was <successful uptake> also very happy,	
		R: What were you thinking at that time?
		S: I found that I made mistake after I said it. I was wondering why I was like that.

Table 398—Mistake-conscious

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
70	S: + But it make + it make (novowelchange) (24) the God of the East very angry,	
		R: What were you thinking at that time?
		S: I was afraid I said something wrong again, <laugh>.

Table 399—Mistake-conscious

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	+ and they feel very, they <u>felt</u> (3) very hot.	
		R: What were you thinking at that time?
		S: I was able to think of my wrong tense.

Table 400—Mistake-conscious

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	The (Emperor) <u>keep</u> <error context> (5) the one sun to warm + warm the people, and <uptake without reformulation>	
12	R: The Emperor <u>KEEP</u> the one sun to warm the people?	
13	S: And	
14	R: The Emperor <u>KEPT</u> the one sun to warm the people. <Corrective recast>	
15	S: Um +	
		R: What were you thinking at that time?
		S: I still didn't change that to past tense.

Table 401—Mistake-conscious

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
14	S: And the + meanwhile Emperor + <u>tell</u> <error context> (3) Archer God.	
15	R: <u>TELL</u> Archer God?	
16	S: Archer God	
17	R: <u>TOLD</u> {Archer God. <Corrective recast>	
18	S: {Told <successful uptake> Archer God,	
		R: What were you thinking at that time?

		S: About my mistake with past tense.
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Table 402—Mistake-conscious

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
33	And + the country <i>become</i> <error context> (7)	
34	R: Country BECOME?	
35	S: Well	
36	R: Country BECAME <Corrective recast>	
37	S: Became <successful uptake> well.	
		R: What were you thinking at that time?
		S: I couldn't think of other vocabulary besides "well". I was thinking words that could help me describe the meaning. I didn't understand vocabulary that I learned very well, so I was afraid to use them when saying the story.

Table 403—Mistake-conscious

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
45	S: + But + the God wasn't, <u>wasn't</u> (10) happy with that.	
		R: What were you thinking at that time?
		S: Checking if I said it right.

Table 404—Mistake-conscious

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	S: + They also make, <i>make all the plants die</i> (novowelchange) and the + river <i>don't have</i> any water +	
		R: What were you thinking at that time?

	S: I knew I used the wrong tense.
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Table 405—Mistake-conscious

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	S: + Eh, the people <i>feel</i> hungry.	
17	R: Ok.	
18	S: While, eh, when they <i>go</i> and <i>buy</i> the rice, eh, the people <i>don't have</i> any more rice.	
19	R: Ok.	
20	S: + A lot of pe, a lot of people <i>feel</i> sick and go to see, and <u>went</u> to see the doctor.	
		R: What were you thinking at that time?
		S: As I went on, I noticed that I used the wrong tense.

Table 406—Mistake-conscious

Student: CNT1.71.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
24	S: + God of the East, eh, the father of the sun children told, <u>told</u> the mother of sun children eh, to go, to go back to the Palace of Heaven.	
		R: What were you thinking at that time?
		S: I was thinking if I used the tense wrong.

Table 407—Mistake-conscious

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
44	After Archer God see, <u>saw</u> (34) Goddess of the West, Goddess of the West <u>gave</u> (35) him two + two pills of medicine of long life.	
		R: What were you thinking at that time?

		S: Thinking over what I had said to check if I said anything wrong.
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Table 408—Mistake-conscious

Student: CNT4.77.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
10	S: + Archer God <i>answer</i> (<i>regularform</i>) + Emperor + and <i>save</i> (<i>regularform</i>) the sun child.	
		R: What were you thinking at that time?
		S: I was thinking over what I had just said right or wrong.

Table 409—Mistake-conscious

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: Um, Archer God and his wife + go <error context> (1) down to the + people's + places.	
3	R: GO down to the people's place?	
4	S: Um.	
5	R: <u>WENT</u> down to the people's place. <Corrective recast>	
6	S: + The people get <error context> (2) ten sun to shine at them. <No uptake>	
		R: What were you thinking at that time?
		S: I admitted that I made mistake with past tense and present tense.
7	R: The people GET ten suns to shine at them?	
8	S: Um.	
9	R: The people GOT ten suns to shine at them. <Corrective recast>	
10	S: Um + um +	
		R: What were you thinking at that time?
		S: I was thinking that I was wrong and needed to admit it <laugh>.

Table 410—Mistake-conscious

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
23	S: + Archer God + <u>was use</u> (7) the returning arrows to scare the sun children.	
		R: What were you thinking at that time?
		S: I was thinking more carefully. I didn't want to be wrong again.

Table 411—Mistake-conscious

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
9	S: + Eh, the Archer God + <u>is agree</u> <error context> (3) the	
10	R: The Archer God <u>was agree</u> the <Normal recast>	
11	S: The Emperor + suggestion. <No uptake>	
		R: What were you thinking at that time?
		S: I didn't use past tense when I spoke before.

Table 412—Mistake-conscious

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
20	S: + The Archer God + knew, <u>knew</u> (5) what the Emperor <u>say</u> (novowelchange) (6), and + so he left the, <u>left</u> (7) one ch, sun child in + in the sky.	
		R: What were you thinking at that time?
		S: I was afraid to be wrong again.

Table 413—Mistake-conscious

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
33	now the people are living <error context> (13) very good.	
34	R: Now the people <u>were living</u> very good. <Normal recast>	
35	S: Now the people were living <successful uptake> very good	
		R: What were you thinking at that time?
		S: I didn't change it to past tense at first.

Table 414—Fluent to Use Some Forms Over Others

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	S: + Em, Archer God and his wife + feel, felt, felt (2) that the sun were, were (3) so bad.	
		S: It seemed more fluent to use present tense. Because it seemed that I had to think about the word again first before using past tense. That seems more difficult.
9	R: Ok.	
10	S: Eh, they bring <error context> (4) the people	
11	R: They BRING the people?	
12	S: Hot weather.	
13	R: They <u>BROUGHT</u> the people <Corrective recast>	
14	S: They brought <successful uptake> the people hot weather.	
		R: What were you thinking at that time?
		S: I didn't use past tense at that time. I used past tense before, but didn't this time. It depended on which was more fluent at that time.

Table 415—Fluent to Use Some Forms Over Others

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
59	S: And the God eh, <u>didn't allow</u> (16) Archer God's, Archer God's living in heaven.	
		R: What were you thinking at that time?
		S: To use "didn't" again, so that I didn't make mistake. It was fluent to say it.

Table 416—Fluent to Use Some Forms Over Others

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
31	+ The (Emperor), the Emperor <u>see</u> <error context> (11) that	
32	R: The Emperor <u>saw</u> that <Normal recast>	
33	S: The Emperor <u>saw</u> <successful uptake> that,	
		R: What were you thinking at that time?
		S: I was confused. I forgot to use past tense. It sounded right to say "see" out.

Table 417—Fluent to Use Some Forms Over Others

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
30	and <u>think</u> <error context> (12) about the ideas, eh to <No uptake>	
31	R: And <u>THINK</u> about the idea?	
32	S: Um.	
33	R: And <u>THOUGHT</u> about {the idea. <Corrective recast>	
34	S: {Thought <successful uptake> about the ideas to scare the ten children.	
		R: What were you thinking at that time?
		S: For verbs which were rather

		easy, I was able to think of changing my mistakes. But I could not change my mistake so quickly in the case of difficult verbs or verbs that I don't usually use.
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Table 418—Extensive Effect of Feedbacks

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
30	S: + And Archer God take <error context> (11) a chance to frighten	
31	R: Archer God TAKE a chance?	
32	S: Archer God take	
33	R: Archer God TOOK a chance <Corrective recast>	
34	S: Took <successful uptake> a chance to frighten the suns, to give, to give emperor to see his power.	
		R: What were you thinking at that time?
		S: I was thinking that I had to change that to past tense. It seemed to me that I had to change all verbs to past tense, so I changed that to past tense too.

Table 419—Extensive Effect of Feedbacks

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
33	S: After that, the Emperor told (10) to the people in + the country that + Archer God is <error context> (11) a good man and	
34	R: Archer God IS a good man?	
35	S: Was <successful uptake halfway through CR> a good man, and he help (regularform) (12)	
		R: What were you thinking at that time?
		S: I understood the problem that I kept having was with the use of past tense.

Table 420—Extensive Effect of Feedbacks

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
64	because they <u>were</u> alone (21), because he, he <u>was worry</u> (22) about his life.	
		R: What were you thinking at that time?
		S: From the previous mistake, I remembered to turn <i>is, am, are</i> to their past tense.

Table 421—Extensive Effect of Feedbacks

Student: CR4.65.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
28	S: + Em + many people <u>go</u> <error context> (6) to celebrate	
29	R: Many people <u>GO</u> to celebrate?	
30	S: <u>Went</u> <successful uptake halfway through CR>	
31	R: Many people <u>went</u> to celebrate.	
		R: What were you thinking at that time?
		S: I knew from your previous hints that I needed to use past tense for “go”.

Table 422—Extensive Effect of Feedbacks

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
38	S: + And Archer God + no <in Cantonese>, eh, when he <u>come</u> <error context> (28) to	
39	R: When he <u>came</u> to <Normal recast>	
40	S: <u>Came</u> <successful uptake> to Palace of Goddess of the West, he <u>saw</u> (29) Goddess of the West.	
		R: What were you thinking at that time?
		S: I quickly knew that I made

		mistake from before, so I was thinking I shouldn't make the same mistake again later on.
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Table 423—Extensive Effect of Feedbacks

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
53	and eat, eat <error context> (41) one for himself.	
54	R: And ate one for himself <Normal recast>	
55	S: And ate <successful uptake> one for himself +	
		S: And then, I knew that it happened in the past time from your continuous correction, so I should have used past tense.

Table 424—Extensive Effect of Feedbacks

Student: CNT2.75.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
15	S: + So the Emperor take, took Archer God to go to the most high	
		R: What were you thinking at that time?
		S: I was thinking how to describe bringing him to the hill. I was thinking was it 'take'? But I was using past tense before, so I changed it to 'took'.

Table 425—Extensive Effect of Feedbacks

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	S: + And (Archer) God + didn't want (14) to get older and to die.	
		R: What were you thinking at that time?
		S: I made mistake before, so I was trying to be more careful, but still didn't speak English very well.

Table 426—Continuous Mistakes

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	Eh, the people do not have <error context> (8) the + the food to eat.	
22	R: + The people <u>did not have</u> the food to eat. <Normal recast>	
23	S: And + eh, some disease is coming <error context> (9). <No uptake>	
		R: What were you thinking at that time?
		S: I was wrong again.
24	R: Some disease <u>was coming</u>. <Normal recast>	
25	S: Some disease was coming <successful uptake>.	
		R: What were you thinking at that time?
		S: Same mistake with past tense.

Table 427—Continuous Mistakes

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
5	they feel, they felt (2) very hot, and all of the people in + there were (3) very hot + also.	
		R: What were you thinking at that time?
		S: Trying to think of past tense.
6	R: Ok + Em huh.	
7	S: + And Archer God declare (regularform) (4) to see emperor + And he + tell <error context> (5) the emperor	
8	R: He <u>told</u> the emperor. <Normal recast>	
9	S: He told <successful uptake> the emperor	
		R: What were you thinking at that time?
		S: Past tense.
10	he drive <error context> (6) the sun	

	children to go away.	
11	R: He <u>drove</u> the sun children to go away. <Normal recast>	
12	S: He drove <successful uptake> the sun children to go away.	
		R: What were you thinking at that time?
		S: The use of past tense again. I didn't use past tense.

Table 428—Continuous Mistakes

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
23	S: After that Archer God does show <error context> (10) his	
24	R: Archer God <u>did show</u> his <Normal recast>	
25	S: Did show <successful uptake> his ar, returning (arrow), <laugh>	
		R: What were you thinking at that time?
		S: The use of past tense again. I didn't use it.

Table 429—Continuous Mistakes

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
34	S: And lead <incorrect uptake> sun children	
35	afraid back to Place of Heaven and not shoot <error context> (16) the sun children.	
36	R: And not <u>shot</u> the sun children. <Normal recast>	
37	S: And not shot <successful uptake> the sun children	
		R: What were you thinking at that time?
		S: Past tense.
38	+ And + eh, when Archer God + take <error context> (17) out his return	
39	R: Archer God <u>took out</u> his <Normal recast>	

40	S: Took <successful uptake> out his (arrow),	
		R: What were you thinking at that time?
		S: It's my wrong use of tense again.

Table 430—Continuous Mistakes

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	very angry + Therefore, he shoot <error context> (23) + his (arrow) to	
47	R: He shot his arrow <Normal recast>	
48	S: He shot <successful uptake>	
		R: What were you thinking at that time?
		S: It's also my wrong use of tense.

Table 431—Continuous Mistakes

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
21	S: <Laugh>. Em + and Archer God told (8) the emperor + he only go <error context> (9) to	
22	R: He only GO to?	
23	S: Go.	
24	R: He only WENT to <Corrective recast>	
25	S: Only WENT <successful uptake> to +	
		R: What were you thinking at that time?
		S: I forgot about past tense again there.

Table 432—Continuous Mistakes

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	Archer God + And the natural environment became (9) good. And the fish, the + the trees and the amount of food are increase <error context> (10).	
27	R: ARE increase?	
28	S: Are	
29	R: WERE {increased. <Corrective recast>	
30	S: {Were, were increase <successful uptake> +	
		R: What were you thinking at that time?
		S: I knew my same mistake so I quickly repeated your correction.

Table 433—Continuous Mistakes

Student: CR3.57.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	and if Archer God eat <error context> (3) it	
13	R: If Archer God EAT it?	
14	S: And do not	
15	R: If Archer God ATE it. <Corrective recast>	
16	S: If Archer God ate <successful uptake> it	
		R: What were you thinking at that time?
		S: I discovered I made the same mistake at that time

Table 434—Continuous Mistakes

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
15	S: Then he begin <error context> (9) to	
16	R: He <u>began</u> to <Normal recast>	
17	S: He began <successful uptake>	
		R: What were you thinking at that time?
		S: Why I made mistake again, <laugh>.

Table 435—Continuous Mistakes

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
27	S: + Then Archer God take <error context> (13) the	
28	R: Archer God <u>took</u> the <Normal recast>	
29	S: <Laugh>, Took <successful uptake> the arrow to + to let them go	
		R: What were you thinking at that time?
		S: I knew I was wrong again, <laugh>.

Table 436—Continuous Mistakes

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
40	S: + The God of the East know <error context> (14) that	
41	R: The God of the East <u>knew</u> that <Normal recast>	
42	S: Knew <successful uptake> that and he was (15) very angry.	
		R: What were you thinking at that time?
		S: Why I kept making the same mistake with past tense.

Table 437—Continuous Mistakes

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
47	tell <error context> (17) + the sun	
48	R: Told {the sun <Normal recast>	
49	S: {Told <successful uptake> this ten sun children to go away.	
		R: What were you thinking at that time?
		S: Why I was so careless again about tenses <laugh>.

Table 438—Continuous Mistakes

Student: NR3.74.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
18	of the West is <error context> (18) a good way.	
19	R: Was a good way <Normal recast>	
20	S: Um +	
		S: I didn't think of grammar again at that time.
		R: Ok.
		S: I mixed tenses up.

Table 439—Continuous Mistakes

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
48	S: + (Archer) God get <error context> (17) em + self-confidence.	
49	R: Archer God GET self-confidence?	
50	S: Um.	
51	R: Archer God GOT self-confidence. <Corrective recast>	
52	S: Got <successful uptake> self-confidence.	
		R: What were you thinking at that time?
		S: I made mistake with tense again.

Table 440—Continuous Mistakes

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
55	S: + So, Archer God, em + take <error context> (20), eh, his + eh, returning arrows	
56	R: TAKE his returning arrows?	
57	S: To scare +	
58	R: <u>TOOK</u> his returning arrows. <Corrective recast>	
59	S: Took <successful uptake> returning arrows	
		R: What were you thinking at that time?
		S: I was really wrong.

Table 441—Continuous Mistakes

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
13	S: + The people feel <error context> (4) good for	
14	R: The people <u>felt</u> good {for <Normal recast>	
15	S: {The people felt <successful uptake> good for Archer God + action.	
		R: What were you thinking at that time?
		S: I kept not using past tense <laugh> when telling the story.

Table 442—Continuous Mistakes

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: + The God of the East + say (<i>novowelchange</i>) (10) that (Archer) God + shoot <error context> (11) his lovely {sun	
27	R: {<u>Shot</u> his lovely suns <Normal recast>	
28	S: Shot <successful uptake> his lovely suns +	

		R: What were you thinking at that time?
		S: I didn't use past tense again.

Table 443—Continuous Mistakes

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	S: + Eh, the people in the earth get <error context> (9) food to eat	
27	R: People in the earth GET food to eat?	
28	S: Got <successful uptake halfway through CR> food to eat and	
		R: What were you thinking at that time?
		S: I forgot about the tense again at first.

Table 444—Continuous Mistakes

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	S: + He think <error context> (17)	
44	R: He THINK ?	
45	S: He thought <successful uptake halfway through CR> he thought eh,	
		R: What were you thinking at that time?
		S: I forgot the tense again.

Table 445—Reminding the Use of Past Tense

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	the thing in the farm is + already dead <error context>. (4)	
12	R: The thing in the farm was already dead. <Normal recast>	
13	S: Was <successful uptake> + already dead +	
		R: What were you thinking at that time?

		S: I also didn't use past tense. I was very nervous, so I forgot. I remembered to use past tense after you first reminded me. But I wasn't aware of using past tense again afterwards.
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Table 446—Reminding the Use of Past Tense

Student: CR2.37.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	S: And the sun is laughing <error context> (20) + him.	
47	R: The sun IS laughing him?	
48	S: Yes.	
49	R: The sun WAS laughing him. <Corrective recast>	
50	S: Was <successful uptake> laughing him, to him	
		R: What were you thinking at that time?
		S: I was not aware of past tense before.

Table 447—Reminding the Use of Past Tense

Student: CR2.38.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Ok, you may start now.	
2	S: Archer God and Chang Or come <error context> (1) from God of the East.	
3	R: Archer God and Chang Or COME from?	
4	S: God of the East.	
5	R: Archer God and Chang Or CAME from. <Corrective recast>	
6	S: Came <successful uptake> from God of the East +	
		R: What were you thinking at that time?
		S: At that time? I was reminded that my use of tense was not very good.

Table 448—Reminding the Use of Past Tense

Student: NR3.43.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
30	He, he <u>told</u> (11) the Goddess of the West to give him the medicine of long life + so that he <u>go</u> <error context> (12) to the Place	
31	R: He <u>went</u> to the <Normal recast>	
32	S: He <u>went</u> <successful uptake> to the Place of Heaven.	
		R: What were you thinking at that time?
		S: I suddenly remembered to use past tense.

Table 449—Reminding the Use of Past Tense

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
7	S: + He <u>hear</u> <error context> (4) it make him never die. <No uptake>	
8	R: He <u>heard</u> it make him never die. <Normal recast>	
9	S: + Archer God <u>told</u> (5) to his wife + <No uptake>	
		R: What were you thinking at that time?
		S: I just discovered that I used the wrong tense again after you corrected me.

Table 450—Reminding the Use of Past Tense

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
37	S: + But Goddess of the West <u>tell</u> <error context> (17) him, he <No uptake>	
38	R: Goddess of the West <u>told</u> him. <Normal recast>	
39	S: Each of them only <u>eat</u> <error context> (18) one medicine of long life. <No uptake>	

		R: What were you thinking at that time?
		S: I also didn't know why I made the same mistake.

Table 451—Reminding the Use of Past Tense

Student: CR4.53.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
44	+ And the wife of Archer God and Archer God <u>were</u> (19) angry about that, because, eh, Archer God <u>think</u> <error context> (20) that	
45	R: Archer God <u>THINK</u> that?	
46	S: Think	
47	R: Archer God <u>THOUGHT</u> that. <Corrective recast>	
48	S: <u>Thought</u> <successful uptake> that	
		R: What were you thinking at that time?
		S: I didn't realize that I didn't use past tense before.

Table 452—Reminding the Use of Past Tense

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
46	S: Um. Then the God of East <u>tell</u> <error context> (9) his wife to	
47	R: The God of East <u>TELL</u> his wife?	
48	S: His wife	
49	R: The God of East <u>TOLD</u> his wife. <Corrective recast>	
50	S: <Laugh>. The God of the East <u>tell</u> <incorrect uptake> his wife to	
		R: What were you thinking at that time?
		S: You reminded me of past tense and I had to continue with the following meaning.

Table 453—Reminding the Use of Past Tense

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
60	S: Um + and the ten of sun children don't listen <error context> (12) to the	
61	R: DON'T LISTEN to?	
62	S: To the God	
63	R: DIDN'T LISTEN to <Corrective recast>	
64	S: Didn't listen <successful uptake> to the God,	
		R: What were you thinking at that time?
		S: I remembered to change that to past tense shortly afterwards. But before, I was thinking what the picture was about.

Table 454—Reminding the Use of Past Tense

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
107	She is <error context> (44) very unhappy to live in the	
108	R: She IS very unhappy?	
109	S: She was <successful uptake halfway through CR>	
110	R: She was {very unhappy	
		R: What were you thinking at that time?
		S: You reminded me of using past tense.

Table 455—Reminding the Use of Past Tense

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
4	S: And there are <error context> (2) many	
5	R: There were many <Normal recast>	
6	S: There were <successful uptake> many sun children	

		R: What were you thinking at that time?
		S: I suddenly realized that I made mistake with the use of past tense.

Table 456—Reminding the Use of Past Tense

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
22	S: + Eh, Archer God tell <error context> (7)	
23	R: Archer God told <Normal recast>	
24	S: Archer God told <successful uptake>	
		R: What were you thinking at that time?
		S: I missed the tense at that time.

Table 457—Reminding the Use of Past Tense

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
6	S: It is <error context> (4) because	
7	R: It IS because?	
8	S: Because	
9	R: It <u>WAS</u> because<Corrective recast>	
10	S: Um +	
		R: What were you thinking at that time?
		S: I didn't remember to use past tense before.

Table 458—Reminding the Use of Past Tense

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	God tell <error context> (11) the + God of the East <No uptake>	
37	R: When Archer God TELL the God of the East?	
38	S: Tell	

39	R: When Archer God <u>TOLD</u> the God of the East. <Corrective recast>	
40	S: Told <successful uptake> the God of the East that	
		R: What were you thinking at that time?
		S: I suddenly remembered to use “told” after you said “told”.

Table 459—Intrusive Effect of Feedbacks

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
43	S: Chang Or + give <error context> (21) two	
44	R: <u>Gave</u> two. <Normal recast>	
45	S: Gave <successful uptake> two + medicine to +	
		R: What were you thinking at that time?
		S: Eh, originally, I wanted to say Archer God gave all the two medicine to Chang Or, /R: Ah huh/, and Chang Or ate them all by herself. But I made the order wrong. I should not have said “Chang Or gave the medicine +”. It should rather be “Archer God who gave the medicine +”. So, I said it wrong. But I forgot to change the meaning after thinking of my wrong tense.

Table 460—Intrusive Effect of Feedbacks

Student: CR4.58.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
54	he had done (novowelchange) (19) and he say (novowelchange) (20) + that he do <error context> (21)	
55	R: He DO?	
56	S: Shut	
57	R: He <u>DID</u> <Corrective recast>	
58	S: He did <successful uptake>, <laugh>, shut down nine sun	

		R: What were you thinking at that time?
		S: <Laugh>, I had to say my original meaning again after being interrupted <laugh>.

Table 461—Intrusive Effect of Feedbacks

Student: CR2.38.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
30	S: + So the Archer God is <error context> (20) very, very an, angry.	
31	R: The Archer God IS very angry?	
32	S: Is	
33	R: The Archer God <u>WAS</u> very angry. <Corrective recast>	
34	S: The Archer God was <successful uptake> very angry,	
		R: What were you thinking at that time?
		S: I felt your comment was a bit sudden.

Table 462—Confirming Effect of Feedbacks

Student: NR4.84.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
29	And Archer God + eh, hear <error context> (12) very carefully.	
30	R: And Archer God <u>heard</u> very carefully. <Normal recast>	
31	S: Um +	
		R: What were you thinking at that time?
		S: You just repeated me to make sure what I said.

Table 463—Confirming Effect of Feedbacks

Student: CR4.85.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
61	S: + And they think, no <in Cantonese>, they thought (22) they get <error context> (23) old	
62	R: They GET old?	
63	S: Old and sick	
64	R: They GOT old <Corrective recast>	
65	S: They got <successful uptake> old.	
		R: What were you thinking at that time?
		S: I thought I said the meaning wrong. But I was right when you confirmed it.

Table 464—Uptake as Practice to Proceduralize

Student: NR2.34.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: + One day, Archer God and his wife go <error context> (1) down to the	
3	R: Went down to the. <Normal recast>	
4	S: Went <successful uptake> down to the earth,	
		R: What were you thinking at that time?
		S: I felt I had to repeat what I was wrong to try the correction one time.

Table 465—Uptake as Practice to Proceduralize

Student: CR1.55.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
26	um + And + some bad effects bring to, no <in Cantonese>, bring <error context> (5) to the people.	
27	R: Some bad effects BRING to the people?	
28	S: People	

29	R: Some bad effects <u>BROUGHT</u> to the people. <Corrective recast>	
30	S: Some bring, no <in Cantonese>, some bad effects brought <successful uptake> to the people, just	
		R: What were you thinking at that time?
		S: I was trying to recite your correction.

Table 466—Uptake as Practice to Proceduralize

Student: NR2.60.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
33	S: Didn't work <successful uptake> and it go <error context> (16) back to him.	
34	R: It <u>went</u> back to him. <Normal recast>	
35	S: It went <successful uptake> back to him.	
		R: What were you thinking at that time?
		S: I was saying it once to practice so that later I can be correct.

Table 467—Uptake as Practice to Proceduralize

Student: NR2.61.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
5	Archer God and his wife go <error context> (2) to the	
6	R: + <u>Went to the</u> <Normal recast>	
7	S: Went <successful uptake> to the +	
		R: What were you thinking at that time?
		S: I couldn't remember using past tense right away before. After that second time of repeating, I was hoping I could remember it.

Table 468—Uptake as Practice to Proceduralize

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
11	they feel <error context> (3) very hot and <uptake without reformulation>	
12	R: They FEEL very hot?	
13	S: Um.	
14	R: They FELT very hot. <Corrective recast>	
15	S: They felt <successful uptake> very hot and,	
		R: What were you thinking at that time?
		S: I knew I should have used past tense, but I thought I could use present tense to tell this story at first. I knew the previous mistakes that I made was minor mistakes, but just now, because I was wrong twice before, and I was still wrong just now, so I felt I should say it once again.

Table 469—Uptake as Practice to Proceduralize

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
36	S: + Finally, he tell <error context> (13) the Emperor	
37	R: He TELL the Emperor?	
38	S: Um.	
39	R: He TOLD the Emperor. <Corrective recast>	
40	S: He told <successful uptake> +	
		R: What were you thinking at that time?
		S: I wanted to repeat it to remind myself of using past tense later.

Table 470—Uptake as Confirmation

Student: CR2.38.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
12	S: + Then the Archer God <i>can't answer</i> (7) at first + then the Archer God <i>thought</i> (8) he <i>wouldn't kill</i> (9) the sun children, he only <i>drive</i> <error context> (10) the sun children afraid.	
13	R: Only DRIVE the sun children afraid?	
14	S: Yes.	
15	R: Only DROVE the sun children afraid <Corrective recast>	
16	S: Only <i>drove</i> <successful uptake> the sun children afraid +	
		R: What were you thinking at that time?
		S: Nothing, I was just repeating you to confirm.

Table 471—Uptake as Confirmation

Student: NR4.87.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
5	and + <i>leave</i> <error context> (2), eh, the last one.	
6	R: And left the last one. <Normal recast>	
7	S: And <i>left</i> <successful uptake> the last one +	
		R: What were you thinking at that time?
		S: I didn't pronounce the past tense right. And I repeated the correct pronunciation after you, because I'm used to do that to confirm.

Table 472—Uptake Not Guaranteeing Awareness

Student: NR1.10.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
8	and + the farmer + does not work <error context> (3) because the	
9	R: The farmer <u>did not work</u> <Normal recast>	
10	S: <u>Did not work</u> <successful uptake> because of the + eh + the eh + farm,	
		R: What were you thinking at that time?
		S: Nothing. I was repeating you quickly in order to continue the meaning I was thinking how to say before in my head.

Table 473—No Uptake but Rule Learning

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
25	S: + <Cough>, the Emperor say (<i>novowelchange</i>) (8) “You <i>don’t</i> <i>make the sun children die</i> ”. The (Archer) God is (9) <error context> ok with him, he will not do (10) that.	
26	R: The Archer God IS ok with him?	
27	S: Um.	
28	R: The Archer God <u>WAS</u> ok with him. <Corrective recast>	
29	S: + Archer God see the, saw (11) the ten sun boys,	
		R: What were you thinking at that time?
		S: I was aware of using past tense at that time, it’s one sudden time that I was able to be aware of that.

Table 474—No Uptake due to Ongoing Flow

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
5	Goddess of the West give <error context> (3) a medicine of long life. <No uptake>	
6	R: Goddess of the West gave a medicine of long life. <Normal recast>	
7	S: + He hear <error context> (4) it make him never die. <No uptake>	
		R: What were you thinking at that time?
		S: I wanted to change to the correct tense that you corrected me. But everything went so quickly.

Table 475—No Uptake due to Ongoing Flow

Student: CR4.62.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	Eh, so Archer God does not kill <error context> (6) the sun children. <uptake without reformulation>	
17	R: Archer God DOES not kill the sun children?	
18	S: Not kill	
19	R: Archer God DID not {kill} the sun children. <Corrective recast>	
20	S: {kill the sun children.	
		S: <Laugh>, also about past tense.
		R: What were you thinking at that time?
		S: I knew I was wrong. I didn't remember to use past tense at first. I used present tense instead. I wanted to correct it at that time, but I had to continue.

Table 476—No Uptake due to Ongoing Flow

Student: NR1.69.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
1	R: Please start <in Cantonese>.	
2	S: The temperature is <error context> (1) high on earth with the ten sun children.	
3	R: The temperature <u>was</u> {high <Normal recast>.	
4	S: {The temperature of the world +	
		R: What were you thinking at that time?
		S: I didn't use past tense, but I had to continue telling the story.

Table 477—No Uptake due to Ongoing Flow

Student: CR2.80.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
16	hot, so (Archer) God go <error context> (4) to the Emperor to ask something to solve the problem.	
17	R: He GO to the Emperor?	
18	S: Um.	
19	R: He <u>WENT</u> to the Emperor. <Corrective recast>	
20	S: Um +	
		R: What were you thinking at that time?
		S: I thought for a bit, and then wanted to say it out again. But, I didn't do so, because I had to continue shortly.

Table 478—No Uptake due to Redundancy

Student: NR3.47.SR		
Line	Feedback Session Video (English)	Stimulated Recall Excerpts (Cantonese)
50	+ Finally, wife of Archer God fly (23) <error context> to the moon.	
51	R: Wife of Archer God <u>flew</u> to the moon. <Normal recast>	
52	S: <No response>. <No uptake>	

		R: What were you thinking at that time?
		S: I already knew what I had been doing wrong.